1	MAM	NITOBA PUBLIC UTIL	JITIES BOARD	
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6	Re:	TO DETERMINE MAXI	MUM FEES	
7		FOR PAYDAY LO	DANS	
8				
9				
10				
11	Before Board Pa	nel:		
12		Graham Lane	- Board Chairman	
13		Monica Girouard	- Board Member	
14		Susan Proven	- Board Member	
15				
16				
17	HELD AT:			
18		Public Utilities	s Board	
19		400, 330 Portage	Avenue	
20		Winnipeg, Mani	itoba	
21		December 12th,	2007	
22				
23		Pages 2434 to	2702	
24				
25				

1			APPEARANCES		
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3	Bob Peters			)	
4					
5	Leo Sorenson	(np)		)Sorenson's Loans Till	
6				) Payday	
7					
8	Antoine Hacault	•		)Rentcash Inc.	
9	Michael Thompso	n		)	
10	Mona Pollitt-Sm	nith		)	
11					
12	Allan Foran			)Canadian Payday Loan	
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15	Byron Williams			)CAC/MSOS	
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17	Nathan Slee			)310-Loan	
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20				) Corporation	
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22	Steve Sardo	(Np)		) Cash X	
23					
24	Kent Taylor	(np)		) Progressive Insurance	
25				) Solutions	

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15	WAYNE SIMPSON, Sworn	
16	CHRIS ROBINSON, Sworn	
17	JOHN OSBORNE, Sworn	
18	JERRY BUCKLAND, Sworn	
19	ANITA FRIESEN, Sworn	
20	TOM CARTER, Sworn	
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1
     --- Upon commencing at 9:06 a.m.
 2
 3
                    THE CHAIRPERSON:
                                       Welcome back everyone.
 4
     I see Mr. Slee has returned. Thank you very much, sir.
 5
                    MR. NATHAN SLEE:
                                       You're welcome.
 6
                    THE CHAIRPERSON:
                                       Okay, Mr. Peters.
 7
 8
                      NATHAN SLEE, Resumed.
 9
10
                    MR. BOB PETERS:
                                      Yes, thank you, Mr.
11
                Good morning, Good morning, Board Members
12
     Proven and Gerard, ladies and gentlemen.
13
14
     CONTINUED CROSS-EXAMINATION BY MR. BOB PETERS:
15
                    MR. BOB PETERS: Mr. Slee, yesterday
16
     during my questioning of you in the afternoon, you gave
    me a bit of a homework assignment. So I -- I went back
17
18
     and I want to talk to you just to clarify a point so the
19
     Board is clear on your position.
20
                    Yesterday I asked you whether or not any
21
     additional charges for debit cards should be included in
22
     the APR.
23
                    Do you recall that discussion?
24
                    MR. NATHAN SLEE:
                                       Yes, I do.
25
                    MR. BOB PETERS: And I believe I
```

- 1 suggested to you that you took one position in your
- 2 written evidence and you were perhaps changing that
- 3 position orally, and you wanted me to find out where I
- 4 was coming from on that.
- 5 So, if I can turn you to your answer to
- 6 PUB-310, first round question Number 4 -- 4A --
- 7 MR. NATHAN SLEE: I have it.
- 8 MR. BOB PETERS: -- and I -- when I read
- 9 your response, yeah, you were asked to tell the Board
- 10 what you thought should form part of the fee structure.
- 11 And you recommended that the fee structure would be an
- 12 all-in fee for the loan, which would include things like
- 13 the administration fee, brokerage fee, interest charge,
- 14 et cetera?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And I, perhaps
- incorrectly, assumed you meant also in there the debit
- 18 card, but not necessarily so.
- 19 MR. NATHAN SLEE: That wasn't my
- 20 intention when I wrote this particular response.
- MR. BOB PETERS: And -- and fair enough.
- 22 I -- I want to bring to your attention your answer two
- 23 (2) pages further in your Information Requests, and that
- 24 was to PUB-310 first round question Number 4(e). You
- 25 were directly asked about the charge for the debit card,

- 1 and you indicated that it could either be part of the APR
- 2 or it could have its own rate ceiling.
- And I just thought, in fairness, that was
- 4 what you said in the written part, and I may have
- 5 incorrectly interpreted it yesterday.
- 6 MR. NATHAN SLEE: Thank you I -- I've got
- 7 it now.
- 8 MR. BOB PETERS: All right. And so what
- 9 you're telling the Board is that in terms of the debit
- 10 card, you're not taking a position on whether it should
- 11 be part of the APR or whether the Board should prescribe
- 12 a separate maximum fee for that?
- 13 MR. NATHAN SLEE: In my response
- 14 yesterday I was trying to be careful, because I don't
- offer the debit card products, so I'm not necessarily
- 16 speaking from a position of experience in this. So I'm -
- 17 I'm trying to be -- I'm trying to know what I don't
- 18 know, so to speak.
- So I did think about it a little bit more
- 20 last night and this morning, and I'll do my best to
- 21 articulate my position.
- 22 Basically what -- from -- from where I
- 23 stand, what I would be concerned with, from the Board's
- 24 position, is making sure that there wasn't something in
- 25 place that allowed a loophole for firms to get around the

- 1 rate cap that's charged.
- 2 So that is my concern. How the Board
- 3 tackles that, I mean those -- the options there might be
- 4 better put to firms that actually do have debit cards in
- 5 place. And in terms of -- I think the other goals -- so
- 6 one -- the first goal has no loopholes.
- 7 And the second goal would be making the
- 8 cost of the product easy for the customer to understand.
- 9 So I think that in an ideal world -- and again, I'm not
- 10 offering a product, so I'm not the best to speak to it.
- 11 But in an ideal world the rates would be posted on the
- 12 posters.
- 13 If the debit card was used, say, more than
- 14 90 percent of the time by the customers and it really was
- 15 the best alternative available to get the money right now
- 16 in that particular store, that the fees posted on the
- 17 poster should include the debit card.
- And, I mean, one idea that the firms might
- 19 want to offer is they might want to say, For a discount
- 20 you can get it by cheque, or for a discount you can get
- 21 your money in another method.
- But if 90 percent of our customers are
- 23 getting it one (1) way, then you should probably display
- 24 your fees that way.
- 25 Does -- does that answer the answer the

- 1 question?
- MR. BOB PETERS: Yes, thank you, Mr.
- 3 Slee. Let's just turn back, then, to your response to
- 4 first round question of the PUB 1-4A. In terms of the
- 5 fee for the loan, we've talked about it yesterday.
- And that was your 25 percent
- 7 recommendation of the amount loaned, which would
- 8 encompass the administrative fees as well as the interest
- 9 portion, correct?
- 10 MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And the administration
- 12 fees would -- would include the rate of return to the
- 13 lender, if we can use it in that -- considered in that
- 14 fashion.
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: Now, 310 does not offer
- 17 a rollover service. Have I got that right?
- 18 MR. NATHAN SLEE: In our understanding of
- 19 "rollover," yes, that's correct.
- MR. BOB PETERS: Well, how do you
- 21 understand "rollover"?
- MR. NATHAN SLEE: Well, it's a bit of a -
- 23 it's a grey area. I think each province has got a
- 24 slightly different definition, and I think we provided a
- 25 definition of something to the extent of -- of rolling

1 fees from one loan into another loan or paying a fee to

- 2 extend a loan.
- MR. BOB PETERS: And no matter how you
- 4 define it, you don't offer that service?
- 5 MR. NATHAN SLEE: That's not our
- 6 impression, no.
- 7 MR. BOB PETERS: All right. What you do
- 8 offer is unless your clients and customers have paid off
- 9 their existing payday loan, you don't extend them a
- 10 further payday loan?
- MR. NATHAN SLEE: That's right.
- MR. BOB PETERS: If they are in default,
- 13 you do charge them an NSF fee on the cheque that will
- 14 have come back from their bank "not sufficient funds"?
- 15 MR. NATHAN SLEE: That is correct. In
- 16 our case it's a preauthorized debit, but it works the
- 17 same as a cheque.
- 18 MR. BOB PETERS: All right. That -- the
- 19 -- the -- what the Board or what I'm understanding is an
- 20 NSF fee, you have that as a preauthorized debit.
- MR. NATHAN SLEE: Correct, so we submit a
- 22 preauthorized debit to the bank for the first payment for
- 23 that loan. If that payment bounces, we charge a twenty-
- 24 five dollar (\$25) NSF fee.
- MR. BOB PETERS: I'm sorry. Okay. You

- 1 don't get a cheque back from the -- from the person to
- 2 whom you're loaning the monies. You get a preauthorized
- 3 debit?
- 4 MR. NATHAN SLEE: We get a void cheque,
- 5 which we fill into the preauthorized debit form.
- 6 MR. BOB PETERS: All right. And -- and
- 7 on top of -- if you don't get paid back when the
- 8 preauthorized debit goes to the bank and it's supposed to
- 9 be cashed and credited to your account on a certain date,
- 10 you charge them a twenty-five (25) -- you charge your
- 11 customers a twenty-five dollar (\$25) NSF fee?
- 12 MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And what makes up that
- 14 twenty-five dollar (\$25) NSF fee?
- 15 MR. NATHAN SLEE: We chose that number as
- 16 -- what we understood back in 2000, when we started
- 17 business -- as a general amount that we understood to be
- 18 charged by utilities or other service providers who would
- 19 charge that amount on a bounced cheque.
- MR. BOB PETERS: It's an arbitrary
- 21 amount, but it's designed to discourage people from
- 22 bouncing cheques on you?
- MR. NATHAN SLEE: That's correct, and it
- 24 -- it -- it, to an extent, funds our collection efforts;
- 25 it doesn't in any way cover all of our collections costs.

MR. BOB PETERS: You're telling the Board

- 2 it's not cost based, but it's -- it recovers partial
- 3 costs.
- 4 MR. NATHAN SLEE: It's market based.
- 5 It's not tied to costs at all, but certainly it's better
- 6 than no dollars for our collection staff.
- 7 MR. BOB PETERS: All right. In addition
- 8 to that NSF fee of twenty-five dollars (\$25) on a
- 9 customer who has not paid back their payday loan to 310,
- 10 you also then would start the interest clock on the
- 11 monies that are outstanding, correct?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And am I understanding
- 14 your evidence correct, Mr. Slee, that as soon as a
- 15 customer goes into default on payment of their loan,
- 16 their interest rate drops?
- MR. NATHAN SLEE: Yes, that's correct.
- 18 MR. BOB PETERS: And it drops to
- 19 18 percent per annum?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And can you tell the
- 22 Board how the 18 percent per annum was derived by 310?
- MR. NATHAN SLEE: Yes, I can. What we
- 24 looked at -- and it wasn't always 18 percent. It was
- 25 originally 59 percent. But as we became more

- 1 experienced, we realized that a lot of our customers,
- 2 once they get to the collections point -- so they default
- 3 on their loan, some customers take as much as a year to
- 4 pay off that loan once they get into our collection
- 5 system.
- And so we felt it wasn't appropriate to
- 7 have an interest rate of 59 percent if the customer -- if
- 8 the loan effectively was turning into a one (1) year
- 9 term. So we chose a number that we felt was close to
- 10 what a lot of credit cards charge. We thought that was
- 11 the range we were trying to pick.
- 12 It's important for us to have some
- 13 interest that's accumulating to give the customer some
- 14 incentive to make their payments in a timely manner.
- So that's why we want to have something
- 16 there, but we want it to be reasonably relative to the
- 17 term that it might take the customer to pay off their
- 18 loan.
- 19 MR. BOB PETERS: At no time does 310
- 20 offer the customer the option, in advance, to pay it off
- 21 over a one (1) year term though. That -- is that
- 22 correct?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: Mr. Slee, going back to
- 25 -- to our discussion of yesterday, when we talked about a

1 rate of return that you would recommend if the Board was

- 2 considering incorporating a rate of return in their
- 3 deliberations and calculations and determinations, your
- 4 recommendation is that rate of return should be in the
- 5 range of 25 to 35 percent?
- 6 MR. NATHAN SLEE: Yes, that's correct.
- 7 MR. BOB PETERS: And that is to
- 8 compensate the payday loan lender for the risks involved
- 9 and also a return on the equity capital that's being
- 10 provided?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: In response to PUB/310
- 13 first round Question 1J, you provided the Board with a
- 14 table that calculated projected rates of return under
- 15 various scenarios.
- 16 MR. NATHAN SLEE: I know the table you're
- 17 referring to. I'm just going to find it.
- MR. BOB PETERS: It's on the top of page
- 19 21 of what I printed off, but I'm not sure if that's the
- 20 same for everybody.
- MR. NATHAN SLEE: Yep. Got it.
- 22 MR. BOB PETERS: It's PUB/310-1-1J. I
- 23 think it's the last Information Request under that
- 24 heading.
- MR. NATHAN SLEE: I have it.

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1 MR. BOB PETERS: Would I be correct in
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- 2 suggesting to you that presently, at a 24 percent fee,
- 3 310 is earning approximately a 36 percent rate of return?
- 4 MR. NATHAN SLEE: Yes, that's correct.
- 5 MR. BOB PETERS: And a 36 percent rate of
- 6 return, you'll acknowledge, is at the high end of the
- 7 range that you've recommended to the Board?
- 8 MR. NATHAN SLEE: Yes, that's correct.
- 9 MR. BOB PETERS: Do you consider the
- 10 risks of 310 to be greater or lesser than those of your
- 11 colleagues in the industry?
- 12 MR. NATHAN SLEE: I think my colleagues
- 13 range from single-store operators to large, publicly-
- 14 traded companies, so could you be more specific?
- MR. BOB PETERS: If your -- if the 310
- 16 rate of return is at the high end of the range that
- 17 you're recommending, why is it at the high end of the
- 18 range as opposed to the low end of the range that you're
- 19 before the Board suggesting?
- 20 MR. NATHAN SLEE: That's a good question.
- I hope it's because I've made a lot of intelligent
- 22 business decisions along the way, and we've -- we've done
- 23 a fantastic job at what we do.
- 24 MR. BOB PETERS: All right. So what
- 25 you're telling the Board is that you're in business -- as

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1 you've said, I think, quite directly in your direct
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- 2 evidence yesterday -- you're in business to make money?
- MR. NATHAN SLEE: That's correct.
- 4 MR. BOB PETERS: And you want to provide
- 5 a return for those -- for your shareholders?
- 6 MR. NATHAN SLEE: Yes, that's correct.
- 7 MR. BOB PETERS: I'm not sure if I asked
- 8 you this but -- and you can decide if it's an answer you
- 9 want to put on the public record -- are you a shareholder
- in this company?
- MR. NATHAN SLEE: Yes, I am.
- MR. BOB PETERS: And how many
- 13 shareholders are there?
- 14 MR. NATHAN SLEE: There are four (4).
- MR. BOB PETERS: Are you all equal
- 16 shareholders?
- MR. NATHAN SLEE: Yes, we are, give or
- 18 take one (1) share.
- 19 MR. BOB PETERS: All right. If we turn
- 20 to the risks that you've identified for the Board, that
- 21 you want the Board to consider when it determines whether
- 22 the rate of return is appropriate, if that's a route that
- they examine. It's found on your response to PUB/310
- 24 first round question 1C.
- 25 The first risk that you -- you found it,

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1 sir?
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- 2 MR. NATHAN SLEE: Yes, I've got it.
- MR. BOB PETERS: And the very first risk
- 4 that you point out is the provincial laws and regulations
- 5 as being the risk -- a risk facing the payday lenders.
- 6 Do you consider that to be the largest
- 7 risk?
- 8 MR. NATHAN SLEE: Would we be talking
- 9 today or -- I mean, okay, I suspect you're talking today?
- MR. BOB PETERS: Yes.
- 11 MR. NATHAN SLEE: I think the combination
- 12 of the regulatory risk -- I mean, it really depends on
- 13 what the rates are. I mean, the rates could be set at a
- 14 limit that would put us out of business.
- So, yeah, that's a significant risk. And
- 16 I do think the class action issue is also a major risk.
- 17 I'm not sure how I would rate the two (2).
- 18 MR. BOB PETERS: Is it your view, Mr.
- 19 Slee, that if, for example, the Public Utilities Board
- 20 assists in determining a fee that's appropriate, that
- 21 will cause class action suits to be -- to go away as long
- 22 as people comply with those regulations?
- MR. NATHAN SLEE: That's my
- 24 understanding.
- 25 MR. BOB PETERS: So, in some -- in some

- 1 respects, the regulation will assist the industry in
- 2 reducing at least one (1) of its major risks?
- MR. NATHAN SLEE: For sure.
- 4 MR. BOB PETERS: And when you say
- 5 "regulatory risks," other than the setting of the rate,
- 6 are there any other regulatory risks that you refer to?
- 7 MR. NATHAN SLEE: Certainly. From some
- 8 of the discussions I've had with provincial staff, there
- 9 are some -- in some provinces we were considering, maybe,
- 10 more stringent regulations that may dictate more
- 11 specifically how we do our business.
- 12 And if they make a choice that doesn't
- 13 really help the financial viability of our business, then
- 14 that's -- that's a risk.
- 15 MR. BOB PETERS: Can you be more specific
- in that example that you've given the Board?
- 17 MR. NATHAN SLEE: Sure. Without getting
- 18 into too much detail, but from my meetings in -- in
- 19 another province, I've been told that some of the things
- 20 they are considering is -- is dictating the terms of the
- 21 loan -- dictating the payment periods and the payment
- 22 process and dictating a lot more of what firms can and
- 23 cannot do.
- 24 And I think if you're going to go down
- 25 that road, I think you're running the risk, because now

- 1 you're having a -- a Board or a provincial body, you
- 2 know, dictate the terms of the product. And -- and that
- 3 could -- could decrease returns significantly if they
- 4 make the wrong -- what I would think -- the wrong
- 5 choices.
- 6 MR. BOB PETERS: Thank you. You also
- 7 mention competition in the industry. How do you see that
- 8 as a risk?
- 9 MR. NATHAN SLEE: I'm sorry, I'm pausing
- 10 because, again, a lot of these -- these risks came with
- 11 some help from my accountants, so I'm jogging my memory
- 12 on -- on the detail.
- I guess competition is a risk because the
- 14 more competition there is, the -- probably the tighter my
- 15 margins are going to be as I try to compete with that --
- 16 with those other competitors.
- MR. BOB PETERS: But you're recommending
- 18 the Board establish a rate ceiling that will encourage
- 19 more competition, are you not?
- MR. NATHAN SLEE: Yes, that's correct.
- 21 I'm putting forth my position in the interest of the
- 22 consumer.
- MR. BOB PETERS: The fifth risk that
- 24 you've identified that I want to turn to was the
- 25 concentration of revenues in certain provinces could

- 1 adversely affect a lender's business.
- 2 Can you explain what you mean by that?
- MR. NATHAN SLEE: Sure. For example, in
- 4 our business, 50 percent of our revenues come from
- 5 Ontario. So if the Province of Ontario were to regulate
- 6 us in a certain way that was not financially viable, our
- 7 business would be adversely affected.
- 8 MR. BOB PETERS: You also talk about the
- 9 lack of product diversity as being a risk, and you offer
- 10 that up recognizing that probably many of the payday loan
- 11 lenders, you are one of the ones with the -- with the
- 12 least diversity. Is that correct?
- 13 MR. NATHAN SLEE: Yes, that's correct.
- 14 So I would say that's specifically a -- it's definitely a
- 15 risk for us. I can't speak to the extent it's a risk for
- 16 everybody else, although I would say that it seems like
- 17 payday loans are in the 80 percent range of -- of
- 18 people's revenue, so...
- MR. BOB PETERS: And when you were saying
- 20 "lack of product diversity," you were talking other
- 21 services like cheque cashing, income tax factoring, and
- 22 those matters?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And if I gathered from
- 25 yesterday's discussion, Mr. Slee, you -- 310 doesn't face

- 1 a risk in terms of relying on cash management systems
- 2 from major financial institutions?
- MR. NATHAN SLEE: That is incorrect.
- 4 MR. BOB PETERS: You do rely on cash
- 5 management systems?
- MR. NATHAN SLEE: Yes. Our funds -- we
- 7 issue funds to the customer relying exclusively on the
- 8 electronic funds transfer systems of our financial
- 9 institution.
- 10 MR. BOB PETERS: Okay. Then maybe I
- 11 misunderstood your -- your risk. Can you explain how --
- 12 how electronic funds transfer is a risk to your industry?
- 13 MR. NATHAN SLEE: Well it's -- it's a
- 14 risk for our business. We have one (1) bank. If that
- 15 bank changes the way that it issues its funds transfer or
- 16 administers its funds transfer program, then we -- we
- 17 have a serious problem.
- So a -- a huge part of our success in 2007
- 19 has -- for example -- has come from our email money
- 20 transfer product. It allows us to send the customer
- 21 their money within thirty (30) minutes, as opposed to the
- 22 electronic funds transfer, which is next day.
- I think you heard Rentcash talk a little
- 24 about the issues they're having with CIBC, of using --
- 25 electronic funds transfer. It was going to take them

- 1 three (3) days.
- So, if -- if there's any changes to -- to
- 3 our bank's email money transfer system that -- that
- 4 doesn't allow us to continue offering that product, it's
- 5 going to be a huge hit to our business.
- 6 MR. BOB PETERS: Maybe I should have
- 7 asked this yesterday, but then can you explain to the
- 8 Board how an email money transfer system is different
- 9 from an electronic funds transfer system?
- 10 MR. NATHAN SLEE: Sure. They are two (2)
- 11 different networks that the bank operates. So the
- 12 electronic funds transfer is -- it's a batch process. So
- 13 we upload a file to the bank and they process it at a
- 14 certain time. There's certain cutoff times.
- And so it's a -- it's a batch process
- 16 thing. The money ends up in the customer's account
- 17 sometime in the middle of the night, and it all happens
- 18 at the same time for all of our transactions, whereas the
- 19 email money transfer is a -- a one (1) transaction at a
- 20 time system.
- So, I mean, anybody can use email money
- 22 transfer. You log into your bank, you click the transfer
- 23 option, and you -- I can send you two hundred dollars
- 24 (\$200) if I wanted to.
- So we've had to build a system that --

- 1 that sort of works within that and does the individual
- 2 transfers one (1) at a time.
- MR. BOB PETERS: Maybe we can see if that
- 4 system works here in Manitoba just to see...
- 5 But for that electronic funds transfer to
- 6 -- to work -- and then we'll continue with your example
- 7 that I like this close to Christmas -- if you were going
- 8 to send funds to me by way of an email money transfer, I
- 9 would have to be able to do electronic banking at my
- 10 branch.
- MR. NATHAN SLEE: Yeah. So the
- 12 requirements for the email money transfer are that you're
- 13 with one (1) of the Big 5 banks, you have online banking
- 14 set up with that bank, and you have an email address.
- 15 And we've found that 70 percent of our customers meet
- 16 those qualifications.
- MR. BOB PETERS: Thank you for that
- 18 explanation, sir.
- I want to turn to the operations part of
- 20 your business, and you told Board some -- some things
- 21 about that yesterday, and I just want to make sure that -
- 22 that we're clear.
- You told the Board yesterday that for
- 24 credit to be extended to an applicant, one of the minimum
- 25 criteria is that the applicant must be actively employed,

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1 correct?
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- MR. NATHAN SLEE: Yes, that's correct.
- 3 MR. BOB PETERS: What you meant by that
- 4 was either full-time or part-time actively employed?
- 5 MR. NATHAN SLEE: Yes, that's correct.
- 6 We do have minimum income cutoffs.
- 7 MR. BOB PETERS: What are those?
- 8 MR. NATHAN SLEE: I don't have them at my
- 9 fingertips. We -- our system will calculate what the
- 10 customer can get as a credit limit, and they'll have to
- 11 qualify for at least a minimum of a hundred dollars
- 12 (\$100) for -- for us to be able to extend a loan.
- 13 And I -- I don't know what the minimum
- 14 cutoff is.
- 15 MR. BOB PETERS: You work backwards then,
- 16 in terms of looking at what their income is and their
- 17 credit ability, and you work back to see whether or not
- 18 their income could support a hundred dollar loan, whether
- 19 they asked for a hundred dollars (\$100) or not?
- 20 MR. NATHAN SLEE: If I understand the
- 21 question, yes, we do work backwards to figure out what
- 22 they qualify for. And then, if they qualify for at least
- 23 a hundred (100), then we would move forward.
- MR. BOB PETERS: Why don't you extend
- 25 credit to applicants who are on any form of social

- 1 assistance?
- 2 MR. NATHAN SLEE: That's a risk
- 3 management decision that we've made. We feel like with
- 4 the criteria we've put forth, that has basically allowed
- 5 us to manage our credit risk in a way that gives us the
- 6 return that we're happy with.
- 7 So I guess I'm saying I think those
- 8 customers are too risky for us.
- 9 MR. BOB PETERS: But you acknowledge
- 10 there are others in your industry that do service those
- 11 customers?
- MR. NATHAN SLEE: It seems that way,
- 13 yeah.
- 14 MR. BOB PETERS: And when -- if I asked
- 15 you the same question as to why you don't extend credit
- 16 to any applicants who have a pension, do I get the same
- 17 answer, that it's too risky?
- 18 MR. NATHAN SLEE: We haven't done a ton
- 19 of research. The -- the notion we like is that the
- 20 customer is employed. We feel that gives them more
- 21 options.
- If they are finding themselves in a rut,
- 23 they've got -- they may have the option to put in more
- 24 time. They might get, you know, they might get overtime.

25

- I think they've got more flexibility when
- 2 they're employed as -- as opposed to someone who's on a
- 3 fixed income.
- 4 MR. BOB PETERS: Regardless of the level
- 5 of that fixed income?
- 6 MR. NATHAN SLEE: It's -- it's honestly
- 7 nothing that we've really ever looked closely at. It was
- 8 the decision that we made way back when we started, and
- 9 we've continued with it.
- 10 MR. BOB PETERS: If the applicant's sole
- 11 source of income is a pension, you won't extend credit to
- 12 them. But if a pension was a secondary source of income,
- 13 would you extend credit to them?
- 14 MR. NATHAN SLEE: We would -- we wouldn't
- 15 consider the pension income. We would just look at their
- 16 employment income and make a decision based on that.
- 17 MR. BOB PETERS: And in terms of
- 18 operational matters, why do you require applicants to be
- 19 at their job for at least two (2) months?
- 20 MR. NATHAN SLEE: We want to see some
- 21 degree of stability to be confident that they will be
- 22 there when their loan comes due.
- MR. BOB PETERS: Is it the same job for
- 24 two (2) months or at least employed for two (2) months,
- 25 regardless of the employer?

1 MR. NATHAN SLEE: It has to be the same

- 2 job.
- MR. BOB PETERS: Why do you require an
- 4 active bank account with at least seven (7) transactions
- 5 in the last month?
- 6 MR. NATHAN SLEE: Is the question about
- 7 the bank account or about the transactions?
- 8 MR. BOB PETERS: Well, let's start with
- 9 both and --
- 10 MR. NATHAN SLEE: Okay. I wasn't sure
- 11 which was important to you. The bank statement is the
- 12 most important piece of information that we work from. I
- 13 think you can -- you can see there that we look at some
- 14 things such as NSF, stop payments. We look for other
- 15 payday loan transactions on that bank statement.
- 16 And in terms of the seven (7)
- 17 transactions, we just -- we need to see enough bank
- 18 activity to get a sense of the risk that we're -- we're
- 19 dealing with.
- MR. BOB PETERS: Are there any specific
- 21 transactions that you suggest make customers less of a
- 22 risk that is, on their bank statement -- that you
- would see?
- MR. NATHAN SLEE: I -- I think I've
- 25 identified the more risky transactions. I don't know if

- 1 there's any that we would identify as saying, This
- 2 person's less risky.
- 3 So it's more an absence of such things as
- 4 NSF and stop payments that we're looking for.
- 5 MR. BOB PETERS: And the requirement to
- 6 have an active bank account is so that you can conduct
- 7 your business electronically?
- MR. NATHAN SLEE: Yes, that's correct. I
- 9 would also add that it's our only source of information
- 10 on the customer's financial situation.
- MR. BOB PETERS: You're not asking for a
- 12 pay stub or something of that nature?
- 13 MR. NATHAN SLEE: Sure. You're right.
- 14 We do look at the pay stub.
- 15 MR. BOB PETERS: You alluded to it in an
- 16 answer to me just a few minutes ago, but you will loan
- 17 monies to a qualified applicant even if they already have
- 18 a payday loan transaction on their bank statement,
- 19 correct?
- MR. NATHAN SLEE: Yes, we'll allow one
- 21 (1) payday loan transaction, but we will factor that into
- 22 the credit rating so that the combination of our loan
- 23 plus the other company's loan will not exceed the credit
- 24 limit that we think is appropriate for the customer.
- MR. BOB PETERS: And is it possible,

- 1 then, that the customer will be using the loan from 310
- 2 to use it as a rollover to essentially pay off the first
- 3 payday loan?
- 4 MR. NATHAN SLEE: That's a good question.
- 5 I haven't really tried to speak to our customers about
- 6 what they might be doing with that. Certainly, if they
- 7 are using to pay off another customer and switch over to
- 8 310 because they prefer our service, then I -- I'm -- I
- 9 think that's an outcome that I'm -- I'm happy with.
- 10 It's not something that I have a lot of
- 11 data on.
- 12 MR. BOB PETERS: You don't -- you don't
- monitor the intended use of the monies?
- MR. NATHAN SLEE: No, we don't.
- MR. BOB PETERS: And the requirement to
- 16 have an active phone number, that's either cellular or a
- 17 land line I take it?
- 18 MR. NATHAN SLEE: Yes, that's correct.
- 19 And I'm not sure if we accept pay-as-you-go cell phones.
- 20 I think they must be contract cell phones.
- MR. BOB PETERS: Why do you require an
- 22 active phone number?
- MR. NATHAN SLEE: That's our best method
- 24 to get in touch with the customer, particularly if they
- 25 don't pay for their loan. We also do a courtesy call

- 1 about three (3) days before the loan is due.
- MR. BOB PETERS: What percentage of your
- 3 applicants don't have an active phone number?
- 4 MR. NATHAN SLEE: That's a good question.
- 5 I don't have that data at my fingertips. It would be a
- 6 low number though, like -- let's say, less than 5
- 7 percent.
- 8 MR. BOB PETERS: Mr. Slee, in your
- 9 answers to Board Information Requests, first -- first
- 10 round question Number 2, and I believe it's "H" -- part
- 11 "H" -- you provide a number of payday loans transacted in
- 12 the average size in Manitoba.
- Do you recall that?
- MR. NATHAN SLEE: Yes, I do.
- 15 MR. BOB PETERS: Would it be correct to
- 16 simply multiply the number of loans by the average size
- 17 to get your loan volume for the year in Manitoba?
- 18 MR. NATHAN SLEE: Yes, it would be.
- 19 MR. BOB PETERS: In terms of your loan
- 20 volume growing over the years, Mr. Slee, from Manitoba
- 21 based customers, you told the Board yesterday that to
- 22 source the additional capital required, you don't go to a
- 23 financial institution for that money.
- MR. NATHAN SLEE: We haven't had the need
- 25 to to date.

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1 MR. BOB PETERS: You also tell the Board
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- 2 about bad debt experience in first round Information
- 3 Request to 310, Number 2, "I" part.
- In there, you tell the Board that your bad
- 5 debt expense, as a total of expenses, is running about 21
- 6 percent.
- 7 Do you recall that?
- 8 MR. NATHAN SLEE: Yes, I see the numbers,
- 9 and I think they fluctuate from 14 to 21 ½ percent.
- 10 MR. BOB PETERS: Your latest experience
- 11 is 21 percent?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And when you say "bad
- 14 debts to total expenses," you're not using bad debts as a
- 15 percentage or ratio of the loans that you've extended?
- MR. NATHAN SLEE: No, I answered the
- 17 question like it was asked.
- 18 MR. BOB PETERS: Fair enough. Do I
- 19 gather from yesterday's evidence that your total expenses
- 20 are approximately 22 percent of the fee that you -- 22
- 21 percent on one hundred dollars (\$100)?
- That was your administrative costs?
- MR. NATHAN SLEE: That's our
- 24 administrative fee. I don't know that it would
- 25 accurately reflect, to the penny, our costs.

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1 MR. BOB PETERS: Well, can you tell the
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- 2 Board that, in terms of the number of loans in Manitoba,
- 3 what is the bad debt experience relative to the loan
- 4 volume?
- 5 MR. NATHAN SLEE: Sorry, are you asking
- 6 how many -- do you want the number of how many loans
- 7 default or how many loans we end up writing off?
- 8 MR. BOB PETERS: Let's start with the
- 9 number of loans that default. And to you, "default"
- 10 means they haven't been paid after the 14 days?
- MR. NATHAN SLEE: Yes, that's correct.
- 12 MR. BOB PETERS: And how many loans in
- 13 Manitoba default after -- and are not paid within the
- 14 fourteen (14) days.
- 15 MR. NATHAN SLEE: I don't have numbers
- 16 broken down off the top of my head by province. I can
- 17 give you my national numbers, and my experience is that
- 18 across the country the numbers are quite similar. So
- 19 this will be pretty close.
- MR. BOB PETERS: Thank you.
- MR. NATHAN SLEE: So, typically, between
- 22 12 and 13 percent of our loans are not paid on time. And
- 23 we collect about 73 percent of our outstanding principal
- 24 within 90 days and end up writing of approximately 3
- 25 percent of the principle that we issue.

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Does that answer your question?
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- 2 MR. BOB PETERS: All right. You've given
- 3 the Board lots of data in that answer, and I thank you
- 4 for that, Mr. Slee.
- 5 Of the 73 percent of the principal you
- 6 recovered in ninety (90) days, some of that principal --
- 7 you're telling the Board -- is in default. And it's
- 8 earning you an NSF fee of twenty-five dollars (\$25) plus
- 9 18 percent per annum?
- 10 MR. NATHAN SLEE: Yes. And just -- just
- 11 to be clear, so that's 73 percent of the principal that's
- 12 been -- that is in default. So -- so 13 percent goes NSF
- 13 and is default. And then from that chunk we end up
- 14 collecting 73 percent within ninety (90) days.
- And yes, all of those loans that do
- 16 default have a twenty-five dollar (\$25) NSF fee. And
- just to clarify, the NSF fee is a one (1) time fee.
- 18 So during the collection process, the
- 19 customer may bounce more payments to us -- and in fact,
- 20 they often do -- and there are no NSF fees added on for
- 21 those payments, even though we do incur a cost from the
- 22 bank from every one of those payments that gets returned.
- MR. BOB PETERS: Yes, thank you. I
- 24 understood that from your evidence. Let's just follow up
- 25 here, then, that of the 13 or 14 percent of the loan

- 1 volume that is not paid within fourteen (14) days, you
- 2 end up collecting 97 percent of that 13 or 14 percent,
- 3 correct?
- And you only write off 3 percent?
- 5 MR. NATHAN SLEE: No. Sorry, that is not
- 6 correct. We write off 3 percent of the total principal
- 7 that we've issued, so it's a much larger number of the
- 8 principal that goes NSF.
- 9 MR. BOB PETERS: All right, I think we
- 10 can do the math with that, now that I've -- hopefully
- 11 haven't scrambled the record too badly. But thank you
- 12 for that.
- 13 MR. NATHAN SLEE: You're welcome.
- 14 MR. BOB PETERS: Mr. Slee, in your pre-
- 15 filed evidence, there was mention of some degree of
- 16 success that 310 has with its proprietary accounts
- 17 receivable management system.
- 18 MR. NATHAN SLEE: Yes, that's correct.
- 19 MR. BOB PETERS: Is that -- is that a
- 20 system that was designed by the employees of 310?
- MR. NATHAN SLEE: Yes, it was.
- MR. BOB PETERS: And that's not something
- 23 you're prepared to put on the public record, as to how
- 24 you can manage your receivables so that only 3 percent of
- 25 your total principal outstanding is -- is written off?

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1 MR. NATHAN SLEE: Well, I can do my best,
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- 2 and you can ask more specific questions if it helps. But
- 3 I think a big part of our success is our credit rating
- 4 process and our applicant screening. So there's kind of
- 5 a front end and a back end part to it.
- 6 So the front end is screening our
- 7 applicants to make sure we get people who can, in fact,
- 8 pay their loans back.
- And then the back end, you know, it's not
- 10 quite as sexy, but it's -- it's making the right phone
- 11 calls at the right time, sending the right emails or
- 12 letters at the right time and -- and giving customers
- 13 options that are -- that sort of suit their situation.
- Does that help?
- 15 MR. BOB PETERS: It does, and -- and
- 16 while you were giving that answer, I -- I thought back to
- 17 a previous answer.
- 18 You told the Board that 3 percent of the
- 19 principal that you loan is written off and is never paid
- 20 back, correct?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And I just want to make
- 23 sure the Board is clear that when you say "3 percent of
- 24 the principal," does that include only the hundred
- 25 dollars (\$100)?

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1 Or does it also include the twenty-two
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- 2 dollars (\$22) of -- or twenty-four dollars (\$24) of
- 3 additional charges that 310 adds on to the hundred
- 4 dollars (\$100)?
- 5 MR. NATHAN SLEE: All of the numbers that
- 6 I gave, it only includes the principal, so -- and also
- 7 when I'm talking about the 73 percent, we just measure in
- 8 terms of principal.
- 9 MR. BOB PETERS: And principal is the
- 10 hundred dollars (\$100), not --
- 11 MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: -- not the additional
- 13 costs?
- 14 MR. NATHAN SLEE: That's correct. We're
- 15 talking about the hundred dollars.
- 16 MR. BOB PETERS: And when you do recover
- 17 money from -- from parties who have defaulted, do you
- 18 apply it first to the 310 fees and interest, or do you
- 19 apply it to the principal?
- MR. NATHAN SLEE: No, the money that
- 21 we're -- the money that is collected we -- we apply to
- 22 the fees first and the principal last.
- MR. BOB PETERS: Is that your
- 24 understanding as to being standard in the industry?
- MR. NATHAN SLEE: I can't say I did a lot

- of industry homework before we came up with that policy,
- 2 so I -- I can't speak to the industry standard.
- MR. BOB PETERS: Thank you. Back to
- 4 Appendix B to your pre-filed evidence.
- 5 This is where you did a survey of ten (10)
- 6 or eleven (11) payday lenders in Manitoba, and you
- 7 provide the Board with what they quoted you as their
- 8 fees, correct?
- 9 MR. NATHAN SLEE: Yes, that's correct.
- 10 MR. BOB PETERS: Can you explain to the
- 11 Board why everybody in Manitoba is not charging eighteen
- 12 dollars and seventy-five cents (\$18.75) on a hundred
- 13 dollars (\$100) as -- as the lowest fee?
- 14 MR. NATHAN SLEE: I think there's two (2)
- 15 parts to it, and I've -- I'm repeating myself, because
- 16 I've spoken to both of these already.
- 17 But I think the -- the first issue is it's
- 18 very difficult for consumers to compare rates in this
- 19 market. Therefore it's -- it's not easy -- the customer
- 20 doesn't have this list, quite frankly, and so they're not
- 21 making that decision in -- in -- based on this list.
- 22 They're making their decision based on -- on other
- 23 factors. So that's the first part.
- 24 And the second part is I think there --
- 25 there are quite different products within this range.

- 1 And I apologize, my experience is mostly in the direct
- 2 business, so I'll use that example.
- 3 Again, for example, between us and Mogo, I
- 4 can offer my customers when they apply they don't have to
- 5 fax -- 70 percent of our customers would qualify for a
- 6 fax-less application process.
- 7 So that means from their desk they can
- 8 apply and have a response in a very short period of time
- 9 without having to collect any paperwork, and then they
- 10 can have the funds emailed to them in thirty (30)
- 11 minutes.
- 12 With Mogo, for example, they would have to
- 13 fax documents in. So you've got to go gather those
- 14 documents, you've got to find a fax machine, send them
- 15 in.
- And if there's any problems with them,
- 17 they're going to call you back and say, Sorry, there's a
- 18 few problems, fax them again. And then they're going to
- 19 set up an electronic funds transfer which will get into
- 20 your account the next day.
- So I think that's why customers choose
- 22 310- Loan and choose to pay more for it.
- MR. BOB PETERS: Does that summarize by
- 24 saying the convenience factor from 310-Loan relative to
- 25 others?

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1
                    MR. NATHAN SLEE: I think the number one
 2
     factor is speed with which you can get your funds.
 3
 4
                          (BRIEF PAUSE)
 5
 6
                    MR. BOB PETERS:
                                    I'd like to turn with
 7
     you, Mr. Slee, to answers that 310 gave to PUB questions
 8
     second round Number 2. We deal here with demographics of
 9
     your customer base.
10
                    And the data you provided here is broken
11
     down into Canada and Manitoba, and that's just your
12
     customers, correct?
13
                    MR. NATHAN SLEE: Yes, that's correct.
14
                    MR. BOB PETERS:
                                      We can look at the
15
    percentage numbers comparing Manitoba to Canada. But in
16
     general terms do you find Manitoba's demographics to be
     representative of the demographics across the country?
17
18
                    MR. NATHAN SLEE: I think the data speaks
19
     for itself.
20
                    MR. BOB PETERS:
                                      What is the one (1)
21
     factor that stands out to you that makes Manitobans
22
     different than others in the country?
23
                    MR. NATHAN SLEE:
                                       To be honest, I haven't
24
    really looked at it very closely. So if you want, I can
25
     scan it and -- or if you have an idea, you can throw it
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- 1 at me.
- MR. BOB PETERS: No, no. I -- I'll -- I
- 3 look at the numbers here. But if -- if there was
- 4 something that you in your business plan have found
- 5 Manitoba to be different than the rest of Canada, I think
- 6 the Board would like to know what -- what you perceive
- 7 that to be.
- 8 MR. NATHAN SLEE: Sure. We haven't
- 9 differentiated any of either our product offerings or our
- 10 marketing efforts relative to a specific region of the
- 11 country. So pretty much we do the same thing across
- 12 every jurisdiction.
- MR. BOB PETERS: When you provide the
- 14 Board with gross personal income numbers in thousands of
- 15 dollars, is that the individual applicant, or is that the
- 16 household income?
- MR. NATHAN SLEE: No, that's the
- 18 individual applicant.
- MR. BOB PETERS: Do you ever ask for what
- 20 the household income is?
- MR. NATHAN SLEE: No, we do not.
- MR. BOB PETERS: Have you done any
- 23 surveys or have any knowledge of what household incomes
- 24 are in Manitoba for the people who are applying to 310?
- 25 MR. NATHAN SLEE: I -- no, I don't have

- 1 that information.
- MR. BOB PETERS: Do you agree that, in
- 3 terms of your demographics, they will reflect some of the
- 4 points that you told the Board about a few minutes ago,
- 5 such as you don't have anybody there who is on social
- 6 assistance of any kind?
- 7 MR. NATHAN SLEE: That's correct, I would
- 8 agree.
- 9 MR. BOB PETERS: And -- and you don't
- 10 have pensioners or people whose -- whose primary source
- 11 of income is pension?
- 12 MR. NATHAN SLEE: That's correct.
- MR. BOB PETERS: And what I heard you
- 14 telling the Board is that 70 percent of your customers
- 15 have a computer, because they can -- they have an email
- 16 address.
- MR. NATHAN SLEE: I don't think you have
- 18 to have a computer to have an email address. I'm -- a
- 19 lot of people -- one of our big peak times for
- 20 applications is over lunch hour.
- So a lot of people are applying from their
- 22 desk at work. So they -- they don't necessarily have to
- 23 apply from home.
- MR. BOB PETERS: Oh, I see. You're
- 25 differentiating home from the office then so that --

