



“When You Talk - We Listen!”



MANITOBA PUBLIC UTILITIES BOARD

Re:

MANITOBA HYDRO
NEEDS FOR AND ALTERNATIVES TO
REVIEW OF MANITOBA HYDRO'S
PREFERRED DEVELOPMENT PLAN

Regis Gosselin	- Chairperson
Marilyn Kapitany	- Board Member
Larry Soldier	- Board Member
Richard Bel	- Board Member
Hugh Grant	- Board Member

HELD AT:

Public Utilities Board
400, 330 Portage Avenue
Winnipeg, Manitoba
April 29, 2014
Pages 9090 to 9364

1

APPEARANCES

2 Bob Peters (np)) Board Counsel

3 Sven Hombach)

4

5 Patti Ramage (np)) Manitoba Hydro

6 Marla Boyd (np))

7 Douglas Bedford)

8 Helga Van Iderstine (np))

9 Jennifer Moroz (np))

10 Odette Fernandes (np))

11 Janet Mayor)

12 Jack London (np))

13

14 Byron Williams) CAC

15 Meghan Menzies)

16 Aimee Craft (np))

17

18 William Gange) GAC

19 Peter Miller)

20

21 Antoine Hacault (np)) MIPUG

22

23 George Orle) MKO

24 Michael Anderson (np))

25

1 APPEARANCES (Con't)

2

3 Jessica Saunders (np))MMF

4 Corey Shefman (np))

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6 Christian Monnin)IEC

7 Michael Weinstein (np))

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1	LIST OF EXHIBITS	
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3	MH-184	Article: First Nations Candidacy 9098
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2	NO.	DESCRIPTION	PAGE NO.
3	MH-186	Manitoba Hydro's Book of Documents	9268
4	MH-187	Literature called, "Sustainability	
5		Assessment: Pluralisms, Practice,	
6		and Progress"	9320
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1	UNDERTAKINGS		
2	NO.	DESCRIPTION	PAGE NO.
3	129	CAC to file the report in which	
4		Dr. Gunn relies upon for the	
5		suggestion that there has been	
6		evidence presented by the KHLP	
7		suggesting that the region has	
8		already been substantially	
9		altered	9336

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1 --- Upon commencing at 9:00 a.m.

2

3 THE CHAIRPERSON: Good morning. If
4 people get into position, we will start the morning's
5 proceedings.

6

7 (BRIEF PAUSE)

8

9 THE CHAIRPERSON: Good morning. I
10 believe that everybody is in position, so we will start
11 the proceedings. I hope everybody had a good evening
12 last night. I'll turn the microphone over to you, Mr.
13 Hombach.

14 MR. SVEN HOMBACH: Yes, good morning,
15 Mr. Chairman. Good morning, members of the panel.
16 Today is reserved for the evidence of Jill Gunn on
17 macroenvironmental matters, as well as Kyrke Gaudreau
18 and Bob Gibson on sustainability issues. All three (3)
19 are witnesses on behalf of the Consumers' Association
20 of Canada.

21 Before we get started and have Mr.
22 Williams get the witnesses sworn and qualified, I'm
23 advised by My Friend opposite, Ms. Mayor, that Manitoba
24 Hydro has some undertakings to speak to.

25 THE CHAIRPERSON: Good morning, Ms. --

1 Ms. Mayor.

2 MS. JANET MAYOR: Good morning. We
3 just have one (1) answer to an undertaking. Yesterday,
4 Mr. London undertook to provide a copy of an article
5 entitled, "First Nations Candidacy and On-reserve
6 Voting in Manitoba", and we have provided copies to
7 everyone. That will be Manitoba Hydro Exhibit 184.

8

9 --- EXHIBIT NO. MH-184: Article: First Nations
10 Candidacy and On-reserve
11 Voting in Manitoba
12

13 MR. KURT SIMONSEN: Thank you. So
14 noted.

15 THE CHAIRPERSON: Thank you, Ms. Mayor.
16 Mr. Williams, good morning.

17 MR. BYRON WILLIAMS: Good morning, Mr.
18 Chair and members of the panel. I'm sure you're
19 surprised to see me back here again today. In just a
20 moment I'll be introducing the -- the good doctors.

21 I did want to introduce two (2) new
22 exhibits: CAC Exhibit 74, which would be the
23 PowerPoint presentation of Dr. Gaudreau and Dr. Gibson.

24

25 --- EXHIBIT NO. CAC-74: PowerPoint presentation of

1 Dr. Gaudreau and Dr. Gibson

2

3 MR. BYRON WILLIAMS: CAC-70 -- CAC-
4 75, which would be the PowerPoint presentation of Dr.
5 Gunn.

6

7 --- EXHIBIT NO. CAC-75: PowerPoint presentation of
8 Dr. Gunn

9

10 MR. BYRON WILLIAMS: And we're also
11 hoping, during their presentation, Dr. Gaudreau and Dr.
12 Gibson may be making reference to an older exhibit, CAC
13 Exhibit 57. I -- and I think everyone -- that was
14 distributed previously. I think there are some of them
15 on the panels -- in front of the panel. And I would
16 just note that the ever-organized Ms. Fast has -- who's
17 right -- immediately behind me, has additional paper
18 copies, if anyone wants one.

19 With that, Mr. Chair, and assuming those
20 are satisfactory exhibit numbers, I'd ask Mr. Simonsen
21 to affirm or swear the witnesses.

22

23 CAC MACROENVIRONMENTAL AND SUSTAINABILITY PANEL:

24 KYRKE GAUDREAU, Affirmed (Qual.)

25 ROBERT GIBSON, Affirmed (Qual.)

1 JILL GUNN, Affirmed (Qual.)

2

3 QUALIFICATION OF WITNESSES:

4 MR. BYRON WILLIAMS: Thank you, Mr.

5 Simonsen. Mr. Chair, we are ready to proceed when the

6 -- the panel's ready.

7 In terms of qualifications, perhaps

8 we'll start with you, Dr. Gunn. You are the primary

9 author of "Macroenvironmental Impact Assessment

10 Guidance," which was filed in this proceeding in

11 February of 2014?

12 DR. JILL GUNN: That's correct.

13 MR. BYRON WILLIAMS: It was prepared

14 under your care and control?

15 DR. JILL GUNN: Yes, it was.

16 MR. BYRON WILLIAMS: And to the best of

17 your knowledge and ability, it is accurate?

18 DR. JILL GUNN: Yes, it is.

19 MR. BYRON WILLIAMS: And in preparing

20 your report, would it be fair to suggest you relied

21 upon your academic and professional practice expertise

22 in natural resources management?

23 DR. JILL GUNN: That's correct.

24 MR. BYRON WILLIAMS: In addition, you

25 relied upon your academic and professional practice

1 expertise in environmental impact assessment?

2 DR. JILL GUNN: Correct.

3 MR. BYRON WILLIAMS: And your core area
4 of research in environmental assessment relates to
5 strategic environmental assessment and cumulative
6 effects assessment.

7 DR. JILL GUNN: Yes.

8 MR. BYRON WILLIAMS: Would that be
9 fair?

10 DR. JILL GUNN: Yes, that's right,
11 yeah.

12 MR. BYRON WILLIAMS: You hold a
13 master's of science degree in natural resources
14 management?

15 DR. JILL GUNN: Yes, I do.

16 MR. BYRON WILLIAMS: And the subject
17 matter of your thesis, which sounds very entertaining,
18 was a conceptual framework for integrated resource
19 management of electric utility transmission right-of-
20 ways?

21 DR. JILL GUNN: Correct.

22 MR. BYRON WILLIAMS: And you hold a
23 doctor of philosophy in environmental assessment?

24 DR. JILL GUNN: Yes, I do.

25 MR. BYRON WILLIAMS: And the subject

1 matter of that thesis was integrating strategic
2 environmental assessment and cumulative effects
3 assessment?

4 DR. JILL GUNN: That's right.

5 MR. BYRON WILLIAMS: And in your spare
6 time you're an assistant professor in the Department of
7 Geography and Planning at the University of
8 Saskatchewan?

9 DR. JILL GUNN: Yes, I am.

10 MR. BYRON WILLIAMS: And you're cross-
11 appointed to the School of Environment and
12 Sustainability?

13 DR. JILL GUNN: Yes, I am.

14 MR. BYRON WILLIAMS: In terms of your
15 work in hydro-related matters, Dr. Gunn, would it be
16 fair to say that for six (6) years, between 1997 and
17 2003, you were a consultant to British Columbia Hydro
18 on integrated resource management for electri --
19 electric utility transmission rights-of-way in the
20 northern region of British Columbia?

21 DR. JILL GUNN: Yes, I was. That's
22 right, yeah.

23 MR. BYRON WILLIAMS: And your work
24 there focussed on documenting a decade-long informal
25 program to address a wide variety of environmental,

1 social, and economic management imperatives.

2 Would that be fair?

3 DR. JILL GUNN: Yes.

4 MR. BYRON WILLIAMS: And in the course
5 of that assignment, you prepared roughly ten (10)
6 reports under contract for BC Hydro?

7 DR. JILL GUNN: That sounds about
8 right. I haven't counted, but --

9 MR. BYRON WILLIAMS: Okay.

10 DR. JILL GUNN: -- I'll trust you.

11 MR. BYRON WILLIAMS: You'll accept
12 that, subject to check?

13 DR. JILL GUNN: Yes.

14 MR. BYRON WILLIAMS: And if I
15 simplistically defined the term 'cumulative effects' to
16 be a change in the environment caused by multiple
17 interactions among human activities and natural
18 processes that accumulate across space and time, would
19 that be a definition you could work with?

20 DR. JILL GUNN: Yes.

21 MR. BYRON WILLIAMS: And you, with Dr.
22 Bram Noble, co-authored the expert report, "Critical
23 Review of the Cumulative Effects Assessments undertaken
24 by "Manit -- "Manitoba Hydro for Bipole III"?

25 DR. JILL GUNN: That's right, yeah.

1 MR. BYRON WILLIAMS: And that was
2 provided as expert evidence to the Clean Environment
3 Commission in 2012?

4 DR. JILL GUNN: M-hm, yes, it was.

5 MR. BYRON WILLIAMS: Okay. And as a
6 central aspect of this report, you and Dr. Noble
7 recommended a regional cumulative effects assessment be
8 taken of the Nelson River watershed?

9 DR. JILL GUNN: Yes, we did.

10 MR. BYRON WILLIAMS: And without
11 attributing any credit -- or any particular credit to
12 you or Dr. Noble, is your understanding that in making
13 the recommendation to license Bipole III, the Clean
14 Environment Commission also recommended that the
15 province undertake a regional cumulative effects
16 assessment of the Nelson River watershed prior to the
17 licensing of additional hydroelectric projects on the
18 Nelson River system?

19 DR. JILL GUNN: Yes, that's my
20 understanding.

21 MR. BYRON WILLIAMS: You and Dr. Noble
22 also provided an expert review to the Clean Environment
23 Commission with regard to the cumulative effects
24 assessment relating to the Keeyask hydroelectric
25 generating station?

1 DR. JILL GUNN: Yes, we did. Yep.

2 MR. BYRON WILLIAMS: And you were a co-
3 author of "Institutional Considerations in Watershed
4 Cumulative Effects Assessment and Management"?

5 DR. JILL GUNN: Yes.

6 MR. BYRON WILLIAMS: And that was
7 published in "Impact Assessment and Project Appraisal"?

8 DR. JILL GUNN: I believe it was, yep.

9 MR. BYRON WILLIAMS: And in 2014, you
10 co-authored for the Canadian Council for Ministers of
11 the Environment, "Definitions for Cumulative Effect,
12 Cumulative Effects Assessment, and Cumulative Effects
13 Management"?

14 DR. JILL GUNN: Yes.

15 MR. BYRON WILLIAMS: So that's why that
16 definition I gave to you was familiar?

17 DR. JILL GUNN: Yeah, correct. That's
18 the most recent definition -- or set of definitions in
19 Canada.

20 MR. BYRON WILLIAMS: And also for the
21 Canadian Council of Ministers of the Environment you
22 provided guidance on a regional strategic environmental
23 assessment?

24 DR. JILL GUNN: Yes, we did. Yep.

25 MR. BYRON WILLIAMS: And your repo --

1 report served as a basis for the Alberta Government's
2 innovative land use framework?

3 DR. JILL GUNN: Yes, it has in the Wood
4 Buffalo region.

5 MR. BYRON WILLIAMS: Okay. And you
6 have prepared reports for Fisheries and Oceans Canada,
7 as well as the Canadian Environmental Assessment Agency
8 on matters relating to strategic environmental
9 assessment and regional assessment?

10 DR. JILL GUNN: Yes.

11 MR. BYRON WILLIAMS: And you have
12 published a number of peer-reviewed articles and book
13 chapters on related subjects, including the chapter
14 "Strategic Environmental Assessment" in Hanna,
15 "Environmental Impact Assessment: Practice and
16 Participation"?

17 DR. JILL GUNN: Yes, that's correct.

18 MR. BYRON WILLIAMS: And just a couple
19 more questions. I know you'll be going into more
20 detail in your direct evidence, but would it be fair to
21 say that one form of strategic environmental assessment
22 is known as policy appraisal?

23 DR. JILL GUNN: Yes, it is.

24 MR. BYRON WILLIAMS: And an important
25 aspect of this type of analysis is to appraise the

1 strengths and weaknesses of various policy options by
2 exploring how they measure up to key performance
3 indicators?

4 DR. JILL GUNN: Yes, that's right.

5 MR. BYRON WILLIAMS: And those
6 performance indicators could include biophysical change
7 and their associated environmental, human, and economic
8 consequences?

9 DR. JILL GUNN: Yes, they could.

10 MR. BYRON WILLIAMS: Okay. Dr.
11 Gaudreau, good morning, sir.

12 DR. KYRKE GAUDREAU: Good morning, sir.

13 MR. BYRON WILLIAMS: You are co-author
14 of "Framework for Sustainability Assessment for the
15 NFAT", which was filed in February of 2014?

16 DR. KYRKE GAUDREAU: That is correct.

17 MR. BYRON WILLIAMS: It was prepared
18 under your control and under Dr. Gibson's care and
19 control?

20 DR. KYRKE GAUDREAU: Yes, that is
21 correct.

22 MR. BYRON WILLIAMS: And to the best of
23 your knowledge and ability, sir, it is accurate?

24 DR. KYRKE GAUDREAU: Yes.

25 MR. BYRON WILLIAMS: And in preparing

1 your report, you relied upon your academic and
2 professional practice expertise in sustainability,
3 theory, and -- and practice.

4 Would that be fair?

5 DR. KYRKE GAUDREAU: Yes, that is fair.

6 MR. BYRON WILLIAMS: And with regard to
7 sustainability theory and practice, you hold particular
8 expertise in its application to complex system,
9 including ener -- the energy sector?

10 DR. KYRKE GAUDREAU: That is correct.

11 MR. BYRON WILLIAMS: You hold a
12 bachelor of civil engineering, with a minor in
13 environmental engineering?

14 DR. KYRKE GAUDREAU: Yes.

15 MR. BYRON WILLIAMS: And a master's of
16 environmental and natural resources study, where you
17 had a research focus on energy and environmental
18 accounting?

19 DR. KYRKE GAUDREAU: Yes, that is
20 correct.

21 MR. BYRON WILLIAMS: And you hold a
22 doctorate of social and ecological sustainability, with
23 a research focus in the sustainability assessment of
24 energy systems?

25 DR. KYRKE GAUDREAU: Yes.

1 MR. BYRON WILLIAMS: And as part of
2 that research, sir, you examined energy systems in
3 Senegal and biodiesel generation in Barbados, and sure
4 -- sugarcane ethanol in Brazil?

5 DR. KYRKE GAUDREAU: Yes, that is
6 correct.

7 MR. BYRON WILLIAMS: And you currently
8 serve as the sustainability manager for the University
9 of Northern British Columbia?

10 DR. KYRKE GAUDREAU: Yes, I do.

11 MR. BYRON WILLIAMS: And, sir, would it
12 be fair to say that you've consulted on various
13 strategic environ -- and environmental assessments of
14 energy systems in Canada?

15 DR. KYRKE GAUDREAU: Yes, that is
16 correct.

17 MR. BYRON WILLIAMS: And one of these
18 was a sustainability assessment of the Ontario Power
19 Authority's Integrated Power Resource Plan?

20 DR. KYRKE GAUDREAU: Integrated Power
21 Systems Plan, yes.

22 MR. BYRON WILLIAMS: Okay. Thank you.
23 And you played a role in that sustainability assessment
24 with a particular focus on its application for
25 agriculture and bioenergy?

1 DR. KYRKE GAUDREAU: Yes, that is
2 correct.

3 MR. BYRON WILLIAMS: And you are a co-
4 author of "Implications of Sustainability Assessment
5 for Electricity System Design: The Case for the Ontario
6 Power Integrated Power System Plan."

7 Is that right?

8 DR. KYRKE GAUDREAU: Yes, that is
9 right.

10 MR. BYRON WILLIAMS: And also with
11 regard to Ontario Power Generation's proposed deep
12 geological repository, you assessed the cumulative
13 effects and socioeconomic impacts on behalf of the
14 Canadian Environmental Law Association?

15 DR. KYRKE GAUDREAU: Yes, that is
16 correct.

17 MR. BYRON WILLIAMS: And you co-
18 authored "A Framework for Sustainability-based
19 Assessment," a report for the Manitoba Clean
20 Environment Commission in proceedings related to the
21 Keeyask generating station?

22 DR. KYRKE GAUDREAU: Yes, I did.

23 MR. BYRON WILLIAMS: And in the course
24 of this proceeding, sir, you have provided additional
25 advice to CAC (Manitoba) and through CAC (Manitoba) to

1 the Board on possible definitions of
2 'macroenvironmental'?

3 DR. KYRKE GAUDREAU: Yes, I did.

4 MR. BYRON WILLIAMS: And finally, in
5 terms of the -- your peer-reviewed or selected peer-
6 review articles, one of them is the very enticingly
7 titled, "The Tenuous Use of Exergy as a Measure of
8 Resource Values or Waste Impact"?

9 DR. KYRKE GAUDREAU: Yes, that is
10 correct.

11 MR. BYRON WILLIAMS: And you have
12 published an article in a peer-review journal on
13 "Illustrated Integrated Sustainability and Resilience
14 Based Assessments: A Small-scale Bio" -- "Biodiesel
15 Project in Barbados"?

16 DR. KYRKE GAUDREAU: Yes, that is
17 correct.

18 MR. BYRON WILLIAMS: And that was voted
19 best paper of 2010 for impact assessment and project
20 appraisal?

21 DR. KYRKE GAUDREAU: Correct.

22 MR. BYRON WILLIAMS: And along with co-
23 authors, you wrote "The Characteristics of the Exergy
24 Reference Environment and Its Implications for
25 Sustainability-based Decision-making"?

1 DR. KYRKE GAUDREAU: Correct.

2 MR. BYRON WILLIAMS: Okay. Dr. Gibson,
3 sir, good morning.

4 DR. ROBERT GIBSON: Good morning. Good
5 morning.

6 MR. BYRON WILLIAMS: You are co-author
7 of "The Framework for Sustainability Assessment," filed
8 in this proceeding?

9 DR. ROBERT GIBSON: I am.

10 MR. BYRON WILLIAMS: It was prepared
11 under your and Dr. Gaudreau's care and control?

12 DR. ROBERT GIBSON: Yes.

13 MR. BYRON WILLIAMS: It is accurate to
14 the best of your knowledge and ability?

15 DR. ROBERT GIBSON: Yes.

16 MR. BYRON WILLIAMS: And in preparing
17 your report, you relied upon your academic and
18 professional expertise in sustainability assessment
19 principles, criteria, process design, and
20 implementation at the str -- strategic and project
21 level?

22 DR. ROBERT GIBSON: Yes.

23 MR. BYRON WILLIAMS: As well as your
24 expertise in advanced environmental assessment and
25 strategic environmental assessment?

1 DR. ROBERT GIBSON: Yes.

2 MR. BYRON WILLIAMS: And you are a
3 professor in the Department of Environment and Resource
4 Studies at the University of Waterloo?

5 DR. ROBERT GIBSON: Yes.

6 MR. BYRON WILLIAMS: You've taught
7 there since 1981?

8 DR. ROBERT GIBSON: Yes.

9 MR. BYRON WILLIAMS: And over the past
10 decade, you have focussed on integrating sustainability
11 in -- in a variety of areas, as well as on
12 environmental assessments at the project -- project and
13 strategic level?

14 DR. ROBERT GIBSON: Yes.

15 MR. BYRON WILLIAMS: And your most
16 recent projects focus on application of the principles
17 set out in your book "Sustainability Assessment," which
18 was published in 2005?

19 DR. ROBERT GIBSON: Yes.

20 MR. BYRON WILLIAMS: And among your
21 selected publications are "Why Sustainability
22 Assessment?" and "Sustainability Assessment in Canada,"
23 which was published in a book by Bond et al?

24 DR. ROBERT GIBSON: Yes.

25 MR. BYRON WILLIAMS: And you wrote with

1 a number of other authors "An Introduction to
2 Environmental Law and Policy in Canada," dated 2008?

3 DR. ROBERT GIBSON: Yes.

4 MR. BYRON WILLIAMS: And with Dr.
5 Gaudreau and others, you prepared an analysis of the
6 Ontario Power Authority's consideration of
7 environmental sustainability in electricity system
8 planning?

9 DR. ROBERT GIBSON: Yes.

10 MR. BYRON WILLIAMS: And with others,
11 Dr. Gibson, as well you prepared "Options for Strategic
12 Environmental Assessment in Canada" for CEAA, or the
13 Canada -- Canadian Environmental Assessment Agency?

14 DR. ROBERT GIBSON: Yes.

15 MR. BYRON WILLIAMS: And you are the
16 author of the "Sustainability-based Assessment Criteria
17 and Associated Frameworks for Evaluations and
18 Decisions, Theory, Practice, and Implications" for the
19 Mackenzie Gas Project Review?

20 DR. ROBERT GIBSON: Yes.

21 MR. BYRON WILLIAMS: And that was a
22 report commissioned by and prepared for the Joint
23 Review Panel for the Mackenzie Gas Project.

24 Is that correct, sir?

25 DR. ROBERT GIBSON: Yes.

1 MR. BYRON WILLIAMS: In addition, you
2 have prepared a monograph for the CEAA in terms of
3 specification of sustainability-based environmental
4 assessment decision criteria and implications for
5 determining significance in environmental assessment?

6 DR. ROBERT GIBSON: Yes.

7 MR. BYRON WILLIAMS: And just to finish
8 up with some regulatory proceedings, you played a
9 significant advisory role with the Joint Review Panel
10 related to the Canadian Mackenzie Gas Project?

11 DR. ROBERT GIBSON: Yes.

12 MR. BYRON WILLIAMS: And for the
13 purposes of its analysis in that proceeding, the review
14 panel adopted a monoti -- a modified version of the
15 sustainability criteria which you had recommended?

16 DR. ROBERT GIBSON: Yes.

17 MR. BYRON WILLIAMS: And in 2006 you
18 served as a member of the Ontario Power Authority
19 advisory committee on its Integrated Power System Plan?

20 DR. ROBERT GIBSON: I did.

21 MR. BYRON WILLIAMS: And from 2007
22 through 2009, you served as an advisor to the Green
23 Energy Coalition and offered in evidence on the efforts
24 by the Ontario Power Authority to integrate principles
25 of sustainability and elements of your criteria into

1 the Ontario Integrated Resource Plan?

2 DR. ROBERT GIBSON: Yes.

3 MR. BYRON WILLIAMS: And with regard to
4 the Cite C Joint Review Panel in British Columbia, you
5 have provided evidence on behalf of the Peace River
6 Landowners Association to the Joint Review Panel?

7 DR. ROBERT GIBSON: Yes.

8 MR. BYRON WILLIAMS: And in the Keeyask
9 proceeding, which I spoke of with Dr. Gaudreau, you
10 appeared before the Manitoba Clean Environment
11 Commission and provided a proposed framework for
12 sustainability assessment?

13 DR. ROBERT GIBSON: Yes. I appeared
14 virtually.

15 MR. BYRON WILLIAMS: Oh, you appeared,
16 yes, by -- oh, by video conference.

17 DR. ROBERT GIBSON: Yeah.

18 MR. BYRON WILLIAMS: And that analysis
19 has been enriched and modified for the purposes of the
20 NFAT?

21 DR. ROBERT GIBSON: Yes.

22 MR. BYRON WILLIAMS: Mr. Chair and
23 members of the panel, I -- I thank you for your
24 patience. We ask that Dr. Gunn be qualified as an
25 expert in natural resources management and

1 environmental impact assessment, including strategic
2 environmental assessment and cumulative effects
3 assessment.

4 We ask that Dr. Gaudreau be qualified as
5 an expert in sustainability theory and practice as it
6 relates to complex systems, including energy sector
7 applications.

8 And we ask that Dr. Gibson be qualified
9 as an expert on sustainability assessment principles,
10 criteria, process design, and implementation at the
11 strategic and project levels. We also ask that Dr.
12 Gibson be qualified as an expert in advanced
13 environmental assessment and strategic environmental
14 assessment. Thank you.

15

16 (BRIEF PAUSE)

17

18 THE CHAIRPERSON: Thank you. I'll
19 canvass the Intervenor, starting with you, Mr. Gange.

20 MR. WILLIAM GANGE: Green Action Centre
21 has no objection to these witnesses being qualified as
22 Mr. Williams has set out.

23 THE CHAIRPERSON: Thank you, Mr. Gange.

24 Mr. Orle, please...?

25 MR. GEORGE ORLE: MKO has no objection

1 to the qualifications of the witnesses as experts.

2 Thank you.

3 THE CHAIRPERSON: Thank you, Mr. Orle.

4 Me. Monnin, s'il vous plait?

5 MR. CHRISTIAN MONNIN: Merci, M.

6 President. We have no questions.

7 THE CHAIRPERSON: Merci, Me. Monnin.

8 On behalf of Manitoba Hydro, Ms. Mayor,
9 please.

10 MS. JANET MAYOR: Thank you. Mr.

11 Bedford and I will be dividing and conquering this

12 morning. I will be in charge of questions for Dr.

13 Gunn. And so I have a few questions for her right now.

14 A good portion of your report focusses
15 on the description of each of the technologies used and
16 the various alternatives for power generation: so
17 hydroelectric, natural gas, wind, and solar.

18 That information was obtained by you
19 from academic literature reviews?

20 DR. JILL GUNN: Yes. You're talking
21 about the macroenvironmental impacts of those? Yes,
22 from academic literature. Yes.

23 MS. JANET MAYOR: Am I correct in
24 saying that you're not an expert, nor are you holding
25 yourself out to be an expert, on each of those

1 technologies?

2 DR. JILL GUNN: Correct.

3 MS. JANET MAYOR: In terms...

4

5 (BRIEF PAUSE)

6

7 MS. JANET MAYOR: In terms of studying
8 the impacts of a project on the environment, having
9 local knowledge of the affected rivers and ecosystems
10 or having lived in the region for several years, like
11 many of our Cree partners who were involved in
12 developing the Keeyask environmental impact statement
13 and their evaluation reports, that type of local
14 knowledge and experience would be invaluable, would it
15 not, in studying and determining the environmental
16 effects of a project?

17 DR. JILL GUNN: Absolutely, yeah.

18 MS. JANET MAYOR: And being involved in
19 field studies over a period of ten (10) to twenty (20)
20 years, like those partners were, would also be
21 invaluable, would it not, in -- in conducting an
22 environmental impact study?

23 DR. JILL GUNN: Absolutely, yes.

24 MS. JANET MAYOR: On page 8 of your
25 report, you indicate that you have both academic and

1 professional practice experience in natural resource
2 management and environmental assessment.

3 DR. JILL GUNN: Yes.

4 MS. JANET MAYOR: And the practical
5 experience that you cite was in British Columbia?

6 DR. JILL GUNN: Yes.

7 MS. JANET MAYOR: And that was as a
8 consultant focussed on vegetation management practish -
9 - practices in transmission right-of-ways?

10 DR. JILL GUNN: Correct, yes.

11 MS. JANET MAYOR: So from reviewing
12 your report and the various CVs that you've provided to
13 us over the years at our various hearings, it does not
14 appear that you've had the opportunity to actually
15 carry out an environmental impact assessment or carry
16 out an accumulative effects assessment on behalf of a
17 proponent.

18 Would that be correct?

19 DR. JILL GUNN: Yes. As an academic,
20 my expertise is primarily in process, good process from
21 an academic perspective, from a procedural perspective.
22 And environmental impact assessment, as we all know, is
23 done by huge teams of people. So it would never fall
24 upon sort of one (1) person to carry out such a thing.

25 So I've had, you know, other types of

1 involvement, in terms of developing process, doing some
2 research pieces here and there, yes.

3 MS. JANET MAYOR: Okay. Am I also
4 correct in stating you've not had the opportunity to
5 visit the Nelson River watershed region?

6 DR. JILL GUNN: Byron didn't take me
7 there, so I -- I don't know if it's a budget problem,
8 but, no.

9 MS. JANET MAYOR: We have lots of
10 problems with Byron, so, you know, I'm with you.

11 DR. JILL GUNN: He didn't invite me,
12 so, yeah.

13 MS. JANET MAYOR: Manitoba Hydro does
14 not object to Dr. Gunn being qualified as an academic
15 expert on environmental assessment and cumulative
16 effects assessment, but we would narrow it to academic
17 expert as opposed to a practitioner. Thank you.

18

19 (BRIEF PAUSE)

20

21 MS. MARILYN KAPITANY: Mr. Williams,
22 can I just clarify with you? When you were speaking of
23 Dr. Gunn's credentials, did you want her qualified as a
24 practitioner or as an expert in natural resource
25 management and environmental assessments?

1 MR. BYRON WILLIAMS: The proposed
2 qualification was as an expert in natural resource
3 management and environmental impact assessment,
4 including strategic environmental assessment and
5 cumulative effects assessment. And we certainly stay -
6 - stand by that -- that position.

7 THE CHAIRPERSON: Mr. Bedford, good
8 morning.

9 MR. DOUGLAS BEDFORD: Good morning. No
10 objections to Drs. Gibson and Gaudreau as qualified.

11 THE CHAIRPERSON: Thank you, Mr.
12 Bedford. Just a moment, please.

13

14 (BRIEF PAUSE)

15

16 THE CHAIRPERSON: Excuse us for a
17 second. We'll -- we will caucus and come back. Thank
18 you.

19

20 --- Upon recessing at 9:26 a.m.

21 --- Upon resuming at 9:30 a.m.

22

23 THE CHAIRPERSON: The panel has had the
24 opportunity to deliberate and has concluded that it
25 will accept Drs. Gibson, Gaudreau, and Gunn as expert

1 witnesses for the areas of expertise that have been
2 outlined by Mr. Williams.

3 So with that, I will turn the microphone
4 back to you, Mr. Williams.

5

6 EXAMINATION-IN-CHIEF BY MR. BYRON WILLIAMS:

7 MR. BYRON WILLIAMS: Thank you. And,
8 Dr. Gibson, I wonder if I could get you to turn to CAC
9 Exhibit 74 and -- and invite you to proceed. I'll just
10 remind all the witnesses that, for the purposes of
11 those reading the transcript, it's helpful if you cite
12 the -- the page number of the slides.

13 DR. ROBERT GIBSON: Thank you.
14 Greetings to the panel. Thanks for the invitation.
15 I'm happy to come here in actual person this -- to this
16 event. I understand that you have available to you the
17 presentation in a paper version as well as what you get
18 on the screen and that you have a copy of the table
19 from the report that has the criteria set in it.

20 We'll be talking about those criteria
21 chiefly. This will be a joint presentation. I do not
22 believe we would claim to divide and conquer here.
23 It's closer to a dog and pony show, I suppose. In any
24 event, I will begin and I will go through my portion as
25 quickly as I can, fearing getting into the three (3)

1 hour lecture mode. But if there are things that I pass
2 over too quickly or too obscurely, I'm happy to be
3 interrupted by the panel if you have questions or
4 clarifications.

5 So slide 2, we have submitted a report,
6 which you have seen. It is centred on providing a
7 comprehensive sustainability based framework for review
8 and evaluation of the options before you. The
9 framework is presented as a set of criteria, and the
10 core bit is Table 6 on page 28 that's in your handout.
11 That's the set of criteria that we have specified for
12 this case.

13 So the intent of this exercise is to
14 provide the Board with the framework and, through that,
15 to ensure that no key considerations are neglected.
16 And we will make argument about what is key.

17 Slide 4, our submission is about the
18 framework. It is about its rationale and its
19 substance. We reiterate that we have not applied this
20 framework to reviewing the Preferred Development Plan
21 submitted by Manitoba Hydro. We have not applied it to
22 examine any of the alternatives, and we are not in a
23 position -- we do not take a position on which of the
24 options presented or potential best satisfy the
25 criteria.

1 Our presentation will nonetheless
2 provide some illustrative examples of how the criteria
3 may have significant implications in this case. And we
4 will provide a high-level comparison of the approach
5 taken, or implied by our framework as opposed to the
6 multiple accounts benefit-cost analysis in Chapter 13
7 of the Manitoba Hydro submission, and, more generally,
8 of the approach taken by Manitoba Hydro.

9 So this sustainability-based criteria
10 set is meant to be comprehensive and integrated,
11 covering the full suite of economic, social,
12 ecological, and other considerations that are required
13 for progress towards sustainability, by which we mean
14 essentially long as well as short-term well-being.

15 And the set, as I have mentioned, is
16 specified for this particular case. I -- I'll go into
17 some brief detail about that. And this is a -- a
18 criteria set that builds on a -- a variety of previous
19 efforts, some of which are mentioned in the slide
20 there. And there are others, because we've worked on
21 other dams, for example.

22 In our view, taking this approach is at
23 very least consistent with the mandate that the Board
24 has with its terms of reference, and more generally
25 with the obligations facing public organizations,

1 boards, and indeed Crown corporations to serve the
2 broad public interest. And there are some specifics
3 drawn from the -- the terms of reference about
4 reasonable thoroughness and soundness and attention to
5 risks and benefits, et cetera, in alignment with the
6 principles of sustainable development.

7 In our view, it is necessary to have a
8 comprehensive and integrated basis for evaluating the
9 options here concerning need and alternatives to
10 determine the preferable long-term energy development
11 option for Manitoba.

12 Slide 7 is just to point out that
13 sustainability assessment, while not a entirely
14 conventional approach to decision-making in most
15 jurisdictions, is nonetheless becoming much more
16 common, much more widely used around the world, so much
17 so that friends of ours who have been -- try to do a
18 handbook on sustainability assessment globally have
19 been trying for ten (10) years to keep their book
20 enough up to date that the publisher will publish it
21 and have failed so far.

22 So the expanding range of applications
23 is quite impressive. It is certainly not limited to
24 environmental assessment, even with 'environment'
25 broadly defined. And it's not all one in one (1) way.

1 Certainly the approach that we're taking is meant to be
2 as advanced as possible, and it is -- various versions
3 similar to it are being used. But it's not typical,
4 shall we say, of all the ones that are out there.
5 There have been applications in Canada as well as
6 internationally.

7 The slide 8 considers the basic factors
8 involved here. The centre of it is that we're talking
9 about a positive contribution to sustainability as the
10 essential test on whether proposed undertakings are
11 worthy of approval. And that generally is applied --
12 is best applied to the comparative evaluation of
13 options to find out which is superior.