```
1
                    MR. NATHAN SLEE:
                                       I would say, to answer
 2
     your question, they have access to a computer. Whether
 3
     they own the computer or not, it would be another
 4
     question.
 5
                    MR. BOB PETERS:
                                      All right, and so
 6
    whether or not they pay the -- the monthly Internet fee -
 7
     - whether it's high speed, low speed -- you don't know?
                    MR. NATHAN SLEE:
                                       No, I don't.
 8
 9
                    MR. BOB PETERS:
                                      It's perhaps their
10
    employer that's paying it?
11
                    MR. NATHAN SLEE:
                                       It could very well be.
12
                    MR. BOB PETERS:
                                      Okay.
13
14
                           (BRIEF PAUSE)
15
16
                    MR. BOB PETERS:
                                      When the Board considers
    your demographic numbers that you provided -- and thank
17
     you, Mr. Slee, for those -- it also has to take into
18
    account that if a customer doesn't have a bank account,
19
20
     an active bank account, they won't be included in your
21
    demographics?
22
                    MR. NATHAN SLEE:
                                       That's correct.
23
                    MR. BOB PETERS: And even if they have a
    bank account and it's not as active as the minimum
24
25
     requirements for 310, they likewise will be excluded from
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1
    your demographics?
 2
 3
                   MR. NATHAN SLEE: Yes, that's correct.
 4
                   MR. BOB PETERS: All of the data that
 5
    you've provided is only for those customers who have been
 6
     accepted and provided credit from 310 Loan?
 7
                                      Yes, that's correct. I
                   MR. NATHAN SLEE:
 8
    have a lot more data from people who have applied, so if
 9
    that's someway helpful to the Board, perhaps -
10
                   MR. BOB PETERS:
                                     Well, I think it might
11
    be, and I -- I won't speak for the Board. They -- they
12
    don't let me do that. But in terms of what might be
13
    helpful to them, you have data on -- on applicants whose
14
    applications 310 has rejected?
15
                   MR. NATHAN SLEE: Yes, that's correct.
16
                   MR. BOB PETERS: If you could provide
17
    that to the Board, I think that would be -- be
18
     interesting.
19
                   MR. NATHAN SLEE: In the same format?
20
                   MR. BOB PETERS: The same format would be
21
    -- would be fine, yes.
22
                   MR. NATHAN SLEE: Okay.
23
24
    ---UNDERTAKING NO. 77:
                                Mr. Nathan Slee to supply
25
                                data concerning applications
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1
                                 that have been rejected by
 2
                                 310-Loan.
 3
 4
     CONTINUED BY MR. BOB PETERS:
 5
                    MR. BOB PETERS: A couple of other points
 6
    here, Mr. Slee. You provided a copy of the illegal
     lending in the UK report which you referenced in your
 7
 8
    materials yesterday and also your pre-filed materials,
 9
     correct?
10
                    MR. NATHAN SLEE: Yes, that's correct.
11
    Could I just interrupt for one...?
12
                    MR. BOB PETERS:
                                      Yes, sir.
13
                    MR. NATHAN SLEE:
                                       Just back on that data,
14
     just to make sure that I get it right. Just to be clear,
15
     our data consists of -- basically, of all of our
16
    applicants, 30 percent are rejected because they don't
17
    meet our criteria; 40 percent are what we consider held,
18
    because they don't go through with the process.
19
                    They realize that they have to send in
20
    bank statements, that sort of stuff, and they don't go
21
     through with it. And then 30 percent are approved.
22
                    So this data is the 30 percent that are
23
     approved and actually get loans from us. I just want you
24
    to know when you get the data it'll contain those three
25
     (3) distinctions.
```

- 1 MR. BOB PETERS: Apologize for not paying
- 2 better attention to that. I got mixed up on the two (2)
- 3 30 percent numbers.
- But 30 percent are rejected outright,
- 5 because they don't meet your minimum criteria that you've
- 6 set out in your pre-filed evidence and in your -- in your
- 7 direct evidence of yesterday?
- 8 MR. NATHAN SLEE: Yes, that's correct.
- 9 MR. BOB PETERS: And then there's another
- 10 40 percent who make application but, for some reason,
- 11 they don't understand the process --
- 12 MR. NATHAN SLEE: Well they choose not to
- 13 follow through with the process once -- for example, they
- 14 may find out that they can't get their money until the
- 15 next day, so they may decide to go somewhere else.
- 16 Or they may find it too onerous to submit
- 17 their bank statement, either electronically or by fax.
- Those would probably be the two (2) most
- 19 common reasons.
- MR. BOB PETERS: Do you canvass those who
- 21 are in that 40 percent pool as to why they don't follow
- 22 up?
- MR. NATHAN SLEE: Yes, we do. Sorry.
- 24 For every one (1) of those 40 percent we have a reason
- 25 code. It's to our best understanding.

```
1
                    So some of the reason codes would be, We
 2
     didn't hear from the customer. So we don't call the
 3
     customer -- if we can't get a hold of them we're not, you
     know, calling them for a week to find out why they didn't
 4
 5
     follow up. We use the best information we have
 6
     available.
 7
                    MR. BOB PETERS:
                                      And are you able to
 8
     provide the Board with the reason coding for that 40
9
     percent and the percentages?
10
                    MR. NATHAN SLEE:
                                       Yes, I could.
11
     ---UNDERTAKING NO. 78:
12
                                 Mr. Nathan Slee to supply
13
                                 reason coding concerning 40
14
                                 percent of customers who do
15
                                 not follow through with their
16
                                 loan application.
17
     CONTINUED BY MR. BOB PETERS:
18
19
                    MR. BOB PETERS:
                                      Okay. And then the last
20
     30 percent that you mentioned are approved, and you've
21
     already provided that data in answer to PUB/310-2-2.
22
                    MR. NATHAN SLEE:
                                       Yes, that's correct.
23
                    MR. BOB PETERS:
                                      All right. So the -- so
24
     the additional information you will provide will be with
25
     respect to that 40 percent who don't follow through as to
```

Т	what your best understanding is as to why.
2	And in addition to that, you will provide
3	your demographic information on the 30 percent that are
4	rejected after they've made the application.
5	MR. NATHAN SLEE: Got it.
6	MR. BOB PETERS: Many thanks. Back to
7	the UK report. Mr. Chairman, Board members, I propose
8	this be marked as Exhibit 310-6 in the event it hasn't
9	already been given that exhibit number. And this
LO	document again is provided I'm understanding that what
L1	I've proposed, Mr. Chairman, to be marked as 310 Exhibit
L2	6 was an emailed copy of the illegal lending in the UK
L3	report.
L 4	It's a research report of November 6,
L 5	2006. It hasn't been circulated in paper copy. I'm
L 6	prepared to do that at the recess if any party wants a
L7	copy. But I just wanted to make sure that was clearly
L8	marked on the record. Thank you.
L 9	
20	EXHIBIT NO. 310-6: Emailed copy of research
21	report of November 6, 2006
22	concerning illegal lending in
23	the UK.
24	

25 CONTINUED BY MR. BOB PETERS:

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1 MR. BOB PETERS: Mr. Slee, in your
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- 2 rebuttal evidence, you have a concern with some evidence
- 3 provided by Dr. Buckland, correct?
- 4 MR. NATHAN SLEE: Yes, that's correct.
- 5 MR. BOB PETERS: And specifically, you
- 6 take issue with Dr. Buckland's conclusions that the cost
- 7 of a payday loan has increased from 2002 to 2007.
- 8 MR. NATHAN SLEE: Yes, that's correct.
- 9 MR. BOB PETERS: And can you explain why
- 10 you take issue with that?
- 11 MR. NATHAN SLEE: Sure, and I'll admit
- 12 stats was probably one of my worst classes in university.
- 13 But one thing that I was able to take from it was I
- 14 understood that in a situation where you have significant
- 15 outliers in -- in your data set, that a median may be a
- 16 more appropriate way to display the typical, I quess,
- 17 range. And again, excuse my improper terms.
- But I thought looking at Dr. Buckland's
- 19 data in 2002, for example, we have -- I'm not sure, do
- 20 you guys have the data in front of you while I'm
- 21 referring to it? I'm not sure if it helps.
- But in 2002 we have -- we have four (4)
- 23 prices in the range of sixty-three (63) to seventy-five
- 24 dollars (\$75), and then we have one outlier of thirty
- 25 dollars (\$30).

- 1 So that caught my attention.
- And then in 2007, we have one (1), two
- 3 (2), three (3), four (4), five (5) -- we have six (6)
- 4 prices in the range of forty-four (44) to sixty-one
- 5 dollars (\$61), and then we have two (2) outliers of
- 6 ninety-eight dollars (\$98) and one hundred and nine
- 7 (109).
- 8 And I think the outliers in 2002 and in
- 9 2007 make the mean an ineffective measure to display the
- 10 typical payday loan price in the market. And that's why
- 11 I presented the data using the median.
- 12 MR. BOB PETERS: So you're not
- disagreeing with his data points, but you're disagreeing
- 14 with the inclusion of them in the calculation and
- 15 removing the --
- 16 MR. NATHAN SLEE: No, I'm just
- 17 disagreeing with the mean as being the appropriate
- 18 measure to display the typical payday loan price in
- 19 Manitoba.
- MR. BOB PETERS: Thank you. One of the
- 21 other points you make in your rebuttal evidence, Mr.
- 22 Slee, is that payday loan consumers, you believe, behave
- 23 the same as bank customers.
- 24 Have I got that correct?
- 25 MR. NATHAN SLEE: In the example that I

- 1 used, yes, I was trying to demonstrate that they did
- 2 behave in a similar manner as bank customers when it came
- 3 to making choices based on cost.
- 4 MR. BOB PETERS: And so the Board
- 5 understands your point here, what you're saying to the
- 6 Board is that if bank customers were motivated solely by
- 7 the cost of their transactions, everybody would use -- in
- 8 your example -- President's Choice Financial, because
- 9 they have no fees or the lowest fees on the various
- 10 banking transactions compared to the chartered banks?
- MR. NATHAN SLEE: Yes, that's correct.
- 12 MR. BOB PETERS: And, according to your
- 13 hypothesis, if people were only motivated by the cost,
- 14 customers would leave the five (5) chartered banks and
- 15 all rush to President's Choice Financial, because they
- 16 have the absolute lowest costs that you've been able to
- 17 find?
- 18 MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And you want the Board
- 20 to then consider -- as they would look at your Appendix B
- 21 that we've gone over a few times -- that not every payday
- loan customer chooses the lowest priced option for a
- 23 variety of reasons?
- MR. NATHAN SLEE: Yes, that's correct.
- 25 MR. BOB PETERS: And you've given the

- 1 Board the suggestion that one of the reasons that they
- 2 may choose 310 is the speed with which the transaction
- 3 can be conducted such that the money can be in their bank
- 4 account within thirty (30) minutes?
- 5 MR. NATHAN SLEE: Yes, that's correct.

6

7 (BRIEF PAUSE)

8

- 9 MR. BOB PETERS: Mr. Slee, you are aware
- 10 of and were here when the Pollara report -- I think it's
- 11 been called -- presented by the Canadian Payday Loan
- 12 Association was filed? It's in the book of documents
- 13 that Board counsel's been using and is now Document
- 14 Number 18.
- 15 You were here when that was discussed and
- 16 referred to?
- MR. NATHAN SLEE: I wasn't here, but I
- 18 read the transcripts.
- MR. BOB PETERS: All right. And you're
- 20 aware that in that Pollara report there was some research
- 21 done as to why consumers use payday loans?
- MR. NATHAN SLEE: Yes, I am.
- MR. BOB PETERS: How do you reconcile the
- 24 Pollara results indicating that the reason people choose
- 25 payday loans is the quick and easy process is 51 percent,

```
1
     and 310 has provided information to the Board -- albeit
     from PIAC and Environics -- that the primary reason was
 3
     the emergency cash for necessities?
 4
 5
                           (BRIEF PAUSE)
 6
 7
                    MR. NATHAN SLEE:
                                       The question is, How do
 8
     I reconcile the differences in the two (2)?
9
                    MR. BOB PETERS:
                                      Yes.
10
                    MR. NATHAN SLEE:
                                       I'm not -- I haven't
11
     looked at either -- I haven't compared those two (2)
     reports closely enough to necessarily provide a -- a good
12
13
     answer in that, that I'm comfortable with. I don't want
14
    to make up answers on the spot.
15
                    MR. BOB PETERS: All right. But you do
16
     acknowledge that in the Pollara report 5 percent of those
     surveyed said that the reason they applied for a payday
17
18
     loan was out of necessity or a need -- a needed
19
    emergency?
20
                    MR. NATHAN SLEE:
                                       I actually haven't
21
     looked at the Pollara report closely enough to -- to get
22
     into it. If you want to give me a copy, I'll do my best.
23
                                      All right. We'll just
                    MR. BOB PETERS:
```

24

25

work with these numbers then.

MR. NATHAN SLEE:

Okay.

```
1
                    MR. BOB PETERS: If -- if Pollara is
 2
    telling people in their report that necessity and needed
 3
     -- needed it emergency is 5 percent, represents 5 percent
 4
     of the reasons that people use payday loan -- payday
 5
     lenders, you've provided reports to the Board suggesting
 6
     that emergency cash for necessities is more in the
 7
     neighbourhood of 31 to 36 percent?
                                      I'm not an expert on
 8
                    MR. NATHAN SLEE:
 9
     survey methodology or all the different intricacies of
10
    performing these types of surveys, so I'm -- I really
     don't know that I could get into a good answer as to why
11
12
     those numbers are different.
13
                    MR. BOB PETERS:
                                      Okay.
14
                    MR. NATHAN SLEE: And I'm -- again, I'm
15
    not trying to avoid the question. I just don't know that
16
     I can provide a good answer.
17
                    MR. BOB PETERS: Thank you. That's a
18
     fair response. I'll take that.
19
20
                          (BRIEF PAUSE)
21
22
                    MR. BOB PETERS:
                                    Would it likewise be
23
     your answer if I was to ask you to compare how Pollara
24
    determined the level of satisfaction with payday lenders
25
     compared to the data you provided in -- in your report,
```

- 1 is that you -- you really don't know the underpinnings of
- 2 -- of the other reports and...?
- MR. NATHAN SLEE: I think that would be
- 4 correct.
- 5 MR. BOB PETERS: All right. Well, then I
- 6 won't pursue that with you.
- 7 One of the final points you make in your
- 8 rebuttal is the suggestion that the payday loan consumers
- 9 are not absolutely poor. Do you recall that?
- 10 MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And you were saying that
- in -- in respect of trying rebut suggestion that it's the
- 13 absolutely poor who -- who utilize payday lenders the
- 14 most?
- MR. NATHAN SLEE: Yes, that's correct.
- 16 MR. BOB PETERS: In the data that you
- 17 provided -- and I think you just repeated one of your
- 18 Information Request responses in your rebuttal here --
- 19 you're trying to show the Board that of the portfolio of
- 20 loans in Manitoba that 310 has, only 11 percent are for
- 21 consumers with lower than 20 percent -- lower than twenty
- thousand dollars (\$20,000) a year income, correct?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And you compare that to
- 25 the census or the information obtained of 45 percent of

- 1 residents being in that category to suggest that your
- 2 market doesn't target the absolutely poor?
- MR. NATHAN SLEE: Yes, that's correct.
- 4 MR. BOB PETERS: Again, you're not
- 5 suggesting that they're not served by others in the
- 6 industry, but they're not part of the portfolio of
- 7 clients that 310 services mainly?
- MR. NATHAN SLEE: Yes, I think that --
- 9 that the only data I have on the rest of the industry is
- 10 the same data that the Board has, in terms of some of the
- 11 studies that have been conducted. So I'm just presenting
- 12 my data because it's what I've got.
- 13 MR. BOB PETERS: Two (2) last points, Mr.
- 14 Slee, one (1) of them being that in addition to your
- 15 rebuttal evidence, you've also provided the Board with an
- 16 update dated November 26, 2007.
- 17 And this is an -- an Advance America
- 18 update, correct?
- 19 MR. NATHAN SLEE: Yes, that's correct.
- 20 MR. BOB PETERS: And was that circulated
- 21 to other parties to the proceedings to your knowledge?
- MR. NATHAN SLEE: Yes, it was.
- MR. BOB PETERS: All right. Mr.
- 24 Chairman, I'd suggest that we would mark that as Exhibit
- 25 310, Exhibit Number 7, and I have it as a two (2) page

```
1
    document.
 3
     --- EXHIBIT NO. 310-7:
                                Two (2) page document,
 4
                                 Advance America update.
 5
 6
7
    CONTINUED BY MR. BOB PETERS:
 8
                    MR. BOB PETERS:
                                      The purpose of your
 9
    providing this to the Board, Mr. Slee, was to keep the
10
    Board current on the latest entrants into the Manitoba
    market as a payday lender?
11
12
                    MR. NATHAN SLEE: Yes, that's correct.
                                                            Ιt
13
    had come up in -- in one of the questions I think Ms.
14
     Southall had asked, so I wanted to provide some more
15
    information.
16
                    MR. BOB PETERS:
                                      And your information in
    this Exhibit 310 Exhibit 7 is that Advance America, under
17
     the brand name of National Cash Advance, started business
18
     in Manitoba on October 18th, 2007?
19
20
                    MR. NATHAN SLEE: Yes, that's correct.
21
                    MR. BOB PETERS: And that either as of
22
    three (3) weeks ago, they either have or -- or planning
23
    on opening as many as seven (7) locations in Manitoba --
24
     six (6) of them in Winnipeg, one (1) in Brandon?
25
                    MR. NATHAN SLEE: Yes, that's correct.
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MR. BOB PETERS: And you're not aware
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- 2 whether or not those are in fact yet open?
- 3 MR. NATHAN SLEE: It's my understanding
- 4 that they are all open.
- 5 MR. BOB PETERS: They're all storefront
- 6 enterprises?
- 7 MR. NATHAN SLEE: That's my
- 8 understanding, yes.
- 9 MR. BOB PETERS: And is it your
- 10 understanding that they offer any online direct lending?
- 11 MR. NATHAN SLEE: It is my understanding
- 12 that Advance America does not have an online direct
- 13 product.
- 14 MR. BOB PETERS: And from the research
- 15 that you conducted, they're not charging any fees other
- 16 than -- sorry, they're only charging an interest
- 17 component of 59 percent on the principal outstanding for
- 18 the term of the loan?
- 19 MR. NATHAN SLEE: Yes, that's correct.
- 20 As it was explained to me, they are concerned with the
- 21 legal risks of charging any fee beyond the 60 percent and
- 22 are going to continue with that practice until the Board
- 23 makes its decision on what fees are allowed.
- MR. BOB PETERS: The only fee that you're
- 25 aware that they charge is an NSF fee of forty-five

- 1 dollars (\$45).
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And do you know what
- 4 interest rate they charge on any defaulted products?
- 5 MR. NATHAN SLEE: No, I do not.
- 6 MR. BOB PETERS: Yesterday you provided
- 7 the Board with your opinion that Advance America was
- 8 losing money in Manitoba. Is that correct?
- 9 MR. NATHAN SLEE: Yes, that's correct.
- 10 MR. BOB PETERS: Would -- would you agree
- 11 with me that you don't know that as an absolute fact, but
- 12 that's your position in submission because they're not
- 13 charging any additional fees?
- 14 MR. NATHAN SLEE: From almost eight (8)
- 15 years in the industry, if they can charge 59 percent
- 16 interest and make money, I -- I think I better walk away
- 17 from my job right about now.
- 18 MR. BOB PETERS: All right. Why would
- 19 they be in Manitoba, in your opinion, losing money
- 20 deliberately?
- MR. NATHAN SLEE: They're in Manitoba
- 22 because Manitoba is the first to regulate payday loan
- 23 rates, so it's going to be the first place where they're
- 24 going to have legal and regulatory certainty. So I
- 25 believe that's why they're here.

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1 The losing money -- I think they would
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- 2 like to make sure that they've got their base of stores
- 3 established -- this is -- this is hypothetical; I'm just
- 4 guessing -- base of stores established on the ground,
- 5 ready to go, when this ruling comes down so that they're
- 6 ahead of any other American competitors who may be
- 7 planning on entering the market.
- 8 And in terms of -- for a company their
- 9 size, seven (7) stores operating at a significant loss is
- 10 insignificant.
- MR. BOB PETERS: I think I read somewhere
- 12 in your evidence that their gross was in the
- 13 neighbourhood of, was it half a billion dollars a year?
- MR. NATHAN SLEE: 550 million,
- 15 approximately, in 2006.
- 16 MR. BOB PETERS: And you got that from
- 17 their public filings?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: I want to conclude, Mr.
- 20 Slee, by going over what your final recommendations are
- 21 to the Board for the Manitoba market to be effective for
- 22 both the consumers and the lenders.
- You've identified three (3) measures that
- 24 must be taken.
- 25 And the first of those three (3) is you

- 1 think regulations need to be put in place to eliminate
- 2 the legal risks that are present and to allow the
- 3 competition to thrive and develop the market?
- 4 MR. NATHAN SLEE: Yes, that's correct.
- 5 MR. BOB PETERS: And for that to happen,
- 6 what you're suggesting is, then, that this Board needs to
- 7 issue its report based on how it determines appropriate
- 8 fees should be charged in this industry?
- 9 MR. NATHAN SLEE: Yes, that's correct.
- 10 MR. BOB PETERS: The second aspect that
- 11 you are suggesting is that there has to be standardized
- 12 disclosure amongst all lenders so consumers can be better
- 13 informed?
- 14 MR. NATHAN SLEE: Yes, that's correct.
- MR. BOB PETERS: And you're aware that
- 16 that is a requirement through the regulations in the
- 17 legislation?
- MR. NATHAN SLEE: Yes, I am.
- 19 MR. BOB PETERS: And is it correct that
- 20 that -- the APR will also have to be published and
- 21 prominently displayed?
- MR. NATHAN SLEE: That's how I understand
- 23 it.
- MR. BOB PETERS: And, rather than how
- 25 it's calculated, you feel that the APR will educate

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1 consumers as to what the loan will be costing them and
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- 2 they could comparison shop if they're so inclined?
- MR. NATHAN SLEE: I don't really have a
- 4 position on the APR. I don't mind if it's there or if
- 5 it's not there. I think there are other experts who can
- 6 speak better to the effect of the APR being presented.
- 7 I've got no problem with it, I've got --
- 8 it could be good, it could be bad, I'm not sure.
- 9 MR. BOB PETERS: And the last
- 10 recommendation you're making to the Board is that the
- 11 rate level that they set, and they cap it, will be such
- 12 that those in the industry whose success depends on
- 13 exploiting Manitoba's most vulnerable will be excluded
- 14 from the market?
- 15 MR. NATHAN SLEE: And -- and this
- 16 recommendation is -- I'll try not to go off on too much
- of a tangent here -- but this whole process, to me, is a
- 18 little bit more complicated than it needs to be, because
- 19 I don't have feedback from -- from the Board about what
- 20 is important to them and what they are looking at.
- 21 So I'm trying to guess. I'm guessing that
- 22 protecting vulnerable individuals is important. So if
- 23 that is important, I think this would be a measure that
- 24 would be effective.
- 25 If there are other things that are

- 1 important to you, you know, the more you could share, the
- 2 more I can give you data that may help or give you ideas
- 3 from my experience.
- So because of the format we've got here,
- 5 I'm doing the best I can to anticipate what's important
- 6 to the Board.
- 7 MR. BOB PETERS: Well, thank you for
- 8 that, and I'm sure that's greatly appreciated, Mr. Slee.
- 9 When you say that the rates must be capped
- 10 at a level to prevent exploitation of Manitoba's most
- 11 financially vulnerable, your recommendation to the Board
- 12 is that that be the 25 percent cap that you've testified
- 13 to?
- 14 MR. NATHAN SLEE: I think 25 percent
- 15 would be -- certainly be effective at cutting off those
- 16 extreme rates.
- 17 MR. BOB PETERS: Mr. Chairman and Board
- 18 members, I would like to thank Mr. Slee for his answers.
- 19 Those conclude my questions. Thank you.
- THE CHAIRPERSON: Thank you, Mr. Peters.
- Before we go on to Mr. Foran, we might
- 22 take a break, depending. I have just a couple of little
- 23 questions for clarification, if you do not mind?
- MR. NATHAN SLEE: Yeah.
- 25 THE CHAIRPERSON: Mr. Slee, you were

- 1 talking about a rate of return on investment of
- 2 36 percent at one point with Mr. Peters, and I am just
- 3 trying to understand.
- I take it that this return is based on the
- 5 investment in the business, correct?
- 6 MR. NATHAN SLEE: Yeah. Again, we used
- 7 Mr. Gaudreau's calculation of -- it was -- it was net
- 8 income divided by -- excuse me, retained earnings and
- 9 long-term debt.
- 10 Most of our calculation would be retained
- 11 earnings or our -- it's -- we probably have an 80 percent
- 12 equity and 20 percent debt ballpark.
- 13 THE CHAIRPERSON: But the debt is from
- 14 the shareholders too then?
- 15 MR. NATHAN SLEE: No, the debt's from --
- 16 from the bank. That's just the -- actually sorry --
- 17 sorry, you are correct the debt would be from long term
- 18 loans from shareholders.
- 19 THE CHAIRPERSON: Okay, so the rate of
- 20 return that you're working out is -- is net income
- 21 basically over the capital that's been invested by the
- 22 shareholders either by way of --
- MR. NATHAN SLEE: And including retained
- 24 earnings, yes.
- THE CHAIRPERSON: Yes. And that's just

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1 to confirm, that's before or after tax?
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- 2 MR. NATHAN SLEE: Before tax.
- 3 THE CHAIRPERSON: And is that after
- 4 management salaries and bonuses or -- or before?
- 5 MR. NATHAN SLEE: I didn't exclude the
- 6 management so that my net income includes management
- 7 salaries.
- 8 THE CHAIRPERSON: Okay, thank you. You
- 9 were referring to something again when Mr. Peters --
- 10 you're talking about these preauthorizing the debits and
- 11 when one (1) gets bounced in the nature of an NSF cheque.
- 12 What does the bank charge you when they --
- when they bounce one of these things back?
- 14 MR. NATHAN SLEE: That's -- I haven't
- 15 looked at our fee agreement with the bank in a long time.
- 16 It's somewhere between, I'm going to say one (1) to three
- 17 dollars (\$3) per transaction.
- Is that number important because I can get
- 19 the exact number?
- THE CHAIRPERSON: Yes, sir, if you
- 21 wouldn't mind.
- MR. NATHAN SLEE: Yeah.
- THE CHAIRPERSON: As an undertaking.
- 24
- 25 --- UNDERTAKING NO. 79: Mr. Nathan Slee to provide

```
1
                                 the amount charged to him by
 2
                                 the bank for an NSF charge
 3
 4
                    MR. NATHAN SLEE:
                                       I could be way off but
 5
     that's off the top of my head.
 6
                    THE CHAIRPERSON: You indicated that for
 7
    these fund transfers you were relying on your bank, I'm
 8
    not going to delve too deeply in this but is your bank
9
     one of the main chartered banks?
10
                    MR. NATHAN SLEE:
                                       Yes, it is.
11
                    THE CHAIRPERSON:
                                        One (1) last question
12
    which is a little bit further afield. This document you
13
    provided 310 Exhibit 6, Legal Lending in the UK.
14
    after quickly scanning it, one (1) question jumps to mind
15
     and just due to our lack of understanding of the
16
     situation there.
17
                    First of all, just to preface this remark,
     I understand from the material, the UK doesn't have any
18
    maximum interest rate.
19
20
                    MR. NATHAN SLEE:
                                       That's also my
21
    understanding.
22
                    THE CHAIRPERSON: So what is illegal in
23
     the UK. I guess that's the question?
```

MR. NATHAN SLEE:

What is illegal?