14 The positive contribution to
15 sustainability is what is going to deliver the best
16 prospect for long as well as short-term well-being. So
17 it's essentially, in our view, what is before the --
18 the Board here. We're looking for the best option and
19 recognizing the interrelationships among the various
20 considerations and effects, mutually reinforcing fairly
21 distributed adaptive and lasting gains, while avoiding
22 significant adverse effects. That means giving
23 integrated -- actually integrated attention to all the
24 core issues and their interrelationships, as well as
25 avoiding long-lasting damage. It's important also to

1 have explicit attention to tradeoffs.

2 So the application of these
3 considerations, of the framework we've talked about, is
4 not solely for reviews of the kind that you are
5 undertaking. It applies appropriately through the full
6 planning process and the review of what happens after
7 an undertaking is approved and implemented.

8 So this is merely a list of the various
9 stages at which these criteria ought to be applied.
10 Ideally, by the time something comes to the Public
11 Utilities Board or an equivalent in another
12 jurisdiction, that undertaking would already have been
13 subject to planning from this. And all that would be
14 needed at the review stage is to check on adequacy. In
15 some ways, that's not far from what we have in this
16 case, frankly.

17 So the criteria meant to be focussed on:
18 What is needed to move us towards sustainability. You
19 may be familiar with triple bottom line approaches to
20 sustainability, which say there's a -- an economic and
21 a ecological and a social bottom line that we should be
22 doing. And that does recognize that those factors
23 matter.

24 But there's nothing in that approach
25 that automatically says, What is making the most

1 positive contribution to sustainability. And there's
2 nothing in that approach that automatically says, We
3 will integrate these considerations. Typically, the
4 integration is done with a stapler. We have those
5 separate bottom lines.

6 So what we're looking for are
7 requirements for moving towards sustainability that are
8 not in this list; particularly economic, ecological, or
9 social. For sustainability we have to all three (3) of
10 those moving in the same direction.

11 And so you'll see that the bullet points
12 on this slide, number 10, aren't particularly economic
13 or ecological or social. They are about what we need
14 to move from where we are now to something that would
15 be sustainable in the long run. And I'm happy to go
16 through those in -- into nauseous detail if you'd like,
17 but in the interest of time I'll pass along.

18 One of the key areas of concern that
19 often comes up in these discussions and that arises
20 here probably inevitably is: What does this mean for
21 growth which we have typically assumed as a good thing?
22 And the answer is not simple. At the basic level, it's
23 intuitively obvious, one would hope, that infinite
24 growth of energy and material, demand, use, and the
25 associated effects is not potentially viable on a

1 single planet.

2 Indeed, there is good evidence that we
3 are beyond the level of takings of demand for energy
4 and material, and use thereof, than the biosphere can
5 now handle. There's lots of well-documented evidence
6 about that. At the same time, there's lots of people
7 who do not have enough. The numbers of people globally
8 who are malnourished approaches a billion, for example,
9 is a substantial number of people who do not have
10 enough.

11 So both of those elements point to
12 current trajectories towards ever-deeper
13 unsustainability. That's just not viable in the long
14 run. But to deal with it, we also need to improve
15 opportunities and well-being for a whole lot of people.
16 So is growth still necessary? Certainly. Is it still
17 possible? Also certainly, but it's a different kind of
18 growth. It's a kind of growth that is also beneficial
19 to reducing our impact on the biosphere, for example.

20 Can that be done? Well, yes. There's
21 enormous detailed literature about this now, about how
22 much greater efficiency we could get out of the use of
23 individual units of resources, for instance. But it
24 means a different kind of growth, different measures,
25 different attitude. This is a different set of

1 obligations than is the -- following the current path.

2 So slide 12, our criteria set takes into
3 account, is based initially upon, the generic criteria
4 for moving towards sustainability that apply
5 everywhere. And we have attempted within our limited
6 abilities to specify these criteria of the particular
7 case. The criteria would have to be applied more or
8 less differently to different context.

9 My colleague, Dr. Gaudreau, has worked
10 in Senegal. You don't do the criteria the same way in
11 Senegal as you do in Manitoba, for obvious reasons. So
12 you have to specify for the context. We have attempted
13 to do that. We've taken regard for the latest thinking
14 on energy systems and energy system planning, and we've
15 tried to understand Manitoba as -- as one might try to
16 do when one doesn't actually live there.

17 And we have done that in the Keeyask
18 case, and we've changed it somewhat to do it for this
19 particular broader review. So our method is basically
20 we take the gener -- the generic criteria. We've
21 applied such as we can understand from the particular
22 context. We have relied on Manitoba Hydro and other
23 sources for our information on these things. And we
24 sought a review by a number of colleagues that we
25 thought would know better than we do on a variety of

1 these parameters.

2 And so we have a criteria framework
3 that's in your table, which you may wish to take a look
4 at. This is the Exhibit 57. And you'll see that
5 there's, in bold face, six (6) major categories. There
6 is, in italics, thirty-one (31) specific criteria issue
7 areas, and they are subdivisions of the bold-faced
8 categories. There are a bunch of particular points.

9 My slide is inaccurate, referring to
10 these as questions, but they could be referred to as
11 questions. They're particular factors under the
12 various categories. It adds up to quite a few, roughly
13 ninety (90) particular questions. And you will see, if
14 you look at individual items, that each one of them, or
15 at least many of them, could be further subdivided. If
16 we look on the first page, for example, the first
17 bullet point refers to direct, indirect, and induced
18 effects. Well, that's a large category of different
19 things.

20 So there's further -- so this stuff is
21 complex. There are many different things to consider.
22 But you have before you from the Manitoba Hydro
23 submission a document that is also complex, deals with
24 a great number of issues and has many pages, as I have
25 noticed.

1 So basically, what can be done here is
2 apply each of these factors in the evaluation of each
3 of the options that are before you to get a better
4 sense of what is likely to be the most reasonable
5 option. This is an approach that, as we will say, is
6 different from what was done in the Manitoba Hydro
7 submission but, we will argue, at least complementary.

8 So what we want to see in the end is
9 what is the option that has the greatest positive
10 sustainability effects and where the option in question
11 is uncertain, what effects it'll have, if there are
12 mixed effects or whether those effects are negative,
13 and we get at least a broad picture of desirability out
14 of that.

15 Slide 14, just for convenience, presents
16 the -- the major categories under which these have been
17 organized because they're spread through the -- through
18 the table. You will see again that none of these
19 categories is particularly economic or particularly
20 social or particularly ecological. We are attempting
21 through the categories themselves to take an integrated
22 approach.

23 MR. BYRON WILLIAMS: Dr. Gibson, if I
24 could just stop you just for a second. And I promise
25 not to interrupt very often.

1 But these criteria, have they been
2 applied practically by a regulator, to your knowledge,
3 or a decision-making body?

4 DR. ROBERT GIBSON: These criteria are
5 specified for this particular case alone and have never
6 been applied by anyone. The Board would be the one to
7 do it if anyone was to do it, and no one else has had
8 that opportunity or the mandate.

9 Similar criteria specified for
10 particular cases have been applied in various ways by
11 various official and unofficial bodies. The Mackenzie
12 one is the one that I have mentioned. There are
13 others. And there are specified versions of our
14 criteria framework that I'm just learning about and
15 didn't know they were going on. There's one (1) that
16 was apparently done in water management in Costa Rica
17 that I found about last week.

18 So I don't know the answer broadly about
19 how many of these have been applied officially, but
20 these have never been applied by anyone anywhere
21 because they're specified for this case.

22 MR. BYRON WILLIAMS: Thank you.

23 THE CHAIRPERSON: Never been applied
24 any -- by anyone anywhere because...?

25 DR. ROBERT GIBSON: They're specified

1 for this case.

2 THE CHAIRPERSON: Okay.

3 DR. ROBERT GIBSON: This is a set that
4 is specified particularly for this particular
5 proceeding, at least for this particular case. And if
6 we were looking at a similar dam, we've specified
7 criteria for the Site C dam considerations in British
8 Columbia, those criteria are not the same. They
9 overlap in important ways, but they're different, for
10 obvious reasons.

11 So this is my last slide. And I will
12 then hand it over to Dr. Gaudreau. And this is the
13 humility slide. We have done our best to specify our
14 criteria for the particular context. We are, neither
15 of us, Manitobans, and so it's entirely possible that
16 we have missed some important things or have phrased
17 things imperfectly.

18 We are happy to leave it to the Board to
19 correct our error there. You've heard much more
20 evidence than we have, and that's as it should be. We
21 should also note that these are not criteria that can
22 simply quantified and applied to each option in a way
23 that would allow you to add up the numbers and say,
24 Okay, this is the one (1) that has the highest number
25 of positives, and therefore, it's the one we should

1 choose. That would be highly convenient, but we can't
2 do that. In part, because many of the considerations
3 do not lend themselves to numerical indicators. And
4 where they do, those numerical indicators are not
5 easily monetized, or -- or otherwise turned into a
6 single comparable unit.

7 Also, you will notice very quickly that
8 many of our criteria overlap in various ways. And we
9 have not weighted any of them. We've not said that
10 this one is more important than another one. And if we
11 were to do a properly quantified thing, of course, we
12 would -- would want to take into account overlaps, and
13 weighting, and have indicators. We can't provide that
14 here.

15 So, this is a basis for applying what
16 amounts to a reasoned argument approach. It's not
17 tidy. We can't deliver tidy. Frankly, I don't think
18 the world delivers tidy and we have to live in this
19 world. So there are inconveniences about this for
20 which we do not claim responsibility. We think this is
21 a realistic approach to being comprehensive and far-
22 sighted.

23 And with that I'll turn the -- I'll turn
24 the entire computer, actually, over to my learned
25 colleague who will take you through some of the

1 specifics.

2

3 (BRIEF PAUSE)

4

5 DR. KYRKE GAUDREAU: Thank you, Dr.
6 Gibson. And good morning, Mr. Chair and members of the
7 panel. Thank you for taking the time to listen to me
8 today.

9 I'm going to spend some time walking
10 through two (2) key considerations of our framework.
11 I'll begin by discussing need, which is at the heart of
12 the NFAT process, and then I will turn to alternatives.

13 Oh, sorry, slide 16. There are some
14 general considerations of need in sustainability
15 assessment and I'll touch on three (3) here. First, we
16 must base need on an understanding of the -- of the
17 desired future and goals and how we are to get there.
18 And this works at both the instrumental as well as at
19 the societal level. This also includes rejecting the
20 assumption that we need to meet continuously,
21 increasing energy demand.

22 Second, when assessing need we must make
23 values explicit and use an open public process.

24 And third, we recognize that there are
25 tradeoffs. Some social needs may be compromised to

1 meet other social needs. It is important to try to
2 facilitate attention to these well being tradeoffs in
3 an open and explicit manner.

4 In the next four (4) slides I will
5 elaborate on these points a bit by discussing end use
6 matching and back casting.

7 Slide 17. So in order to determine the
8 need for energy, it's important to recognize that
9 energy and electricity are ultimately means to a social
10 end. People don't want energy, and nor do they want
11 electricity. They want the services that these
12 provide. And this may include comfortable homes,
13 personal transportation, entertainment, light, cold
14 food, hot food, and so on. And this is something that
15 Ken Klassen noted in his presentation before the panel
16 as well.

17 Focussing on energy as a means to an end
18 is an instrumental approach and it promotes the
19 examining of tasks and the posing of two (2) basic
20 questions. First, is this task worth doing?

21 And second, what is the most elegant,
22 effective, and efficient way to accomplish this task?
23 In other words, in terms of energy, how do we match --
24 sorry, how do we match the quality of the energy supply
25 to the quality of the end us that we are trying to

1 accomplish.

2 And for the time being I will focus on
3 the second question, and this is commonly referred to
4 as end use -- end use matching. Proponents of end use
5 matching argue that the approach is far more efficient
6 and is a more effective means of achieving goals than
7 simply focussing upon supply management. End use
8 matching also attempts to reduce the losses due to --
9 to energy conversions wherever possible.

10 Furthermore, end use matching fits well
11 with the focus on conservation and efficiency, as noted
12 by Philippe Dunskey. Next slide.

13 Slide 18. Perhaps the most commonly
14 cited example of end use matching relates to heating.
15 And as the Manitoba Clean Energy Strategy notes:

16 "Using electricity, a high-value form
17 of energy, to raise air or water
18 temperatures by only a few degrees is
19 considered a wasteful way to create
20 heat."

21 It is often termed 'using a chainsaw to
22 cut butter'. As a result the conversion of buildings
23 heated all electrically, many of which are in a -- many
24 of which are in rural areas, to use geothermal heat --
25 geothermal heat pumps, biomass, or solar sources of

1 renewable energy can produce multiple benefits, such as
2 lowering energy costs, creating new jobs, freeing up
3 more electricity for Manitoba Hydro exports.

4 In this instance, we can see that there
5 are needs, such as for low-ambient heat, currently
6 being met by -- by high-quality electricity. And when
7 low quality -- sorry -- when a low-quality energy
8 source might be much better suited. This is a quality
9 mismatch.

10 Given the anticipated expansion in
11 energy demand in Manitoba, it's important to ensure
12 that -- that appropriate end use matching is promoted.
13 Likewise, we also see there is a need to plan for the
14 necessary change to ensure that, for example, that --
15 that new building stocks are not locked into an
16 undesirable form of heating.

17 End use matching is as -- is as valid in
18 industry and commercial areas as it is in the
19 residential sector. Likewise, end use matching is not
20 limited to the energy sector. It's been applied in
21 water -- it's been applied in water strategy as well
22 under the rubric of the water soft pack.. Ultimately,
23 this approach fits with the more basic approach to
24 sustainability by helping us figure out what it is that
25 we need and the steps we need to get there.

1 Slide 19. In the previous two (2)
2 slides, I focussed more on an instrumental approach to
3 working backwards from end goals. We can apply the
4 same kind of thinking at the societal level, and this
5 is known as backcasting. Backcasting is effectively a
6 means of developing positive visions of the future and
7 then determining the necessary policy steps to reach
8 that future state.

9 Backcasting is different from
10 forecasting. Forecasting focuses on trying to predict
11 the most likely future, oftentimes by projecting from
12 past trends. Given that many of our current forecasts,
13 such as that by the IP -- by the Intergovernmental
14 Panel on Climate Change, current forecasts are based on
15 -- based on business as usual, predict an undesirable
16 future. It is important not to accept these most
17 likely futures, but rather to decide now what future we
18 wish to have.

19 Regarding energy strategy, there are
20 several benefits to backcasting, including, first, it
21 promotes par -- participation, as we must collectively
22 define our goals. Second, it's explicitly value based
23 and it recognizes that we are making important value
24 laden decisions. This avoids having these decisions
25 being made by default.

1 As Dr. Gunn noted in her report, there
2 is a need for clarity around core issues, values, and a
3 shared vision for the future. In fact, I think Dr.
4 Gunn's report really highlights the importance of
5 looking forward and deciding what we want for the
6 future. Third, backcasting helps to avoid overstated
7 demand.

8 Slide 20. In the energy sector we -- we
9 note that the World Commission on Dams recognizes the
10 perils of forecasting and how it may lead to
11 overstating demand. And I'd like to read out the
12 quote:

13 "Overstating future demand has led to
14 a perceived need for -- for a large
15 incremental response to meet rapidly
16 growing needs. In many
17 circumstances, this is militated
18 against a gradual approach of
19 adopting smaller, non-structural
20 options, and has pushed decision
21 makers into adopting large-scale dam
22 projects because they seem to be the
23 only adequate response to the large
24 gap between existing supply and
25 forecast demand.:

1 Proper backcasting is aided by an
2 explicit set of sustainability criteria by which the
3 various desirable features can be compared and
4 assessed. In Section 4 of our report, and also Exhibit
5 CAC-57, we propose such a set of criteria that may be
6 used to help with backcasting.

7 Slide 21. Thank you. So moving from
8 need, I'd like to just briefly discuss alternatives,
9 which is the second area that highlights the
10 differences between our approach and what was
11 undertaken in Manitoba Hydro's submission.

12 In general, there are several key
13 considerations regarding alternatives within a
14 sustainability assessment approach. First,
15 alternatives must be identified and developed in light
16 of the critical understanding of our need and a wide --
17 and a widely agreed upon definition of 'well-being'.

18 In this case, once again the
19 sustainability criteria set provides one means of
20 elucidating what we -- what we mean by 'well-being and
21 the public interest'. The -- to this end, we believe
22 this criteria set, or its substantive equivalent,
23 should be used to assess alternatives.

24 Second, alternatives should be assessed
25 in a portfolio approach. In the energy sector,

1 different alternatives may play different roles in the
2 power system. It is important not to unduly screen out
3 an alternative that, while individually may not seem
4 ideal, but -- but as part of a broader power system in
5 a time may have several important benefits. Dunsky
6 talked about using portfolios in -- in his report and,
7 I believe, in his presentation as well.

8 Third, it is important to favour
9 alternatives that are mutually reinforcing and that
10 have lasting benefits.

11 Slide 22. To build on the previous
12 slide, in the context of energy strategy in Manitoba, a
13 sustainability assessment approach to alternatives
14 would focus more specifically upon, first, a general
15 preference for demand reduction and load growth
16 avoidance. In other words, conservation and demand-
17 side management options should be prioritized. Both
18 the work of La Capra and Dunsky support this viewpoint.

19 Second, a recognition that all energy
20 sources have negative impacts, and a favouring of --
21 and a favouring of less-bad options over clearly
22 unacceptable ones. For example, as noted in the Clean
23 Energy Strategy, coal is no longer considered an
24 acceptable form of power in Manitoba, except under
25 emergency conditions.

1 Third, there is a need to ensure
2 equitable -- equitable distribution and redistribution.
3 This is important for future generations, as well as
4 between present generations, in making amends for
5 previous impacts.

6 Fourth, there is a recognition of the
7 importance of assessing cumulative impacts,
8 particularly on currently stressed systems.

9 And finally, there is a need to consider
10 energy bridges, which may help ease the transition from
11 our current overconsumption of nonrenewable resources
12 to renewable supplies.

13 Slide 23. One important theme worth
14 touching on when considering alternatives is that of
15 lock-in. There is tremendous uncertainty about the
16 future, both regarding our energy systems and more
17 broadly in society. Flexibility is required, and
18 undesirable lock-in must be avoided. And there's
19 several considerations regarding lock-in.

20 It's important to allow for
21 technological development in fertile areas.
22 Conservation and demand-side management, wind, and
23 solar all appear to be areas that have bright options
24 right now, and the future appears even more positive.
25 And even if we do not know where the -- even if we do

1 not always know what the next innovation will bring, it
2 is fair to plan for that continued innovation and
3 development. This is particularly the case for
4 conservation and demand-side management.

5 Second, it is important to -- to avoid
6 both unduly locking in to certain pathways, as well as
7 locking out other pathways and technologies. Large
8 resource projects, such as hydro dams, can lock out
9 other options by diverting resources, altering planning
10 horizons, and excluding options that may be able to
11 deliver benefits more quickly. This is something that
12 the World Commission on Dams has highlighted several
13 times.

14 Slide 24. As a general summary about
15 alternatives, some points that we would like to
16 highlight are that a sustainability framework is likely
17 to affect the inclusion and design of portfolios and
18 the assessment of their relative strengths and
19 limitations. Partic --

20

21 CONTINUED BY MR. BYRON WILLIAMS:

22 MR. BYRON WILLIAMS: Dr. Gaudreau, are
23 you going to come to an example right now?

24 DR. KYRKE GAUDREAU: Yes.

25 MR. BYRON WILLIAMS: Okay. And then

1 I'll ask --

2 DR. KYRKE GAUDREAU: Okay.

3 Particularly, there would be more ambitious
4 conservation and demand-side management options, and a
5 preference for dynamic and flexible supply options that
6 -- that can be brought on in a more modular fashion.

7 MR. BYRON WILLIAMS: And just I'm not
8 particularly familiar with the portfolio concept. And
9 I'm -- I'm not saying for the specific hearing, but
10 could you just give me an idea of what -- what
11 different -- a different type of portfolio, what kind
12 of mix you're -- not what you're recommending, but just
13 an illustrative example?

14 DR. KYRKE GAUDREAU: All right. So,
15 for example, as noted in the Clean Energy strategy,
16 hydro storage can -- can help, sorry, the -- the
17 intermittency of renewable technologies, such as wind
18 and solar, can be smoothed out by -- by hydro power
19 storage. And to the best of my knowledge, I believe
20 that Manitoba Hydro currently helps do that down in the
21 States.

22 But in -- in other areas, different
23 types of conservation and demand-side management
24 options can both smooth out the -- the load profile.
25 And, for example, options, such as with a smart meter

1 and -- and smart technologies, certain energy-consuming
2 devices can be turned off during times of high load.
3 And that is generally much cheaper than paying for the
4 generation of electricity in those same times. Is that
5 okay?

6 MR. BYRON WILLIAMS: That's up to the
7 panel whether it was okay.

8 DR. KYRKE GAUDREAU: Oh, sorry.

9 MR. BYRON WILLIAMS: But it was fine by
10 me.

11 DR. KYRKE GAUDREAU: Okay. Thank you.
12 Second, in all cases, there is a need to apply the full
13 suite of sustainability criteria and avoid focussing on
14 only one (1) factor. As mentioned before, uncertainty
15 and precaution flabour -- favour flexibility so as to
16 avoid a lock-in. But at the same time, we must not
17 forget equity considerations, ecological impacts, boom
18 and bust cycles, and other important considerations.

19 And finally, a sustainability framework
20 and the sustainability criteria set are, therefore,
21 important to -- to ensure that the full suite of
22 requirements for progress towards sustainability are
23 considered in a fair and open manner. Thank you.

24 MR. BYRON WILLIAMS: Dr. Gibson, I know
25 you're raring to go. And -- but I guess one could --

1 could criticize -- one could criticize sustainability
2 assessment from -- from afar as idealistic and utopian.

3 Is that a fair characterization, or is
4 it -- or is it more consistent with just good
5 integrated resource planning?

6 DR. ROBERT GIBSON: There's two (2)
7 answers to that. Maybe there's four hundred (400), but
8 I'll limit myself to two (2). Sustainability
9 assessment comes up because we've been talking about
10 sustainability for the last twenty (20) years in some
11 circles and the last forty (40) in some others.

12 And we talk about sustainability only
13 because there are worries about the unsustainability of
14 what we're currently doing. And that's a very
15 practical matter. It's not pie in the sky questions of
16 -- of utopian thinking. It is: We've got a problem
17 and how do we deal with.

18 So at one level, considering how to move
19 to a more viable future is one of those global
20 necessities that we're wrestling with and having
21 trouble with because it means we have to do things
22 quite differently from how we have normally organized
23 their selves to think and do. So it's hard. But it's
24 not idealism; it's necessity. It's a question of how
25 quickly we face it and how much trouble we're in by the

1 time we figure we have to act. So that's answer number
2 1.

3 Answer number 2 is that we should always
4 be trying to move towards desirable futures. We should
5 always be trying to figure out where we want to go, as
6 opposed to be driven by the dynamics of whatever path
7 we're currently on. There's lot of historical evidence
8 that people following a path will fall over the cliff
9 in various ways. We'd rather not do that. It may not
10 affect me. It may not even affect the relatively young
11 people on the panel. But it's certainly going to
12 affect our grandchildren, so we care about that.

13 So that's -- in a way, all it is, is
14 saying, What do we want to get to and how do we best
15 get there and, in the course of that, avoid the perils
16 of the current trajectory? So there's a simple
17 positive this is -- we should think carefully about
18 where we're trying to get to and simply assume that the
19 current path is going to take us to something that we
20 want.

21 MR. BYRON WILLIAMS: Thank you.

22 DR. ROBERT GIBSON: So I think you can
23 play it either way and they lead you to the same place.

24 MR. BYRON WILLIAMS: Thank you, and
25 please proceed.

1 DR. ROBERT GIBSON: I promised at the
2 beginning that we would have a little section
3 attempting to compare the approach embodied in the
4 sustainability assessment criteria set with the -- the
5 approaches taken by Manitoba Hydro in its submission.
6 That's a complex undertaking, because there's a lot in
7 the Manitoba Hydro submission.

8 So to simplify, perhaps slightly
9 unfairly, this is a quick look at the relative
10 strengths and limitations of our approach relative to
11 multiple accounts best -- or benefit-cost analysis that
12 is featured in Chapter 13 of -- of the Manitoba Hydro
13 NFAT submission. At least it was an interesting
14 exercise for me going through this.

15 The multiple accounts approach is based
16 on the idea that it would nice to be able to quantify a
17 comparative analysis of -- of options. And for that,
18 you need some basis for judging what is to be valued.
19 These are both heavily value-laden (sic) approaches.
20 It's inevitable. So the case of -- of multiple
21 accounts it's, where possible, willingness to pay, or
22 some equivalence that allow monetization of -- of the
23 conclusion.

24 And so there's assumptions. And -- and
25 one of them is essentially that rational economic

1 individuals making financial or consumer choices are
2 the best available source of information on public
3 interest choices. Those are public choices, so they're
4 fairly tangible, and you can draw some conclusions with
5 them.

6 And so the approach is to quantify and
7 monetize where you can. Our approach is different
8 fundamentally insofar as we're starting with a
9 different premise. We're looking at what is needed to
10 get to the desirable future in a long-term collective
11 interest.

12 And as Dr. Gaudreau has suggested, it's
13 best if we have done some backcasting. So there's an
14 explicit future to go for, which we don't have in this
15 case at the moment. But we can probably agree on broad
16 parameters of what we'd like. And our generic criteria
17 for moving toward sustainability essentially is an
18 effort to do that.

19 So we look at what are the requirements.
20 And our approach then has to rely on a variety of
21 different sources of information, all of them
22 individually probably imperfect. And some of it is
23 broad global understanding. Some of it is historical
24 lessons. Some of it is in the academic literature.
25 Some of it raw experience. Some of it is case

1 specific. And as I mentioned before, because of the
2 weighting and overlapping questions, it's not an easily
3 quantitative process. And it's a basis for a reasoned
4 argument approach.

5 The multiple accounts approach has some
6 very clear advantages, including that it is an
7 extension from relatively conventional economic
8 analysis practice. There's use of available data, at
9 least where they are available. And you get some
10 quantified comparisons, at least on some important
11 considerations.

12 There are difficulties as well. Current
13 willingness to pay is not a really good way of figuring
14 out what is in the best interest of future generations.
15 Individual choices on willingness to pay don't
16 necessarily add up to what collective interest might
17 be. People don't necessarily look at their long-term
18 interest very well in those choices. And their choices
19 may not be very well informed.

20 So drawing from a whole variety of
21 different sources of information might be a lot more
22 reliable than relying on what people choose. I know
23 lots of consumer decisions that I make are variations
24 of idiocy, I think, in retrospect. So I include myself
25 among those criticized.

1 And because of the focus on
2 quantification, where you can, either you fail to
3 quantify or you ignore things that are not in that
4 category. So there are some of those limitations that
5 favours continuation along the current path because
6 that's what consumer choices typically are centred and
7 encouraged to do. And the non-quantified components
8 are vulnerable to -- to being marginalized.

9 So there are some evident limitations.
10 And those are quite -- well, at least some of them are
11 quite well recognized in what is done in Chapter 13 in
12 -- of that analysis. There is clear recognition that
13 there's lots of things that cannot be very well
14 monetized. And so in the -- in the concluding table
15 looking at what could be quantified and not and
16 presented for comparing the four (4) options that were
17 examined, only five (5) of the twelve (12) topics
18 admitted monetization.

19 And there was some accounting of other
20 things that I've described here as simplistic. We can
21 go into the details, but I think assuming that the
22 partner's willingness to participate means that there
23 are no major residual biophysical or socioeconomic
24 effects is a leap that I don't think is justified.
25 And, therefore, it's not -- it's not justified to claim

1 that all significant costs are internalized in the
2 project's mitigation and compensation efforts.

3 There are some factors that are not
4 addressed. The -- the problem of boom and bust is not
5 addressed. And that may be softened by various
6 initiatives that are currently planned, but it's
7 certainly an issue that has been daunting resource
8 developments and high capital -- initial capital cost
9 projects that are mostly employing people in a intense
10 construction period and then the jobs of those kind
11 disappear. So there are boom-and-bust dynamics of that
12 kind that are typically important that - that don't get
13 addressed.

14 There's confidence about the mitigation
15 adequacy that has been debated before this panel. I
16 don't need to go into it. There's an assumption that
17 dams have a positive -- only a positive bequest value,
18 at least only positive bequest values are mentioned.
19 Certainly they are likely to have a positive -- a set
20 of positive effects, but my understanding is that the
21 dam or dams in the proposal have to be maintained in
22 perpetuity as part of the agreement to maintain the
23 flow regime that is established through those dams.

24 And maintaining something in perpetuity
25 is maintaining something a long time. So you would

1 think that there's at least some concerns for the long-
2 term having to maintain those dams, perhaps beyond the
3 time when they're able to be used for generation
4 purposes. So there are some things that are neglected.
5 And, of course, it only covers four (4) options.

6 Our framework at slide 28 has some
7 advantages. And --

8 THE CHAIRPERSON: Excuse me, Dr.
9 Gibson, you mentioned the four (4) options. In this
10 sense you mean...

11 DR. ROBERT GIBSON: The four (4)
12 alternative packages that were compared --

13 THE CHAIRPERSON: I see.

14 DR. ROBERT GIBSON: -- in the Chapter
15 13 multiple accounts analysis is what I was talking
16 about.

17 Our list here of advantages is probably
18 longer because it's ours and we're biassed. But it is
19 true, I think, that focussing on desirable envir -- and
20 viable long-term futures is a distinguishing feature
21 and is -- is important.

22 I think we do a better job of being
23 comprehensive of the relative -- relevant
24 considerations that are related to lasting well-being,
25 and we are integrating a need for transformation to a

1 more sustainable path. The value choices are probably
2 more explicit, though due credit to the Chapter 13
3 multiple accounts analysis that there was a clear
4 statement of what the basis of that approach are.

5 And as I mentioned we have some
6 difficulties about the complexity, not avoiding
7 uncertainties. It's not possible to quantify much of
8 what we want to do and it's not as conventional an
9 approach as multiple accounts. So there are some
10 similarities and differences.

11 Slide 29 set out some of those. The
12 overall scope, I think, is roughly similar. I think
13 we're more comprehensive in what we look at expressly.
14 I think the Manitoba Hydro submission taken broadly
15 beyond what is in simply Chapter 13 deserves credit for
16 covering in some degree a good deal of the -- of the
17 set of criteria that we've proposed, to some degree.
18 Perhaps not all the components, probably not directly,
19 but the distance is -- is not as great as one might
20 think, and certainly as we've seen in many other cases.
21 So there's a contrasting focus certainly. There's
22 contrasting specifics.

23 Slide 30 I'm suggesting that what we
24 have here are approaches that are in some ways
25 complementary. I think the Manitoba Hydro multiple

1 accounts approach has provided useful information about
2 some options and some parameters that we would want to
3 adopt and incorporate in -- if we were doing an
4 application of our own set of criteria.

5 And the -- the details on some of those
6 parameters are crucial, certainly for what the Board is
7 facing. So I think that's to be recognized, indeed,
8 celebrated. There are contrasting approaches and
9 assumptions, but it doesn't mean that you can't combine
10 the strong aspects of -- of the two (2) approaches, in
11 my view.

12 I -- I note at the end that the multiple
13 accounts approach, at least as documented in Chapter
14 13, does not apply to the full suite of options, and my
15 understanding is that more options may have arisen due
16 to the discussions before the panel. And so ours
17 hasn't been applied to any of them directly, so there's
18 open field for application of both to a great extent.

19 Turning to some overall conclusions,
20 slide 31. As I've said, I think Manitoba Hydro has
21 adopted essentially the same overall scope. Has
22 addressed many of what we've identified as crucial
23 matters, and as I say in the small print under bullet
24 2, is not far from doing a sustainability-based
25 assessment. They did -- did sort of a sustainability-

1 based assessment, though, I think there's some
2 limitations about how they did it.

3 Significant steps forward have been made
4 and the base for approaching it from a more
5 comprehensive version of sustainability assessment is,
6 I think, reasonably established. There are
7 differences, there are complexities, but the step
8 between theirs and ours is certainly not an impossible
9 step. So that, I think, is a largely positive
10 assessment, certainly in light of previous experience
11 in lots of other places with lots of other proposals.

12 A related slightly tangential point that
13 I'd like to emphasize on slide 32 is that this exercise
14 in doing long-term planning that Manitoba Hydro has
15 engaged in, and the Board is considering, is a -- I'm
16 tempted to say it's an unrecognized treasure. It is
17 something that is not done in all jurisdictions, and
18 those jurisdictions that don't do it or don't do it
19 anymore or don't do it in public are losing as a
20 result.

21 And I'm saying this in part because I do
22 live in Ontario, for my sins, and we have had various
23 exercises in long-term system planning in Ontario and
24 public reviews, and a gentle way of putting it is that
25 they have not been enormously successful for the

1 proponent in getting approval for what is presented
2 because what is presented in public has not been
3 defensible.

4 I think we can look back on that
5 experience and find that the -- the savings that have
6 resulted from the failure of those things to go ahead
7 have been very extreme, very important and, by
8 themselves, justify the activities. But they have
9 made, at least the current government, very nervous and
10 it has withdrawn the last system plan and has not gone
11 public with a subsequent one and is going through
12 incremental decisions and individual project decisions,
13 which is, I think an enormous loss.

14 So, this is meant to give due credit to
15 all involved here in the fact that there is a public
16 review of a reasonably integrated system plan exercise.
17 And insofar as that exercise has deficiencies, it is
18 important to recognize the value of this kind of
19 exercise in identifying better ways of doing things
20 insofar as there's flaws in what has been done now.

21 So this takes me to slide 33, which is
22 about what we recommend is that our approach to
23 adopting a specified and comprehensive sustainability-
24 based criteria set is something that the Board ought to
25 adopt, in our view, for reasons that we've discussed.

1 That it's appropriate. That it's justifiable in the
2 circumstances. That it is important to have an
3 explicit basis for those decisions.

4 We think the Board, essentially, has to
5 do this anyway and that we have provided criteria to
6 make the job easier and more defensible, recognizing
7 that we're not claiming what we have done is perfect.

8 So how to do this, there are various
9 steps. And we can go into this in detail if desired.
10 The criteria set probably needs to be adjusted in light
11 of further evidence and enlightenment that has been
12 presented before this Board, especially by people who
13 are Manitobans and know better than we do.

14 Secondly, you may choose to group the
15 criteria differently. The structure of it is -- is
16 adjustable as the set. The Mackenzie Panel took twelve
17 (12) criteria categories that I presented and turned
18 them into five (5) by reorganizing, and still addressed
19 all the things that were crucial. That was their call.
20 And they thought, I think, in retrospect, quite
21 reasonably, that it was more manageable and
22 comprehensible to their broader audience if they did
23 that. I defer to their wisdom.

24 So adjustment. Certainly you can take
25 all those table 6 criteria individually and go through

1 each of the end-result options that you think are
2 worthy of -- of comparison and -- for the alternatives
3 portions of this exercise and consider whether the
4 effects are likely to be strongly positive or strongly
5 negative or mixed or uncertain.

6 The Mackenzie Panel did a colour coding
7 approach to that. I notice that at one (1) point in
8 the Manitoba Hydro submission, they do a colour coding
9 version of it too with fewer criteria; that at least is
10 visually useful to get a picture of what the strengths
11 and weaknesses are.

12 Maybe doing some weighting of what you
13 think are the most crucial ones is also important. I
14 think that that probably would be normally a kind of
15 thing that can be done. It's not entirely simple.
16 There are a lot of criteria. On the other hand,
17 nothing of what you're doing is entirely simple, so I'm
18 happy to dump that in your lap. As long as all the key
19 considerations are addressed, everybody should be, if
20 they aren't, happy.

21 So slide 35. This is an immediate case.
22 But like all the cases that we've been involved in, it
23 is potentially precedent setting. It is something that
24 could be a model for other jurisdictions. I would like
25 to hope that Ontario looks a little bit westward and

1 learns a few things from your work and that this
2 becomes a more commonly adopted and easily expected
3 approach.

4 Insofar as authorities like you adopted
5 approach as the expected standard that has to be
6 applied, it will be a standard applied from the outset
7 of planning by proponents, not just by boards of
8 review. And that, of course, is what we want. We want
9 this integrated from the outset of planning so that
10 review boards like yours simply have to check to ensure
11 they did the right job. And that's going to be a work
12 in progress. It is everywhere that we've done efforts
13 so far. But it's certainly a worthy enterprise.

14 With that, I think I'll stop. There's
15 some additional matters I could talk about, if you'd
16 like to see more birds of Manitoba on slides, but I'll
17 stop now and --

18 MR. BYRON WILLIAMS: Mr. Chair --

19 DR. ROBERT GIBSON: -- wait for
20 questions.

21 MR. BYRON WILLIAMS: -- if -- if I
22 might, I just have a couple of just final questions for
23 Dr. -- Dr. Gibson.

24 Perhaps, Diana, if you could pull up
25 Chapter 13, the origin -- from February of 2014 of the

1 NFAT business case, page 29 of 74.

2

3 (BRIEF PAUSE)

4

5 CONTINUED BY MR. BYRON WILLIAMS:

6 MR. BYRON WILLIAMS: Perfect, right --

7 and, Dr. -- Dr. Gibson, you were asked a question by

8 the Chair in terms of the -- the four (4) factors that

9 were assessed -- options that were assessed, and am I

10 correct in suggesting to you that the options that you

11 were referring to are set out in Table 13.3?

12 DR. ROBERT GIBSON: Yes, I believe

13 that's the standard four (4) that were examined

14 throughout that chapter.

15 MR. BYRON WILLIAMS: And again if we

16 could pull up CAC Exhibit 57 for just one (1) moment.

17 Dr. Gibson, here we see an excerpt from your pre-filed

18 written evidence setting out the sustainability

19 criteria set.

20 Is that correct?

21 DR. ROBERT GIBSON: Yes.

22 MR. BYRON WILLIAMS: And I just want to

23 -- let's start with socio-ecological system integrity,

24 and let's go down three (3) bullets. And we see there,

25 sir, under that heading one (1) of the categories is:

1 "Support traditional livelihoods that
2 depend on habitats and ecological
3 services."

4 And in a sentence or two (2) I just
5 wonder why -- how that fits into the inclusion into
6 your sustainability criteria.

7 DR. ROBERT GIBSON: Well, the larger
8 category here is maintaining the integrity of socio-
9 ecological systems, so that's people operating in
10 viable ecological systems in a viable way. And a good
11 deal of the potential impact I believe of some of the
12 options for this system plan set of choices involves
13 northern Manitoba, where there's lots of Aboriginal
14 involvement, lots of traditional activity.

15 And, so as a standard inclusion where
16 that kind of activity is important in the context, as
17 is here, that would be a particular case of integrity
18 of socio-ecological systems. It's not assuming that
19 there is always viable long-term behaviour in the -- in
20 traditional activities even.

21 But historically they've been pretty
22 good examples of -- and prehistorically they've been
23 pretty good examples of viable human environment
24 relations, socio-ecological systems that have
25 maintained integrity. So, those are clearly important

1 systems. They are clearly important in Manitoba. They
2 seem to be appropriate for this case in context.

3 MR. BYRON WILLIAMS: Just if we could
4 scroll down on the same page, please, to under
5 'Livelihood, Sufficiency, and Opportunity' to the first
6 bullet there. Dr. Gibson, you'll see reference to
7 ensuring system capacity for reliable provision of
8 affordable energy. Just very briefly why this is a key
9 criteria.

10 DR. ROBERT GIBSON: Well, you'll notice
11 that the subset 2 has to do with services. The --
12 that's the italics above. I think it's clearly part of
13 the mandate of -- of the Board here, and clearly part
14 of a reasonable expectation anywhere that energy
15 provision -- this is not only about electricity here.
16 But electricity would be part of providing energy
17 services which are clearly fairly crucial components of
18 a modern economy and incorporated in traditional
19 economies to a very significant stand, as well.

20 So as a means to an end, I suppose we
21 are talking about means rather than an end here, but
22 it's as a means to an end. I suppose we were talking
23 about means rather than an end here, but it -- it means
24 it's not a bad proxy for the well-being considerations
25 that are associated with that. I think it's a sensible

1 thing to include in this particular context, certainly.

2 MR. BYRON WILLIAMS: And finally, if we
3 could turn to page 31 of this exhibit, Diana. Thank
4 you. And what page are we on here... Okay, 31 and
5 scroll towards a -- a third of the way down from the
6 top, if you could, of this page. That's good.

7 And first of all, under the larger
8 heading of "Resource Maintenance and Efficiency,"
9 you'll see as well here, Dr. Gibson, a subheading,
10 "Developing" -- just one (1) second. Scroll down a bit
11 more, Diana. Oh, scroll up a little bit more. I
12 apologize. Keep scrolling.

13 Yes, you'll see, "Developing Renewable
14 and Adaptable Energy Systems."

15 Do you see that, sir?

16 DR. ROBERT GIBSON: Yes.

17 MR. BYRON WILLIAMS: And under there
18 you speak of favouring options that are minim --
19 minimally vulnerable to possible and unexpected future
20 changes and able to take advantage of emerging
21 opportunities. And just perhaps for a sentence or two
22 (2), discuss why that was included in the criteria?

23 DR. ROBERT GIBSON: Well, this is a
24 reasonably standard criteria that arises out of
25 resilience, system resilience thinking, and energy, and

1 other applications. And so because there is a good
2 deal of uncertainty about future factors, including
3 technological change and the prices associated with
4 various options, and also the problems that may arise
5 in the application of various options. It's useful in
6 an uncertain context to have flexibility in adjusting
7 from one approach to another if need be.

8 Dr. Gaudreau was earlier mentioning an
9 modular approach, where you can add modules, large
10 chunks. And so that's a -- a standard thing that would
11 probably be in a set of criteria for energy system
12 planning in any jurisdiction. But as a general point,
13 that's a problem -- a challenge faced in most cases
14 where there are likely changes in the technology and
15 the economics that are associated with that. And those
16 changes represent opportunities to do things better, or
17 cheaply, or with better distribution, or with better
18 associated social and ecological effects.

19 So we had taken that flexibility to deal
20 with change over time as important, and especially when
21 we're talking about long-term system planning, as we
22 are here. If you think of what's changed in the last
23 twenty (20) years, think of what's going to change in
24 the next twenty (20) years, and you wouldn't want to
25 bet your pension on predicting it accurately.

1 MR. BYRON WILLIAMS: Thank you. And,
2 Mr. Chair, I have no further questions.

3 THE CHAIRPERSON: Thank you, Mr.
4 Williams. I believe it's probably an appropriate time
5 to take a break, so why don't we take ten (10) minutes?

6

7 --- Upon recessing at 10:39 a.m.

8 --- Upon resuming at 10:56 a.m.

9

10 THE CHAIRPERSON: I believe that -- I
11 believe that the -- we're ready to resume the
12 proceedings. Before we continue, we have some
13 undertakings we should probably address immediately.
14 Ms. Mayor, please.

15 MS. JANET MAYOR: I will just make
16 reference to them, and I believe Mr. Wojczynski would
17 like to comment on them, so. I'm the technician; he's
18 the substantive expert on these. The first one in a
19 package that we've provided is an update to Manitoba
20 Hydro Exhibit 104-15, which is some information on Plan
21 4 with Level 2 DSM added.

22

23 --- EXHIBIT NO. 104-15 REVISION-2:

24 Manitoba Hydro update to Exhibit
25 129-7, page 2

1 MS. JANET MAYOR: The second document
2 is an update to Manitoba Hydro Exhibit 104-16, also in
3 relation to Plan 4.

4

5 --- EXHIBIT NO. 104-16 REVISION-2:

6 DSM total resource cost view economic
7 summary relative to gas-base DSM

8

9 MS. JANET MAYOR: The third document is
10 an update to Manitoba Hydro Exhibit 171, again in
11 relation to Plan 4.

12

13 --- EXHIBIT NO. MH-171 REVISION-3:

14 Economics of DSM scenario assumptions

15

16 MS. JANET MAYOR: And I'm not -- I
17 don't believe we need to file these as new exhibits.
18 They'll just simply be updates to the existing ones.
19 And then the last document will in fact be a new
20 exhibit, Manitoba Hydro Exhibit 185. And this is a
21 document that relates to the April 25th GAC questions
22 of Manitoba Hydro and its response relating to a social
23 benefit of greenhouse gas emission reductions

24

25 --- EXHIBIT NO. MH-185: April 25th GAC questions of

1 Manitoba Hydro and its
2 response relating to a
3 social benefit of
4 greenhouse gas emission
5 reductions
6

7 MS. JANET MAYOR: And I'll turn it over
8 to Mr. Wojczynski for comment.

9 MR. ED WOJCZYNSKI: Yeah, I'll be
10 brief. If you turn to 104-15, page 2, which is a --
11 it's a revision 2 of this as per the request from the
12 Public Utilities Board. We have added Plan 4, which is
13 Keeyask¹⁹ and the 250 megawatt interconnection with --
14 followed by gas and at the Level 2 DSM, which brings --
15 so it means you've got Keeyask in '19 and then the Gas
16 Plan in 2040.

17 And the -- using the updated capital
18 cost and the 2013 information, the NPV at that Level 2
19 is 604 million, which is significantly higher at the
20 corporate economics level than the other plans that are
21 evaluated here. I do note strongly, I want to
22 emphasize, as we have testified in the past that we
23 label this -- or it'd be hypothetical in that for two
24 (2) reasons.

25 One (1) is that this deal -- this plan

1 and the MP sale associated with it would in our view
2 not be available any more. That if we were to go back
3 to this with a 250 line we would have to renegotiate
4 with it with Minnesota Power now they've seen all the
5 economics.

6 And secondly, the 250 line is vastly
7 inferior to benefits in the US, both in terms of
8 benefits and also use of right-of-way. And we believe
9 and MP believes that this line would not be approved if
10 we were to try and proceed with it.

11 So if you go to Exhibit 171, revision 3,
12 we've added a Path 4 into that as well. It's about
13 halfway down the page. And we've done -- given it the
14 same treatment as all the others. And you see that if
15 you look at it from a provincial point of view, with
16 adding in the transfers and the -- the return on equity
17 embedded, you get around the 2.3 billion to include all
18 of those components similar to the Keeyask Gas Plans,
19 the other Keeyask Gas Plans. You get sort of a similar
20 once you get to this level of inclusion of all
21 potential factors, they'd be -- they're roughly the
22 same.

23 The last I'll comment on is the new
24 Exhibit 185. And if we could turn to page 2 of that.
25 And this was a pre-ask from Green Action Centre. There

1 are a number of pre-asks, and I don't think we'll be
2 able to do all of them. But -- and -- and in this one
3 we have answered to the best of our ability with the
4 available information.

5 And what this was, in Chapter 13 what
6 had been utilized was a social cost of carbon based on
7 estimates from the US Energy Protection Agency and some
8 others. That was at forty dollars (\$40) per tonne in
9 2014, growing to eighty dollars (\$80) a tonne in 2048.
10 So this used that value in various manners in -- in --
11 with the four (4) plans: the All Gas Plan, Plan -- Plan
12 1, Plan 2, Plan 5, and Plan 14.

13 And in the chart you're looking at here,
14 this was based on the 2012 information because that's
15 what we had readily available to calculate the
16 greenhouse gas emission differences. You'll -- the
17 mark -- the purple is the market plan economics with
18 the new capital costs and WPS no investment in
19 transmission, but you -- other 2012 information. And
20 so those are the market economics you've seen a number
21 of times already.

22 The first bars below that, the light
23 blue are if you -- if you put the social costs on all
24 the Manitoba emissions, just the emissions in Manitoba,
25 and you'll use -- obviously, the All Gas Plan would

1 have higher emissions, so the other plans would look
2 relatively more favourable because they wouldn't have
3 as much greenhouse gas emissions cost in them. And the
4 Keeyask Gas Plan, about whether it's with the 250 or
5 the 750 or without a transmission line, they still do
6 have gas, as well as Keeyask, whereas the Preferred
7 Plan obviously has the least gas, so it would have the
8 least carbon cost.

9 If you go to the green, that's separated
10 out what a US social cost would be and using the same
11 values from EPA. And then when -- the red is when you
12 -- you add them in together from a global point of
13 view.

14 A couple of comments. This is an
15 approximation. First of all, there is some carbon
16 embedded in the market evaluation but, on the other
17 hand, this only goes out to 2048, so those two (2)
18 things tend to balance each other out.

19 And we're not trying to say that this is
20 a value we would get in the market, particularly the US
21 market. What we are trying to say here is -- or what
22 this would indicate, a) if you consider the -- the
23 overall global benefit, this is what you would add to
24 it. But of course, Manitoba ratepayers are not being
25 asked to try and pick up billions of dollars of global

1 impact or prevent them.

2 What it -- it does give some indication
3 on the US side that there is a fair bit of upside room
4 from societal decision-making in the States, if they
5 were trying to tackle climate change to the full
6 degree.

7 And if you turn to figure 2, which is on
8 page 3, this is using information from MNP. We had
9 some evidence in cross-examination with them. And at
10 that time, we indicated MNP actually had overestimated
11 what -- significantly what we were actually using in
12 our -- embedded in our market valuations. But this
13 gives you some feel for how the social costs would
14 compare to what the market valuation has, recognizing
15 the MNP is overstating it. Thank you.

16 THE CHAIRPERSON: Thank you, Mr.
17 Wojczynski.

18 I understand that you have some
19 undertakings, as well, Mr. Williams?

20 MR. BYRON WILLIAMS: I don't have
21 undertakings, but I want to correct the transcript with
22 regard to two (2) undertakings, or as Ms. Fast
23 instructs me.

24 First of all, at page 8,891 of the
25 transcript is Undertaking 125. And it indi -- imposes

1 an undertaking on MKO. And -- and I think it should be
2 a CAC under -- undertaking. So I would suggest that
3 the word 'MKO' be struck out and replaced by CAC.

4 Similarly, on transcript page 8,945,
5 Undertaking 126 imposes the undertaking upon MKO. And
6 we would suggest that the word 'MKO' should be struck
7 out and replaced by CAC.

8 THE CHAIRPERSON: Thank you for that,
9 Mr. Williams. Before we move on to Dr. Gunn, the panel
10 has a few questions that it'd like to address to Drs.
11 Gibson and Gaudreau. So I'll -- Mr. Grant, please.

12 DR. HUGH GRANT: I'm just wondering if
13 I could maybe work through from the very general to the
14 more specific when we're doing this because I -- I got
15 up this morning and I thought I knew what
16 sustainability was, but now I'm not sure what it is,
17 and it seems to have everything in it.

18 I think for me it's -- it's close to
19 what an economist might call a social welfare function
20 that includes a long-term view and includes specific
21 valued ecological sustainability in it. But amongst
22 the other things I read in your report, it includes
23 participatory democracy, accounting for past wrongs,
24 fostering equity. There's a call out for lifelong
25 learning. It's opposed to terrorism. It's in favour

1 of indigenous people.

2 There just seems to be whole laundry
3 list of things with very specific -- I don't want to
4 say political aspects to them, but... But, for
5 example, could I just ask:

6 Why is a fair distribution of wealth an
7 important component of this and how would you define
8 'fair'?

9 DR. ROBERT GIBSON: You've asked a
10 broad question and I'm -- I have to struggle with the
11 brief answer here. The basic challenge of
12 sustainability most obviously at the global level is
13 that we have, by much of the published literature, gone
14 beyond the sustainable carrying capacity of the planet
15 now, particularly including carbon emissions and the
16 effects thereof, but also a variety of other
17 indicators, as well documented.

18 And at the same time, as I mentioned, we
19 have maybe approaching a billion people who are
20 malnourished. So in a world where we have a lot of
21 people who don't have enough, and we have good evidence
22 we're using too much, one of your options is not simply
23 to have continued expansion and hope the trickle down
24 from the continued expansion, the conventional path,
25 will solve the problems, because there isn't the room

1 biophysically for the continual expansion, at least in
2 energy material terms.

3 So distribution has to be part of that
4 story. Much greater efficiencies have to be part of
5 that story. But distribution is also a question. And
6 also, as is well documented, the benefits of GDP
7 increase globally go disproportionately to those who
8 already have advantages. So the lowest 10 percent of
9 the population of the world with the greatest need gets
10 something like .01 percent of the benefits from the
11 current expansion.

12 Well, quite aside from any moral
13 questions that are involved there, it's not physically
14 possible to deal with the problems that we face at a
15 global level with the extent of gap between rich and
16 poor. It's just not possible. So at that broad level
17 equity is clearly important. Now, the -- the relative
18 inequities in different jurisdictions are very
19 different. So what's -- what's the reality in Canada
20 as opposed to the United States? It's just across the
21 border. It's very different.

22 So the extent to which you need greater
23 equity in the distribution of opportunity and the basis
24 for well-being varies from place to place. And that's,
25 in this instance, we could say, a weighting question

1 for that criteria that would be different here from how
2 it would be somewhere else. But there's not very many
3 places in the world where that criteria isn't
4 applicable, and certainly it's also applicable in -- in
5 Manitoba.

6 DR. HUGH GRANT: Okay. But people
7 being able to feed themselves is more a question of
8 income inequality rather than -- I'd had asked about
9 wealth inequality. But in any event --

10 DR. ROBERT GIBSON: That's fair.

11 DR. HUGH GRANT: -- let's -- we'll deal
12 with income inequality --

13 DR. ROBERT GIBSON: Yes.

14 DR. HUGH GRANT: The most recent stuff
15 I've seen is that income inequality globally has
16 declined in the last little while despite it rising
17 rapidly in a lot of Western countries. The rise of
18 India and China has led to a global redistribution of
19 wealth. And some would say that's brought things like
20 the automobile within the reach of a lot of people that
21 couldn't drive them before.

22 And so there's a very clear case could
23 be made that income inequality actually puts less
24 strain on environmental resources. So anyway, I'm just
25 trying to think through the relationship --

1 DR. ROBERT GIBSON: I think that's true
2 in some parameters and is not true broadly. I think
3 that that argument has been examined in great detail,
4 certainly prior to but certainly in the Brundtland
5 Commission studies which were about the problem of
6 poverty being a serious environmental problem because
7 people with poverty and desperation tend to have to
8 focus on the short term when they might prefer to look
9 further ahead.

10 DR. HUGH GRANT: Could I just come to
11 this -- your comments on multiple accounts cost-benefit
12 analysis, and it's not because I think Mr. Shaffer
13 needs my defence in his approach. But I think on -- it
14 was on slide 25 or so, he provided a characterization
15 which I think really trivializes what was being done.
16 Maybe just go back -- no, that's fine. Sorry. Is that
17 a lake sturgeon, by the way?

18 DR. ROBERT GIBSON: Yes.

19 DR. HUGH GRANT: Because I --

20 DR. ROBERT GIBSON: Well --

21 DR. HUGH GRANT: -- we'll bring that
22 into the -- listen --

23 DR. ROBERT GIBSON: It could be.

24 DR. HUGH GRANT: -- marginal
25 willingness -- multiple accounts cost-benefit analysis

1 can use any way in which they might want to evaluate
2 and put a value on a resource. It doesn't have to be
3 marginal willingness to pay, although I -- it is
4 curious. You would think --

5 DR. ROBERT GIBSON: It is not used
6 consistently in Chapter 13, but it is mentioned as the
7 base at the beginning of that chapter.

8 DR. HUGH GRANT: But it is interesting
9 from the standpoint of the Consumer's Association of
10 Canada willingness to pay is not what you considered
11 not to be a fair basis. And -- and that you -- not
12 that you're testifying on behalf of the Consumers'
13 Association, but you also find individuals not to be
14 rational economic actors.

15 In any event, I thought the strength of
16 and what this multiple cost benefit analysis is
17 designed to addressed is the very thing that you raise,
18 is that some things cannot be monetized. And so the
19 fact that they stop short or Mr. Shaffer stopped short
20 of monetizing them is exactly what you want him to do.
21 And yet what he does do is say, I can monetize these
22 things and I can't monetize these ones. But at least
23 I'll give you some basis for making some judgment. And
24 you use your judg -- you go out and use your judgment.

25 So, for example, we've got this lake

1 sturgeon and we know that it may face possible
2 extinction. There -- there is a threat to it. So
3 we've got some measure, unquan -- unmonetized possible
4 cost, but at least we know more specifically what the
5 benefits that may accrue in other areas. And I think
6 that's a benefit. It stops short of trying to say, We
7 can put a price on the lake sturgeon for you. So I
8 think that with the strength of the analysis to
9 criticize them for not monetizing everything it seemed
10 to be inappropriate.

11 DR. ROBERT GIBSON: I wasn't
12 criticizing for not monetizing. And I recognize the
13 value of monetizing where you can. So there's --
14 there's various elements here. First, I did and do see
15 these approaches as compatible, as I suggested. And
16 they are so because there are good calculations and
17 useful understandings that arise from the approach
18 taken.

19 The approach emphasizes quantification
20 where you can, and it comes out of that tradition and
21 is good at that. And Marv Shaffer's work, which I --
22 I'd hire him, too, if I was doing this, is -- is
23 recognizing that you cannot do it, quantification and
24 monetization of everything, as is appropriate and does
25 include a variety of non-monetized things.

1 As I mentioned, only five (5) of the
2 twelve (12) categories gets monetized and he does
3 recognize for the other seven (7) that you can't.
4 That's entirely appropriate in my view, and it's an
5 indication of some limitations of a monetization-based
6 approach.

7 And I have some problems with how those
8 other areas are addressed. I mentioned one (1) or two
9 (2). I think that it is important to have a more
10 comprehensive base for examining the relevant factors
11 throughout than is represented in the multiple accounts
12 analysis in Chapter 13. Hence, the recommendation of a
13 broader set of criteria. But that's not to say that I
14 am opposed to the monetization that was done, or that I
15 criticize that monetization -- the areas where they
16 didn't do, or he didn't do monetization as is
17 appropriate.

18 DR. HUGH GRANT: Could I ask then
19 within a sustainability asystem -- assessment
20 framework, you know, some of the things you obviously
21 struggle with is how do you -- for example, let's take
22 a -- a simpler case where the tradeoffs might be
23 strictly ecological, say.

24 How do we weigh the possible danger of
25 lake sturgeon extinction or a displacement of caribou

1 migration versus the savings in greenhouse gas
2 emissions if hydroelectricity was exported to the
3 United States? How do we -- how do we balance those?
4 How do we make a judgment?

5 What's your guidance?

6 DR. ROBERT GIBSON: I would be
7 delighted to say there's a simple answer to that
8 question and there isn't. We have approached tradeoffs
9 -- actually we have a slide on that. I'll just fire it
10 up if that's helpful.

11 Tradeoffs are something that are always
12 a challenge. They're going to be unavoidable to some
13 extent, but the first step is to avoid them.

14 So what we'd like to do is to -- for --
15 is a) to recognize where we see them as explicitly as
16 possible. Secondly, to see are there ways that we can
17 avoid those tradeoffs.

18 MR. BYRON WILLIAMS: Dr. Gibson, just -
19 - the slide's not in front of the panel I don't think,
20 so.

21 DR. ROBERT GIBSON: Oh. Can I --

22 MR. BYRON WILLIAMS: It's slide -- what
23 number is the slide, sir?

24 DR. ROBERT GIBSON: Thirty-eight (38),
25 so the last one.

1 (BRIEF PAUSE)

2

3 DR. ROBERT GIBSON: Do you have it?

4

5 The -- the first principle is, of
6 course, avoid where you can. Secondly, if you do have
7 them and they're unavoidable, can you mitigate them
8 significantly? And I think that's exactly what
9 Manitoba Hydro has proposed to do in the -- in the
10 sturgeon case, with as much mitigation as they can
11 think of. Whether that's a -- a full mitigation or not
12 is -- is, I think, a subject for discussion, but the
13 approach is appropriate.

14 You will end up nonetheless with
15 tradeoffs and, in this case, a complex series of
16 tradeoffs, because you have multiple options to compare
17 and multiple different tradeoffs amongst them. And
18 there is no answer to that question, other than you've
19 got to make a reasoned argument why you think, as here,
20 having heard all the evidence, this tradeoff is less
21 obnoxious than others, that the gains that are to be
22 achieved are more desirable than they would be in other
23 cases, that mostly we're avoiding significant adverse
24 effects, and we will do what we can to rectify or to
25 mitigate or to compensate if -- if necessary.

There's no better answer to that than

1 having it explicit, having it public, so that the
2 rationale can be examined by others and challenged or
3 celebrated as is. I don't see any other way around
4 that. But we often see, certainly in lots of the work
5 we've done, the tradeoffs are simply assumed and that
6 we're doing some kind of balancing of jobs versus the
7 environment. And we've got to suck up the fact that
8 we're going to sacrifice something, and we have
9 metaphors about eggs and omelets and so forth.

10 And the basic sustainability wisdom is
11 you can't get towards sustainability by balancing.
12 Balancing is about sacrificing economic or social or
13 ecological objectives. And since they're all
14 completely independent, sacrificing any one of them is
15 sacrificing the whole to some extent.

16 So in principle, you can't get where you
17 want to go by a balancing philosophy if that metaphor
18 doesn't work. It's the teeter-totter. If you want to
19 go forward, you can't do it by teeter-tottering. You
20 have to find ways you can serve all of those objectives
21 at the same time. So that's the fundamental idea here.

22 DR. HUGH GRANT: That would imply
23 though there's a risk of extinction of lake sturgeon,
24 the project should not go ahead.

25 DR. ROBERT GIBSON: Well, you're

1 trading off. If -- if you don't do that, what is the -
2 - what is the price you're paying.

3 DR. HUGH GRANT: That's the teeter-
4 totter.

5 DR. ROBERT GIBSON: Well, that -- that
6 is the teeter-totter, but you have to recognize that
7 that's to be avoided to the extent possible, because
8 that model can't work, right.

9 DR. HUGH GRANT: I mean, you say the --

10 DR. ROBERT GIBSON: So I think -- I
11 think that's not inconsistent with what the parties
12 here generally are trying to do, right. I think that
13 the -- we're talking about making those as explicit as
14 possible. I don't think that -- that that's opposed to
15 anybody's view here. The idea that extinction of
16 sturgeon is a bad thing and we want to make sure we
17 mitigate that to the extent possible certainly
18 underlies what is proposed by the Proponent.

19 So, I mean, I think we're essentially on
20 the same page there. You've got the bigger problem of,
21 nonetheless, you are left with a variety of options
22 which will involve tradeoffs. To some extent, I can't
23 help you there. If you make it explicit, you set
24 yourself up for being criticized. It's a public
25 debate, and you stand before what you decide.

1 DR. HUGH GRANT: Let me just ask you
2 one (1) other thing then, because you could help me
3 with it. In terms of the list you provided of
4 criteria, there seems to be quite a laundry list of
5 things, and so when Mr. Williams was asking a few
6 questions, he seemed to pick off his favourite, so let
7 me try to pick my favourites.

8 And I noticed when he was asking someone
9 to scroll over the form, the scroller went down too low
10 suddenly and exposed something which he asked to
11 immediately scroll up. Now, maybe I'm -- but I want to
12 come on -- it was, I think, page 32 of this handout.
13 And it's -- you've got to flip over to the heading.
14 It's "Develop Fair and Responsible Pricing." And
15 you're suggesting we should promote fair and full-cost
16 pricing, resource pricing.

17 Now, you're aware that electricity
18 prices in Manitoba are among the lowest in the country,
19 and perhaps amongst the lowest in the world. Average
20 cost pricing leads to that. And so, arguably, we've
21 been underpricing this resource for years, and the
22 prices should go up dramatically to reflect that.

23 Would you agree with that?

24 DR. ROBERT GIBSON: You're talking
25 about average price versus marginal cost?

1 DR. HUGH GRANT: Well, I'm -- I'm
2 saying, by virtue of average cost pricing, the price
3 that Manitoba consumers pay for electricity, one would
4 argue, is well below the true resource cost, in the
5 sense that it's well below the -- if for no other
6 standard, the market rate.

7 DR. ROBERT GIBSON: Well --

8 DR. HUGH GRANT: So is it your
9 suggestion that we should put the price of electricity
10 up?

11 DR. ROBERT GIBSON: Well, I'm not going
12 to be claiming to be an expert on the details of how
13 Manitoba Hydro prices electricity, because I basically
14 don't know. But in principle, the -- the subsidizing
15 through lower than actual cost, and we can debate what
16 the actual cost is, is a subsidy for which there are
17 likely to be downside effects, perhaps encouraging
18 waste, making some demand management initiatives less
19 viable, for instance.

20 And if the problem that you're trying to
21 avoid -- it's probably complex. But if the problem
22 you're trying to avoid is -- is the vulnerability of --
23 of customers who would otherwise not have access to
24 energy services, then it may be a better option to deal
25 with that vulnerability than to put a false message to

1 the price about what this actually costs society now
2 and in the long-term.

3 Now, it's -- I -- I suspect, limited
4 knowledge of what goes on in various jurisdictions on
5 this question is that the low price of electricity is
6 also meant for other reasons, industry competitiveness
7 or something, where you're -- a vehicle for subsidizing
8 industry or whoever the consumers are that you are
9 hoping to advantage relative to other jurisdictions.

10 It's probably a selling point for
11 attracting businesses to Manitoba as opposed to other
12 jurisdictions. So we'd have to go into the details
13 here about what are your gains and losses from that.
14 It may be that there are compelling reasons why you
15 would have a lower than full cost for some things.

16 In general, however, it's undesirable
17 because you are encouraging a false message to those
18 consumers who are -- hope to be rational in their
19 decision-making, and the information they have before
20 them is very largely price.

21 DR. HUGH GRANT: So ceteris paribus --

22 DR. ROBERT GIBSON: Yes.

23 DR. HUGH GRANT: -- underpricing the
24 resource, pricing it below the market price, which may
25 be -- that's -- often we think of as a shadow price,

1 leads to inappropriate consumption?

2 DR. ROBERT GIBSON: Can do, certainly,
3 yes.

4 DR. HUGH GRANT: Okay. Thank you.

5 DR. ROBERT GIBSON: And the market
6 price may also neglect all sorts of factors. Carbon
7 costs are certainly not included adequately in most
8 jurisdictions that rely on carbon-based electricity
9 generation.

10 DR. HUGH GRANT: Thank you.

11 THE CHAIRPERSON: I think those are all
12 the questions the panel has for now. So, Mr. Williams,
13 please.

14

15 CONTINUED BY MR. BYRON WILLIAMS:

16 MR. BYRON WILLIAMS: I'll express my --
17 how I impressed I am with Dr. Grant's quick reading
18 abilities and -- and certainly call on Dr. Gunn to
19 present her PowerPoint.

20 DR. JILL GUNN: Thank you very much.
21 Good morning, Mr. Chairperson and members of the panel.
22 And thank you for taking the time to also hear me this
23 morning, today. My name is Dr. Jill Gunn. And I'm
24 going to talk to you just a little bit about some
25 guidance that I feel might help you when you are taking

1 a look at the macro environmental considerations or
2 impacts of the -- of the Preferred Development Plan and
3 its main alternatives.

4 So I'll briefly just go over the scope
5 of my report. Then I'm going to talk to you a bit
6 about what I think macro environmental impact
7 assessment consists of and why that is salient to the
8 panel. Then I'll review some of the common or general
9 impacts and benefits of power supply options. And I'll
10 end with some guidance for the panel in the form of a
11 number of questions.

12 So in terms of the scope of the report,
13 essentially what I'm doing for you here is providing a
14 high-level overview of the potential macro
15 environmental impacts and benefits of a number of power
16 technologies, including hydroelectric, natural gas,
17 wind, solar, and then I've also included demand-side
18 management.

19 So the intent with what I'm doing is to
20 try to actually take a step back from some of the
21 technical evidence that -- that you've heard already
22 and try to set the stage for a thoughtful and strategic
23 discussion that I assume is ongoing amongst yourselves
24 around the different options that you have in front of
25 you from the macro environmental perspective.

1 So really what I'm trying to do is give
2 you and, of course the Public Interest Law firm's
3 client, some ability or some material with which to
4 perform a comparative analysis of the different
5 technologies from the macro environmental perspective.
6 And I do want to help you to be able to critically
7 assess some of the strengths and the weaknesses of the
8 plan and its alternatives, and their implications.

9 So I -- I emphasize again, this is not a
10 technical analysis. My report is not a technical one
11 in -- in the sense that it was not going to provide you
12 with the level of insight or -- or detail that some of
13 the other reports will in the NFAT hearing. It's not a
14 critical assessment of the Manitoba Hydro filing, per
15 se. It's not trying to tell you what the best option
16 is or draw conclusions about the needs for the -- the
17 plan, or the alternatives. I'm -- I'm really just
18 trying to give you some guidance on how to think about
19 macro environmental impacts.

20 So in terms of the approach then, what I
21 did was I consulted, of course, the international peer-
22 reviewed scholarly literature that I felt was relevant.
23 So that was not restricted to Manitoba or to Canada or
24 North America. It was sort of a global review. And
25 when I say, "scholarly," that doesn't just --

1 'scholarly' simply means that, you know, peers have
2 reviewed that research. It doesn't mean that it's
3 simply theoretical.

4 In fact, the field of environmental
5 impact assessment is highly practice driven, so the
6 reports -- the studies that we looked at by and large
7 were reports of those who are practising environmental
8 impact assessment. And -- and, so the wisdom is coming
9 through practical experience that -- that covers a wide
10 range of development contexts. In fact, the field is
11 so practical that I actually have a tough time keeping
12 my job sometimes because they say, What are you doing
13 in an academic setting? This field is so practice
14 driven. Of course, there's a list here for you to --
15 to look at another time.

16 Okay. I'm on page 6. So there's
17 another list of documents there that I did consult at
18 various points to write the report.

19 Okay. So let's move to macro
20 environmental assessment. Okay, on slide 8. So the
21 Public Utilities Board requested a macro environmental
22 impact assessment be done for this hearing, and
23 specifically that referred to the collective macro
24 environmental consequences of changes to air, land,
25 water, flora, fauna, including the potential

1 significance of these changes and their equitable
2 distribution within and between present and future
3 generations. And, of course, the Proponent responded
4 in -- in kind and -- and did that.

5 Now, interestingly on page 9 the term
6 'macro environmental assessment' doesn't exist in -- in
7 the field of environmental impact assessment that I can
8 find. I looked to a couple of well-known studies that
9 list the types of environmental impact assessment that
10 are out there. And among a list of a hundred and forty
11 (140) or more, this -- this doesn't exist.

12 So then how -- how shall the panel go
13 about evaluating the -- the filing from Manitoba Hydro?
14 Namely, what are some of the core characteristics that
15 we can discern about what 'macro environmental impact
16 assessment' means, what is it, and how is that relevant
17 to you when you're going to make your decision?