THE CHAIRPERSON: What makes it illegal

24

25

- 1 lending?
- 2 MR. NATHAN SLEE: That's a really good
- 3 question. I'm -- I haven't read enough to give you a
- 4 good answer.
- 5 THE CHAIRPERSON: Because I was -- when
- 6 I was reading this material, the one thing it didn't do
- 7 was give a definition of what was illegal.
- 8 MR. NATHAN SLEE: Right.
- 9 THE CHAIRPERSON: You could get -- you
- 10 could gather some of these practices that went in here
- 11 may have fallen into that category but it didn't say
- 12 specifically what was illegal.
- 13 MR. NATHAN SLEE: I think that -- that
- 14 makes sense. I think intuitively there must be some
- 15 customers that the lenders in the UK, the legal lenders,
- 16 are not going to serve so I'm guessing that it's those
- 17 customers who are going to -- to the illegal lenders.
- 18 And I think there's some data in there
- 19 about the amount of fees that are paid to the illegal
- 20 lenders relative to the legal lenders.
- 21 And it's -- there's quite a huge
- 22 difference -
- 23 THE CHAIRPERSON: And again if there's --
- 24 if there's no maximum --
- MR. NATHAN SLEE: Mm-hm.

```
1
                   THE CHAIRPERSON: -- it may be the
 2
    criteria is something different than that, but anyway
 3
    you're not aware of exactly what makes it illegal in the
 4
    UK?
 5
                   MR. NATHAN SLEE:
                                      No, I'm not.
 6
                   THE CHAIRPERSON: Okay. Thank you, sir.
 7
                   Mr. Foran, do you have -- you have some
8
    questions for this witness?
                   MR. ALLAN FORAN: Yes, I do.
9
10
                   THE CHAIRPERSON:
                                      Maybe we'll just take
11
     the break now. It'll make it easier for moving on.
12
    we'll just have our break now. Thank you.
13
14
    --- Upon recessing at 10:13 a.m.
15
    --- Upon Resuming at 10:35 a.m.
16
17
                   THE CHAIRPERSON:
                                      Okay. I'm assured that
18
         the parties are at least present so, Mr. Foran, if
19
     you want to begin your cross-examination now of Mr. Slee?
20
                   MR. ALLAN FORAN:
                                      Thank you very much,
21
    members of the panel. Good morning.
22
23
    CROSS-EXAMINATION MR. ALLAN FORAN:
24
                   MR. ALLAN FORAN: Mr. Slee, Good morning.
25
                   MR. NATHAN SLEE: Good morning.
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1 MR. ALLAN FORAN: In your evidence filed
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- 2 with the Board you advise that in your view the Manitoba
- 3 marketplace is competitive; is that correct, sir?
- 4 MR. NATHAN SLEE: I believe that there is
- 5 competition but I don't believe it's at a level that it
- 6 could be.
- 7 MR. ALLAN FORAN: And could you tell me a
- 8 little bit about why you have concluded there is
- 9 competition in the Manitoba marketplace currently, even
- 10 if it's not at the level that you'd like to see it at?
- MR. NATHAN SLEE: Sure, I think the
- 12 existence of as many firms as there are in the province
- 13 indicates that there is certainly a level of competition.
- 14 MR. ALLAN FORAN: And are indicators of
- 15 competition, the fact that there's a variation of pricing
- 16 in the marketplace; is that one (1) of the things that --
- 17 that you would say is a factor that -- that leads you
- 18 to conclude it's competitive?
- 19 MR. NATHAN SLEE: I would say that's a
- 20 factor.
- MR. ALLAN FORAN: The clustering of
- 22 different firms, different stores operated by different
- 23 firms in certain areas; that's another factor of
- 24 competition?
- 25 MR. NATHAN SLEE: That could be a factor.

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1 MR. ALLAN FORAN: Different hours of
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- 2 operation; that's a factor?
- 3 MR. NATHAN SLEE: Yes.
- 4 MR. ALLAN FORAN: Different loans being
- 5 given to some payday customers that are more risky versus
- 6 less risky; is that another factor?
- 7 MR. NATHAN SLEE: That could be a factor
- 8 as well.
- 9 MR. ALLAN FORAN: And these are factors
- 10 that you've observed currently in the Manitoba
- 11 marketplace?
- MR. NATHAN SLEE: Yes, I have.
- MR. ALLAN FORAN: One of the other things
- 14 that you've indicated in your recent filing is that
- 15 there's at least one (1) other firm that's entering the
- 16 Manitoba marketplace and my learned friend Mr. Peters
- indicated to you that was Advance America; that's
- 18 correct?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. ALLAN FORAN: And that's another sign
- 21 that there are competitors out there that are prepared to
- 22 enter into the Manitoba marketplace?
- MR. NATHAN SLEE: I think it's a really
- 24 big sign that there's competitors willing to enter the
- 25 marketplace, particularly after the Board is finished its

- 1 work.
- 2 MR. ALLAN FORAN: Now, in conjunction
- 3 with your views on competition, you advised the Board in
- 4 your evidence that, in your view, the industry is close
- 5 to maturity or it is mature.
- 6 Can -- can you just tell me what you mean
- 7 by that?
- 8 MR. NATHAN SLEE: Sure and I don't want
- 9 to -- I'm going to try to avoid getting too deep into it
- 10 because, again, I'm offering these positions, you know,
- 11 sort of best of my knowledge.
- 12 I do not believe that I would define the
- 13 market as mature at this point. I'm -- in my pre-filed
- 14 evidence I'm suggesting that if you were to use the
- 15 product life cycle, that we're around the end of the
- 16 growth stage of the product life cycle and heading
- 17 towards maturity but not there yet.
- 18 MR. ALLAN FORAN: And so I'd like to
- 19 understand that. When you say that the industry is
- 20 likely not in a growth stage, from your perspective does
- 21 that mean that the volumes of transactions that you would
- 22 expect to see in the Manitoba marketplace have probably
- 23 been achieved; is that what you mean by "maturity"?
- MR. NATHAN SLEE: Sorry, I'm --
- MR. ALLAN FORAN: You can just agree with

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1 me and I will be happy and content. Is that -- is that
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- 2 why --
- 3 MR. NATHAN SLEE: If I --
- 4 MR. ALLAN FORAN: Go ahead.
- 5 MR. NATHAN SLEE: Do I understand your
- 6 question that you're asking, is there more volume to come
- 7 into the Manitoba marketplace on the consumer side?
- 8 MR. ALLAN FORAN: Yes, but what I'd like
- 9 to do is put it slightly differently. Based on the fact
- 10 that I read your evidence as saying the market is mature,
- 11 would you agree with me that that is compatible with a
- 12 maxed out loan volume for the province of Manitoba?
- 13 MR. NATHAN SLEE: I think -- what I'm
- 14 trying to say is that I don't think the market is mature
- and I'm speaking on the side of the number of firms in
- 16 the market. I don't believe there are enough firms in
- 17 the market to fully satisfy what you would term a mature
- 18 market.
- MR. ALLAN FORAN: And so you do see then
- 20 that there are consumers in the Manitoba marketplace that
- 21 are not being serviced by payday lenders currently?
- MR. NATHAN SLEE: Well, there are --
- 23 sorry --
- MR. ALLAN FORAN: And I'm just trying to
- 25 -- go ahead.

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1 MR. NATHAN SLEE: There are definitely
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- 2 consumers in the marketplace who are not being served by
- 3 payday lenders but that's probably because they're not
- 4 choosing the product, but I think anyone who wants a
- 5 payday loan in Manitoba definitely has access to the
- 6 product and options in that regard.
- 7 MR. ALLAN FORAN: And so they -- this --
- 8 and I'm just asking for your assessments now, but your
- 9 assessment is that the customers that are most likely to
- 10 use the product in Manitoba have access to it firstly,
- 11 correct?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. ALLAN FORAN: And they have options
- 14 in terms of location, convenience and price?
- MR. NATHAN SLEE: Yes, that's correct.
- 16 MR. ALLAN FORAN: Is it your expectation
- 17 if new competitors enter into the Manitoba marketplace
- that loan volumes for current operations will fall?
- 19 MR. NATHAN SLEE: Yes, I think that would
- 20 be a fair assessment.
- MR. ALLAN FORAN: And you may have -- and
- 22 I'm going to switch now for a moment, topics, but I -- I
- 23 think you indicated this, and I want to make sure I
- 24 understand it.
- 25 When you at 310-Loan deal with customers

- 1 you need some background information, which I understand
- 2 includes bank statements and -- and pay stubs, correct?
- MR. NATHAN SLEE: Yes, that's correct.
- 4 MR. ALLAN FORAN: How do you see them
- 5 over the internet? Is this what you refer to in terms of
- 6 your fax-less product or do you receive it by fax or how
- 7 do you actually get this information from your potential
- 8 customers?
- 9 MR. NATHAN SLEE: Right. So the pay stub
- 10 is actually only a requirement for people who are faxing
- 11 us, so they're faxing it to us, so -- so we see it, if
- 12 they're faxing.
- For the people who don't, we derive their
- 14 pay history from their bank statements, so another
- 15 requirement for the fax-less process is that they get
- 16 paid by direct deposit. So with the thirty (30) day bank
- 17 statement we're seeing two (2) pays go in, and we're
- 18 using that as proof of their employment.
- 19 MR. ALLAN FORAN: Now I understand 310-
- 20 Loan does not currently have a bricks & mortar operation
- 21 in Manitoba?
- MR. NATHAN SLEE: that's correct.
- MR. ALLAN FORAN: And I also understand
- 24 it's 310-Loan's intention to set up bricks & mortar
- 25 facility in Manitoba after the PUB issues its order?

- 1 MR. NATHAN SLEE: We are considering our
- 2 options in that regard and if it's required to get a
- 3 license then, yes, that's our intention.
- 4 MR. ALLAN FORAN: And I -- I can put a
- 5 statement to you or I can ask a question. So let me --
- 6 let me try putting the statement to you:
- 7 Is it your understanding that in fact the
- 8 regulations as currently drafted require 310-Loan as an
- 9 internet operator to have bricks & mortar operation in
- 10 Manitoba in order to be able to operate under whatever
- 11 order the Board sets?
- 12 MR. NATHAN SLEE: The reason why I think
- 13 there may be a grey area, and we're trying to get legal
- 14 help on this, is that as an internet lender we're trying
- 15 to figure out where, in fact, our jurisdiction is.
- 16 So it may be that I set up a -- an office
- 17 here, get a license here, and we operate under these
- 18 Manitoba rules; it may be that because our call centre is
- in BC, it's -- our BC license when we get one may be
- 20 applied to the whole country. We're trying to get legal
- 21 advice on that, so that's -- that's why I'm being a
- 22 little grey with my answer.
- MR. ALLAN FORAN: Okay. It's my client's
- 24 understanding that the Board's maximum rate will not
- 25 apply to 310-Loan unless it has a facility in Manitoba.

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1 Would you disagree with me?
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- MR. NATHAN SLEE: No, and that's our
- 3 understanding as well.
- 4 MR. ALLAN FORAN: if you open up premises
- 5 in Manitoba that's going to change the -- your costs of
- 6 operation in Manitoba, obviously, correct?
- 7 MR. NATHAN SLEE: Yes, it will.
- 8 MR. ALLAN FORAN: And your costs will go
- 9 up?
- MR. NATHAN SLEE: Yes, they will.
- MR. ALLAN FORAN: And as your costs go up
- 12 you're rate of return will go down? If -- all other
- 13 things being equal?
- 14 MR. NATHAN SLEE: It depends on the
- 15 success we have at that branch in Manitoba. We could
- open a fantastic store that does really well and actually
- 17 makes more money for us, so it could go either way.
- MR. ALLAN FORAN: Okay. To be safe at
- 19 first instance, however, you would build in to your
- 20 business model some costs of opening and for some period
- 21 of time in any event you will have increased costs as
- 22 opposed to -- to --
- MR. NATHAN SLEE: Certainly. And it's --
- 24 also it's not necessarily an area that we have as much
- 25 experience in, so there's going to be a learning curve as

- 1 well.
- 2 MR. ALLAN FORAN: One of the things that
- 3 had been suggested in previous testimony by another firm
- 4 that offered internet loans was the suggestion that a
- 5 tiered rate of some sort is something the Board should
- 6 consider.
- 7 Do you recall reading that in the
- 8 transcripts?
- 9 MR. NATHAN SLEE: Are you referring to
- 10 Steve Sardo's testimony?
- MR. ALLAN FORAN: Yes, I am.
- MR. NATHAN SLEE: Then, yes, I do.
- MR. ALLAN FORAN: Okay. And can you just
- 14 provide me with your views on the impact on 310-Loan if a
- 15 tiered rate system was implemented?
- 16 What would happen to the cost of providing
- 17 a first loan?
- 18 MR. NATHAN SLEE: You might have to
- 19 refresh my memory on -- on the tiering that you're
- 20 referring to.
- MR. ALLAN FORAN: So if I suggested to
- 22 you a rate structure was set such that -- that subsequent
- 23 loans to the same customer, you would be able to charge a
- lesser fee as opposed to an initial fee?
- What would be the implications for 310-

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1 Loan on your pricing structure?
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- 2 MR. NATHAN SLEE: The implications would
- 3 be that you would have to charge an astronomical fee on
- 4 the first loan. I haven't done any numbers to break down
- 5 the actual labor cost involved in the first loan versus
- 6 the second loan.
- 7 But just looking at advertising a loan, it
- 8 costs me a hundred and twenty-five dollars (\$125) to
- 9 acquire a customer just in my advertising expenses. So
- 10 if you wanted to set up some sort of a tiered system
- 11 where I was able to recover most of my costs on the first
- 12 loan, then, at the very least, I've got to get the
- 13 advertising costs in there.
- 14 And already at a hundred and twenty-five
- dollars (\$125), it's -- it's not going to make sense.
- 16 MR. ALLAN FORAN: And I am going to move
- 17 just to -- there's something you said then. It's -- it's
- 18 -- 310-Loan does do advertising to attract customers?
- MR. NATHAN SLEE: Yes, we do.
- MR. ALLAN FORAN: And that's an important
- 21 part of your business model?
- MR. NATHAN SLEE: Yes.
- MR. ALLAN FORAN: And that's a large
- 24 expense for you?
- MR. NATHAN SLEE: Yes.

- 1 MR. ALLAN FORAN: And to you, is that an
- 2 indicator of the amount of competition that is in the
- 3 marketplace, the -- the fact that you have to advertise
- 4 to win customers?
- 5 MR. NATHAN SLEE: Yes, and I -- in my
- 6 pre-filed evidence, I -- I gave some evidence about the
- 7 relationship between how we're acquiring customers and
- 8 how much we have to spend on advertising, demonstrating
- 9 that over time, as the market has moved closer to
- 10 maturity, we've had to spend a lot more on advertising in
- 11 order to acquire customers.
- 12 The argument, I guess, there is, in a --
- in a young market it's really easy to acquire customers,
- 14 whereas in a more mature market it's much more expensive,
- 15 because there's a lot more people competing for the same
- 16 customers.
- 17 MR. ALLAN FORAN: Now one of the things
- 18 that was pointed out to you by My Learned Friend, Mr.
- 19 Peters, was the table at Appendix B of your pre-filed
- 20 evidence, page 22.
- MR. NATHAN SLEE: Okay, I'll find it.
- MR. ALLAN FORAN: Okay. And that
- 23 Appendix B was a list of payday loan rates in Manitoba
- 24 that you compiled and filed with the Board that showed a
- 25 -- a variation in pricing over a per hundred dollar

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1
     ($100) loan.
 2
                    Do you recall that?
 3
                    MR. NATHAN SLEE:
                                      Yes, that's correct.
 4
                    MR. ALLAN FORAN:
                                       And there was a wide
 5
    variation of pricing in that schedule, going from
 6
     eighteen dollars and seventy-five cents ($18.75) to
 7
     thirty dollars ($30).
 8
                    Do you recall that?
 9
                    MR. NATHAN SLEE:
                                       Yes, I do.
10
                    MR. ALLAN FORAN:
                                       And you were asked
     questions about why customers -- payday loan customers in
11
12
    Manitoba would simply not go to the lowest priced option.
13
14
                    Do you recall that?
15
                    MR. NATHAN SLEE:
                                       Yes, I do.
16
                    MR. ALLAN FORAN:
                                       Is one of the factors
     in your estimation that customers look at, in addition to
17
    pricing, the -- one (1) of the factors is the ability to
18
19
     actually get the loan?
20
                    MR. NATHAN SLEE: Are you talking to
21
     approving criteria? Is that the question?
22
                    MR. ALLAN FORAN:
                                       So let me go one (1)
23
     step further. My understanding of your evidence is
24
    approximately 30 percent of applicants to 310 Loan are
25
    not approved?
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1 MR. NATHAN SLEE: Yes, that's correct.
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- 2 MR. ALLAN FORAN: But is it a fair
- 3 expectation that those customers might go to a different
- 4 company and get approved?
- 5 MR. NATHAN SLEE: I think that would be
- 6 fair.
- 7 MR. ALLAN FORAN: Is it your
- 8 understanding of the Manitoba marketplace that payday
- 9 lenders have different risk criteria that are applied to
- 10 customers?
- MR. NATHAN SLEE: Yes, it is.
- MR. ALLAN FORAN: And that every model of
- 13 risk is different for different competitors?
- MR. NATHAN SLEE: That's my
- 15 understanding.
- 16 MR. ALLAN FORAN: And is that one of
- 17 those secrets or business strategies that you try and
- 18 keep confidential, and that is what risk assessments you
- 19 are applying?
- 20 MR. NATHAN SLEE: Yes. I guess I'm not
- 21 doing a good job of keeping mine confidential, but I --
- 22 I'm sure that's something that people would -- would try
- 23 to keep to themselves.
- MR. ALLAN FORAN: Well, keep getting the
- 25 undertakings you're asked. Those are really good. We

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1 found that -- that gets a lot of information on the
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- 2 record.
- I'm not going to ask you any, by the way.
- 4 MR. NATHAN SLEE: Okay.
- 5 MR. ALLAN FORAN: But that really is one
- of the fundamentals of the operation of the business,
- 7 what kind of customer you're going to lend to, correct?
- MR. NATHAN SLEE: Yes, that's correct.
- 9 MR. ALLAN FORAN: And if a fee structure
- 10 is set too low then, obviously, a business is going to
- 11 have to adapt its risk model to reflect what it can
- 12 reasonably earn as a rate of return and still stay in
- 13 operation, correct?
- 14 MR. NATHAN SLEE: Yes, that's correct.
- MR. ALLAN FORAN: And would you expect it
- 16 to lower the rates the less -- less riskier the loan is
- that's going to be advanced to payday customers?
- 18 MR. NATHAN SLEE: To an extent, yes.
- MR. ALLAN FORAN: And if I could put it a
- 20 different way, for those customers that are most in need,
- 21 a lower rate may not help them as they will not be able
- 22 to access the cash?
- MR. NATHAN SLEE: That would be my
- 24 understanding.
- MR. ALLAN FORAN: In that regard, you've

- 1 indicated that, based on your survey of the Manitoba
- 2 marketplace, you believe a competitive rate is somewhere
- 3 in the vicinity of twenty-three (\$23).
- 4 Do I have that correct?
- 5 MR. NATHAN SLEE: Yes, and I -- I did
- 6 acknowledge that I misinterpreted the Cash Store rates in
- 7 my calculation. So I think the actual rate is probably
- 8 something a little bit higher.
- 9 MR. ALLAN FORAN: And I know you've read
- 10 the transcripts, but you recall the position of CPLA, the
- 11 recommendation that's been made to the Board is that the
- 12 rate in the range of between twenty (20) to twenty-three
- dollars (\$23) is something the Board should consider for
- 14 payday lenders in Manitoba?
- 15 MR. NATHAN SLEE: I do understand that,
- 16 yes.
- MR. ALLAN FORAN: And you indicated to
- 18 the Board that you would assume the Board would set the
- 19 rate at the lower end of the spectrum, twenty dollars
- 20 (\$20)?
- MR. NATHAN SLEE: That's my guess, yes.
- MR. ALLAN FORAN: But you'd agree with me
- 23 that if the Board sets the rate towards the higher end of
- 24 the spectrum, twenty-three dollars (\$23), that that is
- 25 not dissimilar from what you have indicated as a

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1 competitive price in the Manitoba marketplace?
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- 2 MR. NATHAN SLEE: It -- again, I think my
- 3 guess, my -- my competitive rate was low, but twenty-
- 4 three (23) is certainly a lot closer.
- 5 MR. ALLAN FORAN: And so from your
- 6 perspective, a more reasonable rate would be something
- 7 above twenty-three dollars (\$23)?
- 8 MR. NATHAN SLEE: Yes.
- 9 MR. ALLAN FORAN: Your rate did not
- 10 include contributions towards regulatory costs that might
- 11 be required by application of the regulations that will
- 12 apply to payday lenders after the Board's decision?
- MR. NATHAN SLEE: No it --
- 14 MR. ALLAN FORAN: Is that correct?
- 15 MR. NATHAN SLEE: -- that's correct.
- 16 MR. ALLAN FORAN: And that those are
- 17 costs that would have to factored in as well?
- MR. NATHAN SLEE: Yes, they would.
- MR. ALLAN FORAN: Do you believe in
- 20 competition?
- MR. NATHAN SLEE: Yes, I do.
- MR. ALLAN FORAN: Do you think
- 23 competition is good?
- MR. NATHAN SLEE: Yes, I do.
- MR. ALLAN FORAN: The more competition,

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1
    the better?
 2
                    MR. NATHAN SLEE: Not necessarily for the
 3
     firms, but for the -- for the customers, certainly.
 4
                    MR. ALLAN FORAN:
                                       Okay, and -- and you,
 5
     310-Loan has geared itself out -- up for competition, is
 6
     that correct?
 7
                    MR. NATHAN SLEE: Yes, we have.
 8
 9
                           (BRIEF PAUSE)
10
                    MR. ALLAN FORAN:
11
                                       Can you provide me with
     your views? Assume for a moment that a rate is set that
12
13
     creates one (1) or two (2) large operators in the
14
    Manitoba marketplace.
15
                    Based on your experience as a payday
16
     lender with 310-Loan, assuming again you were one (1) of
     those two (2), what would be the incentive on 310-Loan to
17
18
     improve its computer facilities, improve its electronic
19
     fund transfer capabilities, to go out and spend money on
20
     innovations?
                       Could -- could you tell me a little bit
21
     about what -- how you would react if you were one (1) of
22
     the only operators in Manitoba?
23
                    MR. NATHAN SLEE:
                                       I think the -- the most
24
     straightforward answer is the easier it is to get
25
     customers, the less work I'm going to do to improve my
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1 offering. All the changes that we make, again, is to try

- 2 to get customers from our competitors.
- And if I don't have very many competitors,
- 4 then I'm probably not going to have to do that much work
- 5 to get customers.
- And I have that experience from being in -
- 7 in the industry since 2000, when the competition level
- 8 was a lot different, and, quite frankly, we just put an
- 9 ad in the newspaper and the phone would ring. It was
- 10 very straightforward.
- Now our marketing efforts are much more
- 12 sophisticated, and they're going to continue to be more
- 13 sophisticated the more competition comes into the
- 14 marketplace.
- I should also, I guess, elaborate that
- 16 it's not just our marketing efforts in terms of throwing
- 17 advertising out there, but our marketing efforts in terms
- 18 of building a product that is more attractive to the
- 19 consumer.
- MR. ALLAN FORAN: So put a different way,
- 21 you believe that the sophistication of the way in which
- 22 you deliver services would be impacted if you were not
- 23 faced with competition?
- MR. NATHAN SLEE: Yes, I do.
- 25 MR. ALLAN FORAN: You were asked

- 1 yesterday, I believe, about the Quebec experience. And I
- 2 -- I know you've been excellent, actually, providing
- 3 information on other jurisdictions, but I'd like to ask
- 4 you a few questions about the Quebec experience.
- 5 And this was new for me. I wasn't aware
- 6 of this. But the suggestion was put to you that
- 7 Desjardin Financial acts as a safety valve or relieves
- 8 some of the pressure in Quebec.
- 9 But do you have any more information with
- 10 respect to how Desjardin Financial in fact operates in
- 11 Quebec? Is -- is that, first of all, a credit union to
- 12 your knowledge?
- 13 MR. NATHAN SLEE: The only knowledge I
- 14 have on Desjardin is from Dr. Buckland, and I'm -- I'm
- 15 happy to speak to it. I did dig it up, because I was
- 16 curious if that would come up.
- So I'll just give you the background that
- 18 he's given us, and it's basically that -- so Desjardin is
- 19 offering a product to -- they're called "micro loans" --
- 20 to previously unbanked people.
- 21 And the unbanked person has to join the
- 22 program -- again, this is from Buckland so I'm -- I'm
- 23 taking it at his word -- join the program, go through the
- 24 financial management training that they're eligible for,
- and then they'll be able to get a loan with the 5 percent

- 1 interest charge.
- So, I know my customers and the faster I
- 3 get them their money, the more are going to apply to use
- 4 my service. So if I -- my customer and says, you know,
- 5 I'd like a loan. And I say, Well, yeah, no problem, just
- 6 go through a, you know, even one (1) day of -- of credit
- 7 training, they're going to say, you know, Thanks but no
- 8 thanks and walk down to Money Mart and -- and go that
- 9 route.
- 10 Customers -- so -- so really I don't see
- 11 this as an actual competitive product to -- to the payday
- 12 loan.
- 13 MR. ALLAN FORAN: Okay. And I know Dr.
- 14 Buckland's in the room, so perhaps he could take note as
- 15 well. We did some digging on Desjardin Financial and,
- 16 Dr. Buckland, I'm going to ask you these questions a
- 17 little bit later, sir.
- 18 Are you aware that the Desjardin Financial
- 19 program started in 2001, sir?
- MR. NATHAN SLEE: To the best of my
- 21 knowledge, yes.
- MR. ALLAN FORAN: Are you aware that it's
- 23 not part of the general credit offerings of Desjardin
- 24 Financial? It's not located on their website?
- 25 MR. NATHAN SLEE: That's also my

1 understanding. 2 MR. ALLAN FORAN: Are you aware that as 3 at 2006, two hundred and forty-five (245) cases were 4 participating, but over the life of the program in the 5 last six (6) years, only one thousand seven hundred and 6 ninety-two (1,792) loans had been issued? 7 MR. NATHAN SLEE: That was also my 8 understanding. MR. ALLAN FORAN: 9 And that the total 10 value of all those loans is less than \$1 million? Are you aware of that? 11 12 MR. NATHAN SLEE: Yes, I am. 13 MR. ALLAN FORAN: And that the average 14 repayment rate as of 2006 was 88 percent? Are you aware 15 of that? 16 MR. NATHAN SLEE: Yes, I am. 17 MR. ALLAN FORAN: Okay. I have no 18 further questions. Thank you. Thank you, Mr. Foran. 19 THE CHAIRPERSON: 20 So next up is Mr. Williams. Mr. Williams, do you want to 21 organize yourself to begin your cross-examination? 22 MR. BYRON WILLIAMS: Do I look that 23 disorganized, Mr. Chairman?

(BRIEF PAUSE)

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1 MR. BYRON WILLIAMS: I forgot. I'm not
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- 2 allowed to ask you questions. Mr. Peters is not allowed
- 3 to speak for you.

4

- 5 CROSS-EXAMINATION BY MR. BYRON WILLIAMS:
- 6 MR. BYRON WILLIAMS: Good morning, Mr.
- 7 Chairman and Members of the Board.
- 8 Mr. Slee, first of all, on behalf of my
- 9 clients, they do want to thank you for coming in from BC
- 10 and the thoughtful participation you've had in this
- 11 proceeding. I'm not sure my witnesses have always
- 12 appreciated your thoughtful questions. They've been good
- 13 questions and we do appreciate them.
- I was -- I -- I saw Mr. -- I was watching
- 15 Mr. Peters' face when you were discussing both the fax-
- less application process and, above all, the email money
- 17 transfer. And I just want to get a -- a few more details
- 18 about -- about that process.
- And perhaps, just to walk our way through
- 20 it, we can assume by the way -- by way of hypothetical
- 21 that my name is Bob and I'm a lawyer, a hockey fanatic,
- 22 at the firm of Fillmore Riley. And I live a somewhat
- 23 licentious lifestyle, so from time to time, I need money
- 24 in a hurry.
- 25 So tell me how it works for Bob. Bob goes

- 1 online, and let's assume Bob has -- he's -- he's got a
- 2 bank account with one (1) of the Big 5 banks. He's got
- 3 online banking, and he's got an email account.
- 4 He'd be the perfect candidate for -- for
- 5 this product, is that right?
- 6 MR. NATHAN SLEE: Yes, that's right.
- 7 MR. BYRON WILLIAMS: I see you're nodding
- 8 your head, but a "yes" is always --
- 9 MR. NATHAN SLEE: Yes.
- 10 MR. BYRON WILLIAMS: -- good as well.
- 11 MR. NATHAN SLEE: I was just -- sorry,
- 12 Byron. He would also have to get paid by direct deposit.
- 13 MR. BYRON WILLIAMS: Okay. The -- let's
- 14 assume -- you know, they -- I'm sure they just take big
- 15 wads of cash at Fillmore Riley, but we'll assume -- we'll
- 16 assume that he does it by direct deposit.
- Bob contacts you electronically on Tuesday
- 18 afternoon at, let's say, 2:05. I wonder if you can help
- 19 me figure out what happens next, what kind of discussion
- 20 takes place online and how long it takes.
- Just -- if you can start me, and then I'll
- 22 ask a few more questions after that.
- MR. NATHAN SLEE: Sure. In our ideal
- 24 scenario no discussions take place. Bob completes the
- 25 process seamlessly, and we receive his bank statement and

- 1 all of his information. We process it on our end, and we
- 2 issue an email money transfer to him.
- MR. BYRON WILLIAMS: So if things work
- 4 seamlessly, we may be assuming Bob's competence is a bit
- 5 higher than -- than I might, but let's assume it is.
- 6 Say things work seamlessly. How long will
- 7 it take Bob to complete the transaction? Do you have an
- 8 estimate of that?
- 9 MR. NATHAN SLEE: The fastest we've ever
- 10 been able to do it is we've done it in sixteen (16)
- 11 minutes -- had the actual transfer issued -- and then it
- 12 takes the bank less than thirty (30) minutes to actually
- 13 issue the email.
- 14 So we would have initiated it within
- 15 sixteen (16) minutes. That's certainly not the average.
- 16 MR. BYRON WILLIAMS: And if I'm probing
- 17 too much into competitive secrets, you'll let me know,
- 18 but you've been forthcoming.
- So, in terms of the electronic application
- 20 processes, if sixteen (16) minutes is the quickest, can
- 21 you give me some sense of the average?
- MR. NATHAN SLEE: I don't -- no, I -- I
- 23 couldn't give you an accurate average. It depends on --
- 24 on the customer's -- it depends on how fast the customer
- 25 moves, basically, because they -- they have to download a

- 1 piece of software in order to send us the bank
- 2 statements, so, you know, they may do that at their
- 3 leisure. So it's up to the customer.
- 4 MR. BYRON WILLIAMS: From your end, once
- 5 the customer has fulfilled their part of the -- they've
- 6 downloaded the bank statement, what needs to be done at
- 7 your end, kind of, in terms of processing, a seamless
- 8 one?
- 9 MR. NATHAN SLEE: Right. We have a full
- 10 one (1) page checklist with, probably, I'm going to say
- 11 maybe thirty (30) different items on it that we check
- 12 off, that we use to review the bank statement and any
- 13 other information that we've got on the customer.
- 14 MR. BYRON WILLIAMS: And can you give me
- 15 a sense, one that's going to -- how long does that take,
- 16 from -- from your end?
- 17 MR. NATHAN SLEE: That's a good question.
- 18 MR. BYRON WILLIAMS: Less than ten (10)
- 19 minutes, more than twenty (20) minutes?
- 20 MR. NATHAN SLEE: Somewhere --
- 21 MR. BYRON WILLIAMS: Somewhere in
- 22 between?
- MR. NATHAN SLEE: I -- I would say it's
- 24 probably in the ten (10) minute range.
- 25 MR. BYRON WILLIAMS: And once you approve

- 1 it -- and again, assuming he meets the criteria, Bob
- 2 does, for the e-mail money transfer -- it is done -- it
- 3 can be done within half an hour.
- 4 Is that -- that right, sir?
- 5 MR. NATHAN SLEE: It can be, yeah. But
- 6 to throw it back at you, if I could understand more about
- 7 what you're trying to get at, I might be able to give a
- 8 more full answer, if you're trying to understand, for
- 9 example, you know, the time and costs involved in
- 10 processing a new customer.
- 11 I'm right now giving you best-case
- 12 scenarios, so if you want to talk about the whole
- 13 picture...?
- 14 MR. BYRON WILLIAMS: I want to come back
- 15 to that in just a second. You've given me a sense --
- 16 what I -- one thing I am curious about is a new customer
- 17 versus -- and, well, let's -- well, let's do that.
- Tell me the average time for a new
- 19 customer on -- under this electronic process.
- MR. NATHAN SLEE: And again, I don't have
- 21 accurate average times off the top of my head. But the -
- 22 the issue that we have, I mean, some customers, it
- 23 could take two (2) days before we're actually issuing
- them a loan, because there's a back and forth of, you
- 25 didn't send in the right thing. Or we do a lot of tech

- 1 support with the customers who are having trouble
- 2 submitting their online bank statements.
- 3 So since we've introduced that, our
- 4 staffing requirements are now a little different, as they
- 5 coach people on how to download .Net Framework 2.0, which
- 6 we don't care to get into.
- 7 So, yeah, there's a whole -- there's a
- 8 whole realm of -- of different possibilities when the
- 9 customer is applying.
- 10 MR. BYRON WILLIAMS: Now, does it work,
- on average, more quickly for repeat customers?
- MR. NATHAN SLEE: Yes, it does.
- 13 MR. BYRON WILLIAMS: And why is that?
- 14 MR. NATHAN SLEE: Because we've already -
- once their account is open, we -- we ask for less
- 16 information from them. And they're also familiar with
- 17 the process, so it's a -- it's -- there's -- there are
- 18 less hiccups.
- 19 MR. BYRON WILLIAMS: And I should have
- 20 been listening more closely yesterday, but in Manitoba
- 21 your ratio for repeat customers is a bit lower than your
- 22 national average, because you're a bit newer in the
- 23 marketplace.
- 24 Is that right?
- 25 MR. NATHAN SLEE: Yes, that's correct.

- 1 MR. BYRON WILLIAMS: And the -- the ratio
- 2 in Manitoba, though, of repeat customers to new customers
- 3 is about seven point five (7.5) to one (1), is that
- 4 right?
- 5 MR. NATHAN SLEE: Yes, that's correct.
- MR. BYRON WILLIAMS: Now, now I did my --
- 7 I did myself as Bob from Fillmore Riley, not wishful
- 8 thinking on my part.
- 9 What I just want to know, Mr. -- Mr. Slee,
- 10 if I might, if my sister -- sister Number 4 in Souris,
- 11 Manitoba -- which has a Royal Bank -- if she met the same
- 12 criteria, that being she had a -- she was -- had an
- 13 account in one of the Big 5 banks with online banking and
- 14 she had email account, would she be able to undertake the
- 15 same process as big Bob from Fillmore Riley?
- 16 MR. NATHAN SLEE: Yes.
- 17 MR. BYRON WILLIAMS: Okay. And likewise,
- if I was in Flin Flon, Manitoba, would that be possible,
- 19 sir?
- MR. NATHAN SLEE: Yes. And you -- you
- 21 could do it from anywhere.
- MR. BYRON WILLIAMS: And I believe in
- 23 your discussion with My Learned Friend, Mr. Peters -- who
- 24 I'll quit mocking now -- you do have some customers in
- 25 the -- in the Northwest Territories -- or in the northern

- 1 territories.
- 2 Is that right, sir?
- MR. NATHAN SLEE: Yes, we do.
- 4 MR. BYRON WILLIAMS: And do some of those
- 5 customers, even in those remote areas, do some of them
- 6 use the electronic process as well?
- 7 MR. NATHAN SLEE: Yes, they do.
- 8 MR. BYRON WILLIAMS: Could you give me
- 9 some ideas, without going too much into your competitive
- 10 secrets, but what communities you might serve in the
- 11 Northwest -- if
- 12 -- if I'm using the word wrong, I've got northern
- 13 territories or Northwestern Territories.
- 14 MR. NATHAN SLEE: I don't have all the --
- 15 I don't have the -- the map of all my customers in front
- of me. But we've got customers in Nunavut, Northwest
- 17 Territory, Yukon, all sorts of communities.
- 18 MR. BYRON WILLIAMS: Now, again, in -- in
- 19 terms of when you started business in Manitoba, just --
- 20 am I right from your discussion with Mr. Peters, it was
- 21 probably about 2003?
- Is that about right, sir?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BYRON WILLIAMS: And I believe, in
- 25 terms of your Manitoba customers, I heard the figure of

- 1 thirteen hundred (1,300) suggested.
- Is -- is that about right, or is that the
- 3 number of Manitoba customers you've over time?
- 4 MR. NATHAN SLEE: Are you getting that
- 5 number from my Information Request with this?
- 6 MR. BYRON WILLIAMS: I thought it was
- 7 mentioned yesterday, sir.
- 8 MR. NATHAN SLEE: I think that's just the
- 9 loans -- the number of loans.
- 10 MR. BYRON WILLIAMS: Okay. Thirteen
- 11 hundred (1,300) loans, and that's -- is that on an annual
- 12 basis? I wasn't --
- MR. NATHAN SLEE: Oh.
- 14 MR. BYRON WILLIAMS: That's what I'm
- 15 trying to get a sense of, sir.
- 16 MR. NATHAN SLEE: If you want to take a
- 17 look at it, it's in my response to PUB/310, first round,
- 18 question Number 2H. So if you need to look at it, it's
- 19 there.
- 20 And the 2007 data is year-to-date, and it
- 21 was up to October 9th, 2007. It was twelve hundred and
- 22 ninety-three (1,293) loans issued.
- MR. BYRON WILLIAMS: So that was for the
- 24 2007 year, three quarters of it. Okay, thank you. I was
- 25 just trying to clear up the context.

1	You do use, and you used in your
2	discussion with Mr. Peters, the words "most vulnerable
3	Manitoba consumers."
4	Do you recall that Mr. Slee?
5	MR. NATHAN SLEE: Yes, I do.
6	MR. BYRON WILLIAMS: And I just want to
7	make sure that I understand how you define that. And
8	what I'm looking for is some sense of whether you define
9	it in terms of income, in terms of income source, or in
10	terms of credit constraint.
11	So perhaps if you could help me with that?
12	MR. NATHAN SLEE: The two (2) different
13	variables that I've used are income and income source.
14	And again, I'm I'm this is not my expertise. I'm
15	not in this field of policy, so I'm taking best guesses.
16	MR. BYRON WILLIAMS: Maybe the Chairman
17	was right about me needing to being to be better
18	organized.
19	
20	(BRIEF PAUSE)
21	
22	MR. BYRON WILLIAMS: So in in terms of
23	just so I'm clear, in terms of setting a cap that
24	to erode the financial viability of business models whose
25	success depends on the exploitation of Manitoba's most

- 1 financially vulnerable individuals, let's assume the
- 2 Board takes your advice. They set that cap.
- 3 Those most financially vulnerable
- 4 individuals, is it your expectation that they'll be able
- 5 to find access to payday loans elsewhere in the market?
- 6 MR. NATHAN SLEE: Not if the Board sets -
- 7 my understanding is that -- and again, this is from my
- 8 practice. I don't know how -- I've described -- the --
- 9 the woman with the welfare cheque and diapers versus
- 10 payday loans decision.
- 11 And I wouldn't accept her as a customer,
- 12 because I think she's too high a risk. And I'm
- 13 suggesting that at a certain rate you're going to be
- 14 making sure that that "risk portfolio," we'll call it, is
- 15 not being served.
- 16 And I am not sure if that's what the
- 17 Board's after. I'm not sure if that's a policy
- 18 objective. If it is, then that's what I think is one
- 19 option to accomplish that objective.
- 20 MR. BYRON WILLIAMS: And I -- and I
- 21 appreciate that, and I'm not criticizing the objective.
- 22 I want to try and follow through the logic.
- But as I understand the logic of that
- 24 objective then, that group of the most financially
- 25 vulnerable would not have access to credit -- that's your

1 assumption - through the payday loan market. That's the 2 logic? 3 MR. NATHAN SLEE: Yes. 4 MR. BYRON WILLIAMS: So if they -- if 5 they were still looking to have access to the -- to 6 alternative credit, they would -- they would go 7 underground. Is that fair? 8 Yes. I -- I mean I 9 MR. NATHAN SLEE: 10 think that's a big issue that's here, and I would love to 11 hear some input from the people who study this on a full-12 time basis as to what's important. 13 And then I could try to give some 14 information that would help identify how to serve those 15 people. 16 17 (BRIEF PAUSE) 18 19 MR. BYRON WILLIAMS: We may come back to 20 that. I'm going to ponder that for a couple of minutes. 21 In your experience -- and let's leave --22 let's leave aside these payday lenders who target what 23 you've defined as the most economically vulnerable. 24 Let's leave those ones out of the picture. 25 In your experience do payday lenders tend

- 1 to restrict their loans to those who are actually
- 2 employed -- other payday lenders, apart from your firm?
- 3 MR. NATHAN SLEE: I understand that there
- 4 are other lenders who have different criteria than mine
- 5 in terms of source of income. I don't have great data on
- 6 it, but I think we've heard evidence of other lenders who
- 7 have different criteria.
- 8 MR. BYRON WILLIAMS: In your experience,
- 9 do many payday lenders tend to restrict their loans to
- 10 those who are actually employed?
- MR. NATHAN SLEE: I haven't surveyed my
- 12 competitors in a thorough enough manner to know that
- 13 answer.
- 14 MR. BYRON WILLIAMS: Okay. I'll -- I'll
- 15 focus on you then.
- 16 The -- as I understand it, if I was a
- 17 person who had an active bank account with at least seven
- 18 (7) transactions, no more than two (2) NS -- in fact
- 19 let's say I have zero no -- zero NSF or stop payments and
- 20 no -- and no payday loan transactions on my bank
- 21 statement, an active phone, and not with a calling plan,
- 22 and I haven't filed for bankruptcy for the past twelve
- 23 (12) months.
- If I met those four (4) criteria but I was
- 25 on Workers' Compensation, I would not qualify for your --

- 1 your payday loan product.
- 2 Is that right?
- MR. NATHAN SLEE: Yes, that's correct.
- 4 MR. BYRON WILLIAMS: Okay. So, for
- 5 example -- and I can't remember the name of the firm now,
- 6 but let's say if I was an injured worker who used to work
- 7 at the old Manitoba Rolling Mills in -- in Selkirk,
- 8 former member of the Steelworkers, and I came -- and you
- 9 know, let's say I've been long-term dis -- or Workers'
- 10 Comp for five (5) years.
- I still wouldn't qualify for a loan under
- 12 your criteria. Is that right?
- 13 MR. NATHAN SLEE: That's correct.
- 14 MR. BYRON WILLIAMS: Okay. And I don't
- 15 qualify because of the source of my income, essentially.
- 16 Is that fair?
- 17 MR. NATHAN SLEE: Yes, that's correct.
- 18 MR. BYRON WILLIAMS: Just in terms of
- 19 risk, just -- I know, perhaps that's an extreme example,
- 20 but I sit on the Workers' Comp Appeal Board, so I see
- 21 these examples often.
- In terms of risk, someone who's been at a
- job for two (2) months versus someone who's a steelworker
- 24 on Workers' Comp, probably got a pretty good income --
- 25 that example, does one, in your view, have a -- a higher

- 1 risk than the other?
- 2 MR. NATHAN SLEE: The issue in that
- 3 example is our ability to validate the customer's
- 4 situation. So we're well equipped to analyze a
- 5 customer's active employment income, to validate
- 6 different scenarios where they may be on -- as you're
- 7 saying -- Workers' Compensation.
- 8 We have not elected to put the procedures
- 9 in place to be able to validate that situation.
- 10 MR. BYRON WILLIAMS: I want to go on, on
- 11 kind of risk for a couple more minutes.
- 12 In terms of rate -- repeat customers
- 13 versus first-time customers, do you have any sense from
- 14 your own -- operations of your own business which
- 15 customer offers the greater risk?
- 16 MR. NATHAN SLEE: The first-time cust --
- 17 our -- our NSF rate for first-time customers is over --
- 18 so this is for the very first loan they get -- is over 20
- 19 percent.
- 20 And then I think I said earlier that our
- 21 rate for everybody, all loans total, is around 13
- 22 percent. So the first loan is far more risky.
- From loans 2 through 10 or 2 through
- 24 however many, I don't have data to break it down. I
- 25 think what happens in that range is if a customer

- defaults on a loan, it will be because their situation
- 2 has changed.
- Maybe something's changed at work. Maybe
- 4 there is even more unexpected expenses that have come up,
- 5 any number of things. So I don't know between 2 and 10
- 6 when that may occur for the customer.
- 7 MR. BYRON WILLIAMS: And just so I'm
- 8 clear -- and let me just say you -- you've been very
- 9 helpful. The -- the risks for a first-time customer, in
- 10 your business model, is significantly higher than for a
- 11 repeat customer.
- 12 Is that fair?
- MR. NATHAN SLEE: Yes, that's been my
- 14 experience.
- 15 MR. BYRON WILLIAMS: And, on average,
- 16 would it also be fair to say that the costs you incur in
- 17 processing a customer for the first time, leaving aside
- 18 risk, are -- are significantly higher than for a repeat
- 19 customer?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. BYRON WILLIAMS: Okay. I want to
- 22 stay -- I'm going to stay on risk for just a -- a couple
- 23 more seconds. I'm going to start with those famous
- 24 words, "all other things being equal." I'm going to ask
- 25 you to assess the risk of two (2) different customers.

- 1 So and if -- if I'm unclear, you'll correct me.
- We're leaving first-timers and repeaters.
- 3 We've got two (2) customers. All other things being
- 4 equal, I'm someone borrowing two hundred dollars (\$200) -
- 5 which amounts to 50 percent of my net pay -- versus a
- 6 person who's borrowing five hundred dollars (\$500) --
- 7 which amount -- amounts to 25 percent of my net pay. And
- 8 all other things are -- are equal.
- 9 Which customer do you see as being more --
- 10 bringing more risk to your business?
- 11 MR. NATHAN SLEE: I -- obviously,
- 12 intuitively, where you're going with this is the -- the
- 13 25 percent the five hundred dollar (\$500) loan at 25
- 14 percent. The problem -- and I know it's all things being
- 15 equal, but as soon as all things aren't equal, then I
- 16 think that changes.
- 17 MR. BYRON WILLIAMS: Okay, and -- and
- 18 that's what I -- I want to just walk through for you,
- 19 because we -- we know from your business, at least for
- 20 your business, repeat customers are less risky.
- 21 What I'm trying to -- to get at in -- in
- 22 this next question is, from your experience, are you more
- 23 worried about a person borrowing a larger proportion of
- 24 their income or a larger absolute amount? And -- and
- 25 maybe you don't have data, I'm just, maybe this is just

- 1 intuitive. I'm seeing intuitive -- intuition written on
- 2 your face.
- 3 Is that right?
- 4 MR. NATHAN SLEE: Yes, that's correct.
- 5 MR. BYRON WILLIAMS: You're guessing.
- 6 MR. NATHAN SLEE: Yes, that's -- it's not
- 7 a metric that I've looked at.
- MR. BYRON WILLIAMS: Okay. Just on that
- 9 point, okay, so it's not something that you've examined.
- 10 MR. NATHAN SLEE: That's correct.
- MR. BYRON WILLIAMS: In terms of what's
- 12 the best predictor of defaults, clearly one good
- 13 predictor is whether you're a first-time customer or
- 14 repeat.
- When you look at past credit history, for
- 16 example, someone who's had two (2) NSFs over the last
- 17 bank statement versus someone with zero, do -- do you
- 18 have any empirical information on that, sir?
- 19 MR. NATHAN SLEE: No, I don't. And the
- 20 issue is, I mean, there may be someone with five (5) NSFs
- 21 on his bank statement who is still just a good a risk as
- 22 someone with zero. We're dealing with a risk spectrum
- 23 that is, you know, it's as much art as it is science.
- And so the criteria we've given is -- is
- 25 sort of the best we can do, but it's -- it's really hard

- 1 to -- to make. And we were only looking at thirty (30)
- 2 day bank statements. So it's -- it's difficult.
- MR. BYRON WILLIAMS: It's as much art as
- 4 science, but you -- your -- your model is relatively
- 5 successful in -- in keeping losses of principal down to 3
- 6 percent or so.
- 7 Is that -- that about right?
- 8 MR. NATHAN SLEE: That's correct.
- 9 MR. BYRON WILLIAMS: I have to confess, I
- 10 thought when My -- My Learned Friend -- My Able and
- 11 Learned Friend, Mr. Foran, and you were talking about the
- 12 market, I thought you were going to be hugging each
- 13 other.
- 14 But I -- I believe -- I believe you in --
- in your verbal embrace, if not physical -- I believe you
- 16 stated that you believe in competition and the more
- 17 competition the better.
- Is that right, sir?
- MR. NATHAN SLEE: Again, that statement
- 20 is from a consumer's perspective. If I was the only one
- 21 in the market, it'd be fantastic for me. That would be
- 22 great.
- MR. BYRON WILLIAMS: I've -- I've got
- 24 that. Now you -- you live in -- you live in -- do you
- 25 live in British Columbia?

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1 MR. NATHAN SLEE: I do.
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- MR. BYRON WILLIAMS: You do. And do you
- 3 own a vehicle or have you owned a vehicle in the past?
- 4 MR. NATHAN SLEE: I do.
- 5 MR. BYRON WILLIAMS: And, am I -- am I
- 6 correct in suggesting to you that in British Columbia, as
- 7 a consumer, you have to buy your personal injury
- 8 insurance from a -- a monopoly, being ICBC.
- 9 Is that right, sir?
- MR. NATHAN SLEE: Yes, that's correct.
- 11 MR. BYRON WILLIAMS: And am I correct in
- 12 suggesting to you, on a philosophical basis, that you, as
- 13 a consumer, believe you would be better served by the
- 14 marketplace than by the ICBC monopoly?
- Is that fair, sir?
- 16 MR. NATHAN SLEE: It's not something I've
- 17 looked at. And I believe that with insurance we're
- 18 getting into possibly more complicated issues. I know
- 19 there's different jurisdictions in Canada that have
- 20 competition than don't, and I haven't looked at the data
- 21 on -- on which is better and which is worse.
- 22 All things being equal, I would support
- 23 that competition will provide the consumer with a better
- 24 product at a better price. And that's my argument.
- 25 MR. BYRON WILLIAMS: And in fairness, all

- 1 things being equal. Just out of curiosity are you -- are
- 2 you aware that Manitobans have a Manitoba Public -- are
- 3 served by Manitoba Public Insurance, which has a monopoly
- 4 in basic auto insurance, including collisions, in
- 5 Manitoba?
- 6 MR. NATHAN SLEE: I am now.
- 7 MR. BYRON WILLIAMS: You have to accept
- 8 that subject to check?
- 9 MR. NATHAN SLEE: Subject to check.
- 10 MR. BYRON WILLIAMS: Yes. Now -- and you
- 11 had a bit of discussion with Mr. -- Mr. -- My Friend --
- 12 my Able and Learned Friend, Mr. Peters, this morning
- 13 about your rebuttal evidence.
- And I'll get to you, Mr. Hacault. You're
- 15 able and learned as well. He felt left out.
- 16 You had a bit of a discussion with Mr.
- 17 Peters about -- in your rebuttal evidence about -- about
- 18 your rebuttal evidence and about some concerns you had
- 19 with Table 3 of Dr. Buckland's evidence.
- 20 And -- and the suggestion that -- the
- 21 suggestion that on average, rates have risen from 2003 to
- 22 2007.
- Is that right, sir?
- MR. NATHAN SLEE: Yes, that's correct.
- 25 MR. BYRON WILLIAMS: And I realize that

- 1 you're not an -- that statistics may not have been the
- 2 subject you excelled at in school, but in terms of the
- 3 concern, one of -- the concern I understood in terms of
- 4 the 2007 data was a figure of a hundred and nine dollars
- 5 (\$109) for a two hundred and fifty dollar (\$250) loan.
- 6 You -- your question was whether -- that
- 7 was an outlier and should be excluded from that
- 8 calculation. Is that -- that was one of your points?
- 9 MR. NATHAN SLEE: Yes, that's correct.
- 10 MR. BYRON WILLIAMS: And I don't want to
- 11 get into -- too much into statistics, but I just -- I'm
- 12 going to present the hypothesis to you and ask if this
- 13 would change your conclusions.
- 14 If you knew that that firm that was
- 15 charging one hundred and nine dollars (\$109) on a two
- 16 hundred and fifty dollar (\$250) loan was one of the
- 17 larger firms in Manitoba, would you want to include that
- 18 information in your calculations?
- 19 MR. NATHAN SLEE: Yes. To answer your
- 20 question in a little bit of a longer way, the best way to
- 21 look at this data is if we had the loans volume
- 22 associated with it. And then I think that would give us
- 23 a fantastic number.
- But we don't have that, so I'm -- I'm
- 25 going with what we have.

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1 MR. BYRON WILLIAMS: And -- and we don't
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- 2 -- we certainly haven't presented the loans volume. But
- 3 just let's assume for a moment that that was one (1) of
- 4 the largest two (2) or three (3) firms in Manitoba.
- 5 You would certainly think that that was a
- 6 significant part of the calculation?
- 7 MR. NATHAN SLEE: I would have a hard
- 8 time understanding how that firm would be the largest
- 9 firm in Manitoba with rates like this, given how
- 10 consumers behave.
- So if that was the case hypothetically,
- 12 then yes, you are correct.
- MR. BYRON WILLIAMS: Doesn't that go back
- 14 to your comment with Mr. Peters though, Mr. Slee, that we
- 15 don't have the benefit of these tables, and that
- 16 information in the marketplace is less than optimal?
- MR. NATHAN SLEE: Yes, I agree, and I
- 18 think Dr. Clinton made some good points on that. I think
- 19 that we're very thin on the data that we have.
- 20 MR. BYRON WILLIAMS: You strike me as a
- 21 very successful businessman, a very successful witness as
- 22 -- as well. But you haven't had much success in the US
- 23 market to date.
- 24 Is that fair?
- 25 MR. NATHAN SLEE: Yes, that's correct.

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1 MR. BYRON WILLIAMS: Do you have some
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- 2 degree of working knowledge of the US market?
- 3 MR. NATHAN SLEE: I -- I suspect I would.
- 4 MR. BYRON WILLIAMS: And my geography's a
- 5 little hazy, but is Washington State fairly close to the
- 6 Province of British Columbia?
- 7 MR. NATHAN SLEE: Yes, it is.
- 8 MR. BYRON WILLIAMS: In terms of the
- 9 marketplace in Washington State, would I be correct in
- 10 suggesting to you that these firms are currently
- 11 operating in the marketplace?
- 12 I'm going to give you five (5) and -- or
- 13 you're --
- 14 MR. NATHAN SLEE: I really don't think
- 15 I'll be able to help you because, as a direct lender,
- 16 we're focusing on the direct people. And the problem
- 17 with that even in comparing who's out there as the lead
- 18 generation companies, which I referred to yesterday,
- 19 so...
- MR. BYRON WILLIAMS: Okay. So if -- if I
- 21 were to suggest to you that Money Tree or Check Masters
- 22 or Money Mart or Cash One or Checkmate are in that
- 23 marketplace, you would be in no position to confirm or
- 24 deny it.
- Is that -- it's an unfair question?

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1
                    MR. NATHAN SLEE:
                                       That's correct.
 2
                    MR. BYRON WILLIAMS:
                                          How about Ohio?
 3
                    MR. NATHAN SLEE:
                                       Same answer.
 4
                    MR. BYRON WILLIAMS:
                                          Mr. Slee, you've
 5
     been a -- a helpful witness. I thank you for that. Mr.
 6
     Chairman, I have no further questions.
 7
                    THE CHAIRPERSON:
                                       Thank you, Mr.
8
     Williams.
                Mr. Hacault...?
 9
                    MR. ANTOINE HACAULT:
                                           Thank you very
10
     much, Mr. Chairman.
11
                    And I don't want my Learned Friend, Mr.
     Byron Williams, to feel left out in compliments too, so
12
13
     he's been doing an excellent job and I really appreciate
14
     what he's doing. Do you hear that Byron?
15
16
     CROSS-EXAMINATION MR. ANTOINE HACAULT:
17
                    MR. ANTOINE HACAULT: Nathan, Mr. Slee,
18
     we've got a couple of things that I'm going to cover.
     Most of them were covered by Mr. Foran here, but let's
19
20
     start with this.
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term of the loans your company provides is twenty-two

MR. NATHAN SLEE:

Am I right to understand that the maximum

MR. ANTOINE HACAULT: Okay. So there's a

Yes, that's correct.

21

22

23

24

25

(22) days?

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1 gap in the service that you provide from the twenty-two
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- 2 (22) days up to the maximum of sixty-two (62) days that's
- 3 provided for in the legislation.
- 4 Is that correct?
- 5 MR. NATHAN SLEE: Yes, that's correct.
- 6 MR. ANTOINE HACAULT: Okay. And the
- 7 table that you prepared and obtained rates on, was that
- 8 for a fourteen (14) day loan? What was your script, so
- 9 to speak, when you were asking for numbers there?
- 10 MR. NATHAN SLEE: I didn't specify the
- 11 terms when I was at -- when I was speaking to those
- 12 stores. So I would have explained that I was trying to
- 13 ascertain the rates, shopping around for a payday loan.
- 14 And I would have asked for rates for --
- both for one hundred (100) and for three hundred (300),
- 16 and then I also would have asked for them to explain how
- 17 the rates were calculated. But I never did specify the
- 18 term of the loan.
- 19 MR. ANTOINE HACAULT: You -- did you
- 20 obtain copies of the agreements?
- MR. NATHAN SLEE: No, I did not.
- MR. ANTOINE HACAULT: Okay. Did you
- 23 gather information from these operators as to the hours
- 24 that they operate?
- 25 MR. NATHAN SLEE: No, I did not.

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1 MR. ANTOINE HACAULT: Do you agree that
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- 2 hours of operation and how much staff you have to employ
- 3 during that time could have an impact on your cost?
- 4 MR. NATHAN SLEE: Yes, I do.
- 5 MR. ANTOINE HACAULT: And that may be a
- 6 service that's required or requested of clients, they
- 7 want longer operation hours?
- 8 MR. NATHAN SLEE: Yes, I would agree with
- 9 that.
- 10 MR. ANTOINE HACAULT: Okay. Did you
- 11 gather any information on the risk profiles that are
- 12 accepted by these different companies?
- MR. NATHAN SLEE: No, I did not.
- 14 MR. ANTOINE HACAULT: I note that one (1)
- of the companies which is, I don't think, on that list is
- 16 Mr. Gerry Charlebois, who had presented to us yesterday?
- 17 MR. NATHAN SLEE: That's correct.
- 18 MR. ANTOINE HACAULT: So you didn't have
- information with respect to his twenty-six fifty (26.50)
- 20 charge plus interest?
- MR. NATHAN SLEE: No, I did not.
- MR. ANTOINE HACAULT: Okay. It didn't
- 23 strike to me that Mr. Charlebois was what I would
- 24 consider to be an egregious and unethical person. Your
- 25 twenty-five dollar (\$25) limit would push him out of the

- 1 market?
- 2 MR. NATHAN SLEE: If I may, what I'm
- 3 trying to present is a model ,and I'm demonstrating the
- 4 way that I've done the work to come up with the numbers.
- 5 So if the numbers are incomplete --
- 6 because we do have some -- some shortages of data in this
- 7 process -- if the Board would like to take my -- my model
- 8 and apply what numbers they understand to be applicable
- 9 and go from there, then I think that would be an
- 10 appropriate step to take.
- 11 So I'm using the data that I have which, I
- 12 agree with you, is not perfect. And Dr. Clinton would
- 13 probably have some more serious words for how unperfect
- 14 it is. But it was the best that I could come up with
- 15 within the time frame that I had.
- 16 And again, my model's based on these
- 17 numbers, so if the numbers are different, then the -- my
- 18 twenty-five (25) should change as well.
- 19 MR. ANTOINE HACAULT: In fact, because of
- 20 the way various people calculate your loans, your numbers
- 21 for some companies -- including Rentcash -- are pretty
- 22 significantly out.
- Do you put a number of about what, twenty
- 24 odd dollars (\$20) for the Cash Store?
- 25 MR. NATHAN SLEE: Yes, that's correct.

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1 MR. ANTOINE HACAULT: Twenty-two dollars
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- 2 and twenty-four cents (\$22.24), and in the rebuttal
- 3 evidence, they showed a calculation which was -- do you
- 4 remember what the new calculations were?
- 5 MR. NATHAN SLEE: I don't remember. We
- 6 covered a lot of numbers with Rentcash, so I'll let you
- 7 refresh my memory.
- 8 MR. ANTOINE HACAULT: So we had, for the
- 9 signature loan, a number that was over thirty-five (35)
- 10 per hundred (100), because it was a different loan
- 11 product --
- MR. NATHAN SLEE: Right.
- 13 MR. ANTOINE HACAULT: -- and it was
- 14 explained by Mr. Reykdal for a longer period of time with
- 15 higher risk rates.
- 16 So is it your intention that people like
- 17 school teachers, who benefit from these loans in the
- 18 market, no longer have these types of loans?
- 19 MR. NATHAN SLEE: No, it's not my
- 20 intention. And if the Board were -- I -- I think that's
- 21 a really important consideration. I tried to make
- 22 reference to it in my direct yesterday.
- 23 I think that the Board should consider
- 24 different terms. I think there's probably even better
- 25 options in terms of terms for payday loans that may be

- 1 more attractive to customers.
- 2 A lot of those options aren't being
- 3 offered in the market today, one, because there's not
- 4 enough competitive pressure to do so, and two, because it
- 5 costs a ton more money to do it.
- 6 So if there's enough pressure and enough
- 7 market share to begin by making some changes, somebody is
- 8 going to do it. And I did mention that 310-Loan is
- 9 looking at test marketing three (3) different concepts
- 10 that we think will serve the customers better, but all of
- 11 those concepts shrink our margins considerably.
- 12 So we would have to get an incredible gain
- in market share to make them financially viable. So, you
- 14 know, if the Board could consider all these different
- 15 options, I think that would be important.
- 16 MR. ANTOINE HACAULT: Okay, we'll get
- into that a little bit more. So, I don't see that the
- 18 tests you proposed is much different than what Dr.
- 19 Clinton proposed. That, perhaps, the data that you had
- 20 and when you prepared this you didn't have, for example,
- 21 the data presented by the Deloitte Touche report when you
- 22 presented this initial evidence, I don't believe.
- MR. NATHAN SLEE: No I don't. I don't
- 24 think I did.
- MR. ANTOINE HACAULT: So you weren't

- 1 aware when you presented that data that at least the
- 2 Deloitte sampling shows a cost which is over your
- 3 recommended rate?
- 4 MR. NATHAN SLEE: That's right.
- 5 MR. ANTOINE HACAULT: Their cost is shown
- 6 as twenty-six dollars and eighty-seven cents (\$26.87).
- 7 MR. NATHAN SLEE: Yeah, and I believe
- 8 they upped it to eight-nine (89) cents now.
- 9 MR. ANTOINE HACAULT: Yeah, a couple of
- 10 cents more. Now, unfortunately, Rentcash, even with
- 11 products like the signature loans, doesn't appear to be
- 12 making as much profit on the formula that you're using
- 13 with those kinds of loans.
- Do you consider that an unreasonable
- 15 business conduct?
- MR. NATHAN SLEE: No, I do not. And a --
- 17 again I'm presenting a model, and the numbers could be
- 18 adjusted in there to -- to come up with something
- 19 different if we had more perfect numbers.
- MR. ANTOINE HACAULT: Okay. You've made
- 21 some comments that, I guess, conceded to Mr. Foran that
- 22 you haven't considered the fifty-five hundred dollar
- (\$5,500) licensing fee.
- MR. NATHAN SLEE: That's correct.
- 25 MR. ANTOINE HACAULT: Have you actually

- done any concrete budgets as to what it would cost you as
- 2 far as additional permanent costs for a store to operate
- 3 a store?
- 4 MR. NATHAN SLEE: No, we have not. And
- 5 the reason for that is I'm still waiting for
- 6 clarification from the Province of Manitoba of what will
- 7 be considered a location. So if I understand their
- 8 intent, they want to have a location that customers can
- 9 go to, to voice complaints, et cetera.
- 10 And so I'm trying to understand from them
- if that can just be an -- a small office in a non-prime
- 12 area or if that needs to be a prime retail location, and
- 13 that's going to make a big difference to our costs. So I
- 14 -- I'm -- I can't guess as to what those might be.
- 15 MR. ANTOINE HACAULT: Okay. And,
- 16 correspondingly then, you haven't considered how much
- 17 cost per hundred (100) the fifty-five hundred dollar
- 18 (\$5,500) licensing fee or the bonding fee would cost?
- 19 MR. NATHAN SLEE: No, I have not.
- 20 MR. ANTOINE HACAULT: Is one of the
- 21 reasons that you've chosen to look at the -- the charges
- 22 would be that in the future we wouldn't have to get into
- 23 detailed and lengthy and costly regulatory costs to
- 24 analyze the industry and each payday loan company in that
- 25 industry?

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1 MR. NATHAN SLEE: That would -- I -- I
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- 2 really didn't look into them because I -- I don't have
- 3 enough information to -- to make an accurate guess about
- 4 how much those costs would really be.
- 5 MR. ANTOINE HACAULT: Okay, with respect
- 6 to the debit cards, you also made some comments that in
- 7 your view they shouldn't be used to generate fees that
- 8 otherwise should be generated in the flat rate, or at
- 9 least they should be disclosed.
- 10 Did I understand that --
- MR. NATHAN SLEE: I -- I --
- MR. ANTOINE HACAULT: -- is that pretty
- 13 close?
- 14 MR. NATHAN SLEE: -- think ideally for
- 15 the customer if we could display, you know, one company
- 16 offers it with debit card, one company offers with cash,
- one company offers with email money transfer, but the
- 18 prices are described the same. I mean, there's costs for
- 19 all of those things.
- I incur a cost for email money transfer
- 21 that's higher than the cost for electronic funds
- 22 transfer, but I eat that cost and I display my price to
- 23 the customer the same way.
- So I think if we're looking at it from
- 25 customer's perspective, having one (1) rate that they can

1 compare across all companies would be the most effective

- 2 for them.
- MR. ANTOINE HACAULT: I'm not too sure
- 4 whether it was distributed to you, but had -- have you
- 5 had a chance to see the Rentcash proposal which actually
- 6 shows how the disclosure would occur and that, even
- 7 though it's excluded from the final APR calculation, it
- 8 is disclosed?
- 9 Every item is disclosed in there. Would
- 10 that satisfy your concern?
- MR. NATHAN SLEE: I haven't reviewed it,
- 12 so I don't want to speak to it. I think the suggestion I
- 13 made earlier was that -- again from the customer's
- 14 perspective -- if it is a case that 90 percent of the
- 15 people are using the debit cards, that really is the only
- 16 option they're considering, then I think it would be
- 17 better to just display the non-debit card options as a
- 18 discount option where they could save some money.
- 19 MR. ANTOINE HACAULT: Okay. Now, you've
- 20 suggested that the Board might want to enter into this
- 21 forum of suggesting rates for cards. Do you have any
- 22 expertise in federal and provincial jurisdiction and as
- 23 to whether or not this Board might be able to regulate
- 24 banks and how much they charge for their cards?
- 25 MR. NATHAN SLEE: No, and I should -- I

- 1 should clarify that the only rate that I am comfortable
- 2 speaking to is the actual selling of the card to the
- 3 customer. So, I mean, the fees that are charged at an
- 4 ATM or point of sale are obviously, I think, out of our
- 5 hands, but I could be wrong.
- 6 MR. ANTOINE HACAULT: And if the bank
- 7 charges three dollars (\$3) or five dollars (\$5) for its
- 8 card, as I think Mr. Gerry Charlebois explained, is
- 9 that --
- 10 MR. NATHAN SLEE: To sell the card, you
- 11 mean?
- MR. ANTOINE HACAULT: To --
- MR. NATHAN SLEE: Right.
- MR. ANTOINE HACAULT: If the customer
- 15 wants a card?
- MR. NATHAN SLEE: Yes.
- 17 MR. ANTOINE HACAULT: If the bank charges
- 18 the customer and says, Well, listen, I've got processing
- 19 just to be able to give you that card. I've got to --
- MR. NATHAN SLEE: Yeah.
- MR. ANTOINE HACAULT: -- you know, to
- 22 make the card I've got to create it, I've got to create
- 23 everything that goes with it. I'm going to charge for
- 24 that.
- MR. NATHAN SLEE: I think the industry is

- 1 best served if the customer knows all the costs and can
- 2 compare prices, because that's going to let them express
- 3 their views of what's important to them. And then firms
- 4 will adjust their behaviour accordingly.
- 5 So, in terms of the card, selling the card
- 6 -- whether it's three-fifty (3.50) or whatever the cost
- 7 of the card may be -- I think that should be included in
- 8 the rate disclosure.
- 9 And I guess -- the example I can give is
- 10 that for me, I offer two (2) different ways that I can
- 11 give you your money. One costs me pennies per
- 12 transaction, and one costs me a dollar fifty (\$1.50) per
- 13 transaction. And my rate is exactly the same, and I
- 14 never -- I don't pass that charge on to the customer. I
- 15 still tell the customer, This is my rate whether you get
- 16 Option A or Option B.
- MR. ANTOINE HACAULT: So that way if it's
- 18 a President's Choice card and they choose to only charge
- 19 the -- the customer two dollars and fifty cents (\$2.50),
- 20 or if it's a Royal Bank card and they charge the customer
- 21 five dollars (\$5), do you think it's important that they
- 22 can pick and choose whether or not they're going to get a
- 23 debit card from Royal Bank or through Royal Bank through
- 24 Direct Cash or through President's Choice?
- 25 MR. NATHAN SLEE: I think we're -- I

- 1 think the issue of -- of the card, I think it's -- the
- 2 card belong -- is -- if I'm offering a card, it's going
- 3 to be a 310-Loan card. It's not going to be a RBC card
- 4 or a President's Choice card.
- 5 So where I choose to buy the card from is
- 6 up to me as the lender. And the consumer's not going to
- 7 be able to say, Well, Nathan, I'd like to actually get a
- 8 President's Choice card from you instead of a RBC card or
- 9 a Direct Cash card.
- 10 MR. ANTOINE HACAULT: But --
- MR. NATHAN SLEE: The customer's really
- just going to be getting a 310-Loan card from me.
- 13 MR. ANTOINE HACAULT: Yeah. Perhaps you
- 14 weren't here when it was explained who owns those cards.
- 15 Rentcash doesn't own those cards, and it's owned by the
- 16 financial institution.
- 17 With respect to Advance America, you
- 18 provided some additional information. Are you aware that
- in addition to only charging 59 percent interest, I'm
- 20 informed -- and I don't know if your inquiry also
- 21 disclosed this -- that the company is -- and I may be
- 22 using the wrong terminology -- but in engaging in an
- 23 anti-competitive pricing by actually offering twenty-five
- 24 dollars (\$25) per loan as an incentive for customers to
- 25 take a loan from them?

1 MR. NATHAN SLEE: I'm not sure that I

- 2 understand the question.
- MR. ANTOINE HACAULT: So that if a
- 4 customer comes in, my understanding is that this new
- 5 company is telling the customer, Not only will we not
- 6 charge you a fee, we will pay you twenty-five dollars
- 7 (\$25) if you take a loan from our company so we can
- 8 establish a market share in Manitoba.
- 9 MR. NATHAN SLEE: That sounds very
- 10 interesting. I'm -- I'm not an expert on competition
- 11 law, and I wasn't aware of that, so I don't have a
- 12 comment.
- 13 MR. ANTOINE HACAULT: But I quess it goes
- 14 to how competitive and aggressive big multinationals can
- 15 be in a small market?
- 16 MR. NATHAN SLEE: Certainly.
- 17 MR. ANTOINE HACAULT: And it goes to if a
- 18 company's willing to go as far as paying customers money
- 19 if you go into the store to take a loan, that they're
- 20 really hungry to establish themselves in a market and
- 21 take away loan volumes from other people who need money
- 22 to actually operate?
- MR. NATHAN SLEE: No question.
- MR. ANTOINE HACAULT: Would you be able
- 25 to just check to see whether or not my information is

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correct on this twenty-five dollar ($25) offer?
1
 2
                    MR. NATHAN SLEE: I'll do my best.
 3
                    MR. ANTOINE HACAULT:
                                           Thank you.
 4
                                Mr. Nathan Slee to determine
 5
     --- UNDERTAKING NO. 80:
 6
                                 whether or not Advance
 7
                                 America offers a twenty-five
 8
                                 dollar ($25) incentive to
 9
                                 take a loan out with them.
10
11
     CONTINUED BY MR. ANTOINE HACAULT:
12
                    MR. ANTOINE HACAULT: Now, I'm not too
     sure I fully understood your proposal. Is it a flat fee
13
14
    without any interest after -- any interest component?
15
                    MR. NATHAN SLEE:
                                       I suggested that
16
     interest be applied if the loan goes into default.
17
                    MR. ANTOINE HACAULT:
                                           Okay.
18
                    MR. NATHAN SLEE: Because it -- I --
19
    yeah, I think the customer needs a flat fee that they can
20
    understand, and the lender needs to be able to charge
21
     some sort of a fee -- or, excuse me, an interest rate if
22
    the loan goes into default, because the customer has to
23
    have some incentive to pay that sooner rather than later.
24
                    MR. ANTOINE HACAULT:
                                           Okay. Now, how do
25
    you see this being fair? Because ultimately there's
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- 1 going to have to be a board to the lender who decides to
- 2 make the longer term loan and who, you said, is going to
- 3 have a major impact on the amount of money you need to
- 4 have as a pool of funds to be able to offer longer term
- 5 product.
- I can understand why it works for you with
- 7 fourteen (14) day loans, but how is it fair to somebody
- 8 who has to change his business model, have a higher risk,
- 9 and have a bigger pool of funds that he has to carry?
- 10 MR. NATHAN SLEE: I think it's a good --
- it's a good question, and I think what the Board should
- 12 do is allow a higher rate to accommodate for those loans.
- 13 Now, they may want to set a rate for a fourteen (14) day
- 14 loan and then for -- for a longer term, say that there
- 15 can be a different rate to accommodate for that. Or you
- 16 may want to build in an interest rate component.
- We're still in a very short term, so I'm
- 18 not sure if the interest rate component would be enough
- 19 to compensate for the difference in the term. For
- 20 example, my money rolls over every two (2) weeks, so if
- 21 I'm going to extend that for a month, that means I'm
- 22 going to need double the capital to put my money out
- 23 there.
- So, yeah, interest might do it. I'd have
- 25 to look into it more closely, but I think something

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1 should be -- be accommodated for to allow for these
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- 2 different terms, because there might be a better product
- 3 out there for the customer.
- 4 MR. ANTOINE HACAULT: So bottom line is,
- 5 you really haven't thought that one through fully?
- 6 MR. NATHAN SLEE: I didn't fully think it
- 7 through when I was doing my initial proposal, no.
- MR. ANTOINE HACAULT: Okay. Now, with
- 9 respect to your agreement, which was produced in the
- 10 second round of interrogatories, this is with the client.
- 11 I wasn't able to find in that agreement the reference
- 12 which you make in your evidence to -- to charging a
- 13 different rate after default.
- 14 What I found in the agreement was, and I'm
- 15 quoting:
- "Fifty-nine (59) percent calculated
- daily from the date of advance until
- payment of the loan and interest both
- before and after default or judgment."
- 20 Am I -- did I misread something or...?
- MR. NATHAN SLEE: No, you didn't; that's
- 22 correct. And when I submitted those to the Board -- I'll
- 23 be -- we really haven't looked at our agreements in quite
- 24 a long time, so that's an oversight on our part.
- 25 If the Board would like, if there was some

- 1 way we could, you know, open up our books or provide data
- 2 to back up the 18 percent, we'd be happy to do that.
- 3 That's something we've done for, I believe, three (3)
- 4 years now.
- 5 And if you were to look at it very
- 6 closely, you'd actually find that we write off a lot of
- 7 the interests in negotiating agreements with the
- 8 customer.
- 9 So we'll say, If you pay by this point,
- 10 we'll write off a certain percent of the interest. So
- 11 the actual interest amount will be considerably less than
- 12 the 18 percent that we've -- we've described.
- 13 MR. ANTOINE HACAULT: I quess this is
- 14 just an example if we have an agreement or if we have the
- 15 chance to ask further questions, we get to perhaps have
- 16 more information. But the only thing the customer has --
- 17 MR. NATHAN SLEE: I -- I agree with you.
- 18 That is what the customer has.
- 19 MR. ANTOINE HACAULT: -- is that he is
- 20 going to be charged 59 percent, both before and after
- 21 default and after judgment also?
- MR. NATHAN SLEE: Yes, and that is an
- 23 oversight as I mentioned. I intend to adjust it.
- 24 MR. ANTOINE HACAULT: Now I just wanted
- 25 to explore what your thought of what a competitive rate

- 1 had to accommodate. And there's some overlap, and I
- 2 apologize for that, with some of the questioning that Mr.
- 3 Foran asked you. But when you're talking about setting a
- 4 -- a competitive rate or above a competitive rate, what
- 5 scenarios do we have to accommodate in the notion of
- 6 competitive rate?
- 7 Do we have to not -- to accommodate the
- 8 notation that different stores can operate in different
- 9 hours and have different overhead with respect to that?
- 10 MR. NATHAN SLEE: I think the goal with a
- 11 competitive rate is to set a rate in a way that does not
- 12 disrupt the majority of the market. And I think if we
- 13 look at -- I just want to flip to -- to Dr. Buckland's
- 14 numbers.
- For example, we were talking earlier about
- 16 his 2007 data set, where there's a number of companies
- 17 between forty-four (44) and sixty-one dollars (\$61). And
- 18 I think he was talking about two hundred and fifty dollar
- 19 (\$250) loans, I'm not sure. And then there's -- there's
- 20 two (2) at ninety-eight (98) and one oh nine (109).
- 21 So what I'm suggesting is if you were to
- 22 look at that data set, that you would set a rate, in this
- 23 case, that would allow those forty-four (44) to sixty-one
- 24 (61) to stay in business, but that ninety-eight (98) to
- 25 one oh nine (109) -- and one oh nine (109) would be --

- 1 would be pushed out.
- 2 So the objective, as I understand it, is
- 3 to disrupt the market as little as possible but exclude
- 4 the most extreme rates.
- 5 And in -- that was my example from the
- 6 2007 Buckland data.
- 7 MR. ANTOINE HACAULT: Okay. And there is
- 8 a number of things in that data, though, where companies
- 9 have different variables. Is that right? And I'll just
- 10 go through one (1) at a time and see whether you agree
- 11 these variables might exist.
- Hours of operation could be a variable.
- 13 Is that correct?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. ANTOINE HACAULT: Time spent with the
- 16 customers on initial loans might be different in
- 17 different companies?
- MR. NATHAN SLEE: Yes, that's correct.
- 19 And if I could jump in, I'm --
- MR. ANTOINE HACAULT: Yeah.
- MR. NATHAN SLEE: -- maybe I can answer
- 22 your question more directly, because I sounds -- it
- 23 sounds like I didn't quite get at it.
- I think the reason why you want to allow
- 25 for a range of rates is that -- so that firms can offer

- 1 all sorts of different levels of service, hours of
- 2 operation, speed to which you can issue your funds,
- 3 change the application process, accept a different risk
- 4 profile, you know, distribute your funds in different
- 5 methods -- whether it be cash, debit, check, credit card,
- 6 any number of options.
- 7 I think that's why you have to allow for a
- 8 different range of rates.
- 9 MR. ANTOINE HACAULT: Okay. So
- 10 additional ones you, perhaps, didn't mention would be
- 11 different limits on first-time loans?
- MR. NATHAN SLEE: That's certainly one,
- 13 yes.
- 14 MR. ANTOINE HACAULT: Yeah. Percentages
- of customers declined initially that come to see you?
- 16 MR. NATHAN SLEE: Yes, I think that would
- 17 speak to the risk profile.
- 18 MR. ANTOINE HACAULT: Rollover versus
- 19 non-rollover companies?
- MR. NATHAN SLEE: Yes.
- MR. ANTOINE HACAULT: Because we've heard
- 22 evidence that if it's a non-rollover, you can actually --
- 23 you have to charge more, because the rollover situation
- 24 allows you to charge less per hundred (100)?
- 25 MR. NATHAN SLEE: Yes, that's correct.

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1 MR. ANTOINE HACAULT: Now with respect to
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- 2 the egregious. You've used that, kind of, from the
- 3 article --
- 4 MR. NATHAN SLEE: Mm-hm.
- 5 MR. ANTOINE HACAULT: -- that you had
- 6 referenced in your initial paper. If somebody has four
- 7 (4) to five (5) or even up to 8 percent bad debt, does
- 8 that follow into an egregious kind of conduct?
- 9 MR. NATHAN SLEE: I'm not really -- I
- 10 don't have a great definition for "egregious." I was
- 11 really picking that up from other stakeholders who have
- 12 made comments to the effect that there are -- there is
- 13 behaviour in the market that they don't like. I don't
- 14 have specific examples of who they might of been speaking
- 15 to.
- 16 MR. ANTOINE HACAULT: Well, one example
- is the lady who was charged fifty dollars (\$50) per
- 18 hundred (100) and we heard of initially. So, we're all
- 19 in agreement that -- that is a real outlier, and it -- it
- 20 wouldn't go into -- just like the higher costs of a
- 21 thirty (30) day loan or -- or anything that we might see
- 22 as a reasonable charge for a hundred dollars (\$100)?
- MR. NATHAN SLEE: That's, right, that's
- 24 my impression.
- 25 MR. ANTOINE HACAULT: Okay. With respect

- 1 to -- I want to just deal with the concept of emergency
- 2 or unexpected. It was dealt with somewhat by Dr. Clinton
- 3 in cross-examination by Mr. Williams.
- 4 How many years did you operate where
- 5 customers would receive funds by direct transfer?
- 6 MR. NATHAN SLEE: You mean by direct
- 7 deposit? Like straight --
- 8 MR. ANTOINE HACAULT: Direct deposit,
- 9 yeah.
- 10 MR. NATHAN SLEE: -- electronic funds
- 11 transfer? Since December of 2000.
- 12 MR. ANTOINE HACAULT: And when did you
- 13 introduce the electronic email funds transfer?
- 14 MR. NATHAN SLEE: Email money transfer
- 15 was introduced in January of this year.
- 16 MR. ANTOINE HACAULT: Okay. So you were
- 17 able to run your business where, on average, people would
- 18 get the money the next day?
- MR. NATHAN SLEE: Yes, that's correct.
- MR. ANTOINE HACAULT: So any emergency or
- 21 unexpected expense -- at least for that group of people
- 22 to the extent that there were some using that product for
- 23 that purpose -- their emergency wasn't something that
- 24 needed to be dealt with that same hour.
- They could wait a day before dealing with

- 1 what they considered to be an emergency?
- 2 MR. NATHAN SLEE: For the customers who
- 3 stayed with us. As I mentioned, there is a good chunk of
- 4 customers who didn't choose our service, and so the
- 5 people with the more urgent need probably would have
- 6 fallen into that category.
- 7 MR. ANTOINE HACAULT: Okay. But it might
- 8 be different than somebody who has a car accident and
- 9 needs to be brought by ambulance to the hospital. I mean
- 10 he can't wait.
- It's a life or death thing?
- 12 MR. NATHAN SLEE: That's correct.
- 13 MR. ANTOINE HACAULT: A lot of these
- 14 people, would you agree, might just have bad financial
- 15 planning?
- 16 MR. NATHAN SLEE: A lot of which people?
- 17 MR. ANTOINE HACAULT: Of the customers.
- 18 If they had had decent financial planning, they might
- 19 have a little bit of a rainy day fund to deal with
- 20 unexpected expenses?
- 21 MR. NATHAN SLEE: I -- I don't have data
- 22 to back that up one way or the other.
- MR. ANTOINE HACAULT: Okay. Do you know
- 24 what the competition -- composition of the Consumers'
- 25 Measures Committee is? Is it consumers' bureaus or

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1 consumers' groups?
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- 2 MR. NATHAN SLEE: The Consumer Measures
- 3 Committee, as I understand it, is made up of provincial
- 4 bureaucrats.
- 5 MR. ANTOINE HACAULT: And they're from
- 6 the Consumers' Bureau some -- do you know?
- 7 MR. NATHAN SLEE: I don't know
- 8 specifically, but I believe that's the case, just from
- 9 memory of who's on the list.
- 10 MR. ANTOINE HACAULT: Okay. The reason I
- 11 was asking is I don't know if you had -- because you are
- 12 quoting from somebody who was commissioned by the
- 13 Consumers' Measures Committee, as Professor Ian Ramsay
- 14 (phonetic) is who you're referring to.
- 15 Were you aware and -- and this is in
- 16 Attachment A to the rebuttal evidence of Rentcash -- that
- 17 the study commissioned by the Consumers' Measures
- 18 Committee, and I'm quoting directly from that letter,
- 19 concluded:
- "The fees charged are generally
- 21 reasonable and, as a result,
- Newfoundland has no plans to bring in
- legislation to regulate payday loan
- 24 companies at all."
- 25 MR. NATHAN SLEE: I hadn't read that

- 1 portion.
- 2 MR. ANTOINE HACAULT: Okay. Were you
- 3 aware that consumers in that province appeared to be
- 4 satisfied with the service as the Department received no
- 5 complaints with respect to payday loan companies?
- 6 MR. NATHAN SLEE: I hadn't heard that
- 7 specifically, but I am aware in general that the number
- 8 of complaints about payday loan companies at various
- 9 provincial complaints bodies is -- is extremely low.
- 10 MR. ANTOINE HACAULT: Okay. With respect
- 11 to the data that you relied on in making your
- 12 recommendations, would you agree that the Ernst & Young
- 13 report was done in a rollover environment?
- MR. NATHAN SLEE: That was my
- 15 understanding.
- 16 MR. ANTOINE HACAULT: Okay. And that
- 17 would have a tendency to underestimate true costs?
- 18 MR. NATHAN SLEE: In the market today you
- 19 mean?
- MR. ANTOINE HACAULT: In the market
- 21 today.
- MR. NATHAN SLEE: Yes, that would be my
- 23 understanding as well.
- MR. ANTOINE HACAULT: And we've heard
- 25 that the information that was used for that report was no

- 1 more recent that 2003, so we don't have -- that doesn't
- 2 represent recent data either?
- MR. NATHAN SLEE: That would be my
- 4 understanding.
- 5 MR. ANTOINE HACAULT: And also it was --
- 6 if we looked at the percentage of firms across Canada --
- 7 was a small sample of those firms?
- 8 MR. NATHAN SLEE: I also understood that
- 9 to be correct.
- 10 MR. ANTOINE HACAULT: And as a percentage
- of firms, actually, the Deloitte report represented a
- 12 greater percentage of firms in Manitoba than did the
- 13 Ernst & Young report?
- MR. NATHAN SLEE: Off the top of my head,
- 15 that would make sense.
- 16 MR. ANTOINE HACAULT: Now, in your
- 17 initial paper you had indicated that many economic
- 18 scholars believed that a price ceiling that excludes
- 19 anything more than the most egregious lenders from the
- 20 market will serve to limit the long-term affordability of
- 21 short-term credit and dramatically slow the evolution of
- 22 this product ending the degree to which it meets the
- 23 consumers' non-price needs and desires.
- I just wasn't too sure which scholars you
- 25 might have been referring to. Was that just the article

- 1 that you had pulled out in the reference -- references in
- 2 that article or...?
- 3 MR. NATHAN SLEE: The people that -- that
- 4 -- the people that we had worked with I think the most
- 5 were Derken (phonetic) and Ramsay (phonetic).
- And the bulk of the research that went
- 7 into the stuff that's more theoretical came from Andrew
- 8 Smith (phonetic), who wasn't able to join me so...
- 9 He's -- he went through thousands of -- of
- 10 pages of -- of these different studies, and so that
- 11 comment comes more from him than it does from me from the
- 12 reading that he's done.
- So I can't delve into how many more
- 14 scholars he looked at.
- MR. ANTOINE HACAULT: But it's not just
- 16 an isolated scholar who's had this view?
- 17 MR. NATHAN SLEE: It's certainly not my
- 18 impression.
- 19 (BRIEF PAUSE)

20

- MR. ANTOINE HACAULT: Thank you, those
- 22 are all my questions. Thank you very much for your
- 23 helpful answers.
- MR. NATHAN SLEE: Thank you.
- THE CHAIRPERSON: Thank you, sir. Mr.

1 Slee, is there any last comments that you would like to 2 make? 3 MR. NATHAN SLEE: I think I'm all 4 commented out. 5 THE CHAIRPERSON: You are not going to 6 redirect yourself? Okay, that is fine. 7 MR. NATHAN SLEE: No. THE CHAIRPERSON: Mr. Peters will help 8 9 you out in reminding you what undertakings that you took 10 under. 11 So we want to thank you, Mr. Slee. You 12 have been very forthcoming and quite helpful to our 13 deliberations. Thank you very much. 14 MR. NATHAN SLEE: Thank you. 15 16 (WITNESS STANDS DOWN) 17 18 THE CHAIRPERSON: Okay, we will adjourn 19 for the lunch break. And when we come back, if my 20 timetable is correct, Mr. Williams is up. So we will see 21 you back at 1:15, thank you. 22 23 --- Upon recessing at 11:56 a.m.

--- Upon resuming at 1:18 p.m.

25

24

1	THE CHAIRPERSON: Okay. So the room
2	looks different, Mr. Williams. If you want to start off
3	by introducing your panel and we will swear them all in.
4	MR. BYRON WILLIAMS: Yes, I'm I'm not
5	going to suggest it looks anymore organized, Mr.
6	Chairman, but I'd like to introduce from the panels right
7	to left; Tom Carter, Ms. Anita Friesen, Jerry Buckland,
8	John Osborne, Chris Robinson, and then Wayne Simpson. I
9	believe you're familiar with Dr. Buckland and Dr. Simpson
10	from past appearances. I'd ask now that the witnesses be
11	affirmed or sworn, Mr. Chairman.
12	THE CHAIRPERSON: Mr. Gaudreau?
13	
14	COALITION PANEL:
15	TOM CARTER, SWORN
16	ANITA FRIESEN, SWORN
17	JERRY BUCKLAND, SWORN
18	JOHN OSBORNE, SWORN
19	CHRIS ROBINSON, SWORN
20	WAYNE SIMPSON, SWORN
21	
22	THE CHAIRPERSON: Thank you, Mr.
23	Gaudreau. Okay, Mr. Williams.
24	

25 EXAMINATION-IN-CHIEF BY MR. BYRON WILLIAMS:

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1
                    MR. BYRON WILLIAMS:
                                          Thank you.
                                                      And
2
     thank you, Mr. Gaudreau as well. Just one second.
 3
 4
                           (BRIEF PAUSE)
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 6
                    MR. BYRON WILLIAMS:
                                         Mr. Chairman, just
 7
     for the Board's information, the curriculum vitae of Dr.
 8
     Robinson is an attachment to PUB/COALITION-B-1. And the
 9
     curriculum vitae -- I don't know if there's an "S" at the
10
    end of the rest of the witnesses -- is at the response to
11
    B-29.
12
                    And just prior to going into
13
    qualifications, as -- as the panel will be aware, there
14
    was a Buckland et al team, and I thought it might assist
15
    the panel very quickly to just remind the panel of who
    did what in terms of the -- the papers. And I'll do it
16
    quite quickly, and then we'll move into qualifications.
17
                    And if -- if anyone's looking for
18
19
     references in the evidence, we'll be referring to Dr.
20
     Buckland's September 17th evidence, pages 2 and pages 15.
21
                    Dr. Buckland, I have to say I didn't
22
     realize you had so many names. I think I counted three
23
     (3) before Buckland. You have overall supervision of the
24
     report titled "Serving or Exploiting People Facing a
25
     Short-Term Credit Crunch," dated September 15th, 2007.
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1 Is that right, sir?
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- DR. JERRY BUCKLAND: Yes that's correct.
- MR. BYRON WILLIAMS: It was prepared
- 4 under your direction and control?
- DR. JERRY BUCKLAND: That's correct.
- 6 MR. BYRON WILLIAMS: And it reflects your
- 7 views?
- 8 DR. JERRY BUCKLAND: It does.
- 9 MR. BYRON WILLIAMS: Now, as I understand
- 10 it, this report -- being the report of September 2007 by
- 11 Buckland et al -- had five (5) individuals who
- 12 participated in writing parts of the report under your
- 13 supervision and control.
- Is that right, sir?
- DR. JERRY BUCKLAND: Yes, that's correct.
- 16 MR. BYRON WILLIAMS: And the -- excuse
- 17 me. In terms of the "Summary Analysis of Literature" and
- 18 the "Institutional Context of the Rise of Payday Loan
- 19 Consumers," those were prepared by you, were they, Dr.
- 20 Buckland?
- DR. JERRY BUCKLAND: Yes, that's correct.
- 22 Those would be Sections 1, 2, as well as Section 4 in the
- 23 report I was responsible to write.
- MR. BYRON WILLIAMS: And Section 4 was
- 25 "Key Payday Loan Issues for Consumers" as well?

- DR. JERRY BUCKLAND: Yes, that's correct.
- MR. BYRON WILLIAMS: And you also
- 3 prepared the executive summaries?
- DR. JERRY BUCKLAND: Yes, I did.
- 5 MR. BYRON WILLIAMS: And Part 3, being
- 6 "Who are Payday Lender Clients," my understanding is that
- 7 was Wayne Simpson and yourself guided the writing of that
- 8 section.
- 9 Would that be fair, sir?
- DR. JERRY BUCKLAND: That's correct, and
- 11 Dr. Simpson did the analysis of the data.
- 12 MR. BYRON WILLIAMS: So he's probably the
- 13 skilled econometrician that Dr. Clinton was referring to
- 14 on the record?
- 15 DR. JERRY BUCKLAND: I believe he -- he
- 16 is, yes.
- 17 MR. BYRON WILLIAMS: In terms of Part 5,
- 18 which is "Field Research on Payday Lending in Manitoba,"
- 19 would I be correct in suggesting to you that that was
- 20 team approach, Dr. Buckland?
- DR. JERRY BUCKLAND: Yes, that's correct.
- 22 Tom Carter -- who is the Canada Research Chair at the
- 23 University of Winnipeg in the Institute of Urban Studies
- 24 -- and myself coordinated that field research here in --
- 25 in Winnipeg, with the assistance of Dr. Robinson, who --

- 1 together we put together a set of questions and set of
- 2 methods to look into the payday lending situation.
- 3 And Anita Friesen was responsible for
- 4 working on the mystery shopping method as well as the
- 5 initial writing up of the analysis. And John Osborne was
- 6 responsible for writing up the sections on reporting on
- 7 the mapping as well as the fee collection sections.
- 8 MR. BYRON WILLIAMS: And just to assist
- 9 both the panel and other legal counsel who may have
- 10 questions, for -- just so I understand the -- the group
- 11 effort, Ms. Friesen participated both in the development
- 12 of the methodology, the carrying out of the project in
- 13 terms of mystery shopping and its analysis and writeup.
- 14 Is that fair, Dr. Buckland?
- DR. JERRY BUCKLAND: Yes, that's correct.
- 16 Initially we developed a methodology and tested it, and
- 17 Ms. Friesen was the person who tested it. Once we had
- 18 tested the mystery shopping methodology, then we made
- 19 some minor adjustments and then moved into the -- the
- 20 full implementation of the mystery shopping.
- 21 And Ms. Friesen was the one who was the
- 22 person who guided the -- the mystery shoppers. There
- 23 were three (3) of them, and she was the one on the ground
- 24 quiding their work.
- MR. BYRON WILLIAMS: And just to assist,

- 1 so Ms. Friesen was one of the mystery shoppers as well as
- 2 guiding the work. And I -- I don't think we've indicated
- 3 this before, but Mr. Osborne was one of the mystery
- 4 shoppers in the initial inquiry visit.
- 5 Is that right, sir?
- DR. JERRY BUCKLAND: That's correct.
- 7 MR. BYRON WILLIAMS: And in terms of the
- 8 other parts of -- sections of Part -- Part 5 being "Field
- 9 Research on Payday Lending in Manitoba."
- 10 There's a section which surveys firms in
- 11 Manitoba in 2007 in terms of the rates they're charging
- 12 for a two-hundred and fifty dollar (\$250) loan.
- Is that right, sir?
- DR. JERRY BUCKLAND: Yes, that's correct.
- 15 We -- we refer to it as Table 3 in the document.
- 16 MR. BYRON WILLIAMS: Thank you for that.
- 17 And Table 3 was developed -- in terms of the actual
- 18 surveying, was -- that was done by Mr. Osborne.
- 19 Is that right, sir?
- 20 DR. JERRY BUCKLAND: That's correct. Mr.
- 21 Osborne was the one who made the telephone calls to all
- 22 the firms that we identified in Manitoba to -- to collect
- 23 that information.
- MR. BYRON WILLIAMS: And there's also
- 25 some spatial analysis that the team developed, for

- 1 example, maps of payday loan locations in the City of
- 2 Winnipeg and elsewhere and then comparison of that to
- 3 various social science indicators.
- I recognize it was a team approach
- 5 involving yourself and Dr. Carter. Can you tell me the
- 6 role that Mr. Osborne played in that, sir?
- 7 DR. JERRY BUCKLAND: Yes. Dr. Carter and
- 8 I, with John Osborne and Anita, were meeting as a team
- 9 and identified some key spatial issues that we wanted to
- 10 be examined. And so then we asked John, with his GIS
- 11 background, to first of all collect that data and then
- 12 input that into his GIS program and essentially generate
- 13 the maps that we then analyzed and reported on in the
- 14 report.
- 15 MR. BYRON WILLIAMS: So John was the GIS
- 16 brains of the team, is that fair to say?
- 17 DR. JERRY BUCKLAND: I think that's fair
- 18 to say, yes.
- 19 MR. BYRON WILLIAMS: I see Dr. Carter
- 20 nodding as well, does that -- can you confirm your nod,
- 21 Dr. Carter?
- DR. TOM CARTER: That is correct.
- MR. BYRON WILLIAMS: And just to -- and
- 24 in terms of the writeup of the GIS analysis, Mr. Osborne
- 25 played a lead role in that, in consultation with yourself

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1 and Dr. Carter. Would that be fair, sir?
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- DR. JERRY BUCKLAND: Yeah, that's
- 3 correct. In -- in all the cases, what we did was the --
- 4 in Anita Friesen's case, she was the one that coordinated
- 5 the on-the-ground mystery shopping and compiled the orig
- 6 -- the materials and wrote the draft materials.
- John Osborne similarly did the data
- 8 analysis and the original reporting. And then we would
- 9 go through a draft revision -- draft revision-type
- 10 process after that where Tom and myself and other team
- 11 members could have input.
- 12 MR. BYRON WILLIAMS: And again -- and
- 13 hopefully, I'm not burdening the Board with too much
- 14 detail -- but I do want to turn very quickly to the
- 15 October 31st rebuttal evidence of Buckland et al, just so
- 16 the Board understands -- and other lawyers -- who did
- 17 what.
- Do you have that, Dr. Buckland?
- DR. JERRY BUCKLAND: Yes.
- MR. BYRON WILLIAMS: As I understand it,
- 21 first of all, the authors of these -- of these reports
- 22 included Dr. Simpson, Dr. Buckland, Dr. Robinson
- 23 participated, as did a person by the name of Marilyn
- 24 Brennan. Is that right, sir?
- DR. JERRY BUCKLAND: Yes, that's correct.

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1 MR. BYRON WILLIAMS: And we'll come to
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- 2 Ms. Brennan in just a second. But you had overall
- 3 supervision of this report, Dr. Buckland, is that fair?
- 4 DR. JERRY BUCKLAND: That's correct.
- 5 MR. BYRON WILLIAMS: It was prepared
- 6 under your direction and control?
- 7 DR. JERRY BUCKLAND: Yes, I did.
- 8 MR. BYRON WILLIAMS: And it reflects your
- 9 views?
- DR. JERRY BUCKLAND: It does.
- 11 MR. BYRON WILLIAMS: Now, as I understand
- 12 the report, it had four (4) major questions, Number 1
- 13 being, How well does the payday loan market in Manitoba
- 14 function?
- 15 Is that your understanding as well, Dr.
- 16 Buckland?
- 17 DR. JERRY BUCKLAND: Yes, that's the
- 18 first component of that report.
- 19 MR. BYRON WILLIAMS: And that component
- 20 on the nature of the competitive market, Dr. Simpson
- 21 played a lead role in writing that with support from both
- 22 yourself and Dr. Robinson. Is that fair?
- DR. JERRY BUCKLAND: Yeah. I think Dr.
- 24 Simpson and I both kind of led that one and Dr. Robinson
- 25 was -- was help -- very helpful in working on that one.

1 MR. BYRON WILLIAMS: Part 2, relating to

- 2 the costs of payday lenders and in particular the
- 3 Deloitte Report, my understanding is Dr. Simpson took the
- 4 lead in that with some assistance from yourself and --
- 5 and Dr. Robinson.
- 6 Would that be fair?
- 7 DR. JERRY BUCKLAND: That's correct.
- 8 MR. BYRON WILLIAMS: Part 3, dealing with
- 9 current and future existence of substitutes to payday
- 10 loans in the market, my understanding is that Ms. Brennan
- 11 took the lead in that with assistance from yourself and
- 12 Dr. Robinson.
- Would that be fair?
- DR. JERRY BUCKLAND: That's correct.
- 15 MR. BYRON WILLIAMS: And in terms of the
- 16 impact of rate caps on the market, you took the lead role
- 17 in that with some assistance from Dr. Robinson and Dr.
- 18 Simpson.
- 19 Is that fair?
- DR. JERRY BUCKLAND: Yes, that's correct.
- MR. BYRON WILLIAMS: Who's Marilyn
- 22 Brennan?
- DR. JERRY BUCKLAND: Marilyn Brennan is
- 24 currently a PhD student at the Asper School of Business
- 25 at the University of Manitoba, and she is working on her

- 1 course work right now, but has the plan to do her
- 2 dissertation on a topic to do with payday lending.
- And, actually, she has got many years of
- 4 experience with banks. For twenty-five (25) years, she
- 5 has been active with various banks and most recently was
- 6 the regional vice-president of CIBC.
- 7 And, as well as that, Ms. Brennan has a
- 8 Bachelor of Arts in economics and an MBA from the
- 9 University of Manitoba. And, as well, she's working on a
- 10 project that will be investigating bank efforts at
- 11 financial inclusion in Canada right now.
- MR. BYRON WILLIAMS: And -- and Dr.
- 13 Buckland, just -- Ms. Brennan's not available to be with
- 14 us this week, is that your understanding?
- DR. JERRY BUCKLAND: That's what I
- 16 understand.
- 17 MR. BYRON WILLIAMS: Thank you for that.
- 18 And I hope the Board doesn't mind that little sidetrack,
- 19 I thought it would be helpful for it to understand.

20

21 (VOIR DIRE COMMENCED)

22

- 23 EXAMINATION-IN-CHIEF BY MR. BYRON WILLIAMS (QUAL):
- MR. BYRON WILLIAMS: I'd like to turn now
- 25 to the qualifications of the witness and -- and Mr.

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1 Chairman and members of the Panel, for your -- your
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- 2 information, I'm going to walk through the qualifications
- 3 of each witness, because much -- much of it was done as a
- 4 team. And then I'll propose that they be qualified at
- 5 the end and I'll give the specific areas in which I
- 6 propose that they be qualified.
- 7 And Dr. Buckland, we're starting with you.
- 8 So, and again, your curriculum vitae is found at
- 9 attachment to PUB/COALITION B-29.
- 10 And if you'd just give me one second,
- 11 please.

12

13 (BRIEF PAUSE)

14

- MR. BYRON WILLIAMS: Dr. Buckland, I
- 16 understand that you received your Masters of Arts in
- 17 economics in 1986 from Carlton University.
- 18 Is that right, sir?
- DR. JERRY BUCKLAND: Yes.
- 20 MR. BYRON WILLIAMS: And you specialized
- in development economics and development studies?
- DR. JERRY BUCKLAND: That's correct.
- MR. BYRON WILLIAMS: And you received
- 24 your Doctor of Philosophy in economics in 1995 from the
- 25 University of Manitoba, sir?

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DR. JERRY BUCKLAND: Yes, I did.
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- 2 MR. BYRON WILLIAMS: And your
- 3 specialization was in development economics and history
- 4 of economic thought?
- DR. JERRY BUCKLAND: Yes, they were.
- 6 MR. BYRON WILLIAMS: You, no doubt, would
- 7 have had some interesting conversations with Dr. Clinton
- 8 if we would have put you in the same room?
- 9 DR. JERRY BUCKLAND: Perhaps.
- 10 MR. BYRON WILLIAMS: Now, before moving
- 11 to your current position, I wonder if you can discuss
- 12 very quickly for the Board, within the field of
- 13 development economics, what role the concept of applied
- 14 ethics plays?
- DR. JERRY BUCKLAND: In -- in the general
- 16 field of economics today, neo-classical economic theory
- is, I believe to be the -- the most powerful, most
- 18 influential school of thought. And within the neo-
- 19 classical school, there is a claim made that it seeks to
- 20 do an -- a completely objective form of analysis.
- 21 And I -- my training is of that approach
- 22 as well as, because of my specialization in development
- 23 economics, my training also looks at different
- 24 approaches. And so the -- the approach that I'm more
- 25 comfortable with is one that doesn't claim to do a

1 completely objective analysis that is not tied in with --

- 2 with the context, but in fact recognizes that ethical
- 3 issues are very much associated with policies, practices,
- 4 with social reality.
- 5 And, therefore, it's important to be
- 6 explicit about what those ethical issues are and try to
- 7 work through them.
- 8 And so my training has been both in neo-
- 9 classical economics, but also in other types of economic
- 10 analysis: political economy, institutional economics,
- 11 more interdisciplinary social economics, where it's
- 12 understood that ethical issues need to be addressed
- 13 directly and we need to -- we need to look at them,
- 14 analyze them, and -- and look at them carefully.
- 15 MR. BYRON WILLIAMS: Thank you, Dr.
- 16 Buckland.
- 17 In terms of your current position, I
- 18 understand you're a professor and Coordinator of
- 19 International Development Studies at Menno Simons
- 20 College --
- DR. JERRY BUCKLAND: Yeah.
- MR. BYRON WILLIAMS: -- is that right,
- 23 sir?
- DR. JERRY BUCKLAND: That's correct.
- 25 MR. BYRON WILLIAMS: And it's affiliated

- 1 part of the Canadian Mennonite University which is
- 2 affiliated with the University of Winnipeg, sir?
- 3 DR. JERRY BUCKLAND: The -- Menno Simons
- 4 College is a part of Canadian Mennonite University, and
- 5 we are -- Menno Simons, that is -- is affiliated with the
- 6 University of Winnipeg.
- 7 MR. BYRON WILLIAMS: I shouldn't have
- 8 made that so difficult. You also teach economic courses
- 9 at the Canadian Mennonite University, is that right?
- DR. JERRY BUCKLAND: From time to time I
- 11 have taught economic courses at CMU, yes.
- MR. BYRON WILLIAMS: And you've been at
- 13 Menno Simons since about 1994.
- Is -- is that right, sir?
- DR. JERRY BUCKLAND: That's correct, full
- 16 time since January '94.
- MR. BYRON WILLIAMS: And your research
- 18 and teaching there concentrates on social and
- 19 institutional aspects of economic development.
- Is that right, sir?
- DR. JERRY BUCKLAND: Yes, I -- that's the
- 22 way I would describe it.
- MR. BYRON WILLIAMS: I'm glad I got that
- 24 right. And your research interests include rural
- development, banking and poverty, and community

- 1 economics.
- 2 Is that fair?
- 3 DR. JERRY BUCKLAND: Yeah, that's fair.
- 4 MR. BYRON WILLIAMS: Your Curriculum
- 5 Vitae describes a little bit different and -- and I want
- 6 to just move there quickly. Some of your research areas
- 7 include micro-financial services and community --
- 8 community economic development both in the inner city and
- 9 in rural Manitoba.
- Is that right, sir?
- DR. JERRY BUCKLAND: Well, my rural
- 12 focussed and -- work has been more international. I've
- 13 done a little bit of rural Manitoba, but it's been more
- 14 international when I do the rural development work.
- 15 MR. BYRON WILLIAMS: And that's in
- 16 Bangladesh.
- DR. JERRY BUCKLAND: That's been my key
- 18 focus area, yeah.
- 19 MR. BYRON WILLIAMS: And, you're -- in --
- 20 in terms of the inner city your community economic
- 21 development work is focussed on the inner city of
- 22 Winnipeg?
- DR. JERRY BUCKLAND: It is, although I
- 24 got a pretty significant grant about a year and a half (1
- 25 ½) ago which has allowed me to expand my -- my work to

- 1 encompass other inner cities. So I'm -- I'm doing a
- 2 research project right -- right now where we're looking
- 3 at an inner city neighbourhood in Winnipeg, Vancouver,
- 4 and Toronto.
- 5 MR. BYRON WILLIAMS: And we're going to
- 6 come to that in one (1) second, so that was a very good
- 7 segue for me, Dr. Buckland, but you're one (1) step ahead
- 8 of me. So, just for -- and -- and we'll come to that in
- 9 just one (1) second -- in the past five (5) years would
- 10 it be fair to say that you focus much of your research on
- 11 the issue of financial exclusion and fringe banking in
- 12 Canada?
- Would that be fair, sir?
- 14 DR. JERRY BUCKLAND: Yeah, that would be
- 15 fair. That's been the -- the principle focus of my
- 16 research since 2002.
- 17 MR. BYRON WILLIAMS: And I do want to
- 18 turn to research grants just very quickly in this area.
- 19 And would I be correct in suggesting to you that you
- 20 received from the Social Sciences and Humanities Research
- 21 Council in -- in partnership with some other researchers,
- over a hundred thousand dollars (\$100,000) for research
- on financial exclusion in Canada, sir?
- DR. JERRY BUCKLAND: Yes, that's correct.
- 25 MR. BYRON WILLIAMS: And, that's an

- 1 ongoing study?
- DR. JERRY BUCKLAND: That's a three (3)
- 3 year funded project and it started last year, and so
- 4 we're actually into the second year now.
- 5 MR. BYRON WILLIAMS: And you've also
- 6 received it looks like another three (3) year project
- 7 from the Canadian Mennonite University Deans Research
- 8 Award of fifteen thousand dollars (\$15,000) for -- to
- 9 support your research on financial exclusion.
- Is that right, sir?
- DR. JERRY BUCKLAND: Yeah, that -- those
- 12 funds are to allow me some course release so I don't have
- 13 to teach my full teaching load, giving me time to work on
- 14 my research projects.
- 15 MR. BYRON WILLIAMS: And there's also a
- 16 grant from the University of Winnipeg, small research
- 17 grant for research and financial exclusion in Canada
- Is that correct, sir?
- 19 DR. JERRY BUCKLAND: Yes, that's --
- 20 that's correct. And that actually helped me to get some
- 21 background work done in order to apply for the SSHRC
- 22 grant.
- MR. BYRON WILLIAMS: And by SSHRC you
- 24 mean S-S-H-R-C, the Social Sciences and Humanities
- 25 Research Council, sir?

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DR. JERRY BUCKLAND: Yes, that's correct.
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- MR. BYRON WILLIAMS: Now, Dr. Buckland,
- 3 I'm not going to go through everything you've ever --
- 4 ever written, but among the numerous books, book
- 5 chapters, journal articles, conference presentations and
- 6 reports that I see in your CV I've counted fourteen (14)
- 7 or so documents which might appear to relate to issues of
- 8 micro-finance or financial exclusion.
- 9 I wonder if you could talk about one (1)
- 10 or two (2) of your studies, prior to -- to your work on
- 11 Buckland, et. al., September 2007, and -- and that may
- 12 relate to your work here.
- 13 DR. JERRY BUCKLAND: Okay, sure. Well,
- one of the papers I wrote like a sole authorship paper
- 15 was a -- a book chapter in a book that was published by
- 16 SEDI, Social Enterprise Development Innovations, which is
- 17 a nonprofit based in Toronto. They do re -- research on
- 18 asset building programs.
- And they were doing a book on asset
- 20 building in Canada. And were able to contract several
- 21 people to look at different aspects of asset building.
- 22 So, for instance, the history of asset building in
- 23 Canada; you know, the origins of RRSPs and -- and other
- 24 forms of asset building in Canada.
- 25 And they asked me to write a -- chapter

- 1 looking at how the individual development account which
- 2 is a particular type of asset building program that SEDI
- 3 is involved in, how the individual development account
- 4 program helps or -- or not those people who are
- 5 financially excluded.
- 6 So I was looking at the -- the question
- 7 of, Okay, what causes financial exclusion, looking at
- 8 sort of the demand side and supply side factors. And
- 9 then -- excuse me -- looking at the nature of the
- 10 individual development account and then asking the
- 11 question, Do individual development accounts assist
- 12 people to become financially included?
- 13 MR. BYRON WILLIAMS: Thank you, Dr.
- 14 Buckland, and that's the "An Examination of Asset
- 15 Building as a Means to Foster Financial Inclusion"?
- 16 DR. JERRY BUCKLAND: That's correct.
- 17 MR. BYRON WILLIAMS: Now, and -- and
- 18 you've also done some work on alternative financial
- 19 services or fringe financial services in the North End?
- 20 DR. JERRY BUCKLAND: Yes, that's correct.
- 21 In fact, in 2002 I got a grant from the Winnipeg Inner
- 22 City Research Alliance to do research with a team of
- 23 researchers to look at the -- the question of pawn shops
- 24 and fringe banks -- specifically in the North End of
- 25 Winnipeg -- and -- and again looking at, you know, What -

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- what's going on here? What's -- what are the changes?
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- 2 And with a colleague of mine -- who at the
- 3 time was at the University of Winnipeg, but is now at the
- 4 University of Que -- Quebec and Gaetano (phonetic),
- 5 Thibeault Marten (phonetic) -- we wrote an article, "Two
- 6 Tier Banking, The Rise of Fringe Banks in Winnipeg's
- 7 Inner City, " which summarized one component of that
- 8 research, sort of looking at, based on a qualitative
- 9 study that we had done, where we interviewed various
- 10 people in the North End as well as bringing in some other
- 11 sorts of data to -- to look at, Well what are the causes
- 12 of low income people using fringe banks and -- and what
- 13 are their interests and concerns there?
- 14 MR. BYRON WILLIAMS: Thank you, Dr.
- 15 Buckland. And -- and just the last point on this
- 16 subject, and then we'll get your past expert evidence.
- You mentioned qualitative surveys, and --
- 18 and I wonder if you could briefly define them or -- and
- 19 then tell me about -- a little bit about your experience
- 20 in that area.
- DR. JERRY BUCKLAND: Okay. The -- the
- 22 whole area of research methods, in -- in my
- 23 understanding, has really opened up quite dramatically in
- 24 the last twenty (20) years in social sciences.
- 25 Twenty (20) years ago I think the -- the

- 1 majority of research was done using quantitative methods.
- 2 And by that I mean scientific sample sizes, random
- 3 selection, very fixed questions, multiple-choice type
- 4 answers. And then that data would be analysed using, you
- 5 know, statistical programs and would lead to certain sets
- 6 of results and conclusions.
- 7 But in the last twenty (20) years there's
- 8 been, I think, quite a revolution in research methods
- 9 that -- where qualitative methods have come in.
- 10 And I think in some ways it's -- it's
- 11 maybe not the best description, because I think
- 12 qualitative methods range quite dramatically from
- 13 something that's very qualitative, like a life history,
- 14 to something that maybe is a cross between a qualitative
- 15 and a quantitative method, like a small sample survey,
- 16 where there's open-ended plus more codified-type
- 17 questions.
- So I would say that, you know, I've been
- 19 involved in both types of search -- research methods.
- 20 And so for instance, with the -- the more qualitative
- 21 methods in SSHRC grant right now, we're undertaking a
- 22 series of what I call "financial life histories," where
- 23 we ask the -- the respondent to just talk to us, tell us
- 24 about their -- their adult life history.
- What have been their, you know, major

- 1 events in their life? What have been their goals? And
- 2 then we asked them to kind of zero in on their finances
- 3 and then specifically their financial services.
- So it's very open-ended, but it is
- 5 directed. And so that would be an example of a very
- 6 qualitative-type approach to -- to research methods.
- 7 MR. BYRON WILLIAMS: Okay, thank you Dr.
- 8 Buckland. Finally, you'll confirm that you were
- 9 qualified and provided expert evidence to this -- the
- 10 Manitoba Public Utilities Board on social and economic
- 11 factors to consider in setting government cheque cashing
- 12 fees in Manitoba, sir?
- DR. JERRY BUCKLAND: That's correct.
- MR. BYRON WILLIAMS: And did you enjoy
- working with me in that proceeding?
- DR. JERRY BUCKLAND: I -- I did, very
- 17 much.
- MR. BYRON WILLIAMS: Is that why you're
- 19 back?
- DR. JERRY BUCKLAND: I -- I guess so.
- 21 MR. BYRON WILLIAMS: It -- it's not the
- 22 pay.
- DR. JERRY BUCKLAND: Right.
- MR. BYRON WILLIAMS: Hiding around the
- 25 corner from me -- at the end we'll ask each of these

1	witnesses to be qualified, Mr. Chairman. But again I'll
2	I'm trying to introduce them as a team.
3	Hiding around the corner from me is Dr.
4	Simpson. And Dr. Simpson you had the misfortune of
5	working with me
6	
7	(BRIEF PAUSE)
8	
9	MR. BYRON WILLIAMS: Dr. Simpson, you had
10	the misfortune for working for me in a proceeding before
11	the Public Utilities Board as well. Is that right, sir?
12	DR. WAYNE SIMPSON: I must admit to that,
13	yes.
14	MR. BYRON WILLIAMS: We we'll come
15	back to that in just one second. You received your MSC
16	in Economics from the London School of Economics in 1974?
17	DR. WAYNE SIMPSON: That's correct.
18	MR. BYRON WILLIAMS: And you received
19	your PhD in Economics from LSE or the London School of
20	Economics in 1977, sir?
21	DR. WAYNE SIMPSON: That's correct.
22	
23	(BRIEF PAUSE)
24	
25	MR. BYRON WILLIAMS: Am I right in

- 1 suggesting to you that you're currently head of the
- 2 Department of Economics at the University of Manitoba,
- 3 sir?
- 4 DR. WAYNE SIMPSON: Yes.
- 5 MR. BYRON WILLIAMS: And you've taught
- 6 there since 1979, is that right?
- 7 DR. WAYNE SIMPSON: Yes.
- 8 MR. BYRON WILLIAMS: And in the past
- 9 you've worked as an economist for the Economic Council of
- 10 Canada, Labour Canada and the Bank of Canada, sir?
- 11 DR. WAYNE SIMPSON: Yes. Only the Bank
- 12 of Canada still exists in its -- in its past form.
- 13 MR. BYRON WILLIAMS: Did you drive the
- 14 other two (2) out of business, sir?
- DR. WAYNE SIMPSON: No. I hope not.
- 16 MR. BYRON WILLIAMS: Dr. -- Dr. Simpson -
- 17 I've got so many doctors I'm forgetting their -- their
- 18 names, sir, Mr. Chairman.
- But, Dr. Simpson, you've done a great deal
- 20 of consulting work with a variety of organizations; would
- 21 that be fair to say? Or you've done --
- DR. WAYNE SIMPSON: Some. Yes, I've done
- 23 some work, yes.
- MR. BYRON WILLIAMS: Now I counted at
- 25 least twenty (20) projects for outside organizations at

1 pages 6 and 7 of your CV. Would that be about right,

- 2 sir?
- 3 DR. WAYNE SIMPSON: Yes.
- 4 MR. BYRON WILLIAMS: And some of your
- 5 work has been, for example, for the Applied Research
- 6 Branch of Human Resources Development Canada, is that
- 7 correct?
- DR. WAYNE SIMPSON: That's right, yes.
- 9 MR. BYRON WILLIAMS: You've also
- 10 performed consulting work for Income Statistics -- The
- 11 Income Statistics Division of Statistics Canada, is that
- 12 right, sir?
- DR. WAYNE SIMPSON: Yes.
- MR. BYRON WILLIAMS: And for Strategic
- 15 Policy and Planning, Employment and Immigration Canada?
- DR. WAYNE SIMPSON: Yes.
- 17 MR. BYRON WILLIAMS: And for the
- 18 Employment Equity Data Program for Statistics Canada?
- DR. WAYNE SIMPSON: Yes.
- 20 MR. BYRON WILLIAMS: And for the
- 21 Innovations Program, Employment and Immigration Canada?
- DR. WAYNE SIMPSON: Yes.
- MR. BYRON WILLIAMS: You've done work for
- 24 the Economic Council of Canada?
- DR. WAYNE SIMPSON: Yes.

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1 MR. BYRON WILLIAMS: The Manitoba Task
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- 2 Force on Social Assistance?
- 3 DR. WAYNE SIMPSON: Right.
- 4 MR. BYRON WILLIAMS: And finally, this is
- 5 not finally but another one, Economic and Social Policy,
- 6 Health and Welfare Canada. Does that ring a bell?
- 7 DR. WAYNE SIMPSON: Yes.
- 8 MR. BYRON WILLIAMS: You've testified and
- 9 been qualified before the Manitoba Public Utilities
- 10 Boards in matters relating to Manitoba Public Insurance,
- in the matter of determining appropriate rate
- 12 stabilization reserve for Manitoba Public Insurance; is
- 13 that right, sir?:
- DR. WAYNE SIMPSON: Yes.
- MR. BYRON WILLIAMS: And you're the
- 16 author of I think three (3) books or co-authors, one (1)
- 17 being "Urban Structure and the Labour Market and Analysis
- of Worker Mobility," is that right?
- DR. WAYNE SIMPSON: Yes.
- MR. BYRON WILLIAMS: "Commuting and Under
- 21 Employment in Cities," that's another one -- book you've
- 22 published?
- DR. WAYNE SIMPSON: That's the same bok.
- MR. BYRON WILLIAMS: Same -- I apologize.
- 25 DR. WAYNE SIMPSON: Subtitle. Subtitle.

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1 MR. BYRON WILLIAMS: I should read more
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- 2 carefully. And you co-authored with Derek Hum (phonetic)
- 3 "Income Maintenance Work Effort and the Canadian Income
- 4 Experiment." Is that right, sir?
- 5 DR. WAYNE SIMPSON: That's correct.
- 6 MR. BYRON WILLIAMS: And as well with Dr.
- 7 Hum, "Maintaining a Comparative Work Force," is that
- 8 right, sir?
- 9 DR. WAYNE SIMPSON: That's correct.
- 10 MR. BYRON WILLIAMS: And you've published
- 11 more than forty (40) refereed articles in Economics and
- 12 Policy Journals, is that right, sir?
- DR. WAYNE SIMPSON: Yes.
- 14 MR. BYRON WILLIAMS: As well as numerous
- 15 technical research reports, book chapters and other
- 16 articles?
- 17 DR. WAYNE SIMPSON: Yes.
- 18 MR. BYRON WILLIAMS: I was going to get
- 19 you to talk about all forty (40) but I thought I
- 20 wouldn't. But in terms of quantitative research, would
- 21 it -- I note from your CV that for health economics, you
- 22 did a publication called "A Microeconometric Analysis of
- 23 Canadian Healthcare Utilization," is that right?
- DR. WAYNE SIMPSON: That's correct.
- 25 MR. BYRON WILLIAMS: And what did that

- 1 study do, sir?
- 2 DR. WAYNE SIMPSON: Well it looked at the
- 3 -- at the characteristics of the users of the health
- 4 system and tried to identify whether the -- the
- 5 characteristics of -- of high frequency and low frequency
- 6 users were -- were similar;
- 7 whether the processes that were involved were similar.
- Paid primarily attention to the -- to the
- 9 characteristics of the users that -- the consumers of
- 10 health.
- MR. BYRON WILLIAMS: And you also wrote
- 12 or participated in -- in an article "Economic Integration
- of Immigrants to Canada," a short survey with Dr. Hum
- 14 (phonetic).
- 15 Could you discuss what that did?
- 16 DR. WAYNE SIMPSON: That's correct. Well
- 17 this is actually a survey piece on a number of pieces
- 18 that we've done and other people have done on -- on the
- 19 integration of immigrants into the Canadian labour
- 20 market. The characteristics of immigrants.
- MR. BYRON WILLIAMS: And it surveyed the
- 22 statistical and economic literature, did it, sir?
- DR. WAYNE SIMPSON: That's correct, yeah.
- MR. BYRON WILLIAMS: And again in the
- 25 area of quantitative research into areas of social

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1 policy, another article would be "What Are Canadians
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- Doing After School?"
- 3 Is that right, sir?
- 4 DR. WAYNE SIMPSON: Yes.
- 5 MR. BYRON WILLIAMS: And what did it
- 6 examine?
- 7 DR. WAYNE SIMPSON: It looks at the --
- 8 the characteristics of -- of graduates -- school
- 9 graduates -- and how that bears on their likelihood of
- 10 training -- on-the-job training once they leave school.
- MR. BYRON WILLIAMS: You looked at their
- 12 statistical relationship with on-the-job training
- 13 activities over time?
- DR. WAYNE SIMPSON: Right.
- MR. BYRON WILLIAMS: In terms of your
- 16 areas of specialty would it be fair to say you specialize
- in labour economics, applied microeconomics, quantitative
- 18 methods, and social policy?
- DR. WAYNE SIMPSON: Yes.
- MR. BYRON WILLIAMS: And when I say
- 21 "quantitative methods and social policy," they're part of
- 22 the same area of expertise. Is that right, Dr. Simpson?
- DR. WAYNE SIMPSON: Well, they're really
- 24 two (2) separate areas, but they -- they both -- they
- 25 bear on each other, yes.

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1 MR. BYRON WILLIAMS: In terms of articles