18 Well, I went back to the definition then
19 provided by the PUB to try to decipher what some of the
20 core characteristics are. And firstly, we can deduce
21 that it's obviously a strategic type of assessment. So
22 we know that this review process is obviously going to
23 result in a choice of a preferred energy development
24 path from a range of alternatives that you have. And
25 no matter what you chose, which -- whichever path is

1 preferred, that's obviously going to have profound
2 implications for the province's biophysical environment
3 and its communities for many decades to come. That's
4 going to happen no matter what choice you make.

5 But when we think about what a strategic
6 assessment is, the hallmark of a strategic assessment
7 is that it -- it lets you ask some different questions
8 than would normally be asked later on in -- in a
9 regular environmental impact assessment, which would be
10 -- which has been done for Keeyask, which is coming up
11 for Conawapa, et cetera. So a strategic assessment is
12 letting you ask what is the -- the best option, but not
13 just what is the best option. What is the best option
14 based on the desired future that we want to have? So
15 it's really looking forward to where do we want to be
16 and which one of those options would best get us there.
17 So we're thinking strategically about the future.

18 We are also thinking in -- in strategic
19 environmental assessment on how to improve overall
20 societal conditions and environmental conditions as
21 best as we can. So we're looking for positive gains
22 for net -- net positive gains and not simply minimizing
23 negative impacts. So at this stage in this hearing, we
24 really should be thinking about improving conditions as
25 much as we possibly can and not just minimizing.

1 So on slide 11, in my opinion, the macro
2 environmental assessment is -- is obviously regional in
3 scale. That's easily apparent from the features of the
4 plan. I won't go through it. But what is a regional-
5 scale environmental assessment? What -- what is the
6 hallmark of one of those?

7 Basically, when you are saying that
8 we're going to think about environmental impacts
9 regionally, what you're saying is we are going to
10 consider what other activities are going on in this
11 region in addition to what we are proposing to do. And
12 what -- what have been the impacts of those activities
13 to date? But you're also thinking about in the future
14 what other types of developments may occur, what might
15 be the impacts of those, how does it all look when we
16 put it in the context of -- of a regional development.

17 And slide 12. The Public Utilities
18 Board quite rightly asks for information from the
19 Proponent about the -- the macro, collective, or we
20 could say cumulative, effects of the plan, and its
21 alternatives. When you go to a dictionary and you look
22 at 'macro' or 'collective', a synonym for that is
23 'cumulative'.

24 Arguably, of course, there could not be
25 any real examination of macro environmental effects of

1 the plan and its alternatives without considering the
2 potential cumulative effects on the regions that are
3 going to be affected by development.

4 Now, we've seen in the past -- I have,
5 in examining practice, a common mistake in cumulative
6 effects assessment, which is to -- to compare the
7 impacts of one development to another and just leave it
8 at that. And the reason why that's a mistake is that
9 you will always be able to find the lowest impact
10 alternative. So if you have four (4), you have
11 fourteen (14), you're always going to be able to name
12 the one that is the lowest impact alternative.

13 But cumulative effects assessment and
14 the thinking around that takes it one (1) step further
15 to say what you really want to know, though, is what is
16 the total impact of all development on the receiving
17 environment or communities, and what is the marginal
18 cost of adding that one (1) more development option or
19 package?

20 So not -- not just that we have a
21 preferred alternative because it has the lowest
22 impacts, but is -- are those impacts able to be
23 sustained or absorbed by the receiving environment.
24 And we can't know that unless we know the total
25 effects. So you might want to think about that in

1 making your determination.

2 And slide 13. The last feature of macro
3 environmental impact assessment, in my opinion, that's
4 important to you is -- is understanding that it's an
5 appraisal. So we haven't reached the stage where we
6 are going to do a -- a detailed environmental impact
7 assessment, you know, of the -- of the plan on the
8 environment. But we are appraising right now how well
9 the Preferred Plan performs according to certain
10 important values and indicators.

11 And in the field of environmental impact
12 assessment, we would normally use what's called policy
13 appraisal to do -- to undertake an exercise like this.
14 So policy appraisal is used to select among competing
15 policy options when there's a need to determine which
16 is more desirable rather than to predict with accuracy
17 the physical impacts of subsequent development
18 projects. And as I said, that prediction with some
19 accuracy will come later.

20 So the general approach here is to
21 appraise strengths and -- strengths and weaknesses of
22 the various policy options against some values or
23 indicators, like I said. So the question that I think
24 the panel needs to keep in mind is what are the -- the
25 right performance indicators. And I don't know if

1 'right' is necessarily even the best word. You could
2 say the most appropriate, the most important, the most
3 whatever. But which is the right set of performance
4 indicators.

5 Now, of course the Proponent has adopted
6 a set of sustainability criteria, and rightfully so.
7 That would be based on what you have ensconced in your
8 legislation, in your policies, the sustainable --
9 Sustainability Act that you have, et cetera, et cetera.
10 So the Proponent has adopted sustainability indicators.
11 But we have seen this morning, and if you look to the
12 literature, you will see that there are numerous sets
13 of sustainability indicators that are possible to use.

14 Gibson and Gaudreau present a -- a
15 fulsome list of -- of criteria and indicators. You see
16 other sets that are -- are smaller, but -- or -- or are
17 shorter, that are perhaps similarly as useful. I have
18 a couple of examples, one of which I'll talk about
19 later, the Evans work. But anyway, the point is you
20 are doing an appraisal and what are you don't the
21 appraisal based on? What set of indicators or values?

22 So the point in thinking about macro
23 environmental assessment here this morning is to try to
24 remind the panel, from my perspective, about the kinds
25 of high-level strategic questions that -- that I feel

1 you can or should be asking at this point, and
2 particularly when you are reviewing the Manitoba Hydro
3 filing.

4 Okay. So I think a -- a key challenge
5 for you is going to be trying to avoid what's known in
6 science as a reductionist mind-set. And it's really
7 easy to slip into that sort of thinking when you're
8 presented with -- with such high volumes of technical
9 information. But again, I would caution you to try to
10 be aware of what that is and avoid it, and try to look
11 toward shaping sustainable regional outcomes.

12 MR. BYRON WILLIAMS: Dr. Gunn, just in
13 terms of being aware of what a reductionist mind-set
14 might look like, could you help me to understand what
15 you mean by that term?

16 DR. JILL GUNN: Yeah, like put -- put
17 very simply, it's trying to think holistically or in an
18 integrated fashion and avoid the temptation of -- of
19 trying to take the complex phenomenon or phenomena and
20 breaking it down into its components parts, and trying
21 to find an answer or solve each of those problems
22 separately and think that because you can solve each
23 separately, that somehow combining those parts ends up
24 to be the -- the right answer or the best answer.

25 So this is called the problem isolation

1 paradigm in natural resources management. So you don't
2 want to -- when we're thinking about the environment,
3 because it is so complex, because it is interlinked, we
4 don't -- we, as much as possible, want to try to think
5 in an interrelated, integrated holistic fashion about
6 what is the best choice moving forward.

7 Okay. So I'll take you now through some
8 of the common or generic impacts and benefits of power
9 supply options. And I want to just qualify, again,
10 that this information that we have collected is -- it
11 really comes from examples globally of -- of practice.
12 It's not particular necessarily to Manitoba Hydro or to
13 Manitoba. But what I want to do is just try to have
14 you understand some of the main drawbacks and the main
15 benefits environmentally of -- of some of the power
16 supply options.

17 So I'll move this -- through this as
18 quickly as I can. And I -- I should ask, in the
19 interest of time, like will we break at 12:00, or
20 should I -- I'm just thinking this is going to go past
21 twelve o'clock, and...

22 MR. BYRON WILLIAMS: I'll ask the
23 Chair. We are at -- just one (1) second and I'll...

24 Mr. Chair, I -- I expect somewhere
25 around 12:15, 12:20. So it -- we're at your --

1 obviously we're at guide -- we --

2 THE CHAIRPERSON: You're well aware of
3 our monastic habits. We'll keep going until we finish
4 the task.

5 DR. JILL GUNN: Okay. I actually have
6 brothers -- a brother who's a Buddhist monk, so I'm --
7 I'm well aware when I visit you wait to eat, you wait.
8 Okay. I can do it if you can. All right.

9 So then looking to hydro power, some of
10 the main drawbacks environmentally here, of course,
11 have to do with deterioration of freshwater ecosystems.
12 Fresh waters, of course, are essential to both human
13 and ecological services. And when you do develop, you
14 know, dams and -- and all of the associated
15 infrastructure, there are obviously some -- some major
16 impacts related to changes to water temperature and
17 flow, reduced biodiversity. Oftentimes, you can have
18 scouring of river banks, loss of river banks. There
19 can be concentrations of contaminants that weren't
20 there before. Those kinds of documents are well
21 understood and well documented. Okay.

22 Sorry, I will move you through to slide
23 18, and now the main drawback socioeconomically. And
24 this is really from my perspective. Others may -- may
25 interpret this differently. But do know with

1 hydroelectric development there -- it is documented
2 that there's often profound social and cultural
3 disruption. It's well known to lead to significant
4 changes and challenges in the day-to-day lives of local
5 and regional communities. And some of those changes
6 really may be unmitigable because they're hard
7 quantify. They're hard to trace. They're hard to
8 monitor, et cetera.

9 Moving over to some of the benefits of
10 hydro development. We know that it does help to combat
11 climate change, because it does have comparatively low
12 greenhouse gas emissions when we look at how that
13 compares to fossil fuel options. And it is also
14 considered to be the most efficient of the renewable
15 energy options. So all of that is -- is a good thing.

16 Socioeconomic benefits. We're on slide
17 20 now. Of course, hydroelectric power is a very
18 proven and well-advanced technology, particularly in
19 Canada and -- and obviously in -- in Manitoba. So we -
20 - we know what it is, what it looks like, how to do it
21 well. And it's -- it's very -- it's sort of an -- it's
22 the known. There's a lot that is -- the questions
23 there, a lot have been answered.

24 Looking quickly then at natural gas.
25 We're on slide 21. In terms of drawbacks

1 environmentally, one of the main drawbacks is that it
2 does have higher greenhouse gas emissions when we do
3 compare it to the renewables, like hydro, wind, et
4 cetera, but it -- it still does contribute -- it -- it
5 contributes not only, I guess, greenhouse gas
6 emissions, but to resource depletion because it is non-
7 renewable, so that's sort of an inescapable fact.

8 Natural gas development can also cause
9 permanent ground deformations, such as surface faults,
10 landsliding, slumping, et cetera, as a result of
11 hydraulic fracturing. And in some cases, it's induced
12 seismic activity. I don't think that's the case in --
13 in Manitoba. But those are some of the main
14 environmental drawbacks or considerations. Okay.

15 Now, socioeconomically -- we are on
16 slide 22 -- there are some health concerns with natural
17 gas development due to pollution, and that's because
18 there is the potential for leakage. So sometimes the
19 gas can leak or chemicals can leak. And, therefore,
20 there's a possible risk of contamination to groundwater
21 supplies, surface water supplies. And -- and then,
22 obviously, that can possibly lead to human health
23 risks, relatedly.

24 In terms of benefits of natural gas
25 power field generation, so we're on slide 23, I did

1 mention that it does have lower emissions than -- than
2 coal and -- and oil, which is good. It's -- so it's
3 considered sort of a transition fuel. In terms of the
4 non-renewables, it's the best of the bunch. But again,
5 the greenhouse gas emissions are still significantly
6 higher than with the renewables, such as wind, solar,
7 or hydro power. Okay.

8 And slide 24, socioeconomically, in
9 terms of benefits, gas is -- as a power source is very
10 flexible. It's very reliable and it does have
11 relatively low cost to society, in terms of capital
12 development and -- and maintenance. Okay.

13 I'm looking at wind in terms of
14 environmental drawbacks. Wind is believed to be, or
15 been -- been shown to be, according to the research,
16 less efficient in comparison to hydro or fossil fuel
17 alternatives, so it's a less efficient way to produce
18 power. Mostly that's because a number of factors
19 affect how much energy can be captured and converted.
20 That -- it depends upon wind strength and speed, air
21 temperature, air density, whether or not things are
22 obstructing air flow, et cetera. And it also does have
23 some terrestrial impacts, particularly reduced habitat
24 quality for birds.

25 Okay. On slide 26, socio-economic

1 drawbacks of wind power. One of the main ones is that
2 it does have some visual impact issues, relatedly some
3 noise issues. People generally find wind farms to be a
4 disruption of scenery. People don't really like to
5 look at them. It -- it -- they can create shadow or
6 flickering effects. There can be glare from the
7 blades. And there can be some noise issues in -- in
8 the region where -- where the wind farm is located.

9 Slide 27. The benefits of wind include
10 that it has -- is associated with extremely low carbon
11 emissions. In fact, no emissions are directly
12 associated. And really it is said to be quite
13 indispensable as a source of power when you're thinking
14 about your overall mix because its environmental
15 effects are so low. And socio-economically we don't
16 see any evidence of significant health effects, so
17 that's a good thing about wind.

18 Okay. And now looking at solar. In
19 terms of drawbacks, with solar if you're going to move
20 up to the level of having a central system it -- it --
21 you do have considerations of -- of land use. It can
22 compete for land, competing with other important land
23 uses like agriculture, et cetera, so that is a
24 drawback. There are also visual impact issues with
25 solar power. Okay.

1 And in terms of socio-economically,
2 slide 30, we see that there are relatively higher costs
3 of production for solar. So historically there has
4 been a high cost associated with production,
5 installation, and maintenance of solar units. However,
6 we do know that steady advances in technology now have
7 brought down production costs a fair bit, which is a
8 good thing.

9 Okay. In terms of environmental
10 benefits of solar, slide 31. Obviously the sun
11 provides an unlimited source of energy that is easily
12 accessible in many more locations than, you know, if we
13 compare some of the other power supply options. It
14 also contributes no chemical pollutants during nor --
15 normal operation.

16 Okay, and the socio-economic strength of
17 solar is that it does apply to a wide range of domestic
18 and industrial uses. So it's -- it's really easy to --
19 for many, many people to sort of use solar technology
20 and get their needs met without necessarily plugging
21 into the main grid. I guess it's -- it's also got,
22 according to the research, wide-spread public support,
23 which is important.

24 And the -- in terms of environmental
25 impacts socio-economically, the negative environmental

1 external -- externalities are more evenly distributed
2 often times because the technology itself is more
3 widely distributed, so that is a good thing.

4 THE CHAIRPERSON: One I didn't
5 understand was the -- the reference to humidity.

6 DR. JILL GUNN: Sorry? Yes.

7 THE CHAIRPERSON: Is it because of the
8 -- the shadow effect that --

9 DR. JILL GUNN: Yes. So the -- when
10 you have the solar panel sort of covering over the
11 ground that sort of changes the microclimate in the
12 region of the panel. And, so you can get changes to
13 humidity or temperature, et cetera, and this can then
14 affect the habitat that -- that was originally there.

15 MS. MARILYN KAPITANY: Could you also
16 expand on what you meant when you said, "Negative
17 externalities"?

18 DR. JILL GUNN: Oh, yes. So basically
19 some of the negative consequences that would spill over
20 from -- from using that sort of power technology. So
21 if we think about hydro development and the negative
22 externality, it would be something that would be,
23 perhaps, experienced -- oh is it -- is it -- okay, I'll
24 sit closer. I'm sorry. I was sitting back.

25 It's something -- it's any sort of a --

1 a negative consequence that wasn't accounted for or
2 absorbed in -- in the planning for the use of that
3 technology. So, we want to be careful about who has to
4 absorb the -- the overflow of the -- the negative
5 effects from our choice about power use.

6 MS. MARILYN KAPITANY: But in the case
7 of solar could you give some examples of what that
8 might be?

9 DR. JILL GUNN: Well, so the negative -
10 - what I mean -- what I'm trying to say there is that
11 if you -- let's say you already have a solar panel that
12 you're using at your house. It's -- it's more than
13 likely you that is going to experience any -- like
14 directly the positive effects, but also directly
15 probably the negative ex -- effects or externalities of
16 -- of that power choice because it's right on your
17 property. And so -- and so you are experiencing that.

18 There might be negative externality for
19 your neighbour down the street if when they look at
20 your house that's glaring in their eye all -- all of
21 the time. But because solar tends to be more easily
22 and more widely distributed, it means that the -- the
23 consequences of that are also more widely distributed
24 from an environmental perspective.

25 Whereas if you have, let's say, a

1 hydroelectric power generating station that's -- that's
2 obviously located in -- in one (1) spot, you might
3 have the rest of the province getting the positive
4 externalities from that. But it would be the people
5 regionally or locally that might experience more of the
6 negative externalities because they're simply within
7 the vicinity. So that's what -- the point I'm trying
8 to make.

9 MS. MARILYN KAPITANY: Yes.

10 THE CHAIRPERSON: On the PV, I'm
11 surprised that there wouldn't be any reference to -- to
12 disposing of the panels after their life span is over.

13 DR. JILL GUNN: I'm sorry, I couldn't
14 quite hear you.

15 THE CHAIRPERSON: I was wondering about
16 the PV, you know, there would be a defined life span
17 for that -- the -- the --

18 DR. JILL GUNN: Yes.

19 THE CHAIRPERSON: And how do you, you
20 know, disposal of that? Wouldn't that be a factor?

21 DR. JILL GUNN: Yes, I'm sure that it
22 would. Yes. I don't think -- I don't recall it being
23 listed specifically in -- you know, it wasn't -- I
24 don't remember it being a point that came up in the
25 research, but abso -- absolutely.

1 And -- and also the production in --
2 involves generally technologies that do use -- that
3 have carbon emissions or that do burn fuel. So you --
4 you -- there's some sort of cost in terms of production
5 as well. So, m-hm, and then where do they go after?
6 Okay. Okay. Thank you.

7 So then looking to demand-side
8 management, so we're on slide 33 now. One (1) of the
9 drawbacks environmentally of demand-side management is
10 that you have what's known as conservation rebound
11 effects that can occur, meaning that even if you
12 implement some sort of a conservation program, it
13 doesn't necessarily mean -- and even if people buy into
14 it and -- and do it and it's working, it doesn't
15 necessarily mean that you are going to have something
16 positive for the environment come out of that.

17 Because people may perhaps just use more
18 energy in some other area of their life or we can't --
19 there isn't necessarily a perfect correlation between,
20 you know, implementing a policy and seeing an
21 environmental benefit. So, that is something that has
22 been noted as a drawback.

23 Socio-economically, on slide 34, with
24 demand-side management it's been shown that frequent
25 research is really needed to adjust supply and to

1 disaggregate policies such that different populations
2 are -- or sort of have equal access to the different
3 strategies or technologies.

4 Basically, demand-side management can
5 sometimes affect lower income communities
6 disproportionately because they're more sensitive to
7 pricing changes. So you might find that lower income
8 groups are -- are responding more readily using less
9 power, et cetera. Now, again I think Bob made this
10 point not necessarily because they want to, but because
11 cost is -- is an important factor. And then you may
12 not see a corresponding shift in behaviour from those
13 who can afford not to change, if that makes sense.

14 Okay. And in terms of demand-side
15 management and the benefits environmentally, obviously
16 demand-side management is focussed on reducing overall
17 usage of power, no matter what the source. And it's
18 just try -- it's giving us a way to perhaps consume
19 non-renewable resource supplies a little more slowly.

20 DR. HUGH GRANT: Could I just interrupt
21 you and ask you about this rebound effect?

22 DR. JILL GUNN: Yes.

23 DR. HUGH GRANT: Because it's a curious
24 one (1). Could -- are there some examples of that?
25 I'm just -- I'm trying to understand this. If I go out

1 and put in a more efficient hot water tank and it saves
2 on my electricity bill, what might be the potential
3 rebound effect? Is it through my general consumer
4 spending that I save?

5 DR. JILL GUNN: Well, basically the
6 conservation rebound effect revers -- refers to induced
7 consumption of energy due to lower prices, or augmented
8 incomes with the energy conserving technologies. So
9 now that I have installed, let's say, some sort of
10 energy conserving technology or I'm saving a little bit
11 on my power bill, I might sort of spend my money
12 elsewhere that leads -- still leads to resource for
13 energy consumption. And, so you don't actually wind up
14 with a net benefit.

15 DR. HUGH GRANT: You wouldn't -- it
16 might mitigate some of the benefit, or you might have
17 no net benefit?

18 DR. JILL GUNN: You might have no net
19 benefit. It's -- it depends on the consumer's
20 behaviour to --

21 DR. HUGH GRANT: I can imagine in case
22 -- so you're saying I save on my hot water heater --

23 DR. JILL GUNN: Yeah.

24 DR. HUGH GRANT: -- so I go buy an SUV?

25 DR. JILL GUNN: Yes. What -- yeah, I

1 don't think you'd save enough to buy an SUV but -- but
2 that's the -- kind of the principle, yeah. It's --
3 it's a rebound effect that, you know, you're hoping
4 that the policy is going to lead to reduced consumption
5 overall but it doesn't necessarily happen that way.

6 DR. HUGH GRANT: Has anybody attempted
7 to measure the scope of that?

8 DR. JILL GUNN: I -- I don't know. I -
9 - I couldn't say without going back to the -- to the
10 literature.

11 So we're on slide 36, and looking at
12 socio-economic benefit of demand-side management.
13 Obviously because it challenges us to develop better
14 and more efficient technologies, ways to conserve, this
15 can stimulate economic growth which is -- tends to be
16 viewed as -- as positive.

17 But importantly it also defers -- or it
18 can defer the need for installing new network
19 investments. So it can let us put off developing new
20 generation or transmission facilities. It can help to
21 push that away into the future a little bit, which is -
22 - which is possibly a good thing.

23 So then that sort of concludes this
24 overview of the -- the macro-environmental economic
25 impacts and benefits. And at this point what I was

1 trying to do was look to any research that really tries
2 to compare these different power technologies to one
3 another, and when I -- at the outset of the -- the
4 research, I assumed there would be loads of -- of
5 studies that did do that, so how does this compare to
6 that one, because it is very complex and it is very
7 hard to know how one compares to the next.

8 And in -- in all of the research that we
9 did, and I do admit that, you know, our retainer was
10 fairly short so maybe there are more studies, but we
11 only found one (1), and that was by Evans & Others, an
12 Australian group of researchers. And in 2009 they
13 wrote a paper comparing a number of renewable energy
14 technologies according to a set of sustainability
15 indicators, and you see this in slide 37.

16 So when Evans & Others compared the
17 different types of power options, according to the
18 indicators you see in -- on the left, according to
19 price, CO2 emissions, availability and limitations,
20 efficiency land use, water consumption, social impacts,
21 et cetera, they found that wind was the most
22 sustainable.

23 And again this is globally. Their
24 research was looking at practice and evidence on a
25 global scale. They found wind was the most sustainable

1 followed by hydro power.

2 MS. MARILYN KAPITANY: So do they just
3 rank -- is this just a simple ranking, and then adding
4 up --

5 DR. JILL GUNN: This is a simple
6 ranking --

7 MS. MARILYN KAPITANY: -- the total of
8 the rankings?

9 DR. JILL GUNN: Correct, yeah. It's a
10 simple ranking. They didn't weight their
11 sustainability criteria. They decided to say that, For
12 our purposes we will assume that each one of these is
13 equally important to sustainability, so it was not
14 weighted and it was a simple ranking.

15 And they did use qualitative and
16 quantitative methods to try to assess how well each
17 performed, so it was a mixed methods' approach. And --
18 and then I guess using their judgment and what their
19 research was showing them, what it was telling them,
20 this -- these were the term -- determinations they were
21 able to make.

22 So it showed that wind performed very
23 strongly among the renewables, followed by hydro.

24 DR. HUGH GRANT: Can I just sort of --

25 DR. JILL GUNN: Yes.

1 DR. HUGH GRANT: I thought you said
2 earlier, and I was curious when -- about it when you
3 said that solar was very land intensive. Did you say
4 that?

5 DR. JILL GUNN: Not -- it -- it is
6 considered to be land intensive if you move to a
7 central system for a power generation. If -- if you're
8 not -- if -- if the solar panels are distributed, you
9 know, amongst the different industries, homes, small
10 communities, then it is less land intensive. It
11 becomes more land intensive if you have a central
12 system.

13 DR. HUGH GRANT: So just for the sake
14 of argument, wind could be ten (10) times expensive as
15 hydro, but it would still be the preferred in -- in
16 this model because it's completely unweighted.

17 It would still be the best option?

18 DR. JILL GUNN: That's right. This is
19 unweighted, so it would depend upon how you place value
20 on these different indicators, which is more or less
21 important, and they didn't do that.

22 DR. HUGH GRANT: So to correct, it is
23 weighted because there's some --

24 DR. JILL GUNN: Well, sorry, yes, yes--

25 DR. HUGH GRANT: -- that's equally

1 weighted, which --

2 DR. JILL GUNN: -- it -- it is equally
3 weighted, correct, yes. Oh, sorry. Sorry --

4 DR. HUGH GRANT: Are you done now?

5 DR. JILL GUNN: -- if I'm over-
6 speaking.

7 DR. HUGH GRANT: So they -- they should
8 have just left off the total column because this is
9 saying that we should weight them equally?

10 DR. JILL GUNN: Well, I think that
11 they're -- they're -- what they're doing is the simple
12 ranking, and then a total of, you know, which score is
13 best in terms of rankings.

14 DR. HUGH GRANT: But they've imposed
15 the weighting?

16 DR. JILL GUNN: I suppose they have,
17 yes. I suppose they have, yes. But obviously, the --
18 if you interpret their work in any kind of a local
19 context, like for the context of Manitoba, what they
20 said in the paper is they fully assumed that the
21 weightings would change according to what the people
22 there felt was the most important.

23 So I think they tried to get it across
24 as -- as simply as possible in terms of which is the
25 better -- which is the best performer according to each

1 of the sustainability criteria.

2 Okay, so then what they suggest is that
3 the dual -- what they call the dual sustainability of
4 wind energy, meaning that it's quite sustainable from
5 both an environmental and an economic perspective, it
6 suggests that it's time to re-evaluate its place in --
7 in terms of public policy toward wind energy production
8 globally. So again, that may -- may be different when
9 you look on -- on a regional or provincial level.

10 Now, the -- sorry, but something is
11 going on here with these red boxes. Okay, we're on
12 slide 40. And I guess it's --

13 THE CHAIRPERSON: I'm sorry, I just
14 want to go back to the wind -- the one (1) issue. And
15 I guess I'm having trouble reconciling the conclusion
16 here with the fact that, you know, clearly, from the
17 evidence, it appears that, if you're going to go the
18 wind option, you have to maintain a backup system to
19 address the variability of wind.

20 So was that -- do you know if that was
21 addressed as part of this review or...?

22 DR. JILL GUNN: No, I don't think so.
23 I -- I couldn't say for certainty and I don't think
24 that it was. Go ahead.

25 MR. BYRON WILLIAMS: Certainly. And if

1 you would like, we -- Dr. Gunn could undertake to go
2 back and review whether that specific question was --
3 was done.

4 DR. JILL GUNN: Yes, I could.

5 THE CHAIRPERSON: You know, I can -- I
6 can read the report myself. I can just go back and
7 check that myself.

8 DR. JILL GUNN: Okay. Yeah, it's a
9 fairly short paper.

10 DR. HUGH GRANT: Can I just ask one (1)
11 -- I find this actually quite fascinating. One of --
12 the point of a -- of a ranking system, suppose we put
13 in a few other alternatives, say coal --

14 DR. JILL GUNN: M-hm.

15 DR. HUGH GRANT: -- and it might rank
16 pretty well in terms of price, so suddenly these
17 rankings would change. And so I could add five (5) or
18 six (6) different alternatives. And then potentially
19 the ranking between, say, wind and geothermal could
20 change overall.

21 Is that true?

22 DR. JILL GUNN: Absolutely, yeah. I
23 think what they were trying to do was compare the
24 renewables to one another, yeah. So they're looking at
25 solar, wind, hydro and they did include geothermal.

1 DR. HUGH GRANT: Thanks.

2 DR. JILL GUNN: Yeah. So obviously,
3 when you add in the non-renewables that's going to
4 change again. You're right, yeah.

5 But I think the interesting -- for me,
6 one (1) of the most interesting points of this study
7 was that when you look at, you know, hydro globally and
8 you look at where it ranks first, it definitely
9 performs well economically. It ranks first according
10 to price, according to efficiency, and according to
11 availability.

12 But if you take a look at the other
13 categories, it's interesting that either wind or solar
14 ranks first according to CO2 emissions and land use and
15 water consumption and social impacts.

16 So if we think about it -- about these
17 options from the macro-environmental perspective, which
18 I know does include economic considerations as well,
19 but if we think about the -- the impacts to the land,
20 wind or solar ranks ahead of hydro if we just take a
21 simple reading of -- of this particular study. So I
22 think that's an important thing to -- to note.

23

24 CONTINUED BY MR. BYRON WILLIAMS:

25 MR. BYRON WILLIAMS: And -- and just in

1 terms of the study, it's certainly not localized to --

2 DR. JILL GUNN: No.

3 MR. BYRON WILLIAMS: -- Manitoba or
4 even to North America. It would be a more global --

5 DR. JILL GUNN: It's globally, yes.

6 Yes, that's right. Okay. So moving on then, slide 41.

7 So those criteria don't address inter-
8 or intra-generational equity, which is also a part of
9 the -- the definition of macro-environmental impacts
10 that the PUB provided and which you'll need to
11 consider.

12 I won't spend a lot of time on these two
13 (2) slides. You know, they're -- they're fairly -- I
14 think Bob sort of defined it most simply, and this is
15 looking at the -- the long-term benefits ver -- versus
16 the short-term benefits and for who. But basically, it
17 is something that you'll have to think about. But the
18 -- the most important thing to keep in mind, slide 42
19 here, is that they are perspectives, okay.

20 And -- and the choice about energy
21 supply and -- and what is best is -- is ultimately
22 going to be taken according to some certain
23 perspective. So on slide 43 it says here:

24 "There have been arguments and
25 counter-arguments on the best source

1 of power and -- and ultimately there
2 is no right answer, because obviously
3 the answer is context specific."

4 So if you -- if you look to the
5 research, well, in China it turns out natural gas is
6 their best option, but in Malaysia, well, solar and
7 biomass energy is the best option. Perhaps in Manitoba
8 it's hydro power, or -- or something else.

9 The -- the point is it is context
10 specific and it -- and it depends upon what perspective
11 you're taking, and the perspective does have to include
12 consideration of equity. Who is benefiting and who is
13 -- is, quote -- or I should -- I should say, who is
14 losing.

15 Okay. So the selection of the Preferred
16 Energy Development Package is going to come down to a
17 question of tradeoffs. And -- and we have to think
18 about whose purposes that we're -- we're serving.

19 The context here -- the context for
20 development here, slide 44, is the -- the Nelson River
21 watershed, as we know. Of course the -- the
22 development has implications provincially, but it is
23 the Nelson River sub-watershed that has sustained most
24 of the impacts to date of hydroelectric development.
25 So we know that significant stress has already been

1 experienced in -- in that region over the fifty-five
2 (55) plus years of hydroelectric development that's
3 gone on.

4 All those kinds of effects are -- are
5 well documented through the Keeyask hearing, through
6 the Bipole III hearing, and elsewhere. But it is
7 important to note that both Manitoba Hydro and the
8 Keeyask Cree Nations partners, you know, have agreed
9 along with -- with others, including independent
10 experts like myself, that the Nelson River sub-
11 watershed has already been substantially altered and
12 has sustained significant environmental impacts.

13 And that -- that point, when you're
14 thinking about the macro-environmental effects of
15 projects to come, that really -- that point can't be
16 underscored enough, from my point of view. So the
17 Manitoba Clean Environment Commission, through the
18 Bipole III hearing, did recommend that a regional
19 cumulative effects assessment be performed and that the
20 -- and I guess what -- what I recommended along with my
21 colleague Bram Noble is that any such exercise should
22 focus on characterizing net positive benefits to the
23 region.

24 So ultimately what I'm trying to say is
25 that we need to think about what the values of the

1 Manitoba public are, what the values of the project
2 stakeholders are today. This hearing is happening in -
3 - in present time and -- and anything and all that sort
4 of has gone on previous is clearly very important, but
5 we have to -- we also have to ask, what more do we need
6 to consider today? What new information do we have?
7 What do we think in terms of the future? What is going
8 to be best?

9 Maybe those ideas and perspectives have
10 changed, because we do have new information today. So
11 what are the values of the panel right now. You're --
12 you're free to adopt your own set of standards or
13 criteria in interpreting what's going to be best from
14 an environmental perspective. One doesn't have to just
15 adopt outright criteria that have been used previously
16 or comes from some particular source. You're free to -
17 - to think about what -- what you think are the most
18 important values right now for decision making.

19 And we want to look at what is the best
20 alternative given the state of the Nelson River sub-
21 watershed in the future.

22 Okay. Slide 46. So this is what I want
23 to leave you with, ultimately, is really just four (4)
24 questions that come from the research that I did.

25 A couple of researchers in impact

1 assessment named Kornov and Thiesen, they cautioned
2 that strategic decision-making and strategic policy-
3 making is too often based on an assumption that the
4 more -- basically the more rational information we
5 have, the more technical information we have, the more
6 likely that we're going to arrive at a rational
7 decision, but that is -- been shown to not be the case.

8 That isn't true, and that's because real
9 world decision-making is -- is fraught with all kinds
10 of issues including our own ability to hear that
11 information, to integrate it, you now, in terms of how
12 we tend to behave, what our biases are, ambiguities in
13 the information.

14 There -- there's so many things that
15 affect decision-making and so decision-making is
16 ultimately not rational even -- even if it appears to
17 be because there's a lot of technical information. So
18 they just cautioned that, you know, you -- you should
19 not assume that the -- the technical answer is
20 necessarily the right answer. There's much more to --
21 to consider.

22 DR. HUGH GRANT: Are you suggesting the
23 panel has cognitive limitations?

24 DR. JILL GUNN: Yes. So do I, huge.
25 If it's polished and peer-reviewed literature, it's

1 true -- kidding.

2 But you know, with that in mind what I'm
3 trying to get across is that I would hope for the panel
4 -- whenever it is that you do retire to make your
5 decision, that you do bear in mind strongly what the --
6 the values are that you're basing the decision from.
7 Before you sort of enter into the fray of -- of the
8 technical information, because it is those guiding
9 values that's ultimately going to lead you to your
10 decision. So in this regard I have just four (4)
11 questions briefly that may be of use to you.

12 So Number 1, thinking strategically,
13 what is the preferred future direction for long-term
14 energy infrastructure investments in Manitoba. And a
15 related question at this point in the hearing might be:
16 Do the rapidly changing economics of renewable
17 technologies, such as wind and solar, suggest that we
18 do need to rethink existing policy guidance on -- on
19 energy.

20 Slide 49. The second question that I
21 think is very important for you from a macro-
22 environmental perspective is: What is the vision for
23 the Nelson sub-watershed region and can it or should it
24 sustain further development?

25 So the real-world consequences for

1 regions affected by future power development, whatever
2 it is, must not be forgotten and, in particular, this
3 region should not be forgotten from my perspective.

4 Slide 50. The third question -- and
5 this is coming again from the -- the appraisal
6 literature -- the policy appraisal literature. What
7 are the values and/or performance indicators against
8 which the Plan and its alternatives are being assessed?
9 And -- and as I said, you know, the proponent has a
10 certain set of indicators; there are others out there.