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- 2 relating to theory of the market you did perform a micro
- 3 -- I've got to say this word again -- a microecono -- a
- 4 microeconometric analysis of Canadian healthcare
- 5 utilization, which we discussed previously?
- DR. WAYNE SIMPSON: Yeah.
- 7 MR. BYRON WILLIAMS: And -- and that does
- 8 -- looks at the nature of the market for healthcare
- 9 services as well, did it, sir?
- DR. WAYNE SIMPSON: Well, part of that is
- 11 an assessment of the -- of the structure of the market
- 12 for health service provision in Canada and how that
- 13 affects the -- the consumers and the frequency of use,
- 14 yes.
- 15 MR. BYRON WILLIAMS: Now, an older paper
- 16 but a goodie you looked at unions, industrial
- 17 concentration, and wages, a reexamination. Is that
- 18 right, sir?
- DR. WAYNE SIMPSON: Yes.
- 20 MR. BYRON WILLIAMS: And it specifically
- 21 looked at the theory of market structure and the links
- 22 between industrial concentration, union membership, and
- 23 wage differences. Is that right?
- DR. WAYNE SIMPSON: That's correct.

25

1	(BRIEF PAUSE)
2	
3	MR. BYRON WILLIAMS: I don't I don't
4	wish to chat a lot about your awarded researches, but
5	just one. If you could talk about the award you received
6	from the SSHRCC in between 1996 and 2001, sir?
7	DR. WAYNE SIMPSON: Yes, this is was a
8	strategic research network grant in education and
9	training outcomes with Ben Levin at the University of
10	Manitoba and other collaborators at Jane Gasco
11	(phonetic) was the lead coord investigator at
12	University of British Columbia, looking at a variety of
13	issue related to the links between between education
14	and transitions to work and training in the in the
15	post-school life.
16	MR. BYRON WILLIAMS: There is life after
17	school, is there?
18	DR. WAYNE SIMPSON: Well, for most.
19	MR. BYRON WILLIAMS: I'm going to turn to
20	Dr. Carter now, if I might. Certainly if the Board has
21	any questions, they can always speak up or inter
22	speak.
23	
24	(BRIEF PAUSE)
25	

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1 MR. BYRON WILLIAMS: The mic is on now,
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- 2 Dr. Carter?
- 3 DR. TOM CARTER: It is.
- 4 MR. BYRON WILLIAMS: Welcome.
- 5 DR. TOM CARTER: Thank you.
- 6 MR. BYRON WILLIAMS: You received your
- 7 Master of Arts in Geography from the University of
- 8 Saskatchewan. Is that right, sir?
- 9 DR. TOM CARTER: That's correct.
- 10 MR. BYRON WILLIAMS: And your Doctor of
- 11 Philosophy in Urban and Regional Geography you received
- 12 from the University of Alberta. Is that right, sir?
- DR. TOM CARTER: That's correct.
- MR. BYRON WILLIAMS: Now, I know you as
- 15 the Canada Research Chair in Urban Change and Adaptation
- 16 at the University of Winnipeg. Is that your current
- 17 role, sir?
- DR. TOM CARTER: That's my current role.
- MR. BYRON WILLIAMS: And you've held that
- 20 role from March 2003 until the present. Is that right?
- DR. TOM CARTER: That's correct.
- MR. BYRON WILLIAMS: And you had a life
- 23 before that as well. Is that right, sir?
- DR. TOM CARTER: I did.
- 25 MR. BYRON WILLIAMS: From July 2000 to

March 2003 you were a professor of geography and Director 1 2 of Urban and Regional Research at the University of 3 Winnipeg? 4 DR. TOM CARTER: That's correct. I'm 5 also still a professor of geography. 6 7 (BRIEF PAUSE) 8 9 MR. BYRON WILLIAMS: Now, in terms of 10 your research under the Canada Research Chair Program you 11 focus on urban and neighbourhood change and revitalization of inner city neighbourhoods. Is that 12 13 fair? 14 DR. TOM CARTER: That is correct, yes. 15 16 (BRIEF PAUSE) 17 18 MR. BYRON WILLIAMS: And you're a 19 principal investigator of a Community University Research 20 Alliance on Inner City Revitalization and Capacity 21 Building, is that right? 22 DR. TOM CARTER: Yes, that's correct. 23 That was a grant from the Social Sciences and Humanities 24 Research Council to undertake research on the inner city, 25 which looks at not just the problems of the inner city

- 1 but capacity-building initiatives that can be
- 2 implemented in the inner city.
- MR. BYRON WILLIAMS: And, Dr. Carter, you
- 4 -- I see some extensive work on editorial boards in your
- 5 CV. Are there any that relate, at least to a certain
- 6 degree, to the work that you've done on -- on this
- 7 project?
- 8 DR. TOM CARTER: Yes, there are. Working
- 9 with Anita Friesen, Anita and I have co-edited two (2)
- 10 special issues of the Canadian Journal of Urban Research.
- 11 And those particular issues consist of a series of
- 12 articles that resulted from the funded research under
- 13 that particular program.
- 14 And they -- they cover a wide range of
- 15 topics on the inner city, including the work that Dr.
- 16 Buckland did on fringe banking, but also housing issues,
- 17 issues related to the Aboriginal population, capacity
- 18 building exercises, education, a number of other topics.
- MR. BYRON WILLIAMS: Now, you mentioned
- 20 Ms. Friesen. Am I right in suggesting to you that she's
- 21 a research associate to you? Is that right, sir?
- DR. TOM CARTER: That is correct, yes.
- MR. BYRON WILLIAMS: And Mr. -- Mr.
- 24 Osborne is a Senior Research Assistant for the Canada
- 25 Research Chair and Urban Change? Is that right, sir?

- DR. TOM CARTER: That's correct.
- 2 MR. BYRON WILLIAMS: So he works for you
- 3 too?
- DR. TOM CARTER: He does.
- 5 MR. BYRON WILLIAMS: Can you tell me a
- 6 little bit about the Canada Research Chair's research
- 7 team, and in particular Mr. Osborne and Ms. Friesen?
- 8 DR. TOM CARTER: Okay. The -- the
- 9 research team that -- that I have working for me, there
- 10 are -- there are five (5) people involved. But speaking
- 11 specifically to the -- to Anita Friesen and John Osborne,
- 12 we work as a team on a variety of projects that focus
- 13 largely on the inner city but also cover other areas like
- 14 immigration, social policy development, poverty issues,
- 15 neighbourhood change, neighbourhood revitalization and
- 16 decline.
- I can say a bit about their skills if you
- 18 wish.
- MR. BYRON WILLIAMS: Well, I was going to
- 20 ask you to do that. Maybe you can start with Ms. Friesen
- 21 and tell me about the skill sets that she brings to your
- 22 team.
- DR. TOM CARTER: Yes. Anita has a
- 24 Masters of Community and Regional Planning from the
- 25 University of British Columbia.

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1 And that academic background plus her
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- 2 experience in the workplace has given her a very strong
- 3 background in social policy, particularly as it relates
- 4 to social equity issues in the city and the -- the plight
- 5 of marginalized populations in the inner city and issues
- 6 surrounding poverty, a strong background in community
- 7 development.
- 8 Anita has worked extensively with
- 9 community groups. I initially hired Anita to work as a
- 10 Community Liaison Officer under the -- the Community
- 11 University Research Alliance grant that I received. That
- 12 was a grant of \$1.4 million to support inner city
- 13 research.
- 14 So she was the Liaison Officer. She
- worked with community groups and also partnerships
- 16 between community groups and academics to develop
- 17 research projects that focused on inner city issues.
- The other expertise that Anita brings to
- 19 the team is the survey development, the development of
- 20 survey tools and survey mechanisms and the analysis of
- 21 survey information.
- She's become very skilled in interviewing.
- 23 She's interviewed panhandlers on the streets of Winnipeg
- 24 in a project that we have completed recently. She has
- 25 been interviewing refugees, because we're doing a study

- 1 on refugee housing. She's also interviewed other
- 2 immigrants in an evaluation we're doing for Manitoba
- 3 Labour and Immigration.
- 4 So she has developed very strong skills in
- 5 the interviewing field and has interviewed populations
- 6 that are not easy to -- to work with and are not easy to
- 7 communicate with. So she has a very strong basis of
- 8 expertise in that particular area.
- 9 MR. BYRON WILLIAMS: Could I just --
- 10 DR. TOM CARTER: And then of --
- MR. BYRON WILLIAMS: No, go --
- DR. TOM CARTER: Yeah.
- 13 MR. BYRON WILLIAMS: Go ahead.
- 14 DR. TOM CARTER: Of course, the analysis
- of the survey and writing up of the reports is also one
- 16 of her -- her skills, yeah.
- 17 MR. BYRON WILLIAMS: Now, I -- I think
- 18 Dr. Buckland in his understated way, politely chastized
- 19 me for using this word, but in terms of -- you -- you
- 20 mentioned Ms. Friesen's research skills.
- Is it -- would it be in the qualitative
- 22 research skills?
- DR. TOM CARTER: Yes, that would be her
- 24 strength, although she can deal with statistics as well
- 25 if necessary, but certainly in the qualitative side,

- 1 because that's where the interviewing techniques fall in
- 2 the -- the interviewing of people to obtain information,
- 3 their perceptions, their ideas, their concerns, so on and
- 4 so forth so, yes, qualitative would be her strength.
- 5 MR. BYRON WILLIAMS: And, Dr. Buckland,
- 6 just to -- not that -- the point you were making is that
- 7 there's been an explosion in this area, but we sometimes
- 8 draw too -- too blank of a -- or too concrete of a line
- 9 between these -- these two (2) approaches to research.
- 10 Is that fair?
- DR. JERRY BUCKLAND: Yeah, that's what I
- 12 meant. And many methods are actually mixed methods.
- 13 They -- they often involve some qualitative and
- 14 quantitative aspects.
- 15 MR. BYRON WILLIAMS: Dr. Carter, perhaps
- 16 if you can just talk about Mr. Osborne and in -- in terms
- of the specific skill set that he brought to the research
- 18 task captured in chap -- Section 5 of Dr. Buckland et.
- 19 al's report?
- DR. TOM CARTER: Okay. Well, John
- 21 Osborne -- John is just completing an honour's degree in
- 22 geography and his -- his field of study is urban
- 23 geography, so he has a good background knowledge in urban
- 24 change, social issues in the city, land use issues,
- 25 neighbourhood change, but I think I should speak

- 1 specifically to John's skill when it comes to GIS. And
- 2 GIS by the way is geographical information system.
- 3 GIS is a field of study that is built
- 4 around a number of software programs where you can
- 5 collect and enter data on a geographical basis. In other
- 6 words you can enter it by neighbourhood, you can enter it
- 7 by census tracked, you can pick almost any geography that
- 8 you wish and the software programs will organize the data
- 9 in that particular fashion.
- But the strength of GIS and the ability of
- 11 -- of these software programs to analyse the data is that
- 12 you can turn that data into maps. And this is where
- 13 John's skills really came in very useful in this
- 14 particular project, as well as others that I have him
- 15 working on through the Canada Research Chair. So he's
- 16 developed a strong skill set and is developing a great
- deal of expertise in GIS and mapping information systems.
- 18 The other skills that he brings to the
- 19 work is that he has a good background and a good
- 20 understanding of databases and data analysis,
- 21 particularly SPSS which is a strong database program and
- 22 he does much of the -- the survey entry and the survey
- 23 analysis. In other words, he codes the data, he enters
- 24 it into the database, and he runs the particular cross-
- 25 tabulations and the statistical features that we require.

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1 The final thing that I would like to
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- 2 mention, another skill that he brings to the -- the work,
- 3 is that John has also developed a strong expertise in
- 4 survey development and interviewing, very much similar to
- 5 Anita's expertise in this. And again he has worked with
- 6 me on surveys and interviews of panhandlers in Winnipeg,
- 7 the Refugee Housing Project that I mentioned.
- 8 But John also worked with me in Kampala in
- 9 Uganda. We were doing studies in a large slum area in
- 10 Kampala surround -- or around the issue of developing
- 11 services for HIV AIDS people in Kampala. And John and I
- 12 worked together to develop survey instruments and focus
- 13 group discussions in the slum area.
- 14 So again John has developed a good
- 15 expertise in interviewing, particularly interviewing
- 16 difficult subjects.
- 17 MR. BYRON WILLIAMS: Okay. And -- and
- 18 I'll talk to John very quickly about a bit more of this,
- 19 but was he the last person standing of the research team
- 20 in Uganda? Did you leave him by himself?
- DR. TOM CARTER: Yes, I -- we were over
- there for month, although I was not there for a month. I
- 23 left him on his own for almost two (2) weeks and by the
- 24 end of it they were suggesting that he should run for the
- 25 mayor of Kampala so he did very well.

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1 MR. BYRON WILLIAMS: And -- and we'll
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- 2 move quickly through the rest of your -- your curriculum
- 3 vitae, Dr. Carter.
- 4 You've -- just by my count would you agree
- 5 that you've done consulting group for many groups and
- 6 organizations.
- 7 Would that be fair, sir?
- DR. TOM CARTER: That's correct, yes.
- 9 MR. BYRON WILLIAMS: And those have
- 10 included -- and I'll list them all off: Alberta Housing,
- 11 the CMHC, the Centre for Urban and Community Studies at
- 12 the University of Toronto, the Manitoba Department of
- 13 Family Services and Housing and Western Economic
- 14 Diversification.
- Would that be fair, sir?
- 16 DR. TOM CARTER: Those were included in
- 17 the list, yes.
- 18 MR. BYRON WILLIAMS: And just very
- 19 quickly. I -- I believe you mentioned work with
- 20 refugees. In terms of your qualitative research skills,
- 21 can you -- can you talk about some of the -- within the
- 22 context of refugees, the qualitative research that you
- 23 may have done in the past that may transfer to this --
- DR. TOM CARTER: Specifically on
- 25 refugees?

1 MR. BYRON WILLIAMS: -- oh, you pick one,

- 2 Doctor.
- 3 DR. TOM CARTER: I'll pick one.
- Well, I would say that there are two (2)
- 5 studies that are relevant. The -- the panhandling study
- 6 that we did certainly falls into the qualitative category
- 7 because of the use of the survey instrument and the
- 8 collection of data during the interview process.
- 9 And, of course, panhandling issues are
- 10 very much inner city issues, and it takes you into
- 11 contact with various policies and programs and
- 12 circumstances that relate to the -- the inner city.
- I think another one, which is probably
- 14 more on the quantitative side, is that about six (6)
- 15 months ago I completed a study for the City of Winnipeg.
- 16 The City of Winnipeg characterizes all its neighbourhoods
- 17 into particular categories: major improvement,
- 18 conservation, so on and so forth.
- 19 And they do this so that they can better
- 20 target programs of housing, community revitalization to
- 21 the neighbourhoods that need it most.
- 22 And working with another person in
- 23 geography, Brian MacGregor, we -- we analyzed and mapped
- 24 thirty-three (33) some -- or thirty (30) some indicators
- 25 drawn from Statics Canada databases, from the Winnipeg

- 1 Real Estate Board, from the files of the City.
- 2 And we basically analyzed and mapped this
- 3 data and characterized the neighbourhoods so that the
- 4 City can use those characterizations as -- in a form of
- 5 policy and program development.
- 6 MR. BYRON WILLIAMS: And I'll -- I'll
- 7 confirm, did Mr. Osborne work on that second project?
- DR. TOM CARTER: He did work on that to a
- 9 certain extent --
- MR. BYRON WILLIAMS: Yeah.
- DR. TOM CARTER: -- yes.
- 12 MR. BYRON WILLIAMS: And Ms. Friesen
- 13 worked and Mr. Osborne worked on the first project, being
- 14 the panhandling project?
- DR. TOM CARTER: The -- yes, they did.
- 16 MR. BYRON WILLIAMS: Thank you.
- 17 I'm -- I'm going turn to you, Ms. Friesen,
- 18 and you had the -- the courtesy not to blush when Dr.
- 19 Carter was -- well, maybe you were blushing inside -- was
- 20 talking about you.
- 21 But in terms of the skill set you brought
- 22 to the September 17th -- 15th evidence of Buckland et al,
- 23 you'd agree with me that you bring skills in policy
- 24 analysis and quality -- qualitative research methods,
- 25 including the development of surveys, research ethics,

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1 interview questionnaires, key informant interviewing,
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- 2 participant observation methods, data coding and
- 3 analysis?
- It's a long list, but would you agree with
- 5 that?
- 6 MS. ANITA FRIESEN: I would, yes.
- 7 MR. BYRON WILLIAMS: And you work as a
- 8 research associate currently with -- with Dr. Carter, the
- 9 Canada Research Chair?
- 10 MS. ANITA FRIESEN: That's right, yes.
- MR. BYRON WILLIAMS: And as I understand
- 12 your role there, you bring -- you've done your -- your
- 13 task there is to develop qualitative research methodology
- 14 -- methodologies and instruments in -- in consultation
- 15 with the research team.
- Is that one of your roles?
- MS. ANITA FRIESEN: Yes, that's right.
- MR. BYRON WILLIAMS: And you conduct one-
- 19 on-one research interviews?
- MS. ANITA FRIESEN: Yes.
- MR. BYRON WILLIAMS: And you compile and
- 22 analyze research data and create research reports as part
- 23 of this team?
- MS. ANITA FRIESEN: Yes, that's right.
- 25 MR. BYRON WILLIAMS: Let's talk about

1 panhandling for a minute. Just very quickly, tell us the

- 2 role that you played in the panhandling project.
- MS. ANITA FRIESEN: With the panhandling
- 4 research we -- my role was to work, again as part of the
- 5 team, in developing the research questions. And then
- 6 from that, deciding on what the most appropriate approach
- 7 would be to undertaking the actual research and
- 8 developing the research instruments for that, in terms --
- 9 in terms of a matrix for observation, and the interview
- 10 questionnaire.
- 11 And then undertaking the actual research,
- 12 we did seventy-five (75) interviews over the course of a
- 13 -- a number of months with panhandlers in Winnipeg.
- 14 And in collaboration -- we worked also in
- 15 developing research instruments in collaboration with
- 16 community organizations too.
- 17 And then we analyzed the data and wrote
- 18 the final report based on that.
- MR. BYRON WILLIAMS: And I'm going to
- 20 just go to one other example. You can pick one. I -- I
- 21 know you've done a lot of work, both in terms of the in -
- 22 in terms of qualitative research, in terms of -- of
- 23 housing issues relating to refugees. Do you want -- and
- 24 also in terms of a -- the settlement process.
- Do you want to talk -- pick -- pick one of

- 1 those to talk about if you would, Ms. Friesen?
- MS. ANITA FRIESEN: Okay. Well, my role
- 3 in both of those projects -- one is the interviewing
- 4 refugees -- people who came to Canada as refugees --
- 5 about their housing circumstance in Winnipeg.
- 6 This is in collaboration with another
- 7 researcher in Calgary, so it's a comparative study
- 8 between the three (3) cities: Calgary, Edmonton and
- 9 Winnipeg.
- 10 And it's a longitudinal study, so we have
- 11 now completed the interviews for the second year and have
- 12 done the analysis of the data from the first year and are
- 13 now working on the second year.
- 14 And the other research project is very
- 15 similarly structured. It's about the settlement
- 16 experience of privately sponsored refugees.
- 17 And in both of these projects I worked
- 18 right from the very beginning, again, in identifying the
- 19 appropriate research methods to use and developing the
- 20 research tools and then analyzing the data and writing
- 21 the final report as well.
- MR. BYRON WILLIAMS: In terms of the
- 23 study relating to refugees, would it be fair to say you
- 24 interviewed about -- or the team interviewed about
- 25 seventy (70) participants?

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1 MS. ANITA FRIESEN: Seventy (70) --
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- MR. BYRON WILLIAMS: Seventy-five (75).
- 3 MS. ANITA FRIESEN: Seventy-five (75) for
- 4 that one as well, yes.
- 5 MR. BYRON WILLIAMS: Yeah. I was being
- 6 imprecise, you caught me.
- 7 And the settlement process about fifty
- 8 (50), would that be fair?
- 9 MS. ANITA FRIESEN: That's right. Fifty-
- 10 five (55).
- 11 MR. BYRON WILLIAMS: I'll take your word
- 12 for that one.
- I want to go just to your work a little
- 14 bit as with the Winnipeg Inner City Research Alliance.
- 15 And I understand that you had an oversight
- 16 role in -- in terms of research projects in your duties
- 17 between 2002 to -- as director? Is that -- that fair?
- MS. ANITA FRIESEN: That's right, yes.
- MR. BYRON WILLIAMS: Could you describe
- 20 those for --
- MS. ANITA FRIESEN: Again, Tom and I
- 22 worked very closely as a team. Tom was the Academic
- 23 Research Director and I was the Community Liaison
- 24 Director, so I worked more closely with community.
- 25 And the way that the Winnipeg Inner City

- 1 Research Alliance Projects were structured were equal
- 2 partnership of community and academics, to bring the
- 3 research skills to the community and to bring the
- 4 community knowledge to the ivory tower.
- 5 And so there was a lot of work to be done
- 6 with these research partnerships in terms of skills
- 7 building within the community, regarding research and
- 8 research approaches, and for the academics as well, in
- 9 terms of understanding community relationships and
- 10 workings.
- So right from the very beginning Tom and I
- 12 would work together with the research partnerships to
- 13 help develop their research ideas and research tools and
- 14 approach their methodology.
- 15 They would do the actual -- undertake the
- 16 actual research, so I was just acting as a resource, and
- 17 Tom was as well.
- 18 And then we would offer insights on their
- 19 -- or editing, proofreading for their final reports and
- 20 assist them with dissemination, policy analysis ideas as
- 21 well.
- 22 And we had -- we -- sorry. Cut me off if
- 23 I'm babbling too much. But there were thirty-three (33)
- 24 projects completed under that.
- 25 And this project, Winnipeg Inner City

- 1 Research Alliance, has sort of changed and morphed. It's
- 2 still ongoing, but it's now focussed on the social
- 3 economies -- so social enterprises, community economic
- 4 development.
- 5 MR. BYRON WILLIAMS: The -- you weren't
- 6 babbling. I was just going to ask you how many projects
- 7 in any event.
- 8 MS. ANITA FRIESEN: Okay.
- 9 MR. BYRON WILLIAMS: Am -- am I correct
- 10 in -- in suggesting that in terms of your -- your
- 11 oversight, one of the -- the tasks was to make sure that
- 12 research was conducted in accordance with academic
- 13 standards?
- Would that be fair?
- MS. ANITA FRIESEN: That's right, yes,
- 16 academic rigour. We wanted to ensure that that was
- 17 maintained but also while taking into account the
- 18 communities' needs in terms of research methodology and
- 19 the communities' interests.
- MR. BYRON WILLIAMS: In terms of -- we're
- 21 -- we're moving down your -- your resume hopefully
- 22 relatively quickly. You also were Community Research
- 23 Coordinator at -- at the Centre of Excellence for Child
- 24 and Youth Centre Prairie Communities. Is that right?
- 25 MS. ANITA FRIESEN: That's right, yes.

1 MR. BYRON WILLIAMS: And that was in 2002

- 2 and 2003?
- 3 MS. ANITA FRIESEN: That's right.
- 4 MR. BYRON WILLIAMS: And what role did
- 5 you play there?
- 6 MS. ANITA FRIESEN: Very similar to the
- 7 one with the Winnipeg Inner City Research Alliance,
- 8 rather than duplicate my answer.
- 9 MR. BYRON WILLIAMS: So we'll just do
- 10 "ditto" for that.
- MS. ANITA FRIESEN: Yes.
- MR. BYRON WILLIAMS: Now you have a
- 13 Masters from the University of British Columbia, School
- of Community and Regional Planning, is that right?
- MS. ANITA FRIESEN: That's right.
- 16 MR. BYRON WILLIAMS: And the Masters
- 17 Degree was in -- in the area of planning, is that
- 18 correct?
- MS. ANITA FRIESEN: That's right, yes.
- MR. BYRON WILLIAMS: And the areas upon
- 21 which you focused were community development planning,
- 22 poverty alleviation, policy analysis, impact assessment,
- 23 sustainability, gender and development, and low-income
- 24 housing. Is that right?
- 25 MS. ANITA FRIESEN: Not much of a focus

- 1 is it?
- 2 MR. BYRON WILLIAMS: Yeah. Well, let me
- 3 focus the discussion. Thank you for that helpful hint.
- In terms of your -- your skill set, in
- 5 terms of qualitative research methodology from the start
- 6 to the finish --
- 7 MS. ANITA FRIESEN: Mm-hm.
- 8 MR. BYRON WILLIAMS: -- how does that fit
- 9 into it?
- 10 And if you want to talk about your Masters
- 11 thesis, feel free to do so at the same time.
- MS. ANITA FRIESEN: Okay.
- In my undergrad, which was in anthropology
- 14 at UBC, and my Masters degree I did study qualitative
- 15 research methodology from a number of different angles
- 16 and was able to -- was offered the opportunity and took
- 17 advantage of it in my Masters program to do some research
- 18 projects while doing my studies, including analysis of
- 19 the single-room occupancy hotels in the downtown East
- 20 Side.
- 21 And the major focus of my research, which
- 22 I was hired to do at the -- now I can't remember --
- 23 anyways, through UBC, one of the centres there -- was to
- 24 do an initial analysis of a housing project in a city in
- 25 Sri Lanka. And at the same time I was able to do

- 1 research on developing a sustainable tourism plan at the
- 2 request of the City of Kandy.
- MR. BYRON WILLIAMS: Thank you, Ms.
- 4 Friesen.
- 5 And just to finish up, you've participated
- 6 -- going to your public -- to the -- to the list of
- 7 publications. Dr. Carter mentioned --
- 8 MS. ANITA FRIESEN: Okay.
- 9 MR. BYRON WILLIAMS: -- a couple that you
- 10 did with -- worked with him on as editors, and those were
- 11 "Working to Build a Strong Inner City in Winnipeg" and
- 12 "Tackling the Challenges of Inner City Marginalization: A
- 13 Partnership Approach." Is that right?
- 14 MS. ANITA FRIESEN: That's right, yes.
- 15 MR. BYRON WILLIAMS: And in -- in terms
- 16 of your work in -- in the payday lending project, and
- 17 specifically qualitative research area, can you tell me
- 18 what it -- how if at all they relate?
- 19 MS. ANITA FRIESEN: I -- I quess
- 20 essentially, -- the -- the basics would be that from
- 21 within each of those journals there's articles on poverty
- 22 and marginalization issues, capacity building, as Tom
- 23 mentioned, and also the fringe banking.
- 24 I gained a lot of -- a broader
- 25 understanding of fringe banking through reading and

- 1 editing Jerry Buckland's reports.
- 2 MR. BYRON WILLIAMS: Turning to you, Mr.
- 3 Osborne, you've been sitting there so quietly and
- 4 patiently, you and poor Dr. Robinson. We're getting near
- 5 the end, Mr. Chairman, hopefully.
- 6 Mr. Osborne, you work as a -- and you have
- 7 for the past sixteen (16) months -- a senior research
- 8 assistant for Dr. Carter, is that right?
- 9 MR. JOHN OSBORNE: Yes, that's correct.
- 10 MR. BYRON WILLIAMS: And that's in his
- 11 role as Canada Research Chair in Urban Change and
- 12 Adaptation, is that right?
- MR. JOHN OSBORNE: Yes.
- 14 MR. BYRON WILLIAMS: And Dr. Carter
- 15 seemed to be quite -- well, let me back up a second.
- 16 Your area of focus is geography, is that
- 17 right, sir?
- 18 MR. JOHN OSBORNE: Yes, I've a three (3)
- 19 year Bachelor of Arts in Geography already. I'm
- 20 finishing my thesis now to get my four (4) year Honours.
- 21 MR. BYRON WILLIAMS: As I understand
- 22 geography, there's three (3) elements: human geography,
- 23 physical geography, and technique geography.
- Would that be fair, sir?
- 25 MR. JOHN OSBORNE: At least at the

- 1 University of Winnipeg it's divided into those three (3)
- 2 streams, I quess.
- 3 My specialties are human geography, I
- 4 guess, since it's through my -- my degree is a Bachelor
- 5 of Arts. But also I've taken significant technical
- 6 courses as well in mapping and GIS.
- 7 MR. BYRON WILLIAMS: And we're going to
- 8 come back -- well, okay, we'll go -- we'll jump right to
- 9 that.
- 10 In terms of technical courses, technique,
- 11 geography, my understanding is you've taken courses such
- 12 as statistical techniques, SPSS, remote sensing, advanced
- 13 GIS -- which is the big one -- advanced computer mapping,
- 14 and there's a couple of others as well.
- 15 Is that right, sir?
- 16 MR. JOHN OSBORNE: Yes, advanced GIS
- 17 would be the big one, I guess.
- 18 The other ones kind of gave a foundation
- 19 and background, some theory and also some lab course work
- 20 where you run through different scenarios. But the
- 21 advanced GIS course was actually a -- more project
- 22 management, where you take a -- an idea from inception
- 23 and carry it through to a final product.
- And in our case, we were working with a
- 25 real -- real-world scenario for -- we were analyzing a

- 1 project for Riding Mountain National Park to give some
- 2 recommendations on certain elements of their operations
- 3 there.
- 4 MR. BYRON WILLIAMS: So just to hone in -
- 5 and we'll speak on the kind of the statistical and
- 6 spatial analysis just for a second.
- 7 MR. JOHN OSBORNE: Sure.
- MR. BYRON WILLIAMS: The -- the skill --
- 9 and -- and you're doing great -- the skill set that you
- 10 bring.
- In terms of spacial analysis, you bring
- 12 strong cartographic and GIS skills. Would that be fair,
- 13 sir?
- 14 MR. JOHN OSBORNE: That's correct.
- MR. BYRON WILLIAMS: And you have
- 16 experience in animated mapping, knowledge of ArcGIS
- 17 spacial analysis, and ArcGIS 9.1. Would that be fair,
- 18 sir?
- 19 MR. JOHN OSBORNE: Yes, and 9.2. There's
- 20 an upgrade to that software and ArcView software as well.
- 21 I'm learning more software programs as I go along.
- MR. BYRON WILLIAMS: Arc 9.2 is better
- 23 than 9.1?
- MR. JOHN OSBORNE: Yeah, they fixed a few
- 25 bugs.

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1 MR. BYRON WILLIAMS: Okay. And you also
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- 2 have proficiency in SPSS, spacial -- statistical
- 3 analysis?
- 4 MR. JOHN OSBORNE: Yes, I'm -- as Dr.
- 5 Carter said, I'm involved in the data collection but also
- 6 the data entry, the data management, and part of the
- 7 analysis for anything we use the SPSS software for.
- 8 MR. BYRON WILLIAMS: Now, you -- you
- 9 spoke of the real world, so -- so let's talk about some
- 10 of the work you've done with Dr. Carter.
- 11 And again, first of all we'll focus on --
- 12 not on the survey -- not on the -- but on the spacial
- 13 analysis and the collection and application of that type
- 14 of information.
- 15 Can you outline some of the major projects
- 16 you've done with Dr. Carter?
- 17 MR. JOHN OSBORNE: We've -- a lot of the
- 18 projects we -- we work on tend to have a spacial aspect
- 19 to them so there's a little bit of mapping or -- or --
- 20 and/or GIS involved in all of them.
- I guess some of the -- a major one we're
- 22 working on right now is one on -- I don't think this is
- 23 confidential, the housing stock...? You can cut me off
- 24 if you have to.
- 25 It -- it's looking at a certain age of

- 1 housing stock in the City of Winnipeg and what
- 2 neighbourhoods those have been -- those are found in most
- 3 often, where -- where -- and -- and what -- what's
- 4 happening, who -- who's living in those neighbourhoods.
- A lot of -- that one's very neighbourhood,
- 6 the -- focused on the types of phenomena we're studying,
- 7 which in this case is housing, and -- and socioeconomic
- 8 relationships with -- with the housing stock.
- 9 MR. BYRON WILLIAMS: And what specific
- 10 role do you play?
- 11 MR. JOHN OSBORNE: My role is to examine
- 12 various data from Statistics Canada, to import that data
- 13 into the GIS software, and create the -- create the maps,
- 14 decide -- there's a lot of thought process that go into -
- 15 into the maps.
- 16 Various indicators I -- I use and help Dr.
- 17 Carter and the rest of our team decide which indicators
- 18 to use and then create the maps from the Statistics
- 19 Canada data, at least in this particular case. It's not
- 20 always Statistics Canada data.
- MR. BYRON WILLIAMS: And do you have a
- 22 role in the analysis of this data as well, sir?
- MR. JOHN OSBORNE: Yes. We've presented
- 24 a paper to the PCAG, the Prairie Conference of -- yeah, I
- 25 never --

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1 MR. BYRON WILLIAMS: We can't hear Dr.
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- 2 Carter on the mic, so you can finish, Mr. Osborne, you
- 3 can --
- 4 MR. JOHN OSBORNE: The Prairie Conference
- 5 of --
- DR. TOM CARTER: Of the Canadian
- 7 Geographers.
- 8 MR. JOHN OSBORNE: -- the Canadian
- 9 Geographers.
- 10 And we -- we presented the -- the
- 11 findings, preliminary findings, of this paper, and we're
- 12 now working on creating an academic paper.
- 13 MR. BYRON WILLIAMS: So that's a work in
- 14 process, is it?
- MR. JOHN OSBORNE: Yes.
- 16 MR. BYRON WILLIAMS: Who else is on the
- 17 team for the housing stock one? Or is it you and Dr.
- 18 Carter? Or are there others involved as well?
- 19 MR. JOHN OSBORNE: There's some other
- 20 people involved as well.
- MR. BYRON WILLIAMS: That's okay.
- MR. JOHN OSBORNE: Yeah --
- MR. BYRON WILLIAMS: Ms. Friesen's not on
- 24 that? No.
- MR. JOHN OSBORNE: No, she's not on that

- 1 one, a few others are. I'm the one that -- doing all the
- 2 spacial aspects of -- of that project and then pretty
- 3 much on all the projects we do through the CRC.
- 4 MR. BYRON WILLIAMS: Okay. Now Ms.
- 5 Friesen mentioned a panhandling project, and if memory
- 6 serves me right you've done a -- a lot of work in the
- 7 panhandling project. And again, we'll focus on the
- 8 mapping --
- 9 MR. JOHN OSBORNE: Okay.
- 10 MR. BYRON WILLIAMS: -- and the spacial
- analysis first, and then we'll come back to survey.
- MR. JOHN OSBORNE: Okay. Sure. I --
- 13 I've -- we've been working on this panhandling project.
- 14 This is a case where it's not -- this is Canada data.
- 15 It's data that -- a little sideline, that was collected
- 16 in the field by myself and then that was used to -- to
- 17 map locations of panhandling events.
- 18 Field data was -- was collected and then
- 19 transferred to -- to the computer, from where all -- all
- 20 the analysis -- a lot of the analysis sprang from the
- 21 specific issues involved in that case.
- MR. BYRON WILLIAMS: I want to turn to
- 23 surveying for just a second, and I believe I've forced
- 24 Dr. Carter to acknowledge that he abandoned you in -- in
- 25 Kampala, where you were about to run for mayor.

- But perhaps you could describe for us just
- 2 the -- the type of project that you are involved with and
- 3 your role in terms of survey design methodology,
- 4 gathering information, and anal -- analysis.
- 5 MR. JOHN OSBORNE: Okay for -- for the
- 6 Kampala project, that was a -- it was -- it was actually
- 7 a part of the partnership. The City of Winnipeg and
- 8 Kampala City were -- had a partnership program where we
- 9 went over there as the members of -- of Team Winnipeg, I
- 10 suppose, to conduct a community needs assessment there
- 11 and to HIV and AIDS needs in a -- in a small community.
- 12 They call it a "parish" in Kampala; kind of like a
- 13 neighbourhood here in -- in Winnipeg.
- 14 And what we did, we -- we -- as Dr. Carter
- 15 mentioned, we -- we had a series of focus groups. We
- 16 had consultations with members of the Kampala City
- 17 Council as well as more grassroots-based stakeholders.
- 18 And from that we learned some information.
- 19 There was -- this is an ongoing project,
- 20 and we developed some -- some key informants, findings we
- 21 need to find out.
- So one of my big roles, I guess, over
- 23 there was -- was interviewing these key informants,
- 24 whether they were service providers of HIV/AIDS services
- or hospitals, government officials, a whole gamut of --

- 1 of specialists.
- MR. BYRON WILLIAMS: Thank you, Mr.
- 3 Osborne.
- And so -- so just to sum up. Your
- 5 responsibilities included conducting interviews with
- 6 service providers, interviewing key informants -- as you
- 7 indicated -- and gathering and compiling an information
- 8 database for both mapping and creating a major final
- 9 report.
- 10 Would that be fair?
- MR. JOHN OSBORNE: Yes. That's right.
- 12 There -- there was attempt -- we -- we located different
- 13 service providers and mapped their locations just to give
- 14 us spacial reference for any assistance that would come
- 15 to the -- the region from our -- from our efforts.
- I guess -- it's already been mentioned
- 17 that I was part of the phone call gathering information.
- 18 The -- the key informants was not structured interviews.
- 19 I've also been an interviewer in the
- 20 panhandler and refugee housing and refugee experiences
- 21 studies.
- The -- the -- the key informant studies,
- 23 there was a lot more -- it was less scripted and more
- 24 give and take and -- which I found very valuable in -- in
- 25 work on this study.

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1 MR. BYRON WILLIAMS: And thank you for
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- 2 that -- for start subtle reminder. There is a difference
- 3 in technique between scripted and unscripted interviews.
- 4 There's still that research methodology
- 5 but you -- you have experience in both, is that right,
- 6 sir?
- 7 MR. JOHN OSBORNE: Yes. It's a very
- 8 important difference.
- 9 MR. BYRON WILLIAMS: Tell me about the
- 10 difference.
- MR. JOHN OSBORNE: Well, the difference -
- 12 a lot of the studies I think Dr. Buckland has pointed
- 13 out and -- and Anita has as well, that some are, you
- 14 know, multiple choice answers to certain questions, but
- 15 there's some more open-ended questions.
- 16 And when you get into certain situations,
- 17 you can just -- it -- it's possible to codify some
- answers, but others there's more -- more open-ended.
- 19 A lot of time there's -- you're reacting
- 20 to what someone else has already told you, so there's a
- 21 lot of -- not so much making it up on you go, it's just
- 22 reac -- reacting to the experience that you're involved
- 23 in.
- MR. BYRON WILLIAMS: You're reacting to
- 25 that experience, though, within an academic or structure,

- 1 is that right, sir?
- 2 MR. JOHN OSBORNE: Correct. Correct.
- 3 Well for the fee calling I had a -- a script that was
- 4 also being followed, to go step-by-step through.
- 5 MR. BYRON WILLIAMS: I'm going to turn to
- 6 Dr. Robinson, who has been sitting very quietly.
- 7 Dr. Robinson, just in terms of -- I wanted
- 8 just to -- just as we did with Dr. Buckland, just give a
- 9 bit of an overview of the material that you've provided
- 10 to the Board.
- 11 You're aware that before the Board is a
- 12 report that you prepared for September 17, 2007. Is that
- 13 right, sir?
- DR. CHRIS ROBINSON: Yes.
- MR. BYRON WILLIAMS: And as well, on
- 16 September 17th, 20007, under separate cover, an older
- 17 report that you had done called the ACORN Report was
- 18 provided. Is that right, sir?
- DR. CHRIS ROBINSON: Yes.
- MR. BYRON WILLIAMS: And you'll recall
- 21 that I indicated that we hope the ACORN Report would
- 22 provoke a bit of discussion. Do you recall that?
- DR. CHRIS ROBINSON: Yes.
- MR. BYRON WILLIAMS: Did it provoke a bit
- 25 of discussion?

DR. CHRIS ROBINSON: It provoked a great

- 2 deal of discussion.
- 3 MR. BYRON WILLIAMS: I thought it might
- 4 have.
- 5 You also participated in the rebuttal
- 6 evidence, as Dr. Buckland has indicated. Is that right,
- 7 sir?
- 8 DR. CHRIS ROBINSON: Yes.
- 9 MR. BYRON WILLIAMS: And if I look at --
- 10 and this may help legal counsel, you were responsible for
- 11 the preparation of -- of first round Interrogatories PUB-
- 12 A-1 to A-6, B-1 to B-28, Rentcash Coalition 21 to 46,
- 13 CPLA Coalition 114 to 203, 310 119 to 137, as well as a
- 14 number of second round interrogatory responses.
- Does that ring a bell?
- DR. CHRIS ROBINSON: I can be -- all
- 17 right, I can be -- I could be absolutely sure that the
- 18 responses to the PUB questions that you have the -- that
- 19 you have the right numbers. That the same with the CPLA.
- The others, it sounds familiar, but there
- 21 were a great number of them.
- MR. BYRON WILLIAMS: Yeah.
- DR. CHRIS ROBINSON: I would also remind
- 24 you that I did in fact contribute to answers that others
- 25 were doing, and -- and in some cases they contributed to

- 1 my answers.
- MR. BYRON WILLIAMS: Yeah, and that's
- 3 fair enough, and thank you for that precision.
- 4 Did I mention when I retained you that you
- 5 were going have to answer close to two hundred (200)
- 6 interrogatory requests?
- 7 DR. CHRIS ROBINSON: I had no idea.
- 8 MR. BYRON WILLIAMS: The fee is still the
- 9 same though, right?
- 10 DR. CHRIS ROBINSON: Unfortunately.
- 11 That's assuming that I get paid the fee. I understand
- 12 that I have to -- the Board has to be happy with me
- 13 before I get paid.
- 14 MR. BYRON WILLIAMS: That's fair enough.
- 15 But I have you under oath saying that the fee was
- 16 satisfactory, which is really my motivation.
- 17 In terms of your -- your education, Dr.
- 18 Robinson -- and you'll confirm for me that you have a --
- 19 a Bachelor's degree in Commerce. Is -- is that right,
- 20 sir?
- DR. CHRIS ROBINSON: Yes.
- MR. BYRON WILLIAMS: And you received
- 23 your MBA in 1980 --
- DR. CHRIS ROBINSON: Yes.
- 25 MR. BYRON WILLIAMS: -- with a focus on

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1
     finance and accounting. Is that right, sir?
 2
                    DR. CHRIS ROBINSON:
                                          Yes.
 3
                    MR. BYRON WILLIAMS: And you received
 4
     your PhD in 1985 with a focus on finance. And that was
 5
     from the University of Toronto, is that right, sir?
 6
                    DR. CHRIS ROBINSON:
                                         All three (3)
 7
    degrees are from the University of Toronto.
 8
                    MR. BYRON WILLIAMS:
                                         Okay. And you've --
 9
     you started work as a -- at York University in 1983. Is
10
    that right, sir?
11
                    DR. CHRIS ROBINSON:
                                          Yes.
12
                    MR. BYRON WILLIAMS: And you have taught
13
    at York since that time?
14
                    DR. CHRIS ROBINSON:
                                         Yes.
15
                    MR. BYRON WILLIAMS: Give me one second,
16
    sir, Mr. Chair.
17
18
                          (BRIEF PAUSE)
19
20
                    MR. BYRON WILLIAMS: All right. I stand
21
     -- stand guilty of the accusation of unorganization, I
22
    think.
23
                    In terms of the graduate courses you've
24
    taught at York, I -- I just want to chat about a few of
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them. You've taught Managerial Finance. Is that right,

25

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1 sir?
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- DR. CHRIS ROBINSON: Yes. It might be
- 3 more familiar to everyone present, it's often called
- 4 Introductory Finance and Finance programs.
- 5 MR. BYRON WILLIAMS: Okay. And the -- in
- 6 terms of graduate courses you've also taught Corporate
- 7 Finance, is that right?
- DR. CHRIS ROBINSON: Yes.
- 9 MR. BYRON WILLIAMS: And you taught the
- 10 course Corporate Financial Analysis, is that right, sir?
- DR. CHRIS ROBINSON: Yes, I also created
- 12 that course.
- 13 MR. BYRON WILLIAMS: Yeah, so you
- 14 developed that course. Okay, you've confirmed that.
- 15 And as well you taught Personal Finance,
- 16 which is another course that you developed?
- 17 DR. CHRIS ROBINSON: Yes.
- MR. BYRON WILLIAMS: Okay.
- 19 Now in terms of -- let's move into the
- 20 specific areas of your expertise. Let's start with
- 21 accounting.
- My understanding is that you have
- 23 extensive experience in accounting as an occupation with
- 24 Shell Canada and with KPMG. Is that right, sir?
- 25 DR. CHRIS ROBINSON: Yes, KPMG at that

- 1 time was called Thorne Riddell. This was the subsequent
- 2 merger.
- 3 MR. BYRON WILLIAMS: And you've also
- 4 extensive appear -- experience in accounting as an area
- 5 of research, teaching, and public engagement. Is that
- 6 right, sir?
- 7 DR. CHRIS ROBINSON: Yes.
- 8 MR. BYRON WILLIAMS: You've taught
- 9 financial statement analysis to undergraduate and
- 10 graduate students at York University. Is that right?
- DR. CHRIS ROBINSON: Yes.
- 12 MR. BYRON WILLIAMS: You've published
- 13 financial analysis case studies. Is that correct?
- DR. CHRIS ROBINSON: Yes.
- MR. BYRON WILLIAMS: And you've been a
- 16 frequent commentator in the media on bad financial
- 17 reporting. Would that be fair?
- DR. CHRIS ROBINSON: Yes.
- 19 MR. BYRON WILLIAMS: And I -- I want to
- 20 turn to personal financial planning for a -- for a
- 21 moment.
- It would be fair to say -- and don't be
- 23 falsely modest -- but you're an internationally
- 24 acknowledged expert in personal financial planning both
- 25 as a researcher and as a teacher. Would that be fair?

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DR. CHRIS ROBINSON: Yes.
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- 2 MR. BYRON WILLIAMS: And you've published
- 3 several research papers in the field and won a number of
- 4 Best Paper awards at conferences for them?
- DR. CHRIS ROBINSON: Yes.
- 6 MR. BYRON WILLIAMS: And I'll -- we'll
- 7 talk about some of those awards in just a second. And
- 8 you've authored a textbook, "Personal Financial
- 9 Planning, "along with Dr. H-O, "Ho." Is that right, sir?
- DR. CHRIS ROBINSON: Yes.
- MR. BYRON WILLIAMS: And that's used
- 12 across Canada?
- DR. CHRIS ROBINSON: Yes.
- 14 MR. BYRON WILLIAMS: Including by -- I
- 15 think Dr. Gould has indicated that's the -- the text he
- 16 has --
- DR. CHRIS ROBINSON: Dr. Gould is here,
- 18 you could ask him.
- 19 MR. BYRON WILLIAMS: Is he here?
- DR. CHRIS ROBINSON: Yes, I believe he's
- 21 just out of sight, hiding around the corner.
- MR. BYRON WILLIAMS: Oh.
- DR. CHRIS ROBINSON: Is he not?
- MR. BYRON WILLIAMS: Yeah.
- DR. CHRIS ROBINSON: Yes.

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1 MR. BYRON WILLIAMS: In -- in any event
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- 2 he's certainly, I think he'd indicated that already.
- And you also co-authored "Personal
- 4 Financial Planning" in English and French with Dr. Gilles
- 5 Bernier as the first serious financial planning textbook
- 6 in Canada. Is that right, sir?
- 7 DR. CHRIS ROBINSON: Yes.
- 8 MR. BYRON WILLIAMS: And that project was
- 9 undertaken for the Professional Banking Program of the
- 10 Institute of Canadian Bankers or ICB, is that right?
- DR. CHRIS ROBINSON: Yes, that was a
- 12 commissioned project.
- 13 MR. BYRON WILLIAMS: Now in terms of the
- 14 ICB, you taught personal finance from 1985 to 1989.
- 15 Would that be right?
- 16 DR. CHRIS ROBINSON: Yes.
- MR. BYRON WILLIAMS: And you've been
- 18 teaching personal finance to undergraduate and graduate
- 19 students at York since 1992. Would that be right?
- DR. CHRIS ROBINSON: Yes.
- MR. BYRON WILLIAMS: And you've commented
- 22 many times in the media on personal finance issues, is
- 23 that right, sir?
- DR. CHRIS ROBINSON: Yes.
- 25 MR. BYRON WILLIAMS: I see from your

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1 curriculum vitae, which is the attachment to
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- 2 PUB/COALITION-B-1, that you are also a certified
- 3 financial planner, sir, is that correct?
- DR. CHRIS ROBINSON: Yes.
- 5 MR. BYRON WILLIAMS: And what does that
- 6 mean, and what is the significance of that?
- 7 DR. CHRIS ROBINSON: Okay. Certified
- 8 financial planner is a trademark designation that was
- 9 originally developed in the United States for the Denver
- 10 Certified Financial Planners Board of Standards. It is
- 11 now an international designation in twenty (20) odd
- 12 countries, I guess, and it's the most widely recognized
- 13 professional financial planning credential in the world.
- 14 The Canadian Financial Planners Standards
- 15 Council licenses that trademark and issues it by
- 16 examination. And I had to pass the examination to do
- 17 that and I now train students to -- for those courses.
- 18 And that -- the Canadian Financial
- 19 Planners Standards Council is the second-most -- second-
- 20 largest such organization in the world, after the Board
- 21 of Standards in Denver.
- MR. BYRON WILLIAMS: And you -- you
- 23 completed that examination in 1998, is that right, sir?
- DR. CHRIS ROBINSON: Yes.
- 25 MR. BYRON WILLIAMS: And in terms of the

- 1 area of payday loans, I understand your first work in
- 2 this area was on behalf of Industry Canada. Is that
- 3 right, sir?
- 4 DR. CHRIS ROBINSON: Yes.
- 5 MR. BYRON WILLIAMS: And you wrote two
- 6 (2) reports for Industry Canada, but we can't share them
- 7 with the Board. Is that right, sir?
- B DR. CHRIS ROBINSON: Yes, I've been
- 9 ordered that they are so secret that they cannot be
- 10 commented on. I cannot say anything about them.
- 11 MR. BYRON WILLIAMS: Well, can you at
- 12 least tell me when you wrote them?
- 13 DR. CHRIS ROBINSON: Well, they didn't
- 14 give me permission to say that, but I don't suppose it
- would hurt, because I don't think I've dated them anyway
- 16 -- 2004 and 2005. So the first one, a fishing study, was
- in 2004 and then a larger study in 2005.
- 18 MR. BYRON WILLIAMS: Okay. And your
- 19 knowledge, I guess, of the industry has progressed. The
- 20 next article you wrote or the next -- one -- another
- 21 publication you wrote was "The Regulation of Payday
- 22 Lending in Canada," which was a report to ACORN.
- Is that right, sir?
- DR. CHRIS ROBINSON: Yes. I -- I might
- 25 expand, because I think it will be useful for the Board

- 1 to understand and for the counsel for the various
- 2 Intervenors that these reports are all sequential.
- 3 The first report was just for Industry
- 4 Canada. It was fishing. They didn't know what they
- 5 wanted. They wanted me to tell them what they should
- 6 want.
- 7 The second report they still didn't know
- 8 what they wanted, but in fact -- so I figured out what I
- 9 thought they should want.
- In fact, all three (3) of the reports --
- 11 the second report to Industry Canada, ACORN, and the work
- 12 that I have now been doing for the Board that leads to my
- 13 recommendations -- are in fact all proceeding in the same
- 14 methods. And it is simply that I've been able to gain
- 15 more recent data, improve what I am doing, benefit from
- 16 submissions to this -- to this Board, to this Hearing.
- And so -- I mean, I'm -- I'm sorry,
- 18 because there have been of course all kinds of questions
- 19 from the Intervenors, Why won't you tell us more about
- 20 this or that?
- 21 When you read the most recent works that
- 22 I've done, you are seeing everything that is in the past
- 23 so that, could you pry out of Stephen Harper the Industry
- 24 Canada reports with Freedom of Information access?
- Yeah, you could. They have no

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1 justification for keeping them hidden. But you'd be
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- 2 wasting your time, because in fact you'll get -- I -- I
- 3 could -- I did a better job in the subsequent reports.
- 4 MR. BYRON WILLIAMS: Okay. Thank you.
- 5 The area -- one area that we -- we haven't
- 6 really touched upon is your -- your work in terms of --
- 7 let me back up a second. Well, let -- let me try this
- 8 again.
- 9 Your work in terms of qualitative research
- 10 -- and I'm going to just note that when -- when one
- 11 thinks of personal finance, or finance professors, or
- 12 accountants, one tends to think of them in -- in terms of
- 13 quantitative research.
- 14 But you've also been trained and done
- 15 significant working terms of qualitative research. Is
- 16 that right, Dr. Robinson?
- DR. CHRIS ROBINSON: Yes.
- 18 MR. BYRON WILLIAMS: And could you
- 19 elaborate briefly on your training and your experience in
- 20 this area?
- DR. CHRIS ROBINSON: Yes. Researchers
- 22 have in fact natural predilections to follow certain
- 23 directions. and then justify them with supposedly
- 24 rational arguments.
- In fact it seems that I have a pre -- a

- 1 predisposition to follow many different research methods
- 2 and, unlike virtually the entire field of finance, I'm
- 3 interested in qualitative in -- in actually understanding
- 4 how human beings behave.
- 5 This is a natural thing to do in personal
- 6 finance, but it in fact applies anywhere in finance.
- 7 This, of course, is not shared by the finance field,
- 8 which does not accept such inquiries being legitimate.
- 9 But it is considered legitimate in every other area of
- 10 social science.
- 11 So I took training not from finance
- 12 people, because I'm one of the few people in the world in
- 13 finance who understands it, but from others. First from
- 14 Dr. Gareth Morgan (phonetic), who is an internationally
- 15 renowned scholar at York University. And I don't use
- 16 that title lightly. He's one of the twelve (12)
- 17 university professors -- people come to York University
- 18 for the sole purpose of studying under him.
- 19 His books, his methods influence
- 20 researchers around the world, a large number of
- 21 researchers. It's called "doing a Gareth Morgan" if you
- 22 do research in some of the styles that he uses.
- 23 And I did this long post qualification. I
- 24 was already a tenured professor when I then took work
- 25 with him; and also with Pat Bradshaw (phonetic), who does

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1 work in power, and politics, and analysis of -- of text;
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- 2 and Eileen Fisher (phonetic), who's Director of the
- 3 Entrepreneurial Studies and is a marketing professor of
- 4 Scalic School of Business, who does qualitative and
- 5 quantitative research in marketing; and other scholars at
- 6 York, Rekham Carambya (phonetic), Hazel Rosen (phonetic).
- 7 I'm -- I can't -- can't honestly, actually
- 8 remember all of the names.
- 9 MR. BYRON WILLIAMS: You -- you probably
- 10 got enough.
- DR. CHRIS ROBINSON: Yeah.
- 12 MR. BYRON WILLIAMS: In -- in terms of
- 13 your honours and awards, would I be correct in suggesting
- 14 to you that in 2006 from the School of Administrative
- 15 Studies you received an honourable mention in the Theory
- 16 Practice Award for regulation of payday lending in
- 17 Canada?
- Is that right, sir?
- DR. CHRIS ROBINSON: Yes.
- MR. BYRON WILLIAMS: And in 1998 you
- 21 received an award from the American -- the American
- 22 College Award for an Outstanding Paper in Personal
- 23 Finance from the -- at the Academy of Financial Services
- 24 Conference.
- Was that right?

1	DR. CHRIS ROBINSON: Yes.
2	MR. BYRON WILLIAMS: And in 1998 you also
3	reserve received the CFP award for Best Paper in
4	Personal Finance from the Midwest Finance Association
5	Conference?
6	DR. CHRIS ROBINSON: Yes.
7	MR. BYRON WILLIAMS: And 1993 through '95
8	you received the CFP award for an Outstanding Paper in
9	Individual Financial Management from the Academy of
10	Financial Services Conference.
11	Is that right, sir?
12	DR. CHRIS ROBINSON: Yes. I have, in
13	fact, subsequently also won the 2007 CFP Outstanding
14	Paper Award at the Academy of Financial Services. That
15	actually happened after I submitted the CV a few days
16	afterwards.
17	MR. BYRON WILLIAMS: Thank you. Mr.
18	Chairman, if you'll give me one second, please.
19	
20	(BRIEF PAUSE)
21	
22	MR. BYRON WILLIAMS: Mr. Chairman, just
23	in terms of the order, I'm ready to present the witnesses
24	for qualification. In terms of the order that they'll be

25 testifying, just so the Board knows, Dr. Buckland will

- 1 start off. Mr. Osborne will follow with mapping.
- 2 Ms. Friesen will follow with the mystery
- 3 shopping. And then Mr. Osborne will talk about his
- 4 shopping in terms of a -- a selection of all the payday
- 5 lenders in terms of their rates in Manitoba.
- 6 Dr. Simpson will follow, and then Dr.
- 7 Robinson will speak, and then we'll present both Dr.
- 8 Robinson's recommendations and Dr. Buckland's represent -
- 9 recommendations.
- 10 Ms. Friesen and Mr. Osborne will be
- 11 presenting results from the mystery shopping in math --
- 12 mapping research team, and certainly we'll make them
- 13 available for cross-examination as the people who
- 14 conducted the study as will be their supervisors and
- 15 colleagues on the project, Mr. -- Professor Buckland and
- 16 Professor Carter.
- So I'm asking in terms of Dr. Buckland
- 18 that he be qualified as an expert at -- in economics,
- 19 including qualitative and quantitative research
- 20 methodology with particular specialization in micro
- 21 finance, micro community development, economic
- 22 development, and interdisciplinary development theory.
- 23 With regard to Dr. Simpson, we are asking
- 24 that he be qualified as a -- as an expert in labour
- 25 economics, applied microeconomics, quantitative methods,

and social policy.
With regard to Dr. Carter, we're asking
that he be qualified as an expert in urban and community
development and urban and neighbourhood change including
qualitative and spacial studies in an urban setting.
In terms of Ms. Friesen, we're asking that
she be qualified for her expertise in terms of
qualitative research methodology, by which I mean from
the development of the methodology through to the
analysis of its finding.
In terms of Mr. Osborne, we're asking that
his expertise in technique geography including advanced
GIS mapping and spacial analysis be recognized, and his
work in qualitative surveying of vulnerable persons and
analysis be recognized.
In terms of Dr. Robinson, we're asking
that he be recognized as an expert in accounting, in
qualitative research and in personal finance.
(BRIEF PAUSE)
Certainly, included under accounting, we
would include financial statement analysis.
THE CHAIRPERSON: Thank you, Mr.

25 Williams. Mr. Foran, do you have any comments?

1	(BRIEF PAUSE)
2	
3	MR. ALLAN FORAN: I'm really keen to
4	cross-examine six (6) experts. I have a couple of
5	comments, a couple of which you would you would
6	probably expect. The first is the description of the
7	various achievements of of this panel is very
8	impressive. Sometimes it's difficult to go through them
9	with immodesty, but I'm impressed with the way they've
10	done that. They've described in in detail a lot of
11	their background.
12	I believe it's important information that
13	the Board wants to hear. I I don't object to any of
14	the specific qualifications that my Learned Friend Mr.
15	Williams is attempting to have these panellists qualified
16	in. I I have a couple of caveats, however, and the
17	caveats might become clear, I hope, in cross-examination.
18	The first is the application of these
19	skill sets to payday lending. I have a concern about
20	that, and of course, the results and the content of all
21	the information that's been provided to the Board and the
22	weight to be applied to the conclusions that have been
23	reached by the various panellists. I have concerns with
24	that as well. And that is another matter that we'll
25	we'll address in final argument and and, hopefully,

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1
    through cross-examination.
 2
                    You're looking for a simple answer.
 3
     simple answer is, I don't object.
 4
                    THE CHAIRPERSON: Mr. Hacault...?
 5
                    MR. ANTOINE HACAULT:
                                           I also may have
 6
     some questions or qualifications that may become more
 7
     apparent upon cross-examination about the focus of some
 8
    of the work that is done, whether it's a balanced work or
 9
    not. But as far as the qualifications, these are people
10
    who have done very good work and in -- in their field and
    with their focus and, in that respect also, I don't have
11
12
    any objections.
13
                    THE CHAIRPERSON:
                                       Okay. We accept the
14
    panel and we look forward to hearing their testimony.
15
16
                      (VOIR DIRE CONCLUDED)
17
18
                    THE CHAIRPERSON: Mr. Williams, I think
    we'll take a break --
19
20
                    MR. BYRON WILLIAMS:
                                          Yeah.
21
                    THE CHAIRPERSON: -- and then allow you
22
    to start? Thank you.
23
24
    --- Upon recessing at 2:50 p.m.
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--- Upon resuming at 3:06 p.m.

25

- 1 THE CHAIRPERSON: Okay, Mr. Williams, any
- 2 time.
- MR. BYRON WILLIAMS: And Mr. Chairman,
- 4 just to assist members of the audience and the Board, we
- 5 have -- we have had some -- we have some handouts that --
- 6 and we're -- I guess we're going to provide them to the
- 7 Board as soon as I make sure there's no objections from
- 8 any other parties.
- 9 But just so parties know what they should
- 10 have, these are not all the handouts, and we apologize
- 11 for all the trees we're killing, but one is, first should
- 12 be a "Key Issues for Consumers of Payday Loans in
- 13 Manitoba," prepared by Dr. Buckland.
- 14 There also should be a slide number 1 with
- 15 "Manitoba" on it -- you have that; "Fee Collection,"
- 16 revised Table 3; and also "Who are the Consumers of
- 17 Payday Loans."
- 18 And I -- I'm just -- Mr. Slee hasn't
- 19 received one. We are happy to provide those to the -- to
- 20 the Board. I just want to make sure these are the -- the
- 21 subject -- the parties have not objection to this being
- 22 provided?
- MR. ALLAN FORAN: No objection.
- MR. ANTOINE HACAULT: I haven't gone
- 25 through all of it, but if there's any new information, I

- 1 expect that we'll have a chance to deal with that new
- 2 information in due course and, accordingly, I don't have
- 3 any objection.
- THE CHAIRPERSON: I guess we get to see
- 5 them, Mr. Williams.
- MR. BYRON WILLIAMS: You get to see them,
- 7 that's great. We're giving the Board a bonus package
- 8 which is colour maps, I was too cheap to -- to print them
- 9 out for my Learned Friends. But I'll ask Mr. Peters to
- 10 share that with the Board.
- 11 THE CHAIRPERSON: He is blinded by the
- 12 colour, Mr. Williams.

13

14 (BRIEF PAUSE)

15

- MR. BYRON WILLIAMS: To further
- 17 complicate things, Mr. Chairman, not all the PowerPoints
- 18 are before you and not all the witnesses will be using
- 19 PowerPoints. But -- so don't -- you don't need to start
- 20 looking at your material yet.
- 21 THE CHAIRPERSON: Let's give them exhibit
- 22 numbers and we will be there.
- MR. BYRON WILLIAMS: That would be great,
- 24 Mr. Chairman.
- 25 THE CHAIRPERSON: Mr. Gaudreau, do you