11 Because there are differing world views
12 among the process participants here, there are going to
13 be different opinions around which are the -- are the
14 right ones. And so I'm suggesting that the panel take
15 some time to get clarity around core issues, values,
16 and the shared vision of the future. And I -- and I
17 feel like that is arguably as important as all of the
18 technical informations and decisions that you're going
19 to make.

20 The final question is: What are -- this
21 is coming out of the cumulative effects assessment
22 literature. What are the likely macro or cumulative
23 environmental impacts of the Plan and of each
24 alternative, and how well does each perform with
25 respect to the broad vision, values, and performance

1 indicators that you have identified as being important?

2 So, at the end of the day, when you're
3 looking at the filing from Manitoba Hydro about macro-
4 environmental impacts, if I was you, I would be asking
5 ha -- have they considered any and all reasonable
6 alternatives including different kinds of options then
7 might have been considered important out the outset of
8 the hearing. Thank you very much for your attention.
9 And that's all.

10 DR. HUGH GRANT: Just one quick -- how
11 are you defining -- could you define 'cumulative' again
12 for me because you seem to use it in a few different
13 contexts?

14 DR. JILL GUNN: Yeah, I can give you
15 the most recent definition from -- that was just
16 developed for the Canadian Council of Ministers of the
17 Environment. And this was -- work was done in January
18 and it was -- included across Canada peer review. And
19 the -- the current -- the most current definition is
20 that:

21 "A cumulative effect is a change in
22 the environment caused by multiple
23 interactions among human activities
24 and natural processes that accumulate
25 across space and across time."

1 DR. HUGH GRANT: Across time?

2 DR. JILL GUNN: Across time. Yeah.

3 DR. HUGH GRANT: So probably a bit
4 different than 'collective.' 'Collective' seems to
5 have more of a --

6 DR. JILL GUNN: Well --

7 DR. HUGH GRANT: -- across space?
8 Unless you wanted to talk about generations
9 collectively.

10 DR. JILL GUNN: Well, if you're --
11 you're -- if you're asking the difference between sort
12 of 'collective' and 'cumulative' in -- in my opinion,
13 'collective' means, you know, look -- like putting
14 everything in one (1) basket, there it all is together.
15 So we have all of these different developments together
16 and we can get a picture of what that looks like
17 collectively.

18 But when we're talking about
19 'cumulative,' we're -- we're asking how do these things
20 pile up an effect? How do they pile up on each other?
21 How do they affect each other? How do they interact
22 together? And -- and ultimately when you're thinking
23 about environmental cumulative effects assessment, you
24 have to know how the addition of one (1) more
25 development is going to affect conditions that are

1 already there.

2 So we have to know what the marginal
3 cost because even if it's a very small environmental
4 impact, it could too high. The cost could be too high
5 for that region or the environment to sustain. It
6 simply could so -- even if you come up with a very low
7 -- low impact alternative.

8

9 (BRIEF PAUSE)

10

11 THE CHAIRPERSON: I think that's all of
12 the questions the panel has for now. So I suggest that
13 we recess for lunch.

14 And I'm wondering, Mr. Hombach, can you
15 give me some advice about whether or not we should have
16 an abbreviated lunch, or should we go for -- for forty
17 (40) minutes?

18 MR. SVEN HOMBACH: I -- I don't
19 anticipate any timing difficulties if we regroup at one
20 o'clock.

21 THE CHAIRPERSON: Okay. Let's -- let's
22 agree that one o'clock we'll continue the proceedings.
23 Thank you.

24

25 --- Upon recessing at 12:19 p.m.

1 --- Upon resuming at 1:08 p.m.

2

3 THE CHAIRPERSON: I believe that we can
4 resume the proceedings. I would call upon Mr. Gange,
5 please, to proceed. Thank you.

6 MR. WILLIAM GANGE: Thank you, Mr.
7 Chair.

8

9 CROSS-EXAMINATION BY MR. WILLIAM GANGE:

10 MR. WILLIAM GANGE: I will not be very
11 long, but I just have a couple of questions. Dr.
12 Gibson and -- and Dr. Gaudreau, on page 24 of -- of
13 your presentation, CAC Exhibit 74, the statement was
14 made that -- about -- about flexibility. And -- and in
15 particular, you say:

16 "Uncertainty and precaution favour
17 flexibility versus lock-in."

18 That statement by itself, we -- we know
19 that large hydro dams are not very flexible. They take
20 a long time to build. They take a lot of resources.
21 And on the other side, they also last a long time,
22 correct, sir?

23 DR. ROBERT GIBSON: Yes.

24 MR. WILLIAM GANGE: And -- but at the
25 same time, they -- they produced electrical power for

1 perhaps a century and at -- at a cost that is basically
2 fixed from the time that -- that the dam is built.

3 You'd agree with that as well, sir?

4 DR. ROBERT GIBSON: Certainly.

5 MR. WILLIAM GANGE: Yeah. When you say
6 that some lock-ins may be desirable for effects
7 predictability, could -- could you explain? I think it
8 might have been Dr. Gaudreau that was making that
9 comment, but I don't care who responds to it; either
10 one of you can. I'd like just to know what you mean by
11 the lock-in may be desirable.

12 DR. ROBERT GIBSON: Well, I think we
13 also make a point elsewhere a little later that any one
14 of these criteria is not determinative by itself and
15 it's crucial that we should be looking at the full
16 range of criteria and how it works out.

17 We had a discussion about tradeoffs, for
18 example, there will be some. Lock-in is itself
19 problematic from a flexibility perspective, as I
20 discussed at least briefly in the presentation. But
21 that doesn't mean you should never undertake a project
22 that involves lock-in. It's just you should be aware
23 that that is one of the down sides to what you're
24 doing. It limits you in some ways. It provides some
25 advantages.

1 And effects predictability can certainly
2 include the affect on costs. So if you want to have a
3 reasonably clear idea of what costs there are going to
4 be for generation for a period of time, recognizing
5 there's still some uncertainties involved, there is
6 some relative certainty there, and it's more fixed than
7 in other areas.

8 In other areas, you may have a
9 relatively high cost now but some reasonable
10 anticipation of -- of technological improvements and
11 associated price decline, but it's not very certain.
12 Maybe there's confidence that it will happen. Maybe
13 there's not confidence about how soon and what other
14 complications may arise.

15 So sometimes you would like to have some
16 component of certainty at the price of lock-in. And
17 that's just taking two (2) considerations into account,
18 right. There's way more than that. There may be other
19 reasons why you do a more locked-in kind of option,
20 because it delivers -- we can go on and on.

21 MR. WILLIAM GANGE: Thank you. So --
22 so bottom line, you're just saying that -- that it's
23 one of the factors and -- but it doesn't automatically
24 rule out any of your options.

25 DR. ROBERT GIBSON: Quite so. It's --

1 it's a criterion that is often neglected or given
2 insufficient attention. It's worthy of -- of
3 recognition, but it's certainly not determinative, and
4 it has to be considered within the whole package.

5 MR. WILLIAM GANGE: Thank you.
6 Professor Gunn, on slide 33 of your presentation...

7

8 (BRIEF PAUSE)

9

10 MR. WILLIAM GANGE: That -- yeah,
11 that's good right there. The -- Professor Grant asked
12 you about this rebound effects, and we heard last week
13 from some consumer groups about how, when -- when the
14 price of electricity goes up, there may well be other
15 factors in their life that have to shrink.

16 And -- and I take it that when -- with
17 this con -- the concept of conservation rebound
18 effects, you're not saying there's a one (1) to one (1)
19 or -- or anything like that kind of -- kind of
20 correlation? DR. JILL GUNN: No. I'm not saying
21 that, no.

22 MR. WILLIAM GANGE: So that in -- for
23 instance, it may well be that by using LED lighting, a
24 person is able to reduce their electrical bill
25 substantially so that they have a certain extra amount

1 of money in their budget. And that -- that
2 extra amount of money could be used for some of the
3 necessities of life, like lotto tickets or -- or
4 cigarettes, or things like that --

5 DR. JILL GUNN: Yes.

6 MR. WILLIAM GANGE: -- as opposed to
7 increasing their electrical demand?

8 DR. JILL GUNN: Yes, absolutely. The -
9 - we -- that's the -- I guess the point is that we
10 don't really know for sure what the effect will be of -
11 - of these demand-side management policies. They could
12 be quite positive, or they could be not what we
13 anticipated or -- or what we desired.

14 MR. WILLIAM GANGE: And certainly in
15 your review of the literature that you've searched,
16 there hasn't been any kind of definitive study as of
17 yet on -- on those effects.

18 Would that be fair?

19 DR. JILL GUNN: My expertise in that
20 area wouldn't range far enough for me to be able to say
21 for sure. I would have to --

22 MR. WILLIAM GANGE: Okay.

23 DR. JILL GUNN: -- go back and -- and
24 have a further look.

25 MR. WILLIAM GANGE: Thank you. Can we

1 go to -- my page says -- well, I guess it's on a whole
2 bunch of pages, but if you go to page 37, you had these
3 charts with the -- the various rankings on the -- on
4 them.

5 DR. JILL GUNN: M-hm.

6 MR. WILLIAM GANGE: And -- and with
7 respect to these rankings, do you know if, for
8 instance, under the column of CO2 emissions, is -- is
9 that ranking made on a per kilowatt hour of electricity
10 basis, or is it just comparing wind to hydro, et
11 cetera?

12 DR. JILL GUNN: It would have
13 encompassed both. The -- the study methodology
14 indicated that they used a mixed methods approach,
15 which means that at times they would have studied
16 quantitatively the performance according to that
17 indicator, but also qualitatively. So it would be
18 both. It would -- there would be a wide range of
19 studies that would be incorporated to come up with that
20 ranking. So it wasn't just one or the other.

21 MR. WILLIAM GANGE: I see.

22 DR. JILL GUNN: Yes.

23 MR. WILLIAM GANGE: In -- in looking at
24 this chart, and Professor Grant raised some concerns
25 that he had of the -- from his perspective -- by

1 default the chart would seem to be ranking price effect
2 equally with water consumption equally with CO2
3 emissions. And that -- that was the point that
4 Professor Grant was making.

5 In looking at these things, would you --
6 would you agree that -- that in -- in comparing these
7 various different models, that -- just -- could --
8 could you just hold on a sec?

9

10 (BRIEF PAUSE)

11

12 MR. WILLIAM GANGE: In -- in looking at
13 these various models, that there might be a different
14 perspective on them if one were comparing them solely
15 on their own, as compared to looking at them in a
16 portfolio of options that are open to a utility?

17 DR. JILL GUNN: Could you rephrase the
18 question. What do you mean, comparing on their own?

19 MR. WILLIAM GANGE: The rankings are
20 done as against each other, so photovoltaic as compared
21 to wind as --

22 DR. JILL GUNN: Yes --

23 MR. WILLIAM GANGE: -- compared to
24 Hydro as compared to geothermal.

25 DR. JILL GUNN: -- yes, yes, yes.

1 MR. WILLIAM GANGE: And -- and it
2 strikes me that wind on its own may have certain
3 characteristics, but wind when combined with a system,
4 such as we have in Manitoba, where there's a Hydro
5 system, may have very different characteristics.

6 Would you agree with that -- that
7 characterization?

8 DR. JILL GUNN: Yeah, I would -- I
9 would agree with that. Generally, when you're making
10 decisions about some sort of a preferred path for
11 energy development, it's going to involve a range of --
12 of power types. So there's going to be a mix, and --
13 and the debate is around what mix is preferable.

14 MR. WILLIAM GANGE: And you understand
15 that one of knocks that's made against wind power by
16 people studying this is that wind is intermittent?

17 DR. JILL GUNN: Correct.

18 MR. WILLIAM GANGE: And -- and
19 therefore,
20 there's not -- it's not quite as dependable as some of
21 the other -- well, it's -- it's not as dependable as
22 gas, for instance. It's not as not dependable as
23 Hydro, as another example. So that's one (1) of the
24 complaints that made against wind.

25 Do you understand that?

1 DR. JILL GUNN: The literature bears
2 that out.

3 MR. WILLIAM GANGE: But that if wind --
4 so --

5 so that wind in -- in a jurisdiction where there is no
6 ability to combine it with another power source would
7 be less valuable than wind in a -- in a jurisdiction
8 where it can be combined with a -- a -- another power
9 source, such as hydro, such as we have in Manitoba.

10 Does that make sense to you?

11 DR. JILL GUNN: I would agree with
12 that.

13 MR. WILLIAM GANGE: Those are my
14 questions. Thanks very much. Thank you, Mr. Chair.

15 THE CHAIRPERSON: Thank you, Mr. Gange.
16 I'm looking to Mr. Orle now, please.

17

18 CROSS-EXAMINATION BY MR. GEORGE ORLE:

19 MR. GEORGE ORLE: Thank you, Mr. Chair.
20 Good afternoon panel. My questions will be primarily
21 to Dr. Gaudreau. And it's with respect to what has
22 been produced as CAC Exhibit number 57, which is the --
23 the extract from Table 6. And I -- I don't need to
24 have it shown on the screen. I just want to talk to
25 you about it in -- in general terms.

1 When I first looked at this, it -- it
2 seemed to be a five (5) pages of -- of a lot of
3 information that was required to be dealt with. And
4 I'm -- I'm not going to call it a -- a laundry list,
5 but it seems to be that it -- it really is a -- a
6 checklist of sorts.

7 Would that be correct?

8 DR. KYRKE GAUDREAU: Could -- could you
9 clarify what you mean by 'checklist'?

10 MR. GEORGE ORLE: It seems to be that
11 this is a list that will be applied against a -- either
12 a plan or -- or some kind of project that one would
13 look and make sure that these particular items were
14 actually brought to bear or -- or brought to mind in --
15 in the process of evaluation?

16 DR. KYRKE GAUDREAU: Yes, that sounds
17 about right.

18 MR. GEORGE ORLE: And it was little
19 overwhelming until I decided to treat it much like a
20 computerized outline, and I just started closing all of
21 the sub-groups. And it seem to me that there's six (6)
22 essential main topics set out in this particular list?

23 You know, I'm sorry, I -- I may have
24 been misdirecting my questions, I'm sorry, because I
25 think -- I think it was Dr. Gibson that -- that did

1 most of the testimony on this part?

2 DR. ROBERT GIBSON: Yes, that's
3 correct.

4 MR. GEORGE ORLE: Sorry. Am I correct
5 in that, Dr. Gibson, that we have six (6) main
6 categories in this -- in this list?

7 DR. ROBERT GIBSON: Yes, if you have --
8 which you may not have, this slide number 13.

9 MR. GEORGE ORLE: Yeah, I'm aware of
10 that slide. I'm --

11 DR. ROBERT GIBSON: So, that's right.

12 MR. GEORGE ORLE: Okay. I then want to
13 go to the actual report, and I believe that that is
14 Exhibit number 20, and to page 20 of the actual report,
15 the last paragraph.

16 And when you talk about Section 4 which
17 includes this table. Midway through the paragraph it
18 says that:

19 "The -- the section in the package of
20 criteria draws from sustainably --
21 sustainability criteria sets for dams
22 prepared by other bodies, such as the
23 World Commission on Dams."

24 Correct?

25 DR. ROBERT GIBSON: Yes.

1 MR. GEORGE ORLE: And -- and is it --
2 am I correct in interpreting this as those six (6) main
3 categories are taken from that body of literature?

4 DR. ROBERT GIBSON: The body of
5 literature including that and as well as many other
6 items, yes.

7 MR. GEORGE ORLE: Okay. Then when I go
8 to the -- the subcategories that are set out under
9 those six (6), are those also taken from the -- the
10 literature or the -- the reports that came out from the
11 World Commission on Dams?

12 DR. ROBERT GIBSON: The World
13 Commission on Dams reports are among the many sources
14 drawn upon for the work. The World Commission on Dams
15 findings are globally applicable, so they did not
16 inform the specification for Manitoba in the particular
17 case that is before us today.

18 So a lot of other material had to be
19 drawn on for that specification work. The World
20 Commission on Dams and other sources helped to do the
21 initial specification of the generic sustainability
22 assessment criteria for application and energy system
23 planning, including dams.

24 MR. GEORGE ORLE: Okay. So in the
25 third paragraph of that -- of that page that sets out:

1 "The World Commission on Dams
2 proposes that a set of sustainability
3 criteria should be applied at all
4 important decision points, including
5 the needs assessment."

6 They don't set out a particular set of
7 criteria; they indicate that a set of criteria should
8 be developed for these types of processes?

9 DR. KYRKE GAUDREAU: They do set out
10 their own set of criteria. And our criteria set is
11 informed by that, but it -- yes, so they do have their
12 own particular set.

13 MR. GEORGE ORLE: Okay. And you're
14 saying that -- that the criteria that you used is -- is
15 either based or takes from that set from the World
16 Commission on Dams?

17 DR. KYRKE GAUDREAU: Yes, in part.
18 Their -- their criteria set also focusses a lot on the
19 procedural elements, which ours do as well. But -- but
20 we address that in other parts of the assessment
21 framework.

22 MR. GEORGE ORLE: Okay. And then when
23 we drill down to the very specific components of -- of
24 each one (1) of the subsets, where -- where does that -
25 - or -- or where do you find that criteria and to place

1 it into this particular process?

2 DR. KYRKE GAUDREAU: I'm sorry.

3 There's not one (1) single criteria. There's a --
4 there are a number of criteria that the World Bank
5 proposes. And I don't have that list in -- in front of
6 me.

7 So could you clarify the question
8 perhaps?

9 MR. GEORGE ORLE: I guess my question
10 would be: Are -- are these subjective determinants
11 that are looked at by you as this particular project,
12 or are those criteria that you have from a -- a set of
13 criteria that may have been developed to be used in a
14 process of this type?

15 DR. ROBERT GIBSON: The criteria set
16 that we have involves various levels of specification,
17 as you might imagine, from the generic criteria that
18 we've developed, which also came from a multiplicity of
19 sources and processes of consultation. And those were
20 global to apply to anything anywhere.

21 Further specification is needed to take
22 it to the application to energy undertakings, to dams
23 in particular, to energy system planning, and into
24 energy system planning in Manitoba with particular
25 contextual factors that have to do with the kinds of

1 options that are available in this province.

2 Therefore, a whole set of sources, a
3 wide set of sources, was used at each stage of that
4 specification. So the World Commission on Dams work
5 was an important contribution to a stage of that
6 specification, along with other material from other
7 literature on energy systems and the key criteria that
8 are involved there.

9 So it would be difficult, retroactively,
10 to extract from the table exactly what was informed
11 directly by the World Commission on Dams approach,
12 which is generic to dams in the world, to what we have
13 identified here.

14 And we have, of course, integrated that
15 with out best understanding of the energy systems
16 literature, for example, and so forth.

17 MR. GEORGE ORLE: Okay. If I -- if I
18 could direct you to page 29, and it's the -- about the
19 second page in on -- on your Exhibit number 57, just to
20 get an understanding of this, one of your main headings
21 in the middle of that page is "Ensuring Fairness." And
22 it's a fairly general criteria which you then adjust
23 for a number of sub-criteria.

24 And if I go to the next page, this is
25 where I find the one that talks about accounting for

1 past wrongs. So where -- where does this sub-criteria
2 of accounting for past wrongs come from? Is that
3 something that you've determined is important for this
4 particular study, or does that come from some other
5 literature that indicates that this is one of the
6 criteria that ought to be accounted for?

7 DR. KYRKE GAUDREAU: It -- I believe
8 it's a mix of both. For example, in the World
9 Commission on Dams, there is a tremendous amount of
10 emphasis placed on free, prior, and informed consent.
11 And with that having a -- not be tied to future
12 development projects, but also making up for the
13 impacts of previous development projects.

14 And so this -- I -- I do believe this is
15 -- is also relevant to the Manitoba situation. But
16 that is a value judgment on our part, obviously, as
17 well as on the part of the reviewers who looked at our
18 criteria set.

19 DR. ROBERT GIBSON: Can I add --

20 MR. GEORGE ORLE: Certainly.

21 DR. ROBERT GIBSON: -- briefly that
22 this also overlaps with the question of due
23 consideration of cumulative effects, which are to some
24 extent those, as Dr. Gunn has -- has expressed, a
25 result from past activities, past stresses, some of

1 which are biophysical and some of which are social, and
2 that these are part of the context in which you
3 evaluate the -- the integrity of a system using that
4 language, whether you have serious issues that need to
5 be addressed, especially if you're talking about
6 additional activities that might add to stress on that
7 biophysical and/or social system.

8 And therefore, especially where these
9 kind of considerations have some kind of historical
10 grounding, those are considerations that need to be
11 taken into account so that you understand those kinds
12 of effects that you would like to encourage as benefits
13 to deal with existing problems.

14 So this might be simply defined as if
15 you have existing issues, they are likely to be
16 priorities for attention when you are proposing an
17 undertaking that will have various effects. If they're
18 helping to remedy existing problems socially or
19 ecologically, then that's a good thing and it may be
20 very important.

21 And if we were weighting those things,
22 then that might deserve a significant weight relative
23 to other considerations that would be less important,
24 because the previous -- the baseline resulting from the
25 history is not problematic.

1 MR. GEORGE ORLE: Okay. In your report
2 you indicate that these types of criteria or
3 sustainability criteria, they have been used by -- by
4 other bodies as a source of guidance. And I believe in
5 particular at page 25 you talk about them being used in
6 the Mackenzie -- Mackenzie Gas Project?

7

8 (BRIEF PAUSE)

9

10 DR. ROBERT GIBSON: I need a brighter
11 light or better eyes. Yes. Not these exact criteria,
12 because they were specified for that case, but yes.
13 Broadly, the answer is yes.

14 MR. GEORGE ORLE: Okay. And in that
15 particular case, they were used by the -- the panel in
16 a way to take a look at each one of the portions of the
17 project and to -- to give it some kind of -- of
18 heading, uncertain mixed or clearly adverse, so they
19 were used almost as a template to take a portion of the
20 project and determine how the panel weighed that
21 particular criteria against the project?

22 DR. ROBERT GIBSON: Yes, mostly. They
23 didn't apply it to a portion of the project. They were
24 looking at alternatives, which, because of the nature
25 of that undertaking, were different alternatives from

1 what are faced here. We're looking at various
2 culminations of generation and demand management
3 options for a system plan for electricity.

4 In that case, the alternatives were,
5 well, simply what is the throughput of the pipeline and
6 what are the associated cumulative effects of
7 development to provide that throughput. And
8 consequently, you could compare various levels of
9 density, I suppose, of that project plus its other
10 effects.

11 So that was -- they compared the
12 alternatives in that sense against the criteria they
13 had developed.

14 MR. GEORGE ORLE: Okay. And the
15 criteria that they used in the Mackenzie Gas Project,
16 in terms of the very general, the six (6) main headings
17 that you have here, would they have been using similar
18 general principles?

19 DR. ROBERT GIBSON: Similar but not
20 identical. Because this was a case of a nonrenewable
21 resource extraction and, therefore, depletion project,
22 one (1) of the major categories of concern was that
23 there needed to be some kind of bridging between that
24 project, which was necessarily time limited to a more
25 desirable future, which would have to use that project

1 as a bridge to more sustainable livelihoods thereafter.

2 That's not a major consideration in this
3 particular case, so their -- their categorization and
4 their priority concerns are different because of the
5 substantive difference in the undertakings.

6 MR. GEORGE ORLE: Okay. And the
7 heading, "Accounting for Past Wrongs," that's -- that's
8 not a novel approach or a novel concept.

9 That -- that's something that's used in
10 sustainability studies, maybe not -- maybe not on a
11 regular basis, but fairly regularly?

12 DR. ROBERT GIBSON: Where -- it's
13 something that is sadly appropriate in lots of cases.
14 And so whether that's the terminology always used, I
15 couldn't tell you, but certainly the terminology has
16 been used and certainly it's appropriate in a range of
17 cases.

18 MR. GEORGE ORLE: Okay. And you
19 familiarized yourself with the -- the terms of
20 reference that the -- the Board has with respect to
21 this particular hearing?

22 DR. ROBERT GIBSON: Yes, we've read
23 them.

24 MR. GEORGE ORLE: And you familiarized
25 yourself with the appropriate legislation in Manitoba

1 dealing with the matters raised in this -- in this NFAT
2 hearing?

3 DR. ROBERT GIBSON: Yes.

4 MR. GEORGE ORLE: And are you satisfied
5 that the criteria that you have -- have raised in your
6 exhibit are ones that are appropriate within the
7 jurisdiction of the Board to deal with on this NFAT
8 hearing?

9 DR. ROBERT GIBSON: Yes. As we've
10 argued, in part because of the specifics of the terms
11 of reference, et cetera, but also the general
12 requirement that is reflected in those terms of
13 reference, which is to find the best option,
14 essentially, for the well-being in Manitoba.

15 So if that's the general requirement as
16 confirmed, I think, by the terms of reference, then a
17 comprehensive look at the major considerations that are
18 involved, or macro, if you wish, considerations that
19 are involved is necessary.

20 MR. GEORGE ORLE: Okay. And in terms
21 of the accounting for past wrongs, do you feel that
22 that's a criteria that can be applied by this Board or
23 for the Board to be able to make recommendations in
24 regards to past wrongs?

25 MR. BYRON WILLIAMS: Just -- just on

1 the point, and I'll -- we'll certainly -- I -- I
2 certainly wouldn't prohibit the witness from answering
3 that question. I just -- I think he can give insight
4 into what he thinks appropriate based upon his
5 understanding of the -- of the record. He's -- he's
6 not expressing a legal opinion, nor is he -- he's
7 offering a kind of interpretation that may be employed
8 by the Board, but I don't think he'll be telling the
9 Board how it might apply it.

10 If I could just draw that nuance, Mr.
11 Orle.

12 MR. GEORGE ORLE: I'm -- I'm prepared
13 to accept that. I'm -- I'm not asking him anything
14 other than I -- I don't think he put something into his
15 criteria that he didn't think the Board could take into
16 account, and that's all I'm getting at.

17

18 CONTINUED BY MR. GEORGE ORLE:

19 MR. GEORGE ORLE: Are -- are you
20 satisfied that this is a criteria that ought to be
21 taken into account?

22 DR. ROBERT GIBSON: Yes, it -- it is,
23 and if only for having a proper understanding of both
24 the -- the current conditions that will be affected by
25 a new undertaking in various circumstances and by -- or

1 for its implications for the valuing of positive
2 contributions that may be made by an undertaking.

3 Both of those considerations would seem
4 to be material to what the Board is required to
5 address, and both of them are fairly broad
6 considerations that would seem to fit into the -- the
7 ambit of the major concerns that would have to be
8 attended to look at overall benefits and disbenefits of
9 the various options.

10 THE CHAIRPERSON: Mr. Orle, maybe I
11 could -- could I -- do you mind if I ask a question
12 here at this point because --

13 MR. GEORGE ORLE: Certainly.

14 THE CHAIRPERSON: -- I want to clarify
15 something. You know, in relation to this issue of past
16 wrongs, I expect that -- that that criteria is related
17 to examination of this project and ensuring that ills
18 that have occurred in the past with previous projects
19 are not repeated with this current project.

20 Now, I just want to clarify. Is that --
21 is that what you mean, or do you mean something broader
22 than what I've just described?

23 DR. ROBERT GIBSON: No, I do mean
24 something broader. If we have problems, we want to try
25 to resolve them and that would be beneficial. If there

1 are negative effects from previous things, negative
2 effects from some untoward climatic event, we would try
3 to make things better. Part of what this is about is
4 making the world better in Manitoba. And so that means
5 repairing damage as well as doing additional good
6 things.

7 So I think in general that's a category
8 of things that you would consider. If -- if we had
9 serious ecological devastation from something or other
10 in the past, and a new project could help reduce that
11 and have rehabilitation we would say, yes, that's a
12 good thing. And maybe it's a strong mark in favour of
13 whatever that undertaking is.

14

15 CONTINUED BY MR. GEORGE ORLE:

16 MR. GEORGE ORLE: And if I might follow
17 up on that question. Would you believe it would be
18 appropriate, in terms of addressing past wrongs, that
19 if there was to be damages -- or that there was to be
20 amelioration of damages, that one could take into
21 account a condition of a new project to ameliorate some
22 of the damage that had been caused by the previous
23 projects?

24 DR. ROBERT GIBSON: Certainly in
25 general, conditions of approval do include further

1 mitigation of negative effects, and further enhancement
2 of positive ones would fall into that category.

3 MR. GEORGE ORLE: Okay. And one of the
4 -- the issues that have been raised as -- and -- and
5 the new thinking in terms of dealing with indigenous
6 peoples is -- is active partnerships in the projects.

7 And would I be correct in saying that a
8 past wrong may be the fact that there was no benefit
9 given to the indigenous peoples as a result of the
10 projects proceeding?

11 DR. ROBERT GIBSON: Certainly.

12 MR. GEORGE ORLE: And that one way of
13 ameliorating that might be to take the benefits that
14 come from the current project and being able to apply
15 that back? You'll have to answer 'yes' or 'no' for the
16 transcript.

17 DR. ROBERT GIBSON: Oh, sorry. Nodding
18 doesn't help. Yes, certainly.

19 MR. GEORGE ORLE: And so it might not
20 be inconceivable that where Manitoba Hydro is currently
21 making partnerships on future dams, that there may be
22 some thought as to making First Nations partners in the
23 previous dams that are already successful?

24 DR. ROBERT GIBSON: That's conceivable.
25 I'm not necessarily proposing it. I don't have the

1 expertise on what the best options are, but I wouldn't
2 see any reason for precluding that possibility.

3 MR. GEORGE ORLE: And certainly if
4 today's First Nations are receiving a portion of the
5 benefits in the new dams, then there would be no reason
6 why past First Nations that were impacted wouldn't
7 receive either from the past projects, or from the
8 current project, a portion of the benefits?

9 DR. ROBERT GIBSON: I -- I don't see
10 any reason why that can't be on the table.

11 MR. GEORGE ORLE: Okay. And I'm not
12 asking you to -- to make a decision on it. I'm just
13 saying that these are conceivable areas that can be
14 dealt with and discussed in the process of dealing with
15 the sustainability of this particular project or the
16 projects that are under consideration.

17 DR. ROBERT GIBSON: I would think so,
18 yes.

19 MR. GEORGE ORLE: Thank you. Mr.
20 Chair, those are all the questions I have of the
21 witness. Thank you.

22 THE CHAIRPERSON: Before I turn the
23 microphone over to -- to Manitoba Hydro, I have a few
24 que -- a few questions I'd like to clarify in my own
25 mind. And perhaps we could start with page 16. Dr.

1 Gaudreau -- I'm sorry, Dr. Gibson.

2 DR. ROBERT GIBSON: Of the slides?

3 THE CHAIRPERSON: Sixteen (16).

4 DR. ROBERT GIBSON: Of the slides?

5 THE CHAIRPERSON: Yes, please.

6 DR. ROBERT GIBSON: Okay. Yes.

7 THE CHAIRPERSON: Now, so I'm looking
8 at the -- I'm looking at the -- the first bullet,
9 specifically the first line under the bullet:

10 "Rejects the assumption that we need
11 to meet continuously to increasing
12 energy demand."

13 And I think I understand the -- the phys
14 -- philosophical groundings of that statement. But you
15 will -- you will acknowledge, no doubt, there's a
16 stress here between the harsh reality that Manitoba
17 Hydro faces where the client, an -- an existing client
18 and perhaps a new immigrant to Manitoba, when -- when
19 that client puts on the light they expect the energy to
20 be there.

21 I think this is describing an energy
22 future which is very different than the one (1) that --
23 that we are currently living in, but the -- the one (1)
24 we're currently living in there's an expectation that
25 the power will be there.

1 Now, did you acknowledge that there's --
2 there's a-- a very difficult stress line there for
3 Manitoba Hydro?

4 DR. ROBERT GIBSON: Dr. Gaudreau may
5 have some response here, too. But my initial reaction
6 is, yes, especially if we go back to the point that Dr.
7 Gaudreau made earlier about what people are wanting,
8 whether they are recent immigrants or people who have
9 been here forever, are the services not just the
10 energy.

11 And so the question is: How best can we
12 meet those needs for those services, recognizing that
13 there are problems if we are simply increasing
14 generation to meet new de -- new demand? So is it a
15 tradeoff between meeting new demand and -- and meeting
16 the broader requirements for not continually expanding
17 material energy mandate?

18 I think the answer in most literature
19 is, no, we don't have to make that tradeoff because
20 there are such significant improvements that we can
21 make through efficiencies that it should be at least
22 the first point of entry into this discussion. Well,
23 how can we provide for the new demands -- and it's not
24 just new people, probably there's new uses from new
25 technologies and a variety of other things, in ways

1 that will not require us to keep generating more and
2 extracting more material? Are there ways to do that?

3 And this is a subject of, well,
4 libraries full of -- of documentation and efforts.
5 There's a whole discussion about factor 4 and fact --
6 factor 10 efficiencies. Factor 4 is: Can we get four
7 (4) times as much benefit out of each unit of material
8 and energy that we have? Factor 10 is ten (10) times
9 as much.

10 I said, well, that sounds pretty
11 ambitious. But for fifteen (15), maybe twenty (20)
12 years now there's been a literature that has argued
13 that we could get factor 4 efficiencies with existing
14 technology, and affordably. We have to do some
15 transferring of how we do things. It'll not be an
16 automatic or easy transition, but there are lots of
17 opportunities. Because we haven't paid much attention
18 to efficiency in the past, there's lots of
19 opportunities. And there's been lots of gains.

20 To do so more significantly then there
21 are more ambitious things you have to do. For example,
22 if I drive my car to Toronto from Waterloo, 90 some odd
23 percent of the energy used is moving a hunk of metal to
24 Toronto. It's not moving me. It's a highly
25 inefficient way to get a human body from 'A' to 'B'

1 relative to other options. But I'd have to have
2 convenient public transit which we don't have at the
3 moment.

4 So, you know, I may be stuck with it
5 because there's a structural problem with basic
6 inefficiencies. So -- but I could easily get a factor
7 10 efficiency improvement in transportation between
8 where I live and where I sometimes go to see my
9 grandsons, because the way we've done it -- the way
10 we've designed it is poor. So transition will take
11 time. But a factor 10 efficiency is enormous. So if
12 we can do that in various fields then, certainly, we
13 can provide for new demand.

14 THE CHAIRPERSON: Now, one (1) -- one
15 (1) of the challenges that the criteria you are
16 proposing create, I suppose, is the fact that you would
17 -- we would be called upon to retrospectively assess a
18 project -- or pardon me, retrospectively apply criteria
19 to a project that -- where those criteria were not used
20 to design the project to start with.

21 In other words, Manitoba Hydro probably
22 de -- designed its project to ensure that it met the
23 sustainability requirements set out by legislation.
24 And so now we're introducing a new set of criteria --
25 expanded set of criteria, the ambitious ones, to a

1 project where this was never contemplated, either those
2 criteria were never contemplated, or at least not to
3 the extent that you are proposing, they were never
4 applied in the design phase.

5 So you're sort of saying, Let's go back
6 and look at the project using criteria, ambitious ones,
7 that were never used to develop the project in the
8 first place.

9 How do you respond to that?

10 DR. ROBERT GIBSON: Well, first of all,
11 as I think I said in my -- my presentation, what
12 Manitoba Hydro has done in this case is quite a bit
13 closer to the standard that we are proposing to apply
14 than most other cases that we've seen. So the step, as
15 I argued, is not as great as it might be in other
16 cases.