```
1
     know the next number?
                    MR. BOB PETERS: Coalition 15 has been
 2
 3
     assigned to the document called "Key Issues for Consumers
 4
     and Payday Loans in Manitoba." That's by Jerry Buckland,
 5
     PhD.
 6
 7
     --- EXHIBIT NO. COALITION-15:
 8
                    Document entitled Key Issues for Consumers
9
                    and Payday Loans in Manitoba, by Jerry
10
                    Buckland, PhD
11
                    MR. BOB PETERS: And then we will
12
13
     sequentially go, Coalition 16 will be the Slide Number 1,
14
    Manitoba.
15
     --- EXHIBIT NO. COALITION-16:
16
17
                     Slide Number 1, Manitoba
18
19
                    MR. BOB PETERS: Coalition 17 will be the
20
     Fee Collection, Revised Table 3 document, two (2) page
21
     document.
22
     --- EXHIBIT NO. COALITION-17:
23
24
                    Document entitled Fee Collection, Revised
25
                    Table 3, two (2) pages
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1
                    MR. BOB PETERS: Coalition 18 will be
 2
     "Who Are the Consumers of Payday Loans" by Wayne Simpson.
 3
 4
     --- EXHIBIT NO. COALITION-18:
 5
                       Two (2) page document entitled, "Who
 6
                       Are the Consumers of Payday Loans" by
 7
                       Wayne Simpson
 8
                                    And Coalition Exhibit 19
 9
                    MR. BOB PETERS:
10
    will be the coloured maps, Manitoba payday loan companies
    outside of Winnipeg as well as a number of slides
11
12
    attached to that.
13
     --- EXHIBIT NO. COALITION-19:
14
15
                       Coloured maps, Manitoba payday loan
16
                       companies outside of Winnipeg as well
17
                       as a number of slides attached.
18
19
                    THE CHAIRPERSON:
                                        Thank you, Mr. Peters.
20
    Okay, Mr. Williams...?
21
22
    EXAMINATION-IN-CHIEF BY MR. BYRON WILLIAMS:
23
                                          Thank you. And I've
                    MR. BYRON WILLIAMS:
24
    been remiss of course, one of my clients, Ms. Gloria
25
    Desorcy is here from the Consumers Association; is always
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- 1 keeping a sharp on me so I appreciate that.
- 2 And Dr. Buckland, I -- I want to start
- 3 with you if -- if you can and going back to the September
- 4 report of Buckland et al, can you very quickly just
- 5 provide an overview of that project? Because that will
- 6 be the subject of most of the evidence that will come in
- 7 the next couple of hours for the Board.
- DR. JERRY BUCKLAND: Yes, I can. Thank
- 9 you very much and thank you Board Chair Lane, Board
- 10 Member Gerard and Board Member Proven.
- I would like to introduce the research and
- 12 report entitled "Serving or Exploiting People Facing a
- 13 Short Term Credit Crunch:, A Study of Payday -- A Study
- 14 of Consumer Aspects of Payday Lending in Manitoba".
- The team members as you already know were
- 16 myself, Tom Carter, Wayne Simpson, Anita Friesen and John
- 17 Osborne, as well Chris Robinson assisted us in some key
- 18 aspects of the research from Toronto.
- Drawing on a couple of excerpts from the
- 20 report to explain the purpose of the report, the research
- 21 and report explores key consumer issues --
- MR. BYRON WILLIAMS: If I -- if I might -
- 23 and just so parties know and you're not scrambling
- 24 through your power points, we didn't hand this one out so
- 25 if I've got you scrambling, I apologize.