17 Secondly, I don't think that what we're
18 proposing is different criteria for that -- that which
19 is generally expressed in -- in Manitoba Hydro law and
20 policy. The particular statements are pretty broad
21 about integrated consideration, about overall benefits,
22 about considering the full range of socioeconomic,
23 cultural, and et cetera considerations.

24 What we've done, I think, is not being
25 tied to any traditions of -- of planning in any

1 institution, taken what we believe is the best
2 understanding of what a serious effort to integrate and
3 attend to the considerations means.

4 Is it a higher standard than was applied
5 by Manitoba Hydro in -- in their studies? Yeah, I
6 think it is. Would it have been fair to expect them to
7 do it in the first place? Well, I suppose they could
8 have, but not many people do, and, therefore, we
9 shouldn't be, you know, rude about the effort that they
10 made.

11 Is it reasonable for you now to apply
12 standards that are at a higher level than Manitoba
13 Hydro applied? Well, I guess panels are always doing
14 that, or at least they think they are. And so that's
15 not outrageous. How far you should go, I guess, is a
16 practical question. All of these criteria, there's
17 ninety (90) on this list, which is scary for me and I
18 don't even have to do the work, so that's a problem.
19 And you look at each individual one (1), they demand a
20 fair amount of specifics about various component issues
21 under each one (1) of the individual cases, so that's
22 fairly demanding.

23 I still think it's worth doing because I
24 don't think it's impossible. I think on the basis that
25 the knowledge you people will have at the end of these

1 hearings, you could probably fairly rapidly go through
2 these and say what kind of reaction you have just on
3 the basis of your knowledge from being exposed to this
4 day after day for so long.

5 And then you can rank the potentially
6 reasonable options. And you can see from that ranking
7 how much difference it makes. You may end up ranking
8 the -- the options pretty much the same as Manitoba
9 Hydro has done. I don't know because I haven't done
10 it, so I don't discount that possibility in part
11 because I think, basically, Manitoba Hydro has come
12 pretty close to applying sustainably-based criteria.
13 Again, there's a difference, but it's not enormous.

14 So I don't know what you're going to
15 find out of that, but I don't think it's impossible to
16 do. And then I think it's possible to say, all right,
17 so there is a difference between these points, what do
18 we do about that difference. And how far you go is a
19 judgment call about how far you push, how you take into
20 account the point that you've just raised about, well,
21 they weren't clearly required to do this from the
22 outset. It's not very surprising that they didn't.
23 But in the broad public interest, it looks like these
24 are things they should have been thinking about and
25 maybe these are options that deserve more attention.

1 Well, we're pretty down the list of what
2 the decision making would do at that point. And we'd
3 have to have specifics to say how we would arrange it,
4 and maybe you and I wouldn't agree. But I think the
5 answer simply is that if you did something that was
6 similar to that, the result would be way better than
7 what you would get otherwise. And that you can make a
8 significant step forward into better decision making in
9 that way. How far you decide to push it is a
10 reasonable judgment about the practicalities facing
11 Manitoba Hydro, facing your analysis, facing Manitoba
12 in the future.

13 I defer to your judgment. You know the
14 context of making these decisions and the government
15 that you're reporting to and et cetera. There's real
16 world stuff there that I defer to your knowledge on.
17 But do I think applying this would be practical? Yes.
18 Do I think you could move the sticks along the yard?
19 Yes. I don't know how far you can go down the field,
20 but I think you can do a significant job.

21 MS. MEGHAN MENZIES: If I could just
22 quickly interject. Be -- before we move on to cross-
23 examination by other Intervenor, I had advised that
24 the MMF -- that I would -- I had advised Jessica
25 Saunders that I would put it on the record that while

1 the MMF was here and listened to the presentations this
2 morning, they would not have any cross-examination for
3 the afternoon.

4 THE CHAIRPERSON: Thank you for that,
5 Ms. Menzies. Me. Monnin, any questions?

6 MR. CHRISTIAN MONNIN: Merci, M.
7 President. We have no questions.

8 THE CHAIRPERSON: Merci, Me. Monnin.
9 I'll turn the microphone over to Manitoba Hydro. Ms. -
10 - Ms. Mayor, please.

11

12 CROSS-EXAMINATION BY MS. JANET MAYOR:

13 MS. JANET MAYOR: Thank you. My
14 questions are for Dr. Gunn. Now, this panel of the --
15 the Public Utility Board has been given a significant
16 responsibility to make recommendations to the
17 Government of Manitoba on the need for the Preferred
18 Development Plan and its assessment of whether that
19 plan is in the best long-term interest of the Province
20 of Manitoba.

21 In making those recommendations and
22 assessments, the Government as -- of Manitoba, in its
23 terms of reference, specifically asked the Public
24 Utilities Board to consider whether the Preferred
25 Development Plan is aligned with the Manitoba Hydro

1 Act, the Government of Manitoba's Clean Energy
2 Strategy, the Principles of Sustainable Development
3 outlined in the Sustainable Development Act, and the
4 Climate Change and Emissions Reduction Act.

5 You would agree with that being the
6 responsibility given to them?

7 DR. JILL GUNN: Yes.

8 MS. JANET MAYOR: Now, have you had an
9 opportunity to read those four (4) documents which I
10 just cited?

11 DR. JILL GUNN: Not at all. Not at
12 all.

13 MS. JANET MAYOR: Would you have read
14 the Clean Energy Strategy?

15 DR. JILL GUNN: Yes.

16 MS. JANET MAYOR: And I just want to
17 turn to that.

18 DR. JILL GUNN: Yes. Yes.

19 MS. JANET MAYOR: So if we can turn to
20 that document. It's in Manitoba Hydro's book of
21 documents, which hasn't as of yet been filed as an
22 exhibit. And I believe that will become Manitoba Hydro
23 186.

24

25 --- EXHIBIT NO. MH-186: Manitoba Hydro's Book of

1 Documents

2

3 MS. JANET MAYOR: Thank you. And we
4 have it on the screen.

5

6 (BRIEF PAUSE)

7

8 MS. JANET MAYOR: Now, starting at page
9 6 of the Strategy, if we can just scroll down. On the
10 bottom left-hand corner in green the Government of
11 Manitoba has outlined its strategic -- strategic
12 objectives.

13 Is that correct?

14 DR. JILL GUNN: Yes, it looks that way.

15 MS. JANET MAYOR: And -- sorry, just
16 scrolling back up a little bit on that page, it also in
17 the yellow box talks about its vision for the future in
18 the box that's entitled, "Looking forward"?

19 DR. JILL GUNN: Yes.

20 MS. JANET MAYOR: And if we can turn to
21 now the following page.

22

23 (BRIEF PAUSE)

24

25 MS. JANET MAYOR: I'm sorry, if we can

1 go to -- two (2) more pages. One (1) more. Thank you.
2 And starting on page 9 of that Strategy document, the
3 Government of Manitoba begins to outline its clean
4 energy priority actions. The first of which is
5 building new hydro?

6 DR. JILL GUNN: Yes.

7 MS. JANET MAYOR: And in its
8 description of building new hydro -- sorry for jumping
9 around a little bit here. If we could just go to page
10 2 of the document, so we're going to go back.

11 Under that 'priority action building new
12 hydro' the government includes the construction of both
13 Keeyask and Conawapa, improvement of Manitoba Hydro's
14 transmission system and interconnections to the US, and
15 maximize -- maximization of economic benefits and job
16 creation from those projects. You would agree with
17 that?

18 DR. JILL GUNN: Yes. Yeah.

19 MS. JANET MAYOR: And those items are
20 all part of Manitoba Hydro's Preferred Development
21 Plan?

22 DR. JILL GUNN: Yes.

23 MS. JANET MAYOR: And at page 9 of that
24 document...

25

1 (BRIEF PAUSE)

2

3 MS. JANET MAYOR: On the right-hand
4 side Manitoba government talks about its long-term
5 strategic decisions to build on Manitoba Hydro's own
6 renewable resources.

7 DR. JILL GUNN: Yes, I see that.

8 MS. JANET MAYOR: Now, you describe for
9 us in your report four (4) questions that you pose as
10 setting the stage for thoughtful strategic discussion
11 of the options. And those questions, and I'm -- I'm
12 going to paraphrase, but they speak to creating the
13 preferred future direction for long-term energy
14 infrastructure investment in Manitoba, the vision for
15 the Nelson sub-watershed region, and the broad vision
16 and values.

17 That would be fair in terms of --

18 DR. JILL GUNN: Correct, yes.

19 MS. JANET MAYOR: -- what's asked for
20 in the question?

21 DR. JILL GUNN: Yes.

22 MS. JANET MAYOR: Now, you...

23

24 (BRIEF PAUSE)

25

1 DR. JILL GUNN: I'll -- I'll do my
2 best.

3 MS. JANET MAYOR: You indicated this
4 morning in your presentation that the Proponent has
5 used the various pieces of legislation that I've just
6 referred to and the strategies as its performance
7 indicators. And I believe that the words you used
8 were, "Rightfully so."

9 DR. JILL GUNN: Correct.

10 MS. JANET MAYOR: So would you agree
11 that the province of Manitoba, through those documents
12 and legislation, has already set out its vision of
13 sustainable development, and how energy production fits
14 within that vision?

15 DR. JILL GUNN: Yes, I would agree.

16 MS. JANET MAYOR: Now, I'd like to turn
17 to your report now, so not the slide presentation but
18 the actual report. Turning to page 13 of your report
19 and scrolling down to the bottom of that page -- thank
20 you. When you reviewed the -- and I'm -- I'm in
21 Section 3.1.

22 When you reviewed the Preferred
23 Development Plan and the various alternatives, you were
24 instructed to consult with Mr. Harper who was hired on
25 behalf of the Consumers' Association, and to review the

1 La Capra Report, rather to -- than to review the NFAT
2 submission itself, is that correct?

3 DR. JILL GUNN: What you see in Section
4 3.1 where I'm summarizing the -- the main features of
5 the Plan, the -- the -- those features were given to
6 me, yes, by -- in consultation with Mr. Harper.

7 And what I used those for, what we
8 really -- what they were used for in my report was just
9 to identify those -- the basic power supply options.
10 So I didn't actually review -- I didn't do a critical
11 assessment of -- of the alternatives based on the
12 different macro-environmental impacts.

13

14 (BRIEF PAUSE)

15

16 MS. JANET MAYOR: So it was simply a
17 high level overview of the potential macro-
18 environmental impacts and benefits rather than an
19 actual assessment of those --

20 DR. JILL GUNN: Correct --

21 MS. JANET MAYOR: -- impacts and
22 benefits?

23 DR. JILL GUNN: -- yes. It was
24 summarizing on a global scale the usual kinds of
25 environmental impacts and benefits that you will see

1 associated with each type of power supply option.

2 MS. JANET MAYOR: And in your report,
3 you further indicate that:

4 "The report does not attempt to
5 assess the best development option,
6 nor does it draw conclusions as to
7 the needs for alternatives of the
8 plan."

9 DR. JILL GUNN: It doesn't do that. In
10 my view that's the purview or the mandate of the panel.

11 MS. JANET MAYOR: On page 15 of your
12 report at the bottom in the footnote you perhaps put a
13 qualifier, maybe perhaps put an -- an additional
14 disclaimer on the information that you do provide in
15 your report indicating that:

16 "The information provided regarding
17 the matro -- macro environmental
18 impacts of various power supply
19 options may inadvertently misinform.
20 As it is a high level review based
21 primarily on academic literature, the
22 discussion is not context specific to
23 Manitoba and it may not be up to date
24 with rapid movements in the
25 marketplace."

1 Is that fair?

2 DR. JILL GUNN: Correct.

3 MS. JANET MAYOR: And in fact in
4 footnote 9 at the bottom you actually refer the reader
5 to another expert for information on the macro
6 environmental impacts of Manitoba Hydro's Preferred
7 Plan.

8 DR. JILL GUNN: Correct, the MMP report
9 went into a much more detailed and direct analysis of
10 the macro environmental assessment provide by Manitoba
11 Hydro.

12 MS. JANET MAYOR: Now, at page 18 of
13 your report, looking at the table, you put together a -
14 - a table of the potential environmental impacts of
15 hydroelectric power generation.

16 DR. JILL GUNN: Correct.

17 MS. JANET MAYOR: And you reviewed that
18 again this morning in your presentation.

19 Earthquakes are not a concern in
20 Manitoba with respect to the Preferred Development
21 Plan?

22 DR. JILL GUNN: Correct, yeah. So that
23 was asked to us as a clarification in the Information
24 Request process.

25 MS. JANET MAYOR: And from your prior

1 reading of the Keeyask environmental impact assessment
2 documentation, you would agree that Western-style
3 agricultural production is not mentioned and is not
4 taking place in the region of either Keeyask or
5 Conawapa?

6 DR. JILL GUNN: From my recollection.
7 It has been a while since I reviewed all of those
8 documents, yes.

9 MS. JANET MAYOR: So flooding of
10 Western-style agricultural areas is also not a concern
11 with respect to the Preferred Development Plan?

12 DR. JILL GUNN: I wouldn't know. That
13 I haven't looked directly at.

14 MS. JANET MAYOR: There are no concerns
15 with respect to resettlement, though, as no individuals
16 or communities are being required to relocate?

17 DR. JILL GUNN: As I said, my report
18 doesn't focus on the specific impacts of the Preferred
19 Plan or alternatives. It focuses at a high level
20 globally on -- on the types of impacts that are
21 associated with these kinds of power supply
22 developments.

23 MS. JANET MAYOR: Nothing in your
24 reading, though, indicated that resettlement would be a
25 problem with respect to these projects?

1 DR. JILL GUNN: I don't feel
2 comfortable to answer that with clar -- or definition
3 or clarity.

4 MS. JANET MAYOR: Turning to page 22
5 and the table that's found there, you discussed
6 significant impacts from the development of other
7 energy sources such as resource depletion of non-
8 renewable resources and the possible link to seismic
9 activity due to hydraulic fracking. Those would not be
10 concerns or impacts related to hydroelectric
11 development.

12 Is that correct?

13 DR. JILL GUNN: Could you restate that?
14 The -- yes, the fracking would not apply as -- as I
15 know to hydroelectric, but what was the other piece of
16 the question? I thought there was some -- one other
17 aspect.

18 MS. JANET MAYOR: Resource depletion of
19 non-renewable resources.

20 DR. JILL GUNN: Okay. Correct. No,
21 not significantly.

22 MS. JANET MAYOR: But those are
23 concerns as you've outlined in that table with an All
24 Gas Plan?

25 DR. JILL GUNN: Generally speaking they

1 are. They are concerns, yes.

2 MS. JANET MAYOR: Now, also on page 22
3 near the bottom of where we're looking at. It says:

4 "Recent studies have highlighted some
5 compelling evidence of the
6 significant threats that gas
7 development poses to the environment
8 and human health."

9 Could you just tell us at a high level
10 what those -- what the literature spoke about in terms
11 of that compelling evidence?

12 DR. JILL GUNN: If I recall, and I'd
13 have to go back to that source to be sure, it had to do
14 with potential gas leakage and contamination of ground
15 and surface water supplies. But as I said, I -- to be
16 sure I'd have to double check.

17 MS. JANET MAYOR: That particular
18 impact is not one which would result from hydroelectric
19 generation?

20 DR. JILL GUNN: Not to my knowledge.

21 MS. JANET MAYOR: On the benefits side,
22 one of the key benefits that you note for hydroelectric
23 power is that it helps combat climate change because it
24 has comparably lower greenhouse gas emissions.

25 DR. JILL GUNN: Than -- than non-

1 renewables? Yes.

2 MS. JANET MAYOR: And that would be a
3 substantial benefit as compared to an All Gas Plan?

4 DR. JILL GUNN: Yes.

5 MS. JANET MAYOR: And in the All Gas
6 scenario, in fact, you list high greenhouse gas effect
7 as a significant environmental impact?

8 DR. JILL GUNN: Yes, higher than non-
9 renewables.

10 MS. JANET MAYOR: There has been some
11 discussion during the -- the course of this hearing
12 about the broad impacts and benefits of the Preferred
13 Development Plan in the North, in Manitoba as a whole,
14 and even across Canada.

15 In your report, you make the comment
16 that all supply options have profound potential impacts
17 on the environment and that tradeoffs among them are
18 complex?

19 DR. JILL GUNN: Could I pause to
20 correct myself. I -- I made an error when I just said
21 that, in terms of gas, it has higher emissions than non
22 -- or renew -- non-renewables, but I meant renewables.
23 Just to clarify for that record, that was an error.

24 And then could you please restate the
25 question?

1 MS. JANET MAYOR: Yes, absolutely.
2 There's been some discussion during the course of the
3 hearing about the broad impacts and benefits of the
4 Preferred Development Plan --

5 DR. JILL GUNN: Yes.

6 MS. JANET MAYOR: -- in the North,
7 across Manitoba, and across Canada. At page of your
8 report, so we can even go there, now, you make the
9 comment further down, I believe, about midway in the
10 first paragraph under the reference to La Capra, you
11 say:

12 "All supply options have profound
13 potential impacts on the environment,
14 and tradeoffs among them are
15 complex."

16 DR. JILL GUNN: Yes.

17 MS. JANET MAYOR: There's been
18 discussion during this hearing, and even between you
19 and I, about the potential impacts of gas fuel
20 generation, such as land fracturing and seismic
21 activity.

22 If you were to look at the impacts of an
23 All Gas Plan, for example, in comparison to the
24 Preferred Development Plan, would it, in your view, be
25 appropriate to consider the impacts not only in

1 Manitoba, but also in those areas where fracking,
2 drilling, gas extraction is taking place?

3 DR. JILL GUNN: Yes, that would be
4 appropriate.

5 MS. JANET MAYOR: Now, as part of your
6 work on the Clean -- the Keeyask Clean Environment
7 Commission hearing you were asked to review the
8 environmental statement and associated materials filed
9 by the partnership. And the EIS itself included the
10 study of some thirty-eight (38) valued environmental
11 components.

12 Sixteen (16) were socioeconomic in
13 nature, and those included employment opportunities and
14 business opportunities?

15 DR. JILL GUNN: Yes. However, my role
16 in reviewing that impact statement was to focus on the
17 cumulative effects assessment that was done, and so we
18 did not review the entire environmental impact
19 statement or what was assessed for all of the -- the
20 VECs that would have been identified for the direct
21 impact assessment.

22 MS. JANET MAYOR: And fair enough. So
23 with that qualification, and I appreciate that, during
24 the course of the hearing though and in reviewing the
25 transcripts, you would have been aware that potential

1 economic and business opportunities created by these
2 developments were discussed extensively and seen by the
3 partnership as a significant benefit?

4 DR. JILL GUNN: I wouldn't -- I -- I
5 wouldn't feel comfortable as -- as an expert and in my
6 realm of expertise to really be commenting on that. It
7 wasn't what my role was in that hearing.

8 MS. JANET MAYOR: Fair enough. And --

9 MR. BYRON WILLIAMS: And I'll just --
10 just, Ms. Mayor, I have a great deal of affection for
11 you, as you know, so I just -- oh, dear Lord.

12 MS. JANET MAYOR: I'm so glad that's on
13 the record, yes.

14 MR. BYRON WILLIAMS: Professional
15 affection. I apologize. I just want -- I just want to
16 -- in terms of the definition of 'macroeconomic', I
17 think it's -- it does speak to flora, fauna, et cetera,
18 so that -- that's my one (1) caution. We -- we always
19 like to be responsive. And -- and at the risk of
20 embarrassing myself further, I'll just shut up now,
21 but...

22

23 CONTINUED BY MS. JANET MAYOR:

24 MS. JANET MAYOR: I don't disagree with
25 that. The only place I was going with that was in

1 terms of your tables you have listings of impacts and
2 benefits. What I don't see on any of your tables,
3 particularly with hydroelectric generation, is the
4 opportunities and benefits relating to those types of
5 matters, so economic and business opportunities, that
6 are often seen in hydroelectric generation, and
7 particularly in Manitoba Hydro -- or in Manitoba for
8 this -- for these projects.

9 They weren't listed in your table as --
10 as environmental and socioeconomic benefits?

11 DR. JILL GUNN: Not specifically.

12 MS. JANET MAYOR: Indirectly, where
13 would they be found in your table on hydroelectric
14 generation?

15 DR. JILL GUNN: Under hydroelectric
16 generation? I -- I can see if they are indirectly
17 there. Could you give me a page, or I will find it.

18 MS. JANET MAYOR: So your table on
19 hydroelectric generation is on page 18, if that helps
20 you.

21 DR. JILL GUNN: Okay. And, so you're
22 asking does it talk about like business opportunities,
23 et cetera --

24 MS. JANET MAYOR: Economic
25 opportunities, those types of things --

1 DR. JILL GUNN: -- opportunities, m-hm.

2 MS. JANET MAYOR: -- I don't see that
3 in your list of potential benefits.

4 DR. JILL GUNN: Well, I mean, I -- I
5 guess indirectly it's there because I mean it is
6 talking about that over the long term. It is a
7 relatively low-cost option. So, you know, it is
8 talking about the fact that, you know, there are going
9 to be some -- some cost savings over the long term in
10 terms of being low cost.

11 And the accelerated rural development, I
12 mean, that's talking about potential business
13 opportunities. I mean, conceivably -- con -- economic
14 opportunities -- economic development opportunities.
15 So I -- I would say indirectly it may have captured
16 that.

17

18 (BRIEF PAUSE)

19

20 MS. JANET MAYOR: In terms -- if we can
21 go to page 38 of your report --

22 DR. JILL GUNN: Thirty-eight (38)?

23 MS. JANET MAYOR: Yeah. Starting near
24 the bottom, sorry, in the last section, and you talk
25 about considering further impacts of hydroelectric

1 generation in light of the past effects that have
2 occurred on the Nelson River.

3 DR. JILL GUNN: Yes.

4 MS. JANET MAYOR: And in support of the
5 statements that you make on the next page, on page 39,
6 you cite at the top as two (2) of the sources for that
7 statement reports prepared by yourself and Bram Noble?

8 DR. JILL GUNN: Correct.

9 MS. JANET MAYOR: And the other three
10 (3) sources, G&P Resource Services, Peake, and
11 Schaefer, those were experts retained by the Consumers'
12 Association?

13 DR. JILL GUNN: They were.

14 MS. JANET MAYOR: And you've indicated
15 that you certainly haven't attended in the Nelson River
16 watershed, and you haven't done any environmental
17 impact assessments, that's correct?

18 DR. JILL GUNN: That's right.

19 MS. JANET MAYOR: And the experts from
20 G&P Resources Services, Mr. Peake, and Dr. Schaefer,
21 they also have not gone to the Nelson River watershed
22 to prepare their reports or to conduct an environmental
23 impact study for the Keeyask project, correct?

24 DR. JILL GUNN: I would have no idea if
25 they have been there or not. When we are citing the

1 Gunn and Noble, and Noble and Gunn reports, really what
2 we are saying, those reports are based on -- on our
3 reading of -- of the Keeyask EIS. So that's why in the
4 next sentence it actually cites Manitoba Hydro itself,
5 specifically some instances in Chapter 7 that were
6 supportive to the statement.

7 MS. JANET MAYOR: From the materials
8 that you have read, it is clear that Manitoba Hydro
9 staff, its Cree partners, and the numerous consultants
10 spent ten (10) to twenty (20) years studying that
11 region? You talked about that this morning?

12 DR. JILL GUNN: Correct.

13 MS. JANET MAYOR: They analyzed over
14 thirty (30) valued environmental components and
15 assessed the potential environmental impacts?

16 DR. JILL GUNN: They did.

17 MS. JANET MAYOR: That work included a
18 significant amount of time in the field doing studies?

19 DR. JILL GUNN: It would have.

20 MS. JANET MAYOR: As we discussed this
21 morning, the Cree partners also have years of
22 experience living in the region and observing the
23 environment?

24 DR. JILL GUNN: Yes, they do.

25 MS. JANET MAYOR: And they prepared

1 their own environmental evaluation reports that were
2 filed with the Clean Environment Commission?

3 DR. JILL GUNN: Yes.

4 MS. JANET MAYOR: And you certainly
5 don't dismiss or discount the work of our partners and
6 their years of experience, do you?

7 DR. JILL GUNN: Of course not, no.

8 MS. JANET MAYOR: You've read the
9 environmental impact study executive summary filed for
10 the project?

11 DR. JILL GUNN: For which project?

12 MS. JANET MAYOR: For the Keeyask
13 project. I'm sorry.

14 DR. JILL GUNN: Yes, the -- sorry, the
15 executive summary for the Keeyask project, yes. I
16 mean, I wouldn't have read it recently, but I did read
17 it, yeah.

18 MS. JANET MAYOR: Perhaps we can call
19 that up. And I apologize, Ms. Villegas. I thought I
20 was going to -- it's in the book of documents. And it
21 is the very -- the very last page.

22 And after all of the years of work being
23 done by the various scientists, engineers, biologists,
24 and those impacted, what they concluded, and I'm
25 looking at the second paragraph, is that that:

1 "The project will cause innumerable
2 and widespread environmental and
3 social effects, some of which would
4 have the potential -- would have had
5 the potential to be significant.
6 However, using past experience,
7 Aboriginal traditional knowledge, and
8 leading scientific and engineering
9 techniques, the partnership has
10 mitigated, remediated, and are
11 compensated for these effects such
12 that the partnership is confident the
13 project should proceed. The project
14 will also produce substantial
15 environment, social, and economic
16 benefits."

17 Now, that conclusion that I've just read
18 to you and all of the supporting materials for that
19 conclusion was the subject of a very lengthy hearing
20 before the Clean Environment Commission?

21 DR. JILL GUNN: Yes, it was the subject
22 of -- yes, it was. M-hm.

23 MS. JANET MAYOR: In fact, I read in
24 the newspaper today it was almost five (5) months.
25 Hard to believe it actually took us all that long, I

1 say to Mr. Sargent and Ms. Johnson who are present.

2 It was also subject to a very thorough
3 review by experts within various departments of the
4 federal government through the Canadian Environmental
5 Assessment Agency's own assessment project, correct?

6 DR. JILL GUNN: Yes, that's correct. I
7 guess I'm wondering if you're asking if I, you know,
8 agree about the conclusions, or --

9 MS. JANET MAYOR: Well, what I wanted
10 to ask you about was the -- the -- the CEAA recently
11 issued its comprehensive study report for the Keeyask
12 project. I believe it was in the last two (2) weeks.
13 And they concluded that the project is not likely to
14 cause significant adverse environmental effects when
15 implementation of the proposed mitigation measures, the
16 follow-up program, and adherence to conditions and
17 requirements related to the necessary federal permits,
18 authorizations, and approvals are taken into account.

19 Were you aware of that report and its
20 conclusion?

21 DR. JILL GUNN: I -- I'm aware that the
22 report was released. I haven't read it yet. And the -
23 - we -- the record would show that, you know, the work
24 that I did or was involved with in -- in that hearing
25 for the cumulative effects assessment review, you know,

1 our report showed that some of the conclusions made by
2 the Proponent in the EIS were -- were not well
3 substantiated.

4 So we're on record as questioning
5 whether or not it is -- can be trusted that there are
6 no significant adverse effects.

7 MS. JANET MAYOR: And that
8 determination will be made by the Clean Environment
9 Commission, correct?

10 DR. JILL GUNN: Correct.

11

12 (BRIEF PAUSE)

13

14 MS. JANET MAYOR: Sorry, can I just
15 have one (1) minute?

16

17 (BRIEF PAUSE)

18

19 MS. JANET MAYOR: We have no further
20 questions. Thank you very much -- for Dr. Gunn. Mr.
21 Bedford, I believe has some for Drs. Gibson and
22 Gaudreau.

23 THE CHAIRPERSON: Mr. Bedford, good
24 afternoon. Do you expect to take a fair amount of
25 time? Otherwise, what we can do is break right now and

1 after the break you can start your questions. Is
2 that...?

3 MR. DOUGLAS BEDFORD: A break now would
4 be fine. I anticipate --

5 THE CHAIRPERSON: Okay, let's --

6 MR. DOUGLAS BEDFORD: -- maybe thirty
7 (30) minutes, but...

8 THE CHAIRPERSON: Okay. We've been
9 sitting for close to an hour and a half, so let's do
10 that. Let's take a break right now, and say take ten
11 (10) minutes. And we'll resume after that.

12

13 --- Upon recessing at 2:23 p.m.

14 --- Upon resuming at 2:41 p.m.

15

16 THE CHAIRPERSON: I believe that we are
17 ready to resume the proceedings. Mr. Hombach, please.

18 MR. SVEN HOMBACH: Ms. Mayor has
19 advised me that she needs to address an administrative
20 matter before we turn it over to Mr. Bedford.

21 MS. JANET MAYOR: Thank you. Just one
22 (1) comment. I had made reference when I was asking
23 questions of Dr. Gunn about the CSR and the CEAA
24 report, and I had quoted the conclusions. Just for the
25 record, it was actually filed as Manitoba Hydro Exhibit

1 183 at Tab 2 yesterday by Mr. London. So just for the
2 record, it is there if you wanted to review it. Thank
3 you.

4 THE CHAIRPERSON: Thank you for that.
5 Mr. Bedford, please.

6

7 CROSS-EXAMINATION BY MR. DOUGLAS BEDFORD:

8 MR. DOUGLAS BEDFORD: Good afternoon,
9 Dr. Gibson and Dr. Gaudreau. Dr. Gibson, my name --
10 and, Dr. Gaudreau, my name is Doug Bedford. You both
11 know, of course, I work as legal counsel at Manitoba
12 Hydro. Dr. Gibson, we met in a fashion about five (5)
13 months ago at the Clean Environment Commission hearing.

14 To paraphrase something I heard first
15 thing this morning, I want you to know that my
16 questions for you will be enriched and modified from
17 those that I asked you at the Clean Environment
18 Commission.

19 And, Dr. Gaudreau, when I told your
20 colleague, Dr. Gibson, some five (5) months ago that in
21 preparation for his coming to Winnipeg I had read a
22 book that he was the lead author, I'd read a second
23 book of which he was the author of two (2) chapters,
24 and I'd read some ten (10) of his articles, he
25 recklessly responded that I was his most devoted

1 student. But I'm going to surrender that accolade this
2 afternoon to you.

3 Would you each please look at the second
4 page of the executive summary of your paper, which is
5 Roman numeral number II? And you write, about the
6 middle of the first paragraph that we can see on the
7 screen, and I quote:

8 "Such a framework
9 course, a sustainability assessment
10 framework] or its substantive
11 equivalent is also necessary to meet
12 the terms of reference for the NFAT
13 review and legislative requirements
14 set forth in the Manitoba Sustainable
15 Development Act."

16 And I suggest to each of you that that's
17 not quite an accurate statement, is it?

18 DR. ROBERT GIBSON: I may be on. I
19 think we could quibble over what 'necessary' means in
20 this context. I've responded to this question in
21 various forms today. And my view, at least, is that
22 this framework or its substantive equivalent is
23 required, necessary to do an adequately thorough
24 comprehensive and integrated job of what is before the
25 Board in this case, considering all the things that are

1 to be considered, but also recognizing that the basis
2 of it comes down to the preferable long-term energy
3 development option for Manitoba when compared to
4 alternatives, which is the last line of the last bit of
5 the scope in the terms of reference.

6 So there's a very broad scope. There's
7 a lot of elements in it, lots of things to consider.
8 In the end, that's where it comes together in my view.
9 I'm not offering you a legal opinion on this. If you
10 wish to take it to the Supreme Court of Canada, I don't
11 think anyone will invite me there to pronounce upon it,
12 but my considered view is that effectively, it's
13 necessary to do something of this kind.

14 MR. DOUGLAS BEDFORD: Take heart. I've
15 never been invited to the Supreme Court of Canada
16 either. I read in this Public Utility Board's terms of
17 reference for this hearing that it is to take into
18 account whether or not my client Manitoba Hydro's
19 Preferred Development Plan aligns with Manitoba's Clean
20 Energy Strategy and aligns with the principles of
21 sustainable development as set out in our Manitoba
22 legislation.

23 So I'd suggest to you when one is asked
24 to determine whether a plan aligns, could one not say
25 that the task is to use a synonym, to determine whether

1 the plan reflects sustainable principles, or
2 alternatively, whether the plan is consistent with the
3 principles and the Clean Energy Strategy?

4 DR. ROBERT GIBSON: Broadly, yes, but
5 you pretty quickly come into some difficulties, I
6 think. I've looked over the Clean Energy Strategy.
7 It's an admirable document, but for instance, there are
8 several main points. Your colleague pointed to the
9 first one about building hydro. That's followed by
10 another one about being the leader of energy efficiency
11 on the known planet -- no, Canada.

12 And then the fourth one, I think, is
13 about doing great stuff on renewable energy. All fine,
14 but you may not need to do all three (3) to meet all
15 need that is reasonably defined for Manitoba, and
16 similarly, with all the rest, there's a lot of things
17 to be taken into consideration, all of which, I'd think
18 -- I haven't given it a huge critical analysis, but I
19 would say generally that's all pretty amiable and --
20 and desirable listing of things to take into
21 consideration.

22 There will be difficulties when you
23 can't do all of them at once, as people often complain
24 about in various policy requirements, and so it may not
25 be possible entirely to be in accord with all of the

1 various components of all of the pieces, and for that
2 reason, I think it's sensible to -- to take all that
3 into account. It's probably obligatory to take it all
4 into account to consider, but also you have to weigh
5 all those things in light of the overall objective,
6 which I think is also quite clearly presented in the
7 terms of reference.

8 So I have no quibble with the terms of
9 reference, and I think you try to do the best job in
10 the circumstances of addressing all those matters and
11 coming up with the preferable long-term option.

12 MR. DOUGLAS BEDFORD: The task of
13 taking into consideration doesn't necessitate a full
14 assessment of sustainability, does it?

15 DR. ROBERT GIBSON: Well, it's not -- a
16 full assessment of all the things that are possibly
17 involved would probably exhaust our remaining years,
18 so, no, and the direction, as I understand the terms of
19 reference, is at least on many major components at a
20 macro level, presuming that more details would be
21 examined, for example, by the Clean Environment
22 Commission.

23 So you can't do absolute thoroughness,
24 but that leaves the responsibility to cover all the key
25 consideration, I should think, to the level of -- of

1 understanding that is reasonable in the circumstances
2 which is open to judgement, and the decisions have to
3 get made within some kind of reasonable time.

4 I think that is best addressed by how
5 much detail you go into in particular matters rather
6 than constraining the range of matters that you
7 consider. It's breadth rather than depth, I suppose is
8 my bias on that matter, and we could certainly debate
9 about the choices to be made there.

10 MR. DOUGLAS BEDFORD: Would each look
11 at Appendix 2 to the paper, which appears on page 56?

12 Now, I'm sure -- please, correct if I'm
13 wrong -- that you have each noticed that in life, when
14 we write legislation where we ask for things to be done
15 and we want them done when we -- when it's mandatory to
16 do them, we use words like 'shall' and 'must'.

17 You've seen that?

18 DR. ROBERT GIBSON: Yes.

19 MR. DOUGLAS BEDFORD: And on the other
20 hand, when we want to take a permissive approach with
21 our fellow citizens, we opt for words like 'may' or
22 'should', correct?

23 DR. ROBERT GIBSON: Yes.

24 MR. DOUGLAS BEDFORD: And you helpfully
25 reprinted the principles and guidelines for the

1 Sustainable Development Act in this province, and I'm
2 sure you can see, as I did, that we don't see the words
3 'shall' or 'must', but I read the word 'should' ten
4 (10) times.

5 You saw that?

6 DR. ROBERT GIBSON: Yes.

7 MR. DOUGLAS BEDFORD: And I believe
8 that's why on page 23 of your paper, you make the
9 observation in a sentence about midway down the page,
10 and I'll paraphrase, But there is no particular
11 official Manitoba government document stating that
12 decisions must be made using a sustainability
13 assessment framework.

14 That's --

15 DR. ROBERT GIBSON: That's correct.

16 MR. DOUGLAS BEDFORD: -- that's why you
17 wrote that, it's you're familiar with the point that
18 I'm trying to make.

19 DR. ROBERT GIBSON: Well, there's two
20 (2) problems there. One (1), my declining memory cells
21 can't take me back to the moment when that was written
22 and can't tell me whether I wrote that or Kyrke wrote
23 that. So there's -- there -- there is a bit of a
24 question there.

25 I suspect that was not the logical

1 pathway -- not that it's a -- a wrong of -- a -- a one
2 that I shouldn't have thought of, but I doubt if that's
3 -- I was simply pointing out, or we were simply
4 pointing out that there isn't such a requirement,
5 certainly not explicitly.

6 What I have argued here today is that in
7 the present context of -- of best approaches to
8 determining what's the best option, sustainability
9 assessment criteria, basically criteria for long-term
10 well-being, as well as short-term considerations is, in
11 practice, the approach that would be sensible to do the
12 best job you can, which is, I think what is before us.

13 So no, these are not prescriptive as you
14 might wish to say, that 'should' language as opposed to
15 'must', and I think that I if I were to respond to that
16 logic, I would agree that this is appropriate language
17 -- that it should say, "should," in part for the reason
18 that I raised earlier, which is that it will not always
19 be possible to do all of these things at the same time.

20 We had a discussion earlier about
21 tradeoffs. Sometimes you won't be able to do all these
22 things, so in my experience, planning legislation and
23 assessment legislation often takes this approach,
24 recognizing that there will be some tension among the
25 criteria that are there.

1 Our criteria will also involve some
2 things that cannot be delivered by your overall plan,
3 one guesses. There will be some unfortunate tradeoffs,
4 one expects. And, you know, I think we have to deal
5 with those, but recognizing that -- that reality, such
6 legislative language is, I think, appropriate, and
7 accommodated by what we're suggesting.

8 MR. DOUGLAS BEDFORD: And I'd suggest
9 to you I think it's Dr. Gaudreau that must have written
10 that part of the paper, because I heard him in the
11 presentation advocating the great value of flexibility
12 in planning. So my assumption was that that would have
13 been a good question for Dr. Gaudreau to seize
14 ownership of.

15 Dr. Gaudreau, in the presentation, you
16 chose to selectively quote one (1) passage from the
17 World Commission on Dams report. There, however, is
18 another one on page 21 of the written paper, to which I
19 would like to draw your attention, and it's the second
20 one in italics.

21 My particular interest is in the last
22 sentence, of which you quote from that report, and I
23 quote:

24 "Where projects affect indigenous and
25 tribal peoples, such processes are

1 guided by their free, prior, and
2 informed consent."

3 Unquote. And so when I harken back to
4 the fact that my client, Manitoba Hydro, a number of
5 years ago in the early days of negotiating the Keeyask
6 Generation Station Agreement, made a public commitment
7 that it would not build the Keeyask generating station
8 for export purposes unless a requisite majority of the
9 members of the four (4) First Nations in the vicinity
10 supported the project, I'd suggest to you that that
11 fact is a very wholesome reflection of that advice that
12 we get from the report in the World Commission on Dams.
13 Is it not that where a project is knowingly going to
14 affect an indigenous people, that the processes to
15 develop that -- to plan and develop the project ought
16 to be guided by the free prior and informed consent of
17 those people?

18 DR. KYRKE GAUDREAU: I can't
19 definitively answer your question, but I would note
20 that my understanding of the -- I want to say polls, of
21 the referenda in the various communities, my
22 understanding was that there was less than a majority
23 of the eligible voters in each community that actually
24 voted, do I'm not certain that your premise that there
25 was a majority support is, in fact, correct.

1 And second of all, I'm not an expert at
2 all, or versed in the intricacies of what free prior
3 and informed consent always means, but issues, for
4 example, such as power differentials between the
5 negotiating parties must be taken into account. And so
6 without questioning whether that was an issue in the
7 Manitoba Hydro context, I can say that I don't know
8 whether it was an issue in the Manitoba Hydro context,
9 so I can't answer that question for you.

10 MR. DOUGLAS BEDFORD: I've -- I've on
11 occasion in my life had to sit where you were sitting
12 and answer questions from someone like me, and I know
13 when it gets late in the afternoon it is tremendously
14 difficult to always listen. The words I chose to use
15 were 'requisite majority', so that no one be mislead.
16 Someone asked me, What do you mean by requisite
17 majority?

18 I would take my inquisitor back through
19 the definitions and terminology in the joint Keeyask
20 Development Agreement, because the process for the
21 referendums was set out there, but I won't belabour
22 that point.

23 I heard you reference, as I have heard
24 others reference, our Manitoba Clean Energy Strategy,
25 and I've heard the advocacy today that one of the

1 cardinal things which we all ought to have in this
2 province when we look at our future and our energy
3 needs in the future is a clear shared vision of the
4 future.

5 So I would suggest to you, is not
6 Manitoba's Clean Energy Strategy, published in 2012, an
7 example of a clear and shared vision of the future.

8 DR. KYRKE GAUDREAU: I can't speak for
9 the historical experience in the sense that I wasn't
10 around when that strategy was drafted, so I don't know
11 to the extent that there was public participation. I
12 would certainly note that that -- my understanding of
13 the -- the energy world today is that much has changed
14 in the two (2) years since that strategy was drafted,
15 such as the change in prices of solar, the change in
16 prices of demand-side -- of conservation and demand-
17 side management.

18 So I'm not certain that I would consider
19 the -- the Clean Energy Strategy -- what were your
20 words again?

21 MR. DOUGLAS BEDFORD: "A clear shared
22 vision of the future."

23 DR. KYRKE GAUDREAU: Yes. I'm sorry --
24 that said, I'm not -- I'm not saying it isn't, so.

25 MR. DOUGLAS BEDFORD: Turning to the --

1 the ninety (90) criteria which each of you have set out
2 in your paper, I take it that there is not yet a
3 generally accepted best practice for sustainability
4 assessment either in Canada or anywhere else in the
5 world?

6 DR. ROBERT GIBSON: I'm on? I would
7 say, No, there isn't a best practice that's clearly
8 established. Moreover, as we have taken some pains to
9 argue, the particular set of criteria applied will have
10 to be specified for any circumstance to be useful, so
11 best practice will always be context-specific to some
12 degree, and maybe the -- there will never be a -- a
13 fully defined approach.

14 The one that we've proposed generically
15 is clearly very general, and wouldn't by itself qualify
16 as best practice, even if everybody embraced it, which,
17 sad to say, hasn't happened quite yet. So it'll be
18 interesting to see in coming years whether some form of
19 best practice is agreed upon by representative parties
20 of some sort. It's not clear who that would be if --
21 if done.

22 The International Association for Impact
23 Assessment, for instance, does some things of that
24 sort. Which with -- what they would call best practice
25 is now at least consistent with what we're talking

1 about, and certainly isn't anywhere near as detailed.

2 I'm not sure I would look forward to
3 that happening with any high expectations because of
4 the nature of sustainability assessment, and the nature
5 of the institutional world in which some kind of best
6 practice would have to be established.

7 MR. DOUGLAS BEDFORD: And I concluded
8 that that was one explanation for the lack of success,
9 the friends you referenced in an anecdote this morning
10 they've had in trying to get a book published on the
11 subject.

12 DR. KYRKE GAUDREAU: Perhaps, but
13 again, that's -- there were -- were highly ambitious
14 trying to cover what was going on, on the planet, and
15 there's huge variations in applications in
16 jurisdictions and so forth, so it's hardly surprising
17 that there is a great variety. Their problem was
18 simple numbers of different things they had to cover,
19 as I understand it.

20 MR. DOUGLAS BEDFORD: It is on page 25
21 of your paper that you give some guidance, albeit
22 modest, to a reader as to how to apply the ninety (90)
23 criteria that you've developed uniquely for my client's
24 Preferred Development Plan and the alternatives. And I
25 hasten to observe that I did read your warning, that

1 this is not for use in a purely quantitative way, but I
2 also saw the recommendation that the criteria can be
3 used in a non-quantitative way.

4 Have I got that correct?

5 DR. ROBERT GIBSON: Yes.

6 MR. DOUGLAS BEDFORD: Okay. Now, I
7 wish to reveal to all that, without my client's
8 permission, but with the enthusiastic endorsement of
9 the three (3) cats that live in my home, because it
10 meant that I was not playing my bagpipes indoors, I
11 applied the ninety (90) criteria to a thoughtful
12 analysis of my client's Preferred Development Plan and
13 the alternatives.

14 And I will reveal to you that in twenty-
15 four (24) instances, meaning twenty-four (24) bullet
16 points, I saw either a possible positive contribution
17 to sustainability, but I was uncertain in my own mind
18 as to whether there was such a positive contribution to
19 sustainability, or, alternatively, in some of the
20 twenty-four (24) instances, I saw neither a positive
21 nor an adverse contribution to sustainability.

22 However, in sixty-six (66) out of the
23 ninety (90) criteria, I found in my thoughtful analysis
24 a strongly positive contribution to sustainability.
25 And I can tell you that sixty-six (66) out of ninety

1 (90) amounts to 73 percent of the criteria.

2 And so, pleased with myself, I suggest
3 to you now that 73 percent is not bad, is it?

4 DR. ROBERT GIBSON: Well, first, let me
5 congratulate you on a superb question with excellent
6 resource and research background. I'm not sure I would
7 agree necessarily with failing to play the bagpipes,
8 but I'm not a cat.

9 I don't know the answer, in part because
10 I've not done the work that you've done, so I have to
11 defer to your greater brilliance on this matter,
12 certainly your greater work. Secondly, I don't know
13 how that 73 percent stacks up with all the other
14 options. So in my classes, seventy-four (74) beats
15 seventy-three (73), at least insofar as I can make the
16 fine distinction between those two (2) numbers.

17 If there are better alternatives, of
18 course, we would want to pursue those. So seventy-
19 three (73) may be wonderful because the others don't
20 get over forty-five (45). But you've kept that part
21 secret so far, so I don't know what you got on the
22 other ones.

23 MR. DOUGLAS BEDFORD: We're coming to
24 that. I -- I will tell you that when I did this work,
25 I was labouring under the illusion that by following a

1 rational procedure, as identified by Drs. Gibson and
2 Dr. Gaudreau, I would automatically be led to a
3 rational choice. And it's with some dismay I've
4 learned this morning that one does not follow the
5 other.

6 MR. BYRON WILLIAMS: Mr. -- Mr.
7 Bedford, I presume you're -- you're posing
8 hypotheticals rather than offering testimony. So I'm -
9 - I'm taking that in the spirit of a -- of a
10 hypothetical. And assuming that and that it's not
11 testimony, the -- the witnesses can -- can continue as
12 long as they're comfortable with your hypotheticals.

13

14 CONTINUED BY MR. DOUGLAS BEDFORD:

15 MR. DOUGLAS BEDFORD: You're welcome to
16 take it any way you wish. To turn to the alternatives,
17 I found with any alternative involving the exploitation
18 of natural gas, that the alternative fared poorly
19 against the Preferred Development Plan because it would
20 involved an increased reliance in this province on the
21 non-renewable resource, on a fossil fuel.

22 It's almost intuitive. But when one
23 goes through the work, that was a feature that brought
24 more adverse -- or brought distinctly adverse
25 contributions, if I can put it that way, as you do, to

1 sustainability.

2 That's almost intuitive, isn't it?

3 DR. ROBERT GIBSON: I'm not surprised,
4 but again, I'd have to go through the full set of
5 criteria. I'd be inclined to agree. But since you're
6 the one that did the work and we didn't, I wouldn't
7 want to guarantee we'd have identical answers.

8 MR. DOUGLAS BEDFORD: And somewhat
9 similarly, when I applied my thoughtful analysis to
10 alternatives that involved less opportunities for
11 Aboriginal employment, business and opportunities and
12 revenues, that led to the alternatives faring more
13 poorly because they just didn't provide, as you
14 advocate, for that closing of the gap between rich and
15 poor is the way you express it, sometimes providing
16 more widespread benefits to indigenous populations who
17 are almost inevitably impacted by many developments.

18 DR. KYRKE GAUDREAU: Could I just ask a
19 quick clarification?

20 MR. DOUGLAS BEDFORD: Of course.

21 DR. KYRKE GAUDREAU: For the -- could
22 you describe both which alternatives you were looking
23 at, and also were you basing your evaluation from
24 Chapter 13, or was this just off the top of your head?

25 MR. DOUGLAS BEDFORD: This is

1 something, as you've learned, that my cats and I worked
2 out, so.

3 DR. KYRKE GAUDREAU: Okay. Okay.

4 MR. DOUGLAS BEDFORD: I won't blame
5 Chapter 13.

6 DR. KYRKE GAUDREAU: Okay.

7 MR. DOUGLAS BEDFORD: Certainly I
8 looked at the All Gas alternative. I gave
9 consideration to futures where we didn't build more
10 generating stations and tried to avoid building more
11 gas generating stations and instead gambled, if I can
12 put it that way, on demand-side management future.

13 So there's some aspects of that that
14 reflect very well, applying your criteria. But other
15 aspects of that didn't work, in my opinion in my
16 analysis, so well when it came to providing the kinds
17 of jobs and business opportunities and revenue flows to
18 these First Nation communities.

19 DR. KYRKE GAUDREAU: Could -- could you
20 describe why you're using the word 'gamble'? I -- I
21 just find that that's a bit of a confusing word, in
22 part because my understanding of demand-side management
23 and some of the others -- some of these other
24 opportunities is that they don't require a trend to
25 figure out what the energy system will look like

1 perhaps seventy-eight (78) years in the future, or
2 further on. So I'm just -- I'm confused by that choice
3 of word.

4 MR. DOUGLAS BEDFORD: I'm mindful of
5 your counsel's admonishment that I'm giving too much
6 evidence and too little questions, so. We'll move on,
7 and we'll leave it to the Public Utilities Board to
8 sort out whether too much reliance of some visions of
9 the future amounts to a gamble as opposed to a
10 certainty.

11 Some of the examples of the Preferred
12 Development Plan that I thought did provide, as you put
13 it, a positive contribution to sustainability were the
14 Moose Sustainability Plan that our First Nation
15 partners had developed. I don't know whether either of
16 you have read the document or have heard it mentioned
17 before, although I'm reminded Dr. Gibson has heard it
18 mentioned before because I put it to him five (5)
19 months ago.

20 That -- that would be a positive
21 contribution to sustainability, would it not? First
22 Nations being encouraged and actually carrying out a
23 development of a Moose Sustainability Plan?

24 DR. ROBERT GIBSON: I would think so,
25 at least on the basis of what we know. There have been

1 plans in the past that haven't been implemented
2 successfully, sometimes through no fault of those who
3 were attempting to. So I'm not in a position to judge
4 how that's likely to pan out, but certainly in
5 principle it's -- it's a positive thing.

6 MR. DOUGLAS BEDFORD: It was included
7 in the evidence before the Clean Environment Commission
8 that each of the First Nations involved with the
9 Keeyask project are going to develop and pursue and
10 carry out their own traditional monitoring plans,
11 should the project go ahead. And I'm reminded that one
12 (1) of the bullet points, one (1) of the criteria of
13 the ninety (90) criteria that you recommend is just
14 that: the encouragement of indigenous controlled and
15 developed monitoring plans.

16 So no doubt you'll quickly agree that to
17 -- to have that is another example of a positive
18 contribution to sustainability?

19 DR. ROBERT GIBSON: I would say so,
20 yes.

21 DR. KYRKE GAUDREAU: I would note,
22 though, that that -- it obviously begs the question
23 what these plans are monitoring for and -- and what
24 type of adverse impacts that the plans were set in
25 place to monitor. So once again, it's an argument for

1 looking at the full suite of criteria and not
2 necessarily cherry-picking certain criteria.

3 MR. DOUGLAS BEDFORD: So if we continue
4 down the path of, as you say, trying to look at the
5 full suite -- and we won't look at all the detailed
6 examples today. But additional examples of things that
7 our First Nation partners have been encouraged to do or
8 have said they themselves want to implement and do are
9 a wellness program in the communities. They wish to
10 develop language programs so that their indigenous
11 languages will not be lost. And offsetting resource
12 programs.

13 All of those, I would suggest to each of
14 you, are good examples, wholesome examples, of positive
15 contributions to sustainability that certainly form a
16 part of the Preferred Development Plan.

17 DR. ROBERT GIBSON: We can go through
18 more of these, I think, and I'm not sure what firm
19 conclusions we can imply for -- for the panel -- for
20 the board in this case. A lot of the -- a lot of the
21 particulars depend on important considerations that I
22 certainly don't know enough about, and I don't think
23 Dr. Gaudreau does either. Monitoring is a good thing.
24 Monitoring by local people, indigenous people in this
25 instance, is a good thing. It doesn't guarantee that

1 if you find a problem, you can deal with it.

2 The problems of environmental
3 assessments generally is that monitoring isn't done.
4 But when it is done if you're monitoring a project that
5 has no capacity for adjustment then you may find a
6 problem, but there's not much you can do about it,
7 because that horse is out the barn, and well, this is a
8 problem. We'll have to do something. Maybe it's to
9 compensate. It doesn't mean you can fix it.

10 There's been a lot of concern expressed
11 by people who are looking at the idea of adaptive
12 management, presuming, like in the old days, we find a
13 problem, we can fix it. Well, often we can't. And so
14 monitoring by itself doesn't guarantee that we have
15 lasting benefits and we can fix what goes wrong. That
16 depends on the specifics of what is the undertaking and
17 whether there's a flexibility to deal with the problem.

18 So there -- at a broad level we can make
19 some cheerful conclusions, but there are -- there's a
20 level of some specifics that are necessary to see where
21 this goes in the end. There are obviously important
22 job opportunities provided by new undertakings in areas
23 where there's a joblessness problem, or a limited job
24 opportunities problem.

25 But that's a lasting problem. And if

1 the jobs aren't lasting, then there's a question of:
2 What happens when those jobs are finished after the
3 construction period and there's relatively few jobs for
4 the maintenance thereof thereafter? There's training
5 involved, as I understand it, in many of these cases.
6 That training may provide various opportunities for
7 using this -- this construction period as a bridge for
8 something more lasting.

9 Well, it's beyond me to say what has
10 been done there is going to be successful, is adequate,
11 that there's some clear idea what these trained people
12 are going to be able to do after the construction jobs
13 on -- on a particular dam or not. So I don't know the
14 details of that. I know there's a question to ask
15 about that, but that's as far as I could go on it.

16 So generally the points that you're
17 making are these are attractive items, and I fully
18 agree. They may be the best option available. That's
19 entirely possible. Whether they are necessary lasting
20 contributions to sustainability and to what extent is a
21 more difficult question. I don't know the answer to
22 that.

23 MR. DOUGLAS BEDFORD: The fact that I
24 had those examples and many others in mind when I
25 looked at your criteria and then endeavoured to apply

1 your criteria to the Preferred Development Plan and
2 alternatives, that's, I thought, the sort of thing that
3 you advocate in the paper should be done: Be aware and
4 learn the details of what is being proposed, and then
5 ask yourself broader questions, just as the criteria
6 invite the reader to do.

7 So I happily conclude that -- and that's
8 why I put the specific suggestions to you -- that I was
9 on the right track in how to apply the criteria that
10 you've authored.

11 DR. ROBERT GIBSON: I would agree, and
12 I would go further to say that since you've been here
13 listening to all the testimony and have probably read
14 more of the paragraphs of the full submission than I
15 have, that you probably know way more than I do about
16 the specifics on some of these matters. You do have a
17 client you're serving too, so that may be a factor in
18 this, conceivably.

19 But in any event, what you're -- what
20 you're working through here does sound like a
21 reasonable thing to do. It's something that is best
22 done by someone informed on the specifics of these
23 matters. I can't claim to be adequately informed to do
24 that, but the approach is, you know, sensible enough --

25 MR. DOUGLAS BEDFORD: I --

1 DR. ROBERT GIBSON: -- except for not
2 playing bagpipes.

3 MR. DOUGLAS BEDFORD: Well, I do remind
4 you that I did not have my client's permission to apply
5 your criteria to its Preferred Development Plan. And I
6 suspect that you're no more fond of my bagpipes than my
7 three (3) cats are.

8 One (1) of the books that I referenced
9 earlier that I had to read I'm sure you're both
10 familiar with, and that's a book that was published
11 last year on sustainability assessment. And I know,
12 Dr. Gibson, you're familiar with it because you
13 authored two (2) of the chapters in the book.

14 And I have provided to you by way of
15 handout pages 268 and 269. And perhaps one of my
16 colleagues can facilitate handing out the -- the rest
17 of the copies. And, Dr. Gibson, notwithstanding your
18 admission that -- that your memory fails you at times,
19 it maybe serves you well at this moment because I'm so
20 fond of the passage I'm about to read that I read it to
21 you when you appeared as a witness at the Clean
22 Environment Commission.

23 And I'm debating whether to repeat that
24 exercise today. I thought I would because, to my mind,
25 it forms a nice epitaph for what's been going on in

1 this room for the past couple of months and will
2 continue to go on for the better part of another month.

3 So I'm going to quote. And I know what
4 Dr. Gibson's answer is likely to be, so, Dr. Gaudreau,
5 you're entitled to independent thought as an academic,
6 and you can comment when I'm done. But the passage I
7 like begins on page 268, and I quote:

8 "The reality of the modern world is
9 that assessment costs money and takes
10 time, and there will never be enough
11 money or enough time to conduct the
12 level of assessment that might be
13 considered ideal. It is also true
14 that levels of uncertainty and
15 economic, environmental, and
16 political realms is going to mean
17 that any specific recommendations
18 about what might be ideal in any
19 given setting will be both hard to
20 pin down and contested by multiple
21 stakeholders."

22 Unquote. Dr. Gaudreau, do you agree
23 with that comment by the editors of this particular
24 book on sustainability?

25 DR. KYRKE GAUDREAU: Do you mind if I

1 just read it again?

2 MR. DOUGLAS BEDFORD: Of course not.

3 DR. KYRKE GAUDREAU: Thank you.

4 MR. DOUGLAS BEDFORD: Read it aloud,
5 too. And then maybe others will really get the
6 message.

7

8 (BRIEF PAUSE)

9

10 DR. KYRKE GAUDREAU: So what question
11 are you asking again?

12 MR. DOUGLAS BEDFORD: I'm asking
13 whether you agree with what the editors to this book
14 have written in that passage that I've read out.

15 DR. KYRKE GAUDREAU: I don't disagree
16 with it. Having not read the book, I -- I can't claim
17 to know the entire context it was placed in.

18 MR. DOUGLAS BEDFORD: It's a good book.
19 I commend it to your attention. And perhaps we can all
20 hope that there's five (5) people in this room who will
21 be able to pin down the ideal and tell us what it is
22 for the future. I have no further questions. Thank
23 you.

24 MR. WILLIAM GANGE: Mr. Chair, it's
25 Bill Gange back here. I just want to say before Mr.

1 Hombach starts that I probably am the only person in
2 the room who has heard Mr. Bedford play the bagpipes,
3 and it's awesome no matter what his cats think about
4 it.

5 THE CHAIRPERSON: Mr. Bedford, since
6 you're an avid reader, I would recommend a barn burner
7 on Iowa curves you read at your leisure. For another
8 day. Mr. Hombach, please.

9 MR. SVEN HOMBACH: I'm not sure I can
10 keep up with all that heavy literature, but I will try.

11 MR. KURT SIMONSEN: Just before you go
12 there, Mr. Hombach, can we enter that as an exhibit as
13 Manitoba Hydro 187?

14 MR. DOUGLAS BEDFORD: Yes, thank you.

15 MR. KURT SIMONSEN: I'll call it the
16 "Sustainability Assessment: Pluralisms, Practice, and
17 Progress."

18

19 --- EXHIBIT NO. MH-187: Literature called,
20 "Sustainability Assessment:
21 Pluralisms, Practice, and
22 Progress"

23

24 CROSS-EXAMINATION BY MR. SVEN HOMBACH:

25 MR. SVEN HOMBACH: Dr. Gunn, shall we

1 give your colleagues a break and start with you?

2 DR. JILL GUNN: If they want a break,
3 sure.

4 MR. SVEN HOMBACH: Now, as part of your
5 report, you made it clear that the term 'macro
6 environmental assessment' is not a term of art in
7 environmental assessment literature?

8 DR. JILL GUNN: I've never seen it and
9 in the two (2) reviews of -- of the various types of
10 impact assessment and related processes that are
11 practised, it was not there, and one (1) study looked
12 at a hundred and forty-two (142) types, and the other
13 study looked at forty (40) types.

14 MR. SVEN HOMBACH: And will you accept,
15 subject to check, that Oxford Dictionary describes the
16 word 'macro' as meaning a large scale, or overall.

17 DR. JILL GUNN: Subject to check, yes.

18 MR. SVEN HOMBACH: Now, your
19 assessment, conclusion, and recommendation to this
20 panel was to consider this to mean conducting a
21 strategic environmental assessment?

22 DR. JILL GUNN: Can you restate that?
23 The --

24 MR. SVEN HOMBACH: Your ultimate
25 conclusion as to the meaning of this term was that it

1 aligns with a performance of a strategic environmental
2 assessment?

3 DR. JILL GUNN: I'd -- I wouldn't
4 agree that that's what I said. I -- I didn't at any
5 point say that the panel should undertake a strategic
6 assessment. I was just saying that we can take some
7 cues from a strategic environmental assessment about
8 the types of questions that the panel might want to
9 ask.

10 MR. SVEN HOMBACH: You reviewed and
11 you, in fact, quoted the Board's definition that was
12 set out in Order 92/'13?

13 DR. JILL GUNN: Yes.

14 MR. SVEN HOMBACH: Your conclusion that
15 this panel should draw some items from strategic
16 environmental assessments, is that based on the Board's
17 definition in Order 92/'13, or are you simply of the
18 review that -- of the view that that the Board's
19 definition aligns with sustain -- sorry, strategic
20 environmental assessments?

21 DR. JILL GUNN: I'm saying that the
22 exercise that the panel is -- is undertaking is by
23 nature strategic, because they are looking forward to
24 the future in a strategic manner, and so the -- and
25 that, you know, strategic environmental assessment

1 could have some possible cues that they might want to
2 pay attention to.

3 MR. SVEN HOMBACH: Is it fair to say
4 that strategic environmental assessments usually focus
5 on programs or policies, whereas regular environmental
6 assessments or environmental impact assessments focus
7 on projects?

8 DR. JILL GUNN: Strategic environmental
9 assessments can focus really on any policy, plan, or
10 program or initiative, and sometimes initiatives, that
11 term is interpreted to -- to mean or include specific
12 projects. Strategic environmental assessment at a
13 programmatic level very often does apply to groups of
14 projects, you know, the details of which are generally
15 known.

16 So strategic environmental assessment is
17 quite flexible in that regard, but the -- the
18 hallmark is that it is strategic. It's -- it's
19 forward-looking. It's -- it's looking at things at a
20 much higher level.

21 It's -- whereas as a direct or a project
22 environmental impact assessment is looking at the
23 direct consequences of a -- of a particular project and
24 whether or not its negative affects could be mitigated
25 or minimized.

1 MR. SVEN HOMBACH: Let's go to page 11
2 of your report for a moment.

3

4 (BRIEF PAUSE)

5

6 DR. JILL GUNN: Oh, sorry, I have the -
7 - the PowerPoint. Yes.

8 MR. SVEN HOMBACH: It's in front of you
9 on the screen as well.

10 DR. JILL GUNN: Okay, yes.

11 MR. SVEN HOMBACH: You've provided a
12 list of receptors at page 11 of your report.

13 DR. JILL GUNN: Yeah.

14 MR. SVEN HOMBACH: Are those the same
15 receptors that you would consider in a regular
16 environmental impact assessment?

17 DR. JILL GUNN: Generally -- generally,
18 I would say yes, but in any particular environmental
19 impact assessment, the receptors of importance are
20 going to be defined within that project context. So
21 these are -- this is a generic list, and it was
22 developed for the European Union, I believe, for use
23 there, so it's a generic list.

24 MR. SVEN HOMBACH: Did you compare that
25 list to the list of the receptors in the Keeyask

1 Environmental Assessment that has already taken place?

2 DR. JILL GUNN: No, I haven't compared
3 this particular list, no. This is -- this list is
4 applicable, or was developed in the context of a policy
5 appraisal, SEA, and the Keeyask Environmental Impact
6 Assessment is -- is not that. It is not a strategic
7 assessment. It is not a policy appraisal.

8 MR. SVEN HOMBACH: And keeping in mind
9 your choice of words from a minute ago, 'high-level',
10 is it your view, then, that a Strategic Environmental
11 Assessment would be a high-level review of all the
12 issues?

13 DR. JILL GUNN: Yes, and -- and -- but
14 if I can qualify that, generally, how strategic is
15 understood is that it's understood as being upstream of
16 -- of project considerations, or -- or impact
17 determinations. So 'high-level' meaning a -- a broader
18 view or a more futures-oriented view, yes.

19 MR. SVEN HOMBACH: When you say,
20 "upstream," does that mean before you've actually built
21 the project?

22 DR. JILL GUNN: Ideally, yes, but --
23 but in practice, that definitely doesn't always happen.

24 MR. SVEN HOMBACH: And you're aware
25 that the actual detailed Environmental Assessment into

1 Keeyask has already taken place?

2 DR. JILL GUNN: Of course, yes.

3 MR. SVEN HOMBACH: On page 51 of your
4 slide presentation from this morning, you equate the
5 terms 'macro' and 'cumulative', and I'd like to get a
6 better understanding of what you mean with
7 'cumulative'. Now, it's my understanding that unlike
8 macro environmental assessment, a cumulative
9 environmental assessment, that's actually a term of
10 art?

11 DR. JILL GUNN: Yes, cumulative envir -
12 - effects assessment, yes.

13 MR. SVEN HOMBACH: And among other
14 things, that looks at the baseline and historic
15 projects that have already taken place to date?

16 DR. JILL GUNN: Yes, in -- in a retro -
17 - in the retrospective portion of a cumulative effects
18 assessment, you are trying to establish previous trends
19 of change based on previous development.

20 MR. SVEN HOMBACH: And it involves
21 assessing the incremental effect of an additional
22 project?

23 DR. JILL GUNN: Yes. In the
24 prospective portion of a cumulative effects assessment,
25 yes, that's what you would be trying to determine.

1 MR. SVEN HOMBACH: Have you reviewed
2 the terms of reference issued to this panel?

3 DR. JILL GUNN: I believe I have.

4 MR. SVEN HOMBACH: Let's go to the
5 terms of reference, that PUB Exhibit 2. On the bottom
6 of page 4 of the document, there's a number of items
7 that are listed as not being in scope for this panel,
8 and if you look at the fourth bullet, it states:

9 "The environmental reviews of the
10 proposed projects that are part of
11 the plan, including Environmental
12 Impact Statements (these will be
13 conducted through individual
14 processes by the Manitoba Clean
15 Environment Commission, and where
16 possible, the impacts of the matters
17 to be considered by the CEC are
18 included in the cost of the projects
19 that are part of the plan)."

20 You were aware of that exclusion that
21 must be considered in conjunction with the Board's
22 mandate to review macro environmental effects?

23 DR. JILL GUNN: I believe I understand
24 that, yes.

25 MR. SVEN HOMBACH: Did I hear you right

1 this morning that you provided evidence on behalf of
2 the CAC in both Clean Environment proceedings, the ones
3 into Bipole III and the ones into Keeyask?

4 DR. JILL GUNN: Correct.

5 MR. SVEN HOMBACH: Okay. You're aware
6 of the fact that coming out of the Bipole III
7 proceeding, the Clean Environment Commission
8 recommended a cumulative regional effects assessment?

9 DR. JILL GUNN: Yes, that's right.

10 MR. SVEN HOMBACH: And that term,
11 'cumulative regional effects assessment', is that the
12 same thing as a cumulative effects assessment, or is
13 there a difference?

14 DR. JILL GUNN: So you're asking what
15 is the difference between a regional environmental
16 assessment and a -- a cumulative regional environmental
17 assessment?

18 MR. SVEN HOMBACH: Between the term
19 'cumulative regional effects assessment'.

20 DR. JILL GUNN: Okay. I -- the -- that
21 term is kind of mixed up for me. That isn't usually
22 what we would call it, so that's why a bit confusing.

23 MR. SVEN HOMBACH: What -- what would
24 you usually call it?

25 DR. JILL GUNN: A regional cumulative

1 effects assessment, or a regional environmental
2 assessment.

3 MR. SVEN HOMBACH: Okay. And what is
4 the distinction between that and what you simply refer
5 to as a cumulative effects assessment?

6 DR. JILL GUNN: Okay. So you're asking
7 me to -- to -- I'm sorry, I'm confused what you're
8 trying to get me to explain the difference --

9 MR. SVEN HOMBACH: Is there a
10 difference between a regional assessment and a non --

11 DR. JILL GUNN: Yes.

12 MR. SVEN HOMBACH: -- regional one?

13 DR. JILL GUNN: A regional and a non-
14 regional, absolutely, yes. If we're just talking
15 about, you know, regional and what that means to impact
16 assessment, generally, historically when -- when an
17 impact assessment is done, it looks at the direct
18 effects that are fairly localized to the -- the project
19 itself.

20 So over time, it was obviously
21 understood or recognized that taking a broader look at
22 the impacts of any particular project was probably a
23 better idea, and so over time, the trend was more
24 toward doing a -- a regionally scoped environmental
25 assessment for a project.

1 So expanding the scope geographically to
2 the region was seen to be better practice. And so you
3 did see then some -- some really good quality regional
4 environmental assessments coming online. But whether
5 or not we can say that a regional environmental
6 assessment is the same as a regional cumulative effect
7 assessment, that is questionable, because those things
8 -- they are different methodologically.

9 MR. SVEN HOMBACH: You recall being
10 asked by way of Information Requests whether a
11 cumulative effects assessment took place in the Keeyask
12 hearing?

13 DR. JILL GUNN: I don't recall
14 specifically in the Information Request. If you
15 directed me there, I'm sure I'd see it.

16 MR. SVEN HOMBACH: If we can put them
17 up on screen, it's PUB Exhibit 48, page 14 of the PDF.

18

19 (BRIEF PAUSE)

20

21 MR. SVEN HOMBACH: Question 15b:

22 "Was a cumulative effects assessment
23 part of the recent Clean Environment
24 Commission hearing into Keeyask?"

25 And you answered, "Yes, it was."

1 DR. JILL GUNN: Yes.

2 MR. SVEN HOMBACH: And then you
3 expressed some -- some concerns about the scope of it,
4 but you indicated that it was considered.

5 DR. JILL GUNN: Correct.

6 MR. SVEN HOMBACH: You're aware of the
7 fact that this panel is not to duplicate the efforts in
8 front of the Clean Environment Commission?

9 DR. JILL GUNN: Yes.

10 MR. SVEN HOMBACH: Okay. And I
11 appreciate, Dr. Gunn, that there hasn't been an
12 environmental assessment hearing into Conawapa yet,
13 which forms of the Preferred Development Plan?