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DR. JERRY BUCKLAND: Thank you. The --
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- 2 the purpose of the research and report were to explore
- 3 key consumer issues related to payday lending and it
- 4 seeks to inform public discourse and policy making by
- 5 examining consumer issues.
- In the report we synthesize key aspects of
- 7 a growing relevant and academic literature on the topic
- 8 as well as completing some field research undertaken in
- 9 Winnipeg on payday lenders and consumers of payday
- 10 lenders.
- 11 The research activities involved four (4)
- 12 different things. First of all, a literature review,
- 13 secondly, an analysis of consumer characteristics of
- 14 payday lender consumers.
- Thirdly, mystery shopping of Winnipeg
- 16 payday lender outlets and fourthly, mapping of outlet
- 17 locations and data collection on payday loan fees.
- So just to run quickly through the four
- 19 (4) different activities, the -- the literature review
- 20 focussed primarily on Canadian and US literature simply
- 21 because that's by and large the literature that's
- 22 available.
- In fact, it's very easy to get swamped by
- 24 the literature from the US because they're an early start
- 25 in terms of payday lending, much bigger country, there's

- 1 more of them and there just seems to be a much longer
- 2 standing big debate there about the phenomenon.
- I did contact a -- an expert in the UK,
- 4 Elaine Kempston (phonetic) because I was a bit puzzled
- 5 why I wasn't finding more literature on the UK because
- 6 there are payday lenders in the UK.
- 7 And she confirmed to me that there hasn't
- 8 been a lot of analysis, it's tended to focus more on the
- 9 doorstep loan phenomenon and less so on the -- the payday
- 10 loan phenomenon.
- 11 And there's some data for other countries
- 12 like Australia but I could not find other data on other
- 13 countries in Europe or other countries.
- It is a small but I'd say a growing
- 15 literature that encompasses both more theoretical aspects
- 16 of consumer and market behaviour as well as more applied
- 17 issues. And so what we did in this first component was
- 18 to synthesize the literature on some key consumer issues.
- MR. BYRON WILLIAMS: Dr. Buckland, just
- 20 before you go to the next slide and I don't want you to -
- 21 to devote too much time to it, but in terms of the UK
- 22 and the doorstep loan phenomena perhaps you could just
- 23 quick -- I'm not familiar with that terminology.
- DR. JERRY BUCKLAND: The -- in the UK I
- 25 understand -- I -- I don't know very much about this

- 1 particular type of credit system. But in the UK there
- 2 does seem to be a -- a more informal system of lending
- 3 where the lenders actually go to people's homes to
- 4 provide loans.
- 5 And my understanding is that it's -- it's
- 6 less formal. It's quite informal process of lending and
- 7 it's quite different from -- from payday lending which I
- 8 understand also exists in the UK.
- 9 THE CHAIRPERSON: Are you talking about
- 10 licensed lenders or the illegal lending that goes on
- 11 apparently in the UK?
- 12 DR. JERRY BUCKLAND: I'm not sure,
- 13 Chairperson Lane, to what extent the doorstep lenders are
- 14 licensed. I -- I know that it's attracted more attention
- 15 in the UK but I'm not certain what conditions -- whether
- 16 they're regulated or not, but I can certainly look into
- 17 that if -- if you'd like.
- 18 THE CHAIRPERSON: It would be interesting
- 19 to know.
- 20 MR. BYRON WILLIAMS: Dr. Buckland will
- 21 undertake to provide more information as requested by the
- 22 Chairman and then you can proceed, Dr. Buckland.

23

- 24 --- UNDERTAKING NO. 81: Coalition to provide Board
- 25 with information on whether

1	doorstep lenders in the UK
2	are licensed or regulated
3	
4	DR. JERRY BUCKLAND: Okay. So then the
5	second research activity was an analysis of consumer
6	characteristics of consumers that use payday loans.
7	There are relatively limited databases
8	available on the topic. The the two (2) databases
9	that were particularly useful were the Financial Consumer
10	Agency of Canada survey or sponsored survey that was done
11	in 2005.
12	I refer in my slide to a 2001 survey but
13	let me clarify, they did not ask questions about payday
14	loans, they asked a question about pawn shop and cheque
15	cashing I believe. So we did not focus on the 2001. We
16	did focus on the 2005 survey.
17	In addition, just in this this past
18	September we were quite pleased to find that the survey
19	on financial security for 2005 was released because they
20	had a question about payday loan use. So that was I felt
21	a really important new source of information on payday
22	loan use. So that was another key piece of information
23	that we we used. And basically, we used statistical
24	analyses and a little bit of econometrics to analyse key
25	issues related to consumer characteristics.