14 DR. JILL GUNN: Yes.

15 MR. SVEN HOMBACH: Does the fact that
16 the cumulative effects assessment did form part of
17 Keeyask affect your recommendations to this panel as to
18 what it should consider?

19 DR. JILL GUNN: No, I don't think so.
20 If you'll note in -- in the response to that
21 Information Request, the response says that the Keeyask
22 CEA was found to be deficient in a number of important
23 ways, notably with respect to prospective analysis
24 which really is core to cumulative effects assessment,
25 and that the Keeyask cumulative effects assessment does

1 not constitute a regional CEA . So I don't think that
2 the conclusions there have -- have coloured, you know,
3 what I'm recommending to the Board other than to say
4 that I do think it's important to keep the -- the
5 Nelson sub-watershed context and condition in mind.

6 MR. SVEN HOMBACH: You're not
7 suggesting a regional CEA for this panel, though,
8 right? You indicated that there's a distinction
9 between a regional CEA and what you refer to as a
10 strategic environmental assessment?

11 DR. JILL GUNN: Yes, I -- in -- in my
12 report and in my testimony today in -- at no point do I
13 say that the -- the panel needs to undertake any form
14 of -- of impact assessment. I don't say, And now you
15 should do a policy appraisal or now you should do a
16 CEA. That's -- I'm just saying that what they're
17 calling or what is being called a macro environmental
18 assessment bears strong similarities to these other
19 forms, recognized forms of impact assessment, and that
20 we can perhaps take some cues from or learn from in
21 terms of the types of questions that the panel is -- is
22 tasked with answering in this hearing.

23 MR. BYRON WILLIAMS: And just for --
24 and I hate to interrupt, Mr. Hombach. But just by way
25 of clarification, you're not suggesting that there is a

1 regional CEA process before the Clean Environment
2 Commission, I take it?

3

4 CONTINUED BY MR. SVEN HOMBACH:

5 MR. SVEN HOMBACH: I was not suggesting
6 that. Mind you, I'd be interested in hearing the
7 witness's perspective, considering that she indicated
8 that a cumulative effects assessment did take place
9 before the CEC.

10 DR. JILL GUNN: Well, the -- a
11 cumulative effects assessment was performed as part of
12 the -- the Keeyask environmental assessment process,
13 yes.

14 MR. SVEN HOMBACH: And again keeping in
15 mind your comments about a macro environmental
16 assessment being high level, are you suggesting that
17 this panel consider cumulative effects as a high level
18 as well?

19 DR. JILL GUNN: Yes, I -- I think so.
20 But, I mean, the -- I think that they themselves, or
21 the -- the PUB itself asked for consideration of the
22 collective or cumulative impacts of -- of the proposed
23 -- the Preferred Plan and its alternatives. It's
24 within the definition.

25 They asked for consideration of

1 collective. And when I looked up, you know, synonyms
2 or definitions for 'collective', 'cumulative' is a
3 synonym. And because I'm looking for any type of
4 guidance for the panel to be able to assess the filing
5 this is why I looked to the -- the closest forms of
6 impact assessment that are recognized that I am
7 familiar with. So that's why we are discussing
8 strategic assessment, cumulative effects assessment,
9 and whatnot. I'm not saying the panel needs to do
10 those assessments.

11 MR. SVEN HOMBACH: Let's go to page 13
12 of your report for a moment. Under the second numbered
13 bullet, you reference a study by Noble and Gunn 2013,
14 and I believe Ms. Mayor referred you to that study.

15 And that was the evidence you filed in
16 the Keeyask hearing on behalf of the Consumers'
17 Association?

18 DR. JILL GUNN: Correct.

19 MR. SVEN HOMBACH: So when you state in
20 the report that it is agreed past alterations have been
21 cumulatively significant, who -- to whose agreement are
22 you referring?

23 DR. JILL GUNN: Manitoba Hydro and the
24 Keeyask Cree Nations, who we cite them extensively.
25 The -- those -- the fact that the region has been

1 substantially altered, that -- that phrase appears
2 numerous, numerous, numerous times in the Keeyask EIS.
3 And we just simply quote those parties in saying so.

4 MR. SVEN HOMBACH: And because this
5 particular quote does not refer to any page number in
6 the evidence that you filed in front of the Clean
7 Environment Commission, I'd like an undertaking from
8 you to just refer to the page numbers that you're
9 actually relying on.

10 DR. JILL GUNN: Yeah, for sure. In --
11 if you go to my -- my slide presentation and we go to
12 slide 44, it's not on the slide specifically, but it's
13 in my notes here. So what I said was -- my notes to
14 myself:

15 "Manitoba Hydro and the Keeyask Cree
16 Nations partners have agreed that the
17 Nelson sub-watershed -- Nelson River
18 sub-watershed has already been
19 quotes] 'Substantially altered'."

20 And what I'm quoting there is the
21 Manitoba Hydro 2012 environmental impact statement.
22 And then for the record, that phrase appears in Chapter
23 7, page 7-16, page 7-23, page 7-37, et cetera, et
24 cetera.

25 MR. SVEN HOMBACH: The undertaking has

1 been fulfilled.

2 MR. BYRON WILLIAMS: Actually, and --
3 and, Mr. Hombach, just if -- if you wish, and it's
4 totally up to you, but we do have an electronic version
5 of that report that we've made available to the
6 reporter, and we could flip up the page in which those
7 citations are, if it would help. If not, that's fine.

8 MR. SVEN HOMBACH: I don't think that
9 is necessary at this point, Mr. Williams, although if
10 that report could be filed as a CAC exhibit so that we
11 can refer to it, it would be helpful.

12 MR. BYRON WILLIAMS: We will undertake
13 the -- to file the report in which -- which -- in which
14 Ms. -- or Dr. Gunn relies upon for the suggestion that
15 there has been evidence presented by the KHLP
16 suggesting that the region has already been, in
17 quotation marks, "substantially altered."

18 MR. SVEN HOMBACH: Thank you.

19

20 --- UNDERTAKING NO. 129: CAC to file the report in
21 which Dr. Gunn relies upon
22 for the suggestion that
23 there has been evidence
24 presented by the KHLP
25 suggesting that the region

1 has already been
2 substantially altered
3

4 CONTINUED BY MR. SVEN HOMBACH:

5 MR. SVEN HOMBACH: Dr. Gunn, this
6 morning you walked the panel through some of the
7 general benefits and disadvantages of the different
8 technologies, and you indicated and confirmed that
9 those were general comments and not specific ones
10 relating to the Preferred Development Plan or the All
11 Gas alternative presented by Manitoba Hydro?

12 DR. JILL GUNN: Correct.

13 MR. SVEN HOMBACH: And with respect to
14 hydro dams, you referred to the long-lasting nature of
15 the dams.

16 DR. JILL GUNN: M-hm. I -- I do. I
17 think that I referred to the long-lasting nature of --
18 of the dams. I know I have in -- in previous reports,
19 so I trust that that is there. It is obvious that
20 there is long-lasting -- dams of a long-lasting nature.

21 MR. SVEN HOMBACH: Is it your
22 understanding that a hydro dam has a useful life
23 somewhere between about a hundred (100) and a hundred
24 and twenty-five (125) years?

25 DR. JILL GUNN: That's consistent with

1 what I've heard. I -- I'm not an expert to know for
2 sure what the lifespan would be.

3 MR. SVEN HOMBACH: So when you're
4 comparing alternative technologies, like wind for
5 example, do your comments apply to an analysis over the
6 technology over the same time frame?

7 DR. JILL GUNN: I wouldn't be able to
8 answer that question for you. That's something that I
9 wouldn't have explored in this -- in this testimony, a
10 report.

11 MR. SVEN HOMBACH: But in your view, if
12 you were to compare two (2) technologies like, let's
13 say, wind or hydro, like you have a hundred and twenty-
14 five (125) year useful life on the one hand compared
15 to, let's say, a twenty-five (25) year useful life on
16 the other hand, would you have to equalize the
17 lifespans in order to properly evaluate the
18 distinctions between the environmental effects?

19 DR. JILL GUNN: I think how you would
20 answer that question is quite complex. You'd have to
21 look at a whole range of factors. You know, if -- if
22 wind only had a useful lifespan of twenty-five (25)
23 years compared to a hundred for hydro, that isn't the
24 end of the question or end of the story. And -- and I
25 wouldn't -- the analysis would have to look at all

1 kinds of factors that I just couldn't comment on that.

2 I don't feel comfortable to comment on that.

3 MR. SVEN HOMBACH: Are you comfortable
4 commenting on what the type of factors are that you
5 would take into consideration?

6 DR. JILL GUNN: No. I -- I wouldn't
7 know offhand.

8 MR. SVEN HOMBACH: Another aspect of
9 that is the capacity factor. And again, you were taken
10 through that in cross-examination earlier today. But
11 is it your understanding that with a technology like
12 wind, for example, a nameplate capacity isn't
13 necessarily reflective of the power that you can expect
14 to generate?

15 DR. JILL GUNN: Yes, that's my
16 understanding, yes. But as -- as I said and -- and as
17 counsel for Hydro confirmed, I -- I don't claim to be
18 an expert in -- in energy, in terms of the different
19 types of technologies and comparing them across all of
20 the -- the different factors.

21 MR. SVEN HOMBACH: And is it your
22 understanding that for wind, for example, a capacity
23 factor is somewhere in the vicinity of 40 percent?

24 DR. JILL GUNN: I'm just trying to
25 recall. For what I read, that sounds about right. I

1 think it's definitely under 50 percent. I can't recall
2 the exact figure that -- I think that sounds about
3 right.

4 MR. SVEN HOMBACH: So again, if you
5 were to compare different technologies, if we were to
6 compare a dam like Keeyask with average energy output
7 of 4,400 gigawatt hours per year to a wind farm, you'd
8 have to up-size wind or you'd have to up-size the
9 technology to a similar output?

10 DR. JILL GUNN: Well, as I said, I
11 don't feel comfortable to make those kinds of
12 conjectures. I don't think I have the expertise to do
13 so. And I also think that it's not about pitting --
14 pitting one power technology against another. I think
15 it's about what is the right mix of -- of technologies.

16 So it's not trying to say that we have
17 to drop one completely from consideration; it's what is
18 the correct -- or the -- the best mix of all of them
19 together. And again, I don't -- I'm not the expert to
20 let you know what that is. I couldn't compare.

21 MR. SVEN HOMBACH: But would you accept
22 that there's both a qualitative issue and a
23 quantitative issue?

24 DR. JILL GUNN: Respecting what?

25 MR. SVEN HOMBACH: The -- the factors

1 that you listed in your presentation this morning of
2 primarily quali -- qualitative, the benefits and the
3 drawbacks of the different technologies you provided.

4 Is that a fair characterization?

5 DR. JILL GUNN: Yeah. Yeah, that would
6 be fair to say, sure, yeah, yeah. They were
7 characterized in a qualitative way. That's right,
8 yeah.

9 MR. SVEN HOMBACH: And the questions
10 that I just asked you about up-sizing the technology to
11 a similar output, that would deal with quantitative
12 issues?

13 DR. JILL GUNN: It probably would deal
14 with quantitative and, I would, suspect some
15 qualitative as well. I'm not sure what the -- what the
16 point is.

17 MR. SVEN HOMBACH: And you -- you
18 indicated you didn't feel comfortable commenting on
19 that issue, but you don't have reasons to disagree with
20 the suggestion that one would have to take the
21 quantitative issues into account?

22 DR. JILL GUNN: Well, the research
23 that's quoted in -- in this study, like the -- the --
24 this is a gathering of, you know, research and many,
25 many studies from many places and regions of these

1 kinds of power supply options being implemented.

2 So I assume -- or I -- I mean, in the
3 gathering of those studies, you're going to have
4 gathered qualitative and quantitative information, all
5 of which would have been synthesized into the -- the
6 general commentary that I do provide in the report.

7 So I'm -- I'm not sure what -- what the
8 issue is between qualitative versus quantitative.

9 MR. SVEN HOMBACH: To the best of your
10 knowledge, were the studies that you relied on life
11 cycle analyses type studies?

12 DR. JILL GUNN: Sorry?

13 MR. SVEN HOMBACH: To the best of your
14 knowledge, were the studies that you cited on the
15 different technologies based on life cycle assessments?

16 DR. JILL GUNN: I couldn't say. I
17 couldn't say.

18 MR. SVEN HOMBACH: If we could go to
19 page 34 of your report.

20

21 (BRIEF PAUSE)

22

23 MR. SVEN HOMBACH: And scroll to the
24 bottom. That's a table where you assessed the impacts
25 and the benefits of DSM. And you were taken through

1 the conservation rebound effect this morning. And I
2 noticed that that is the only environmental effect that
3 you have listed.

4 In your view, is there any issue of
5 increased resource used due to, let's say, renovations,
6 replacement of appliances or replacement of
7 technologies before the useful life span or other such
8 criteria that would also have an adverse impact?

9 DR. JILL GUNN: I'm not aware of -- of
10 any further -- of the literature that was reviewed this
11 was the primary impact that was noted. There certainly
12 could be more to speak of. It doesn't claim to be
13 exhaustive. It's just the -- the primary one that came
14 to the fore in the review of the literature that we
15 did.

16 MR. SVEN HOMBACH: Okay.

17 DR. JILL GUNN: Yeah.

18 MR. SVEN HOMBACH: Thank you, Dr. Gunn.
19 And, Dr. Gibson, you recall My Friend opposite, Mr.
20 Bedford, taking you through a line of questioning to
21 establish whether or not compliance with a
22 sustainability framework is mandatory or merely
23 suggestive?

24 You have to say 'yes' or 'no' for the
25 transcript.

1 DR. ROBERT GIBSON: Yes.

2 MR. SVEN HOMBACH: Are you aware of any
3 Canadian jurisdictions where compliance with principles
4 of sustainability is mandatory as opposed to
5 permissive?

6 DR. ROBERT GIBSON: Well, as -- as
7 we've discussed before, it's not really a question, in
8 our view, of a sharp line between mandatory and
9 permissive. I wouldn't characterize the situation here
10 as permissive. The -- the terms of reference have
11 explicit expectations of taking into consideration some
12 matters which include the sustainability principles, et
13 cetera.

14 And there is a broader legislated and
15 general expectation for -- and a terms of reference
16 expectation for choosing a best option that begs
17 questions then about what are the grounds for choosing
18 a best option? What are the criteria to be applied?

19 In our view sustainability assessment
20 criteria are with recognition of long-term factors
21 merely a way of expressing the obligation to be
22 considering the full suite of relevant factors that
23 make a difference in the long as well as short term.
24 Though I wouldn't characterize that as merely
25 permissive. I would think that that comes closer to

1 being a reasonable obligation that's broadly entrenched
2 in legislation and expectation.

3 MR. SVEN HOMBACH: You're aware that
4 this panel is being asked by the province to assess the
5 compliance with Manitoba Hydro's Preferred Development
6 Plan with the principles of sustainable development as
7 set out in the Sustainable Development Act, and you in
8 fact cited those in your report?

9 DR. ROBERT GIBSON: That -- that is one
10 of the items in a list that refers to taking factors
11 into consideration, yes.

12 MR. SVEN HOMBACH: I'm going to pose an
13 interesting challenge for Ms. Villegas at this point.
14 And I will ask her if it is possible to put up two (2)
15 documents on the screen at the same time. On one (1)
16 side, page 16 of your report where you provide in Table
17 3 a short summary of your eight (8) evaluation
18 criteria. And on the other side PUB Exhibit 58-5, page
19 375, which contains the principles of sustainable
20 development as set out in the statute.

21 And while we're for waiting -- while
22 we're waiting for that or until Ms. Villegas tells me
23 that I haven't been nice enough for her to -- to engage
24 in this challenge, did you actually compare your
25 framework against the framework that's set out in

1 Manitoba statute?

2 DR. ROBERT GIBSON: Yes, that's one of
3 the contributing considerations that we took into
4 account. The -- the table that you have on page 16
5 predates the -- the terms of reference by a decade. So
6 you will understand why it may not have been informed
7 by Manitoba energy considerations or sustainable
8 development considerations.

9 MR. SVEN HOMBACH: And overall is it
10 fair to say that there's substantial overlap, but
11 they're not identical?

12 DR. ROBERT GIBSON: Yes, there's
13 substantial overlap, and I would agree that they are
14 not identical. Certainly, they are not identical in
15 the formation of the -- and the structuring of the
16 requirements. I did at one point go through the
17 Sustainability -- the Sustainable Development Act
18 principles to consider whether there were any gaping
19 holes relative to our criteria, but I'd have to do that
20 again since the tiny remaining memory cell seems to be
21 flickering at the moment.

22 MR. SVEN HOMBACH: Ms. Villegas, I'm
23 very impressed. Dr. Gibson...

24

25 (BRIEF PAUSE)

1 MR. SVEN HOMBACH: We now -- we now
2 have both documents in front of us on the screen, and
3 if it's legible to you, maybe take a minute to actually
4 review them?

5 DR. KYRKE GAUDREAU: Could I just
6 mention that in Appendix 1 of our report on page 41,
7 Table 7, there is such a comparison, although it also
8 includes the Manitoba Environment Act as well as the
9 Canadian Environmental Assessment Agency Act.

10 MR. SVEN HOMBACH: Thank you. That is
11 helpful. Dr. Gibson, you see that the principles of
12 sustainable development are -- are numbered in the same
13 manner as you would write a statute on the right side?
14 You have to say yes or no.

15 DR. ROBERT GIBSON: Yes.

16 THE CHAIRPERSON: Could you give us the
17 reference again, please, so we could pull it up on the
18 screen since we're talking about it?

19 DR. KYRKE GAUDREAU: I'm sorry, Table
20 7, page 41 of the report.

21 DR. ROBERT GIBSON: It's of our
22 submission, yeah.

23

24 CONTINUED BY MR. SVEN HOMBACH:

25 MR. SVEN HOMBACH: And, Dr. Gaudreau,

1 just to be clear, Table 7 is essentially a -- a summary
2 and a reproduction of various principles of sustainable
3 development set out in various statute?

4 DR. KYRKE GAUDREAU: Yes.

5 MR. SVEN HOMBACH: It's not an actual
6 concordance or com -- comparison per se that tries to
7 compare one section against the other?

8 DR. KYRKE GAUDREAU: At the bottom of
9 each of...

10

11 (BRIEF PAUSE)

12

13 DR. KYRKE GAUDREAU: Sorry. At the --
14 at the bottom of each of -- of each cell, there is a
15 short discussion about how they -- how they overlap.
16 So if you were to scroll down, continue scrolling,
17 you'll see, "Comment," and that just provides a brief
18 comment for each of our eight (8) criteria -- for each
19 of Dr. Gibson's eight (8) criteria.

20 MR. SVEN HOMBACH: If we put -- could
21 put Dr. Gibson's criteria back up on the left side?

22 DR. ROBERT GIBSON: The same criteria
23 that you see in Table 3 are in Table 7.

24 MR. SVEN HOMBACH: Yeah, I appreciate
25 that, Dr. Gibson. I would like to walk you through a

1 quick comparison between those two (2) criteria,
2 considering that the Board has specifically mandated to
3 assess the Preferred Development Plan in light of the
4 principles we see on the right side of the screen.

5 The first two (2) of your criteria,
6 socio-ecological system integrity and livelihoods,
7 efficiency, and opportunity, would you say that those
8 broadly align with Clauses 1 and Clauses 2 we see on
9 the right?

10

11 (BRIEF PAUSE)

12

13 DR. ROBERT GIBSON: There is more to it
14 then that, because as you will see if you look at page
15 41, the first criterion on socio-ecological system
16 integrity aligns also with other principles that are
17 listed there, so the top third of -- of page 41 in that
18 table.

19 So, yes, there is some correspondence
20 between the two (2) that you've identified, but there
21 are other components of the principles in the Manitoba
22 Sustainable Development Act which also are relevant to
23 expressing the underlying considerations in the first
24 criterion category of socio-ecological system
25 integrity.

1 And if you turn to page 42, where we
2 have the second of those sustainability assessment
3 criteria categories, livelihood, sufficiency, and
4 opportunity, you will see that several points are drawn
5 from different parts of the Manitoba Sustainable
6 Development Act, in addition to the ones that you have
7 identified as the -- the first two (2) on the list
8 there.

9 So the short answer is that there is not
10 a one (1) to one (1) correspondence directly between
11 particular principles and particular criteria
12 categories, but there are components throughout the
13 Sustainable Development Act list of principles that
14 together, speak to these various -- the eight (8)
15 criteria.

16 MR. SVEN HOMBACH: Let's go to the
17 second page of the document on the right, and look at
18 Section 6 in the Principles of Sustainable Development
19 set out in the Sustainable Development Act

20 Where would you slot those in among your
21 eight (8) categories, because I had some challenge with
22 that?

23 DR. ROBERT GIBSON: Certainly, that has
24 to do with the maintenance or reestablishment if -- so
25 the first criterion on social -- socio-ecological

1 system integrity refers to establishing and maintaining
2 long-term integrity of sociobiophysical systems,
3 protecting life support systems. So those items under
4 conservation and enhancement about maintaining
5 ecological processes, sustainable harvesting, wise and
6 efficient use of resources, et cetera, and the next set
7 on repairing damage and degradation, rehabilitating and
8 reclaiming, all of those would certainly contribute to
9 the establishment and the maintenance of sociological
10 system integrity.

11

12 (BRIEF PAUSE)

13

14 MR. SVEN HOMBACH: When you're
15 providing your detailed lists as opposed to the -- the
16 list that we're looking at on the left side of your
17 screen, if I heard you correctly, you're not suggesting
18 that every single one of those criteria has to be met
19 for a -- a project to be feasible, or to go ahead, or
20 to be compatible with principles of sustainable
21 development?

22 DR. ROBERT GIBSON: No, I -- I suspect
23 there will be limited likelihood that any option will
24 deliver on all of those positively. Our Learned
25 colleague Mr. Bedford suggests a 73 percent sec --

1 success rate in the one that he examined, and he may
2 wish to argue in submission that that's the highest
3 level that's achievable. And as I've admitted, I'm not
4 really in a position to -- to, you know, challenge that
5 conclusion in the absence of me doing something at
6 least as good.

7 So the reality is that -- that there, as
8 we've said, will likely to be tradeoffs. Some will
9 have greater strengths in some areas and some in
10 others. We would like to have positives in every
11 category. Where we see that there are negatives, we
12 would like to find ways to avoid them or correct them.
13 Whether all of that action can lead to positives across
14 the field, I don't know, but that is normally what one
15 tries to do in these cases. You want to avoid
16 significant adverse effects, and where that doesn't
17 seem to be promised by what is proposed, then it's
18 common for decision bodies to issue approvals with
19 terms and conditions that will address those --

20 MR. SVEN HOMBACH: So then staying on
21 the subject of the surreptitious analysis done by Mr.
22 Bedford and his cats, this -- a 74 percent -- you
23 wouldn't say a 74 percent, that's a 'C' plus or that is
24 a 'B' simply based on percentages.

25 You have to compare it to other

1 projects?

2 DR. ROBERT GIBSON: Yes, my students
3 complain about that too, about relative grading, but
4 we're doing relative grading here. That's quite
5 clearly what the terms of reference require. What's
6 the best option in comparison with the others?

7 We have criteria we're looking at. Mr.
8 Bedford has quite rightly pointed out that where there
9 are positives, they're not always uniformly and
10 perfectly positive. There's mostly positive, but maybe
11 there's some imperfections here or there.

12 So it is -- it is probable that we will
13 have relative imperfections. And as I've said several
14 times, we're not assigning a letter grade here or a
15 number grade. This is trying to compare, making sure
16 we're not missing any key categories.

17 It may be that if you do the kind of
18 assessment in maybe a slightly more or less
19 surreptitious manner than -- than Mr. Bedford, we would
20 get to a fairly clear distinction amongst the options.
21 Maybe one will leap out as relatively acceptable. But
22 it may be that there'll be some that are very close and
23 a closer look and careful judgment will have to be made
24 on -- that's a common thing.

25 But it doesn't mean that one that gets

1 74 percent, or 83, or 59 is -- is necessarily okay.

2 MR. SVEN HOMBACH: Okay.

3 DR. ROBERT GIBSON: The advantage here,
4 and it's a really important one, is that we are
5 considering alternatives. We are looking for the best
6 option, which is marvellous in comparison with what is
7 often done, where something is proposed and you decide
8 whether or not it is acceptable, as if there's some
9 line to cross, the seventy-three (73), that's okay, but
10 seventy-two (72) wouldn't be.

11 That's clearly a much less desirable way
12 of making serious decisions about what you should do in
13 the future. So this is a difficult challenge, but it
14 is also way more sensible than the alternative.

15 MR. SVEN HOMBACH: To use a law school
16 analogy, you're grading on a curve?

17 DR. ROBERT GIBSON: Well, we are, yes.

18 MR. SVEN HOMBACH: Okay. Your report
19 on page 17 discussed the concept of lock-in, where you
20 raised some concern that society could become dependent
21 on current technologies.

22 Are you actually suggesting that
23 Manitoba, or more specifically, Manitoba Hydro, is
24 currently experiencing a lock-in or are you just
25 raising this as a potential concern for the future to

1 be taken into account in the analysis?

2 DR. KYRKE GAUDREAU: I do not believe
3 we were suggesting that Manitoba is currently locked
4 in, so we were more raising that as an important point
5 to consider in future decision-making.

6 MR. SVEN HOMBACH: On page 13 of the
7 report, you're suggesting that one should seek
8 improvements in current capacity.

9 And do you understand, sir, and I'm not
10 sure if this goes to Dr. Gibson or Dr. Gaudreau, that
11 capacity is a term of art and utility planning and it
12 refers to the ability deliver power?

13 DR. KYRKE GAUDREAU: Yes, we apologize,
14 we did not use capacity in that capacity, for lack of a
15 better word, sorry.

16 MR. SVEN HOMBACH: So when you're
17 referring to capacity, you're referring to broadening
18 the ability to consider and implement alternatives?

19 DR. ROBERT GIBSON: The general point
20 here is about the potential for improving current
21 performance of existing facilities and existing
22 programs as an option that is -- has, in some cases,
23 been neglected in favour of simply doing new supply.
24 It is a generic consideration common in the literature
25 about -- about, well, not just dams, but also many

1 kinds of different projects. It used to be very common
2 in waste management, for example.

3 And so we would say that this is a
4 general thing that is not -- like the rest of the
5 criteria, not particularly aimed at Manitoba Hydro or
6 Manitoba, other than to recognize the context. So
7 improvements of current capacity is certainly something
8 that ought to be considered in any jurisdiction facing
9 these kinds of choices.

10 MR. SVEN HOMBACH: Okay. This morning
11 you made one (1) other analogy, and that revolved
12 around cutting butter with a chainsaw. And I tried not
13 to -- to picture that in my mind. And you referred to
14 the distinction between high-quality electrical energy
15 and low-quality electrical energy. And your conclusion
16 was you don't need to use high-quality energy to heat
17 homes.

18 When you're referring to low-quality
19 electricity, what are you referring to? Are you
20 referencing wind, solar, heat pumps, that technology?

21 DR. KYRKE GAUDREAU: Just to clarify,
22 sorry, I was referring to low-quality energy, not low-
23 quality electricity. Electricity is always of the --
24 the same quality. But in terms of low-quality energy,
25 yes, things such as using heat pumps, passive solar

1 heating, enhanced insulation, there are other ways to
2 make homes comfortable.

3 MR. SVEN HOMBACH: Then let me carry
4 the analogy a bit further and say if -- if your choice
5 was between using one (1) chain saw or ten thousand
6 (10,000) butter knives, there's a -- there is a
7 qualitative and quantitative evaluation that you'd have
8 to conduct as to whether or not one is more economical
9 than the other?

10 DR. KYRKE GAUDREAU: Yes, I imagine
11 there would need to be.

12 MR. SVEN HOMBACH: And you're not -- as
13 part of your mandate and as part of your review you're
14 not actually suggesting that in this specific context,
15 one is more economical than the other?

16 DR. KYRKE GAUDREAU: No, although I
17 would say that generally the literature argues that
18 many of the conservation and demand-side management
19 options are oftentimes cheaper or more -- more
20 economical. Although I believe in Dunsky's report he -
21 - he does mention that it also depends on the type of
22 financial analysis that one uses. So there's a
23 question of what -- what type of analysis is being
24 applied.

25 MR. SVEN HOMBACH: But you didn't

1 conduct your own independent analysis? You're merely
2 raising it as an issue for the Board to consider?

3 DR. KYRKE GAUDREAU: That is correct.

4 MR. SVEN HOMBACH: Similarly, on page
5 10 of your report you discussed the benefits of
6 backcasting. And you were of the view that backcasting
7 might help avoid overstated demand.

8 You didn't actually analyze whether or
9 not there currently is overstated demand in Manitoba,
10 did you?

11 DR. KYRKE GAUDREAU: No.

12 MR. SVEN HOMBACH: Okay. Thank you
13 both. Those are all of my questions.

14 Mr. Chairman, I'm wondering if we could
15 stand down for one (1) minute to address an
16 administrative matter?

17 THE CHAIRPERSON: Yes, let's do that
18 please.

19

20 (BRIEF PAUSE)

21

22 THE CHAIRPERSON: Mr. Williams, I
23 understand you have some questions on re-direct?

24 MR. BYRON WILLIAMS: I'm just -- Hydro
25 has none I -- I take it?

1 (BRIEF PAUSE)

2

3 MR. BYRON WILLIAMS: But -- but I -- I
4 think we -- my only question is going to be about
5 bagpipes and cats, but I think properly I -- I
6 improperly preceded you yesterday. So if you do have -
7 - that -- that was my bad, not yours.

8 MS. JANET MAYOR: Sorry, no, we don't
9 have any additional questions. Thank you.

10

11 RE-DIRECT EXAMINATION BY MR. BYRON WILLIAMS:

12 MR. BYRON WILLIAMS: Just a -- a couple
13 of questions. Dr. Gibson, you -- you remember a
14 discussion about hypothetical bagpipes not being played
15 to not discour -- disturb the hypothetical cats?

16 Do you remember that discussion with My
17 Friend Mr. Bedford? You have to say yes, sir.

18 DR. ROBERT GIBSON: Sorry, I was
19 engaged in the pleasant memory.

20 MR. BYRON WILLIAMS: So was that a yes?

21 DR. ROBERT GIBSON: Yes.

22 MR. BYRON WILLIAMS: And the discussion
23 of cats and bagpipes was in the context of using your
24 Table 6 to compare different plans.

25 Do you recall that?

1 DR. ROBERT GIBSON: Yes.

2 MR. BYRON WILLIAMS: And certainly,
3 you'll recall in your evidence discussion of the
4 optimization of portfolios?

5 DR. ROBERT GIBSON: Yes.

6 MR. BYRON WILLIAMS: And if one were
7 going to undertake that analysis, sir, you wouldn't
8 recommend simply comparing one (1) energy source -- or
9 one (1) generating source against another, I'll suggest
10 you, rather, you would look to optimizing different
11 portfolios, taking into account optimized levels and
12 mixes of different demand sources and different
13 generation sources.

14 Would that be fair?

15 DR. ROBERT GIBSON: This is beginning
16 to sound like a serious question, yes.

17 MR. BYRON WILLIAMS: And sir, if you
18 were told as well that in terms of the objectives of
19 the exercise, one was looking to optimize social
20 benefits for northern and Aboriginal communities, it is
21 conceivable and indeed likely that you would recommend
22 optimizing the portfolios not only for generation
23 sources and -- and demand sources, but to consider ways
24 to optimize each portfolio in terms of the social
25 benefits?

1 DR. ROBERT GIBSON: Yes. Let me
2 address a couple of elements of that, possibly less
3 satisfactorily then you wish.

4 I'm sure that Mr. Bedford considered two
5 (2) options that he discussed, maybe more that he
6 hasn't discussed, as illustration rather than as final
7 answers, and I think it's a -- a salutary exercise, and
8 we all might agree that one might take that further
9 than he did, but we would want to consider first -- in
10 first instance, the full suite of -- of portfolios
11 that, by the end of this hearing, seem to be
12 potentially reasonable and desirable, and they may be
13 beyond simply the list that's in the initial
14 submission, since further information has appeared and
15 so forth.

16 Secondly, we've talked about tradeoffs,
17 and those tradeoffs are to be avoided, and sometimes
18 they may flag -- if we find two (2) or three (3)
19 options that look fairly close and fairly attractive,
20 but have some negative elements, one (1) of the first
21 questions is, Well, what could we do to reduce the
22 negative aspects of these various options?

23 So the portfolios are not fixed -- they
24 aren't fixed. Now they aren't fixed when you do a
25 first cut, so there may be a portfolio that looks

1 pretty good, but it has some negative elements. It has
2 deficiencies -- some -- some disadvantages relative to
3 other options.

4 Well, there may be ways of dealing with
5 those disadvantages by adjusting the portfolio. This
6 is common enough we have conditions of approval, but
7 you can also adjust the portfolios. They're
8 practically the same thing at this strategic level.

9 So I don't know what kind of things that
10 would be involved -- gas has got big problems with CO2.
11 If you found some magical way to sequester all that ga
12 -- all the CO2 and, you know, make a huge revenue
13 stream out of it, that would be good. I don't see that
14 happening, but, you know, they didn't see that with
15 sulfur I Sudbury fifty (50) years ago, so, you know,
16 it's possible.

17 Secondly, if you rely on demand-
18 management, and -- and you delay benefits that may be
19 attributed to doing the Keeyask dam for many years,
20 then you have communities that were reasonably
21 expecting some opportunities. They're not going to get
22 them, is there some way you could deliver those
23 opportunities another way?

24 That's going to be a -- an additional
25 cost, but maybe it's part of a viable portfolio. I

1 don't know -- I don't know the details. I'm just
2 saying in principle, you can shift the portfolios as
3 you go when you find that there are problems that these
4 tradeoffs identify. So this is sort of just a
5 reasonable iterative working through your options, but
6 certainly that's possible.

7 How bagpipes might enter, I don't really
8 have a firm answer for. I think it's probably true
9 that, like many of these kind of effects, some people
10 like them better than others, and so it could be a
11 powerful incentive or disincentive for efficiency
12 efforts, depending on sort of the receptor.

13 So this is context-specific analysis
14 that is a little beyond me. I'd have to defer to Mr.
15 Bedford, and his fans and detractors.

16 MR. BYRON WILLIAMS: I thank you, and I
17 have no more questions about bagpipes, cats, or
18 anything else.

19 THE CHAIRPERSON: Manitoba Hydro, any
20 questions? No. Okay. I think that completes today's
21 proceedings. I remind everyone that we're back
22 tomorrow morning at nine o'clock.

23 And I want to thank Dr. Gunn, Dr.
24 Gibson, and Dr. Gaudreau for the work you've kind --
25 your -- for their contribution to the proceeds so far.

1 You may be called upon to provide additional work, but
2 for the time being thank you very much for the work
3 you've done. I appreciate the contribution.

4 DR. ROBERT GIBSON: And thank you.
5 It's a pleasure appearing before this panel. It's one
6 of the most civilized experiences I've had of this
7 kind, and you're all to be celebrated.

8 THE CHAIRPERSON: Thank you for that.
9 Have a good evening, everyone. Have a safe trip back
10 home, too.

11 DR. ROBERT GIBSON: Thank you.

12 DR. KYRKE GAUDREAU: Merci beaucoup.

13

14 (PANEL STANDS DOWN)

15

16 --- Upon adjourning at 4:22 p.m.

17

18

19 Certified correct,

20

21

22 _____

23 Cheryl Lavigne, Ms.

24

25

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