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1 The third research activity was the
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- 2 mystery shopping, which I think was another quite new
- 3 thing that we've done. In terms of applying it to the --
- 4 the payday lenders, mystery shopping is a way of
- 5 measuring the quality of service provided. It's
- 6 typically done from what I understand by retail firms to
- 7 measure either their own or their competitor's service
- 8 quality.
- 9 Now, the Financial Consumer Agency of
- 10 Canada does regularly undertake mystery shopping, for
- 11 instance to find out whether or not banks are in
- 12 adherence with the Access to Basic Banking regulations;
- 13 so in other words if they're opening bank accounts based
- 14 on the requirements that they -- the client have the
- 15 specific ID, et cetera.
- So the FCAC is, I believe, the -- the
- 17 primary undertaker of mystery shopping. And in
- 18 preparation of our research we did talk with a person at
- 19 FCAC. They don't actually undertake their own mystery
- 20 shopping. They get other companies to do it.
- 21 So for the -- the most recent mystery
- 22 shopping that was looking at the access to basic banking
- 23 it was Environics. And so I also spoke to Environics
- 24 about their method.
- 25 And finally, in preparation for that

- 1 particular method we -- we spoke to a person at the
- 2 Manitoba Consumers' Bureau. Although that wasn't so much
- 3 a method question as a risk question for our mystery
- 4 shoppers. We were concerned about sort of an aspect of
- 5 risk that they would face.
- 6 So that was the third activity. The
- 7 fourth activity I've kind of lumped two (2) different
- 8 activities here. Let me say 4(a) mapping of outlet
- 9 locations and then 4(b) was data collection on payday
- 10 loan fees.
- 11 So to start off with, there's really no
- 12 authoritative source of payday loan firms and outlets, so
- 13 what we did was try to do the best we could to compile a
- 14 base list of payday loan firms and outlets in Manitoba
- 15 and in Winnipeg, using the Yellow Pages online on the
- 16 web.
- 17 And we mapped these locations using the --
- 18 the GIS software and we associated the locations in
- 19 Winnipeg with specific neighbourhood social and economic
- 20 indicators.
- 21 And 4(b) then would be the telephone
- 22 interviewing which we did, where we telephoned at least
- 23 one (1) outlet per firm to identify some key information
- 24 about their payday loans. And we -- I call this sort of
- 25 a quasi-mystery shopping method, in the sense that we

- 1 sent our researcher to the phone to essentially pretend
- 2 as if he was a payday loan client looking for a certain
- 3 kind of payday loan, but what we did was we asked him to
- 4 ask a number of questions.
- 5 So he went with quite a long list of
- 6 questions to ask the payday lenders but it was done, in a
- 7 sense, clandestinely. We didn't identify ourselves ahead
- 8 of time on the phone, and that's why we subsequently have
- 9 the anonymity issue that we cannot reveal the identity of
- 10 the firms that we've collected this information from.
- And so those are the -- the four (4)
- 12 activities and --

13

- 14 CONTINUED BY MR. BYRON WILLIAMS:
- 15 MR. BYRON WILLIAMS: Dr. Buckland, if I
- 16 could just stop you for one (1) second on 4 -- 4B -- in -
- 17 in terms of the telephone interviews, those were done
- 18 by Mr. Osborne.
- 19 Is that right?
- DR. JERRY BUCKLAND: Yes, that's correct.
- MR. BYRON WILLIAMS: And am I right,
- 22 chronology wise, that Mr. Osborne would have participated
- 23 in the -- the mystery shopping inquiry visits which you
- 24 identified under Research Activity Number 3, prior to
- 25 doing the telephone information -- trying to collect

- 1 information about the fees charged.
- 2 Is that right?
- DR. JERRY BUCKLAND: Yes, that's correct.
- 4 And I -- I'd also like to add that both Chris Robinson
- 5 and I have previously done this type of telephone call
- 6 information collection work. And Chris actually, Dr.
- 7 Robinson, has actually written a -- an extensive
- 8 discussion paper explaining the various types of fees
- 9 that different payday lenders charge and different
- 10 variations that are -- are found and that was used to
- 11 prepare our interviewer in -- in terms of those telephone
- 12 calls.
- 13 MR. BYRON WILLIAMS: And going to 4A
- 14 which is the spatial mapping, you may have heard some
- 15 discussion about a -- a new firm in town, Advance
- 16 America.
- You've heard some discussion about that,
- 18 Dr. Buckland?
- DR. JERRY BUCKLAND: Yes, I have.
- 20 MR. BYRON WILLIAMS: And in terms of the
- 21 spatial mapping that does not reflect the presence of
- 22 Advance America stores in -- in Winnipeg.
- 23 Is that right?
- DR. JERRY BUCKLAND: That's correct.
- 25 When we were undertaking the mapping, they were not in

- 1 the phone book. At some point along our research
- 2 process, some of us noticed the existence of this new
- 3 payday lender. And we -- we really weren't sure what
- 4 exactly to do with it so we just left it out. But that
- 5 is not included in our -- our mapping or our fee
- 6 collection data.
- 7 MR. BYRON WILLIAMS: Dr. Buckland, if
- 8 you're done the overview, and if you're not you'll just
- 9 raise your eyebrows at me, but if you are done your
- 10 overview I'd ask you to turn now to Coalition Number 15
- 11 which is a PowerPoint presentation, Key Issues for
- 12 Consumers of Payday Loans in Manitoba.

13

14 (BRIEF PAUSE)

15

- DR. JERRY BUCKLAND: Okay, once again,
- 17 thank you very much. What I'd like to do is try to
- 18 highlight some of the key issues that we've identified in
- 19 our research regarding consumer aspect of payday loans.
- 20 What I'd like to do is to first of all introduce the --
- 21 the concept the -- the way in which we've approached it,
- 22 talk about the ethical issue of payday loans, look at
- 23 some theoretical questions that I think are useful to
- 24 consider, talk about the social and institutional context
- 25 just a little, and then focus in on some key concerns,

- 1 and a couple of examples.
- 2 Payday loans, I think, are a cleverly
- 3 designed short term small-sum loan that provide lenders a
- 4 means to promote a reasonable -- reasonable repayment
- 5 rate thus reducing their risks in that the repayment is
- 6 tied to the consumers receipt of their paycheck. Payday
- 7 loans have their historical roots and practices of
- 8 employer and third party cash advances. Instead of
- 9 reducing credit or risk using collateral such as a pawn
- 10 loan, the lenders risk is reduced by tying repayment to
- 11 the clients next paycheck.
- 12 Payday loan outlets first sprang up in the
- 13 late 1990's in Canada, and in some cases, completely new
- 14 companies such as Rentcash and in other cases, existing
- 15 check cashing companies added additional lines. CPLA
- 16 estimates that today there are thirteen hundred and fifty
- 17 (1,350) outlets in Canada, and the estimate from the
- 18 survey on financial security of 2005 suggests 2.7 percent
- 19 of Canadian families have used a payday loan in the last
- 20 three (3) years.
- MR. BYRON WILLIAMS: Dr. Buckland, if --
- 22 if I might, and you're doing great you -- there's -- you
- 23 can slow down just a bit, little bit if --
- DR. JERRY BUCKLAND: Okay.
- 25 MR. BYRON WILLIAMS: -- if you wish.

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DR. JERRY BUCKLAND: Thank you. Thank
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- 2 you for that reminder. So in addition to having some
- 3 similarities to pawn loans, payday loans might be
- 4 included in a number of credit innovations in the last
- 5 twenty (20) years in the category of micro-credit.
- An important difference with micro-credit
- 7 is the size of the fees. APR's for micro-credit
- 8 typically range from 5 to 60 percent.
- 9 By micro-credit, I'm referring to the
- 10 almost sort of revolutionary introduction and ingrowth of
- 11 solidarity based, or NGO based, and increasingly, bank
- 12 based, micro-credit and now micro-financial services.
- Grooming Bank is one of the most prominent
- 14 examples. Bank O'Sol, Bank Raquette (phonetic); many
- 15 large organizations around the world have developed and
- 16 grown this idea of micro-credit, but there's an important
- 17 difference, I think. Many of those are non-profit; APRs
- 18 are lower.
- 19 MR. BYRON WILLIAMS: Dr. Buckland, by
- 20 APRs you mean...?
- DR. JERRY BUCKLAND: Thank you very much.
- 22 APR -- I'm referring to Annual Percentage Rate, and what
- 23 I mean there is when the fees associated with the loan
- 24 are lumped together and then annualized into an annual
- 25 percentage rate.

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1 Even though the clever design of payday
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- 2 loans reduces risk to the lender, it does not necessary
- 3 work well for the consumer. Payday loans have come under
- 4 criticism primarily, but not exclusively, on the basis of
- 5 the size of their fees and the repeat nature of their
- 6 use.
- 7 Our study has been hampered by the
- 8 relative youth of payday loans and the -- the small size
- 9 of the industry and our lack of in-depth information.
- 10 But what I'd like to do is present to you some of the key
- 11 things that we have identified.
- 12 So my second topic is to look at this
- 13 ethical issue. It seems to me that the payday loan
- 14 phenomenon, for a variety of reasons, strikes an ethical
- 15 chord with many people. This is demonstrated,
- 16 particularly in the US, where proponents and opponents
- 17 debate one another continuously. This ethical concern
- 18 was also demonstrated in Canada and was evidenced in
- 19 presentations by various community groups to the PUB on
- 20 the first day of the hearings on the 13th of November.
- 21 I'm not an ethicist but through my work in international
- 22 development studies, I have experience with ethical
- 23 aspects of development as a form of applied ethics.
- 24 And as I mentioned earlier, unlike
- 25 neoclassical economics that claims to be neutral and

- 1 objective, IDS makes an explicit claim that values and
- 2 goals are embedded in every action we take, policies,
- 3 practice, in the way in which society's ordered, thus IDS
- 4 seeks to be explicit about those ethical issues and to
- 5 address them head on.
- 6 Critics claim that payday lenders prey on,
- 7 exploit or trap their clients. This is done through high
- 8 fees charged to low income or credit constrained clients,
- 9 unfair business practices and rollover or repeat loans.
- 10 Proponents counter that payday loans are a
- 11 product that help consumers with short-term financial
- 12 crises. Payday loans are a service to people with a
- 13 particular need. Without payday loans, many clients
- 14 would either have no options or would have to resort to
- 15 underground money lenders.
- Why such conflicting views about payday
- 17 loans? I thought quite a bit about this and it seems to
- 18 me there's three (3) factors -- at least three (3)
- 19 factors. First of all, the industry has grown very
- 20 rapidly. As far as I know, it didn't really exist in the
- 21 early 1990s. It's a unique model. It's a short-term --
- 22 very short-term small sum loan.
- 23 And because of the high amount of lump sum
- 24 fees which when converted into annual percentage rates,
- 25 it challenges our basic notions of fairness.

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1 A second reason why I think it strikes an
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- 2 ethical chord, is because of the decline in mainstream
- 3 banking -- services available to some low income
- 4 Canadians. And I'll talk about that a little bit later.
- 5 Finally, the underlying changes in
- 6 Canadian society and in particular, the stagnation of
- 7 income at the lower end of the income spectrum associated
- 8 with the rise in income and wealth in a quality of -- in
- 9 Canada in the last twenty (20) years amidst prosperity.
- 10 So on the one hand, we have a growing and
- 11 prosperous economy that many people are benefiting from,
- 12 but the data is showing that there's some groups within
- 13 the income spectrum that aren't benefiting. In fact,
- 14 they're -- they seem to be stagnating in terms of their
- 15 prosperity.
- To more clearly define the key ethical
- 17 issues raised by opponents, I drew on work by Loyola
- 18 University Political Scientist, Robert Mayer. I think he
- 19 did a very interesting job of trying to crystalize the
- 20 key ethical issues that opponents of payday lenders
- 21 really focus on. I -- I thought he did a very nice job
- 22 doing that so I -- I drew on that in this report.
- 23 Mayer argues that a clearly exploitative
- 24 relationship is one where there's winners and losers but
- 25 that exploitation can take place when both parties win,

- 1 but it's a more subtle form of exploitation, he argues.
- 2 Mayer explains notions of exploitation
- 3 found in neoclassical economics and Marxist theory, and
- 4 he introduces two (2) new types of exploitation. One, he
- 5 refers to as sufficiency exploitation and the other, as
- 6 relative advantage exploitation. And these he
- 7 specifically defined, based on the criticisms of payday
- 8 loans.
- 9 I won't define Marxist exploitation, but
- 10 the neoclassical exploit -- the neoclassical notion of
- 11 exploitation finds that exploitation exists only when
- 12 markets are imperfectly competitive. In an imperfectly
- 13 competitive market, for instance, a monopoly -- the firm
- 14 restricts output in order to raise the price that the
- 15 consumer's face. In this case, all consumers in the
- 16 market are exploited, according to the model. Everyone
- 17 faces that higher price.
- 18 Conversely, if the market is perfectly
- 19 competitive, then there's no way in which firms can
- 20 influence the market; the price will be at a -- a
- 21 perfectly competitive price, and there's no exploitation;
- 22 no one is exploited.
- 23 Mayer introduces two (2) other -- these
- 24 two (2) new concepts of exploitation, and these he,
- 25 specifically, tailors to the critiques of payday loans.

- 1 Sufficiency exploitation occurs, according to Mayer, when
- 2 an absolutely poor person buys a product from a non-poor
- 3 person or company at a price that's higher than what the
- 4 non-poor person pays for the equivalent service.
- If payday loan consumers were all
- 6 absolutely poor, all payday loan firms uniformly wealthy
- 7 and all non-poor consumers accessing cheaper credit, then
- 8 we'd have a -- a clear example of sufficiency
- 9 exploitation according to Mayer's definition.
- In our report, serving or exploiting, we
- 11 found that many payday loan clients are from low and
- 12 modest middle income groups; that some payday lenders are
- 13 making good profits, and fees for payday loans are high
- 14 compared with, for instance, credit cards and lines. In
- 15 this sense we concluded that there is evidence of
- 16 sufficiency exploitation.
- 17 Conversely, some payday loan clients come
- 18 from less disadvantaged backgrounds so that sufficiency
- 19 exploitation is not clear in this case. What would be
- 20 useful is more data on the income and wealth position of
- 21 payday loan clients to make a more definitive decis --
- 22 conclusion.
- 23 A second type of exploitation Mayer
- 24 describes is what he calls relative advantage. This type
- 25 of exploitation has to do with the short term nature of

- 1 the payday loan and the likelihood that it's transformed
- 2 into a multi-week or quasi-medium term loan. The various
- 3 terms are used in the industry about this phenomenon
- 4 including rollover extension, repeat roll loan -- re-
- 5 loan, re-borrow, etcetera.
- 6 Consumers may seek to extend their
- 7 liabilities at one payday lender through these various
- 8 means or they may use other payday lenders as, generally,
- 9 payday loans are not tied in with credit reporting
- 10 agencies that monitor consumer borrowing.
- 11 Relative advantage exploitation results
- 12 when a -- when the one (1) to two (2) short term -- one
- 13 (1) to two (2) week short term payday loan is converted
- 14 week after week through repeated loans from one (1) or
- 15 more lenders into a multi-week medium term loan. The
- 16 exploitation results from the rapid escalation of fees in
- 17 the face of stagnant benefits.
- 18 Critics of rollovers and repeat loans
- 19 argue that payday lenders encourage or even need repeat
- 20 loans in order to be -- in order to thrive. Yet
- 21 continuous rollovers or repeat loans demonstrate that
- 22 payday lenders are not in the market for short term
- 23 loans, but only attract customers that way. Once in the
- 24 door, many customers get trapped into back-to-back loans
- 25 because they cannot repay the loan. The result for the

- 1 consumer is a costly multi-week medium term loan.
- 2 To the extent that clients are repeat
- 3 and/or rollover clients, relative advantage exploitation
- 4 may be demonstrated. On the other hand, if repeat
- 5 borrowing is uncommon then this type of exploitation is
- 6 not demonstrated, and payday loans are all -- conversely,
- 7 offering an -- an important service.
- In our report drawing on data from the
- 9 FCAC 2005 study, we found that just over one quarter
- 10 (1/4) of the payday loan clients used a check cashing or
- 11 payday loan service at least once a year suggesting that
- 12 there is a significant number of payday loan clients who
- 13 are using multiple payday loans in a year.
- 14 MR. BYRON WILLIAMS: Dr. Buckland, just
- if I could stop you there. In -- in terms of the study
- 16 you used the acronym and -- and I wasn't sure I heard you
- was it the FCAC study?
- 18 DR. JERRY BUCKLAND: Yes, thank you for
- 19 that clarification.
- MR. BYRON WILLIAMS: And what -- what's
- 21 the FCAC?
- DR. JERRY BUCKLAND: FCAC stands for
- 23 Financial Consumer Agency of Canada which is the
- 24 government agency responsible for first of all monitoring
- 25 bank compliance with certain -- for instance, access to

- 1 basic banking -- as well as educating financial consumers
- 2 about financial services.
- MR. BYRON WILLIAMS: And, Dr. Buckland,
- 4 it may be that you misspoke; Dr. Simpson, do you have
- 5 something you want to add?
- DR. WAYNE SIMPSON: You were talking
- 7 about the quarter of the FCAC group that was using payday
- 8 loans at least once a month.
- 9 DR. JERRY BUCKLAND: Right.
- DR. WAYNE SIMPSON: Is that correct?
- DR. JERRY BUCKLAND: Yes.
- DR. WAYNE SIMPSON: Yeah, you said once a
- 13 year and repeated it but I know you meant once a month.
- 14 Yeah.
- DR. JERRY BUCKLAND: Thank you very much,
- 16 Dr. Simpson, for that clarification.
- 17 MR. BYRON WILLIAMS: And just so I
- 18 understand if I -- I probably muddled the record but in -
- in terms of one-quarter (1/4) of the population sampled
- 20 in the FCAC survey of those using payday loans were using
- 21 them at least once a month during the -- in a year?
- DR. JERRY BUCKLAND: Of those -- of those
- 23 sampled that claimed they used payday loan or cheque
- 24 cashing services, one-quarter (1/4) of them said that
- 25 they used them at least once a month.

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1 MR. BYRON WILLIAMS: Okay. Thank you
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- 2 very much.
- 3 DR. JERRY BUCKLAND: So if I could move
- 4 on to my third general heading and that's looking at
- 5 theories of consumer and -- and the market. First of
- 6 all, just a general point. You know, why -- why do we
- 7 need to look at theories of consumers and -- and markets?
- 8 Well, first of all what is a theory?
- 9 Well, a theory is, according to Oxford definition, it's
- 10 as system of ideas explaining something.
- 11 And I think we all at either an intuitive
- or maybe a more explicit level we're seeking to
- 13 understand, Okay, what's going on here? What -- what is
- 14 driving the payday loan growth and what are consumers
- 15 doing and -- and we're trying to understand what's going
- 16 on here because it's through that understanding that we
- 17 can then make good decisions about policies and -- and
- 18 practice.
- In some cases, I think our understanding
- 20 is more intuitive and implicit. In other cases, it's
- 21 more deliberate and explicit. So, for instance, I -- I
- 22 did note that one (1) of the Intervenor Representatives,
- 23 Mr. Clinton, has provided a -- a more explicit and
- 24 deliberate kind of theoretical analysis of the -- the
- 25 market for payday loans. So that is, I would say, a more

- 1 explicit theoretical approach.
- What I'd like to suggest though is that
- 3 that is one (1) theoretical approach that can be taken,
- 4 and I would describe the -- the theory that I've seen Mr.
- 5 Clinton present as coming from a particular school of
- 6 thought -- the neoclassical economic theory. And I think
- 7 this is an important theoretical way to look at the
- 8 payday loan phenomenon, but I think it's -- it's one (1)
- 9 of -- of some -- maybe three (3) or four (4) key ways of
- 10 looking at this.
- So what I'd like to do is just sketch out
- 12 some other theoretical approaches that I think would be
- 13 useful to consider. So first of all -- neoclassical
- 14 economic theory. My basic understanding of the -- the
- 15 approach is that the -- the theory assumes that people
- 16 make rational decisions to maximize their satisfaction.
- 17 They're utility-maximizing rational creatures who will
- 18 make decisions that are in their best interests. They'll
- 19 take into account all the information that is available
- 20 to them and in addition, generally speaking, neoclassical
- 21 economics assumes that markets are functioning well and
- 22 they're competitive or, I should say, they're -- they're
- 23 perfectly competitive although there certainly are
- 24 analyses of oligopoly, monopolistic competition, and
- 25 monopoly markets as well.

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1 However, new types of financial services
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- 2 such as payday loans seem to challenge the underlying
- 3 assumptions of rational financial choice. Its rapid
- 4 growth and the high fees for these small sum, short-term
- 5 loans have led many to wonder why they're so popular, and
- 6 some have wondered if payday loan clients are indeed
- 7 behaving in a rational way.
- 8 And that leads me to the second school or
- 9 -- or theoretical perspective that I think is useful to
- 10 consider when trying to understand payday loans and
- 11 that's behavioural economics. It finds that people's
- 12 behaviour is complex and can't necessarily be simplified
- 13 into a -- a rational homo economicus meaning only
- 14 considering economic variables in decision making.
- 15 Behavioural economics is an approach that
- 16 rejects, sort of, simple, rational calculus approaches to
- 17 analysis and says, Let's look at how people behave and
- 18 then from the look at how people behave, we can make some
- 19 decisions about what -- what are the underlying ways in
- 20 which they're making decisions?
- 21 So behavioural economics, I think, has an
- 22 important contribution here to understanding the payday
- 23 loan phenomenon. In this case, the -- the rationality is
- 24 bounded by time or is, in some cases, people might be
- 25 considered myopic from a behavioural economics

- 1 perspective. But what it boils down to is that people
- 2 are complex beings -- that we make complicated decisions
- 3 and we fake -- we face complex sets of information that
- 4 we have to muddle through a lot of the time.
- 5 While there have been some interesting
- 6 behavioural economic studies of credit decision making,
- 7 as far as I know, there have been no experimental
- 8 economic studies of -- of payday lending.
- 9 And I certainly could be corrected on that
- 10 but as far as I know, they -- the studies haven't looked
- 11 at payday loans.
- 12 A third important area of study to
- 13 understand payday loans, I think, is the -- the general
- 14 area of institutional structural theories. And I think
- 15 it's important to look at institutional structural
- 16 theories because there's a context in which payday loan
- 17 companies and payday loan consumers are operating.
- 18 And if we don't look at the context, then
- 19 I think we can miss an important point. So the --
- 20 because of structural changes in the economy, certain
- 21 types of consumers flock to payday lenders in increasing
- 22 numbers.
- 23 Structural changes may include factors
- 24 that affect the consumers and the providers of banking
- 25 services. Declining or stagnant incomes among low income

- 1 people combined with the decline of banking services to
- 2 low income neighbourhoods are examples that will be
- 3 discussed in detail below.
- 4 These changes create pressure on consumers
- 5 to look for alternative sources of financial services.
- 6 Fringe banks have stopped -- by that -- I introduced
- 7 fringe banks. By that term, I mean, general category of
- 8 financial service providers that operate more on the
- 9 margin of the financial service sector including payday
- 10 lenders, cheque cashers, rent-to-owns, pawn shops.
- So fringe banks have stepped in to avoid
- 12 through the -- the rapid rise of payday lending outlets
- 13 across the US and Canada.
- 14 And what I'd like to do is just explain
- 15 this table which now presents -- well, there's four (4)
- 16 theoretical approaches, and I haven't explained one (1)
- 17 of them because I don't think it's relevant here.
- 18 But I've categorized them based on the
- 19 assumptions they make about agent rationality and whether
- 20 structures -- institutions are important or not.
- So for instance, there are two (2)
- 22 approaches that take as a basis of understanding that
- 23 actors are rational. So neoclassical economic theory
- 24 makes that founding assumption that people behave in
- 25 rational ways.

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1 However, it doesn't have -- I would argue
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- 2 within it -- an analysis of structure and institutions so
- 3 I've described it as A/structural.
- 4 Another approach that starts with the
- 5 assumption that actors are rational is a -- an
- 6 institutional or a New Keynesian approach to the study of
- 7 consumer or market behaviour.
- In this case, there is more of an accent
- 9 on the -- the structural aspect of the -- the situation.
- 10 Agents are rational, consumers are rational, firms are
- 11 rational, but it's important to look at the institutional
- 12 structure.
- 13 On the other hand, there's the behavioural
- 14 economics approach tends to drop the assumption of
- 15 rational behaviour although they use the concept of
- 16 bounded rationality.
- But it tends also to be A/structural, not
- 18 particularly interested in looking at the structure in
- 19 which people are making decisions.
- 20 The -- the fourth one on the bottom right
- 21 hand corner of the table -- I've put in parenthesis --
- 22 modernization theory tends to see actors as -- at least,
- 23 some actors as not rational, be concerned about
- 24 structures but it's largely been rejected.
- 25 So it's the -- the other three (3) that I

- 1 think are important to consider. So what this discussion
- 2 is meant to say is that, I think, these three (3)
- 3 theoretical perspectives; neoclassical economic theory,
- 4 institutional theory and behavioural economics should be
- 5 brought to bear to understand consumers in the payday
- 6 loan market.
- 7 Neoclassical economics with its assumption
- 8 about markets and consumers may not apply to all people
- 9 and may not provide the whole story.
- 10 For instance, regarding consumer
- 11 behaviour; it can sometimes be bounded in rationality.
- 12 There are consumers and there are ex -- situations where
- 13 the neoclassical assumption seems to be broken.
- 14 By borrowing at a high interest rate, some
- 15 consumers may be needing short term needs and sacrificing
- 16 longer term needs and goals. In this case, the consumers
- demand for payday loans may be perfectly inelastic;
- 18 meaning insensitive to price.
- 19 So the neoclassical model may not be as
- 20 useful in understanding those people's behaviour.
- 21 Regarding structural issues, it's important to know that
- 22 consumers make decisions about choice of financial
- 23 service based on a number of factors including their
- 24 current and future expected income and the accessibility,
- 25 broadly defined, of banking services.

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1 If -- if a large number of consumers find
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- 2 that their incomes are low and stagnating, and they have
- 3 little likelihood of purchasing a home or other consumer
- 4 goods then building a credit rating or saving for the
- 5 future is a less likely goal. This has important
- 6 implications for their choice of financial services. If
- 7 you're not looking to buy a house, buy big consumer items
- 8 then why establish a credit rating -- why have a
- 9 relationship with a mainstream bank?
- 10 So to con -- conclude this section, I
- 11 believe that to understand the rise of payday lending,
- 12 one must first, consider a variety of theoretical
- 13 perspectives and second, pay attention to institutional
- 14 changes that have taken place in the last ten (10) to
- 15 twenty (20) years.
- And actually, that's what I'd like to do
- in the -- in the second to last section of my
- 18 presentation which is looking at some very specific
- 19 social and institutional changes that I think are -- are
- 20 important in understanding the payday loan phenomenon.
- 21 The strength of an institutional theory is
- 22 that it allows us to consider how important social and
- 23 institutional changes effect the -- the topic in
- 24 question. In this presentation, I highlight two (2) such
- 25 changes. First, income changes for people at the

- 1 bottom of the income spectrum, and second, changes in
- 2 mainstream bank service provision.
- 3 So first of all, social and economic
- 4 structure is reflected in income distribution which then
- 5 shapes markets. So if we have different types of income
- 6 distributions within a society, that's going to shape the
- 7 kind of markets that result from that society. And this
- 8 can change over time.
- 9 If a society has a very large middle
- 10 class, then markets will be shaped by this. There will
- 11 be a lot of firms providing services for that big middle
- 12 class.
- 13 On the other hand, if societies wealth and
- 14 income is highly skewed, then there will be a set of
- 15 likely -- one set of firms offering products for the
- 16 wealthy and most likely, another set of firms offering
- 17 products for the poor. And, of course, over time
- 18 societies can move from more equal to less equal and vise
- 19 versa.
- Just to put some meat to my point, compare
- 21 Canada, for instance , with a relatively large middle
- 22 class with a southern country say, South Africa. And
- 23 I've chosen South Africa because, in some ways, it's more
- 24 compatible to Canada than Bangladesh which was my first
- 25 example. I cut that one yesterday, and I put in South

- 1 Africa.
- Okay, now South Africa which has one-third
- 3 (1/3) the average income of Canada, we find there that 34
- 4 percent of the population fall below an absolute poverty
- 5 line which is the two dollar (\$2) a day per person
- 6 poverty line.
- 7 There's two (2) standard international
- 8 poverty lines -- one's a dollar (\$1) a day and the
- 9 other's two dollars (\$2) a day. In South Africa, 34
- 10 percent of the population fall below this -- the -- the
- 11 higher standard -- the two dollar (\$2) a day per person
- 12 poverty line. By the way, in Canada, the closest number
- 13 I could come up with was that, in Canada, 7.4 percent
- 14 fall below the eleven dollar (\$11) per day, per capita
- 15 poverty line. I'd never heard of the eleven dollar (\$11)
- 16 a day poverty line, but this is from -- data from the
- 17 UNDP's 2007 Human Development Report.
- But anyways, two (2) very different
- 19 societies. Moreover, the inequality -- the gap between
- 20 the rich and poor in South Africa is far more marked than
- 21 in Canada. So, for instance, the one (1) indicator of
- 22 inequality -- the ratio of the rich is 20 percent income
- 23 to the poorest 20 percent's income in South Africa is
- 24 17.9 whereas, in Canada, it's 5.5. So South African
- 25 inequality, by this measure, is three (3) times as great

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1 as Canada's.
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- 2 So why am I bringing this example forward?
- 3 Well, because here what we find is there's kind of a dual
- 4 financial service system operating. On the one hand,
- 5 there is the -- the mainstream banks in South Africa
- 6 offering financial services and credit at rates that most
- 7 middle income Canadians would be quite satisfied with.
- 8 And this system coexists with informal
- 9 financial services that many South Africans -- many of
- 10 whom fall under this two dollar (\$2) a day poverty line -
- 11 that many of them face. And in fact, Darrel Collins
- 12 has undertaken a financial diary project in South Africa
- 13 looking in depth at the financial services used by low
- 14 income South Africans and has come to the conclusion that
- 15 actually informal sources of finances -- and that
- 16 includes various community based money lender sourced
- 17 sources of credit that -- that these are a significant, a
- 18 very significant source of financial service for people
- 19 there; and that the annual percentage rates for this
- 20 types -- these types of credit are between a 100 and 200
- 21 percent.
- So there's -- there's two (2) very
- 23 different systems that seem to be coexisting in South
- 24 Africa. And this quite different from -- from Canada.
- 25 MR. BYRON WILLIAMS: Dr. Buckland, if I -

- 1 I could just stop you there. I'm not sure if you're
- 2 familiar with Dr. Clinton's evidence on the Dartmouth
- 3 College Survey of South Africa or not. He -- he spoke to
- 4 a certain degree of a lenders -- is that the type of
- 5 lender you were -- you're speaking of there's?
- DR. JERRY BUCKLAND: I'm familiar with
- 7 the -- the work by Dean Karlan, and the -- the specific
- 8 study I believe is looking at financial services coming
- 9 from a mainstream bank in South Africa with a -- a new --
- 10 well that particular study was providing credit to people
- 11 who didn't fit their typical credit rating system. They
- 12 typically wouldn't have gotten a loan from that bank.
- 13 And what they did was they wanted to do
- 14 an experimental economics study, and -- and so they were
- 15 able to get the bank to provide loans to -- to people who
- 16 typically wouldn't of got -- got the loans.
- MR. BYRON WILLIAMS: Sorry to interrupt.
- 18 Please proceed.
- 19 DR. JERRY BUCKLAND: Yeah. So -- so the
- 20 point of that was to say that the -- the social and
- 21 economic fabric I think is really important to
- 22 understand. Secondly it's important to understand the
- 23 institutions, the norms, rules, and structures that are
- 24 embedded in society. And again these can change over
- 25 time.

Τ	rney do change over time. Understanding
2	these institutional changes can help to understand the
3	changing consumer choice in financial services, and I
4	highlight just one here in my presentation and that's the
5	mainstream banking the changes to mainstream banking
6	specifically in reference to low income neighbourhoods
7	and low income people.
8	So the first point then is to look just
9	very briefly at low income peoples incomes and also the
10	question of debt and consumer debt and and just
11	briefly mention the the point of consumerism. So just
12	to start off with I've copied a couple of quotations from
13	two (2) of the key payday lenders or in in one (1)
14	case the the parent company for one (1) of the payday
15	lenders in Canada to to highlight the importance of
16	this question of stagnant income.
17	Rentcash in their report for this hearing
18	noted that a major reason for why payday loan industry
19	developed they noted, and I quote:
20	"For a significant portion of the
21	population monthly income is eroded
22	thus causing an increase in the need
23	for short term liquidity at the
24	household level."
25	Now Dollar Financial Group is the parent

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1 company of National Money Mart and it is based in the US,
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- 2 and they come out with a 10K report I believe every year.
- 3 And I looked at their 2005 report, and I wanted to quote
- 4 a statement from -- from their report. And I quote:
- 5 "Lower and middle income individuals
- 6 represent the largest part of the
- 7 population in each country..."
- 8 And if I could just put in parentheses
- 9 here:
- "(they work in at least three countries
- from what I understand, the US, Canada,
- 12 and the UK)"
- So that's the end of my parentheses there.
- 14 So I pick up on the quote:
- "...in which we operate. Many of these
- 16 individuals work in the service sector
- 17 which in the US -- which in the United
- 18 States is one of the fastest growing
- segments of the workforce."
- 20 So it seems as if at least some of the
- 21 larger payday lending firms in Canada have identified the
- 22 -- the situation -- the income situation of folks at the
- 23 one end of the spectrum as an important source of their -
- 24 of their operations.
- So what's happening to income levels in --

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1 among low income Canadians in the recent past, say the
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- 2 last twenty (20) years. Well, there's several aspects to
- 3 this question.
- 4 On the one hand there's the question of
- 5 inequality. What's happening between the gap between the
- 6 rich and the poor in Canada both in terms of their income
- 7 and assets.
- 8 While data on income and equality are more
- 9 ambiguous in the 1980's there is more clear increase in -
- 10 inequality in the 1990's. One study found that
- inequality of wealth has widened for the last twenty (20)
- 12 years, and I quote a Study by Morissette and Zang which
- 13 was published through Statistics Canada Journal -- a
- 14 Statistics Canada Journal, and I quote:
- 15 "The growing wealth dispersion since
- the mid 1980's suggests that Canadian
- families are becoming increasingly
- 18 unequal in their capacity to mitigate
- 19 negative income shocks in bad times or
- 20 to initiate forward looking strategies
- in good times".
- The evidence suggests that income and
- 23 assets of vulnerable Canadians has stagnated or declined
- 24 particularly in the 1990s. So now moving from inequality
- 25 to what's happening at the -- the low income people's

- 1 income and assets, a 2004 study found that in the 1990s
- 2 earnings of poorer families stagnated in part because of
- 3 social transfer decline.
- A 2007 study found that family income for
- 5 three (3) or four (4) of the bottom deciles or 30 to
- 6 40 percent of the folks at the bottom of the income
- 7 spectrum faced incomes that, and I quote, "barely stayed
- 8 in place," from 1976 to 2004, while middle income
- 9 families saw modest improvement in income due primarily
- 10 to higher labour market participation. Median net worth
- 11 stagnated or fell between 1984 and 2005 for the bottom 40
- 12 percent of the distribution.
- So what this means, in my mind, is that
- 14 there's a significant chunk of the Canadian population
- 15 who have experienced, if not decline, a level of
- 16 stagnation of their income. And a, just a very, you
- 17 know, rough calculation, if there's 30 million people in
- 18 Canada and 40 percent of them are experiencing some kind
- 19 of stagnation that's 12 million people. So it's a big
- 20 chunk of the population, a lot of people.
- 21 Another critical contextual factor in
- 22 under-standing payday loan, the payday loan rise, is the
- 23 high and rising levels of consumer debt.
- Ian Ramsay (phonetic) in 2000, noted the
- 25 debt disposable income ratios for Canadians increased

- 1 from 78 percent in 1992 to 100 percent in 1998. And this
- 2 is from a Stats Can study by Harchaoui and Tarkhani, I've
- 3 got some additional data showing that the debt to
- 4 disposable income ratio increased to 103.4 percent in
- 5 2004 and up to 116 percent in 2006.
- 6 So the -- the debt weight that many
- 7 Canadians are carrying is quite high. Ramsay noted that
- 8 the debt to income ratios were higher for people who were
- 9 young and who had low incomes. As we will see later
- 10 young people are more likely to use payday loans than
- 11 others. Record high consumer debt may be another factor
- 12 explaining the growing use of fringe banks especially
- 13 payday loans.
- 14 Some people, particularly younger people,
- 15 with high debt levels, are unable to obtain more
- 16 mainstream credit and must resort to credit from fringe
- 17 banks. While interest rates on mainstream credit are
- 18 low, this may not -- and may not present an unsustainable
- 19 burden, but if interest rates were to rise, this burden
- 20 may be significant.
- THE CHAIRPERSON: Excuse me. This table
- 22 with the household debt, is there any way of taking out
- 23 the rapid rise of house prices and mortgages?
- DR. JERRY BUCKLAND: I could undertake to
- 25 -- to work on that.

1	THE CHAIRPERSON: I understand that the
2	average mortgage prices have gone up steeply during at
3	least the latter five (5) years or so, which to some
4	degree might account for some of the large growth in the
5	debt, you would think.
6	MR. BYRON WILLIAMS: What we might do,
7	and Mr. Chairman, we would undertake to explore the
8	feasibility of doing that and and in terms of I'll
9	make sure that Dr. Buckland is able to give an informed
L 0	response to your to your proposition, and if we can do
L1	it, we'll certainly be quite happy to without taking up
L2	an excessive amount of time, if I if I might?
L3	THE CHAIRPERSON: Fair enough. Thank
L 4	you. Sorry to interrupt.
L5	
L 6	UNDERTAKING NO. 82: Coalition to explore for
L7	Board the feasibility of
L8	taking out the rapid rise of
L 9	house prices and mortgages in
20	the table showing the
21	household debt
22	
23	MR. BYRON WILLIAMS: And if I could ask
24	the Panel just to if we could stop for two (2)
25	seconds, I just want to consult with witness on timing,

1	and and then I'll give my advice to the Board.
2	THE CHAIRPERSON: Very good.
3	MR. BYRON WILLIAMS: Okay.
4	
5	(BRIEF PAUSE)
6	
7	MR. BYRON WILLIAMS: Mr. Chairman?
8	THE CHAIRPERSON: Yes, Mr. Williams?
9	MR. BYRON WILLIAMS: Mr. Chairman, the
LO	Dr. Buckland advised me he has got about half an hour to
L1	go now. I realize that people are probably tired at the
L2	end of the day; at the same time I know I'm anxious to
L3	to not to rush through our evidence. But I know Mr.
L 4	Slee, for example, is here from out of province and might
L5	wish and I want to make sure that we can accommodate
L 6	his schedule as well.
L7	So we're happy to proceed for another half
L8	hour if the Board wishes. We're totally at your at
L 9	your disposal.
20	
21	(BRIEF PAUSE)
22	
23	THE CHAIRPERSON: Mr. Williams, we don't
24	want Dr. Buckland to rush. On the other hand we're quite
25	prepared to persevere for another half hour but if we

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1
     if we go another half hour and we're still a half an hour
2
     away, that's probably going to be too much.
 3
                    MR. BYRON WILLIAMS: We're -- we're
 4
     totally at your discretion. I understand that Mr. Slee's
 5
     going to be back next week anyway. So whatever --
 6
                    THE CHAIRPERSON: Okay. Then we'll stop
7
     and we'll take up from where we are right now, tomorrow
8
    morning fresh.
9
                    Thanks, we stand adjourned. Thank you Dr.
10
    Buckland.
11
12
                        (WITNESSES RETIRE)
13
     --- Upon adjourning at 4:00 p.m.
14
15
16
    Certified correct,
17
18
19
20
21
22
     Wendy Warnock, Ms.
